

A man in a light blue shirt and dark trousers is playing a saxophone against a brick wall. A lantern and flowers are visible in the upper left corner. The background is a gradient of blue and yellow.

SPA

SOCIETY FOR PERSONALITY ASSESSMENT
ANNUAL CONFERENCE

Celebrating 70 Years of Personality Assessment

1938-2008

Marriott New Orleans
Convention Center
New Orleans, LA

March 26-30, 2008

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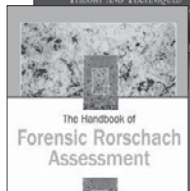


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Fall 2008: 448pp
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2008 SPA Program at a Glance

Wednesday, March 26, 2008

8:00 am – 4:00 pm	Workshops #1 - #4 <i>(see description p. 7-10)</i>
8:00 am – 11:30 am	Workshop #5 <i>(see description p.11)</i>
11:30 am – 1:00 pm	Lunch Break
1:00 pm – 4:30 pm	Workshop #6 <i>(see description p.11)</i>
4:30 pm – 9:00 pm	Board of Trustees Meeting
5:00 pm – 8:30 pm	Workshop #7 <i>(see description p. 12)</i>

Thursday, March 27, 2008

8:00 am – 12:30 am	Workshops #8 - 12 <i>(see description p. 13-16)</i>
8:00 am – 12:00 noon	Board of Trustees Meeting
11:30 am – 1:00 pm	Lunch Break
1:00 pm – 2:00 pm	Consultation Sessions: <ul style="list-style-type: none">• Writing Cases for JPA• Research Consultation• Open Consultation Sessions (2)• ABAP Preparation
2:00 pm – 3:00 pm	Opening Plenary Session Presidential Address <i>Virginia M. Brabender</i>
3:00 pm – 4:00 pm	Bruno Klopfer Award <i>Leonard Handler</i>
4:15 pm – 5:15 pm	Master Lecture I <i>Robert F. Bornstein</i>
6:00 pm – 7:00 pm	Book Signing
6:00 pm – 7:00 pm	President's Welcome Reception
6:00 pm – 7:00 pm	Poster Session I

Friday, March 28, 2008

7:30 am – 8:30 am

Journal Editorial Board Meeting

8:30 am – 10:30 am

Scientific Sessions

Symp A: Research to Enhance Rorschach
Case Disc B: Sexual Harassment Case
Paper Session C: Expanding Scope of PA
Paper session D: Assessment for Treatment Planning and Outcomes
Paper Session E: Rorschach

10:45 am – 11:45 am

Master Lecture II *Gary Groth-Marnat*

11:45 am – 1:15 pm

SPAGS Board Meeting

12:00 – 1:15 pm

Hertz Memorial Lunch

In memory of Jerry S. Wiggins

12:00 – 1:15 pm

Lunchtime Presentation:

Thinking Through Self-Report Profiles to Generate Hypotheses & Conceptualizations

12:00 – 1:15 pm

Case Disc F: Sexual Offenders

1:15 – 3:15 pm

Scientific Sessions

Symp G: JPA Supplement/International Reference Samples for Rorschach CS
Symp H: Violence Risk Assessment
Symp I: Conceptual Innovations in PA
Paper Session J: Clinical Assessment Children and Adolescents
Paper Session K: Assessment in Employment Screening and Counseling

3:30 pm – 5:30 pm

Scientific Sessions

Symp L: Assessing Perceptual Accuracy on The Rorschach
Symp M: Clinical and Research in Collaborative Neuropsychology
Integ Paper Session N: Play Assessment and Positive Psychology
Symp O: Developing a Test for the 21st Century: Emotional Attachment System
Paper Session P: MMPI-2/RC-RF Research

6:00 pm – 7:30 pm

Reception/Award Ceremonies

Walter G. Klopfer Award
Martin Mayman award
Beck Award *Leonard J. Simms*
Mary Cerney Award *Gudrun Opitz*

7:00 – 9:00 pm

Student/Post-Doc Workshop

Donald J. Viglione

Saturday, March 29, 2008

7:30 am – 8:00 am

Exchange Editorial Board Meeting

8:00 am – 10:00 am

Scientific Sessions

Symp A: Telling the Story of a Collaborative Personality Assessment Case

Symp B: Disorganized Attachment and Custody

Symp C: Psychoanalytic Theory and the Rorschach Method

Paper Session D: Perceptual and Cognitive Aspects of the Rorschach Task

Paper Session E: Assessment of Youthful Offenders

10:15 am – 12: 15 pm

Scientific Sessions

Roundtable E: Custody and Threats to Testing

Symp G: The Wartegg Test

Case Disc H: Police Psychology

Symp I: Jerry S. Wiggins' Legacy

Paper Session J: PA in Health and Medical Settings

12:15 pm – 1:30 pm

Lunch Break

12:15 pm – 1:30 pm

Student Lunch *John H. Porcerelli*

12:15 pm – 1:30 pm

Interest Groups

School Psychology Health Psychology

Neuropsychology Forensic Psychology

Collaborative/Therapeutic Assessment

12:15 pm – 1:30 pm

International Members Meeting

1:30 pm – 3:30 pm

Scientific Sessions

Case Disc K: Case Study w/Int'l Norms

Roundtable L: Teaching Assessment

Paper Session M: Current Research on Self-Report Measures

Paper Session N: Interpersonal Schemas and Internalized Representations

Paper Session O: Forensic Assessment

3:45 pm – 5:45 pm

Scientific Sessions

Symp P: Integrating Attachment in Adolescent Assessment & Clinical Cases

Symp Q: Cognitive and Affective Constructions of Treatment Resistant Patients

Paper Session R: Collaborative Assessment

Paper Session S: Studying Abnormal states with the Rorschach

Paper Session T: Assessing Suicide Risk

6:00 pm – 7:00 pm

Farewell Reception for Journal Reviewers

6:00 pm – 7:00 pm

Poster Session II

7:00 pm – 8:00 pm

SPAGS General Meeting

Sunday, March 30, 2008

8:00 am – 4:00 pm

Workshops #13-15
(see description p. 17-18)

8:00 am – 11:30 am

Workshops #16-17
(see description p.18-20)

**SPA Annual Meeting
March 4-8, 2009
The Westin on Michigan Avenue
Chicago, IL**



**SPA Annual Meeting
March 24-28, 2010
The Fairmont Hotel
San Jose, CA**



2008 Workshop Schedule

Continuing Education Credit

As part of its SPA Annual Meeting program, the Society for Personality Assessment will present 7 full-day and 10 half-day workshops. SPA is approved by the American Psychological Association to sponsor continuing education for psychologists, and SPA maintains responsibility for this program and its content. The full-day workshops will offer 7 CE credits and the half-day workshops will offer 3.5 credits. CE credits will also be available, at no extra charge, for the two Master Lectures (1 CE credit each), the Bruno Klopfer Award presentation (1 CE credit), a special lunch presentation (1 CE Credit), the Hertz Memorial Lunch (1 CE credit), and for 20 symposia, roundtables, and/or case discussions (1 to 2 CE credits each).

Workshops

Workshops will be held on Wednesday, March 26, Thursday, March 27, and Sunday, March 30, 2008. No workshops are held on Friday, March 28, or Saturday, March 29, 2008. Enrollment in the workshops is filled on the basis of completed workshop registration forms and fees received. Continuing Education credits will be awarded to all in attendance at the *entire* workshop. Cancellations are accepted until February 26, 2008, less a \$75 administrative fee. No refunds will be granted after February 26, 2008.

Wednesday, March 26, 2008

Workshop #1

Wednesday, March 26, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

Toward an Etiologic and Attachment-Related Understanding of the Origins of the MMPI/MMPI-2 Codetypes

Alex B. Caldwell

UCLA Departments of Psychology and Psychiatry
Culver City, CA

This is a one-day workshop developing Dr. Caldwell's etiologic hypotheses as to the origins and developmental patterns of the codetypes. It starts with the proposition that we can conceptualize all behavior as somehow *adaptive*, given the person's life experiences, constitutional vulnerabilities, and current circumstances. Data to date support the hypothesis that the codetypes are taxonic rather than dimensional (as per P. E. Meehl's distinction) and that taxonicity implies a specifiable etiology. To a considerable extent the MMPI is seen as reflecting the consequences of occasions and repetitive sequences of classical conditioning of the person's emotional sensitivities and patterns of arousal and inhibition. Successful avoidance, escape, and compensatory behaviors would include many operant aspects that are reinforced by tension reductions. Genetic factors play an active role mainly as vulnerabilities to corresponding aversive or traumatic inputs; their presence is argued by the large amounts of heritability in the scales analyzed individually. There is no assumption that there is only one avenue to a specific codetype: there may be varied dispositions and experiences that lead to the more-or-less same emotional outcome. An array of codetypes will be successively reviewed. They will be chosen to demonstrate the diversity of etiologic patterns. Each of these will include identification of the subset of profiles included, salient and typical

behaviors, and the most likely shaping effects that influence the behavioral outcomes. Dr. Caldwell will conclude with some general considerations as to the future decision-making consequences and treatment implications of such a systematic conceptualization of human suffering as well as broader implications for understanding all of psychopathology.

Goals and Objectives:

1. A more complete understanding of the distinctive emotional and behavioral qualities of the codetypes
2. Learning hypotheses that will sharpen the focus of therapeutic interventions
3. Better guided decision-making in both treatment choices and forensic settings
4. Increased clinical empathy

Skill Level: This workshop requires a basic level understanding of MMPI/MMPI-2.

Workshop #2

Wednesday, March 26, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

Attachment and Child Custody: A Sensible Marriage

Ginger C. Calloway, Ph.D.

Private Practice

Raleigh, NC

Robert Marvin, Ph.D.

Mary D. Ainsworth Child-Parent Attachment Clinic

Charlottesville, VA

This workshop is proposed to expand the information previously provided to SPA participants about attachment theory and patterns of attachment as conceptualized and applied to child custody work and other forensic evaluations of children. The presenters will review the literature about attachment theory and will discuss theories of attachment, particularly the Circle of Security as a tool in understanding attachment patterns and the functions of attachment. The presenters will demonstrate patterns of attachment by use of videotaped vignettes showing children and parents in the Strange Situation. We want workshop participants to observe and comment upon the vignettes as we reference and discuss the underlying developmental norms and issues about which evaluators of children in any forensic setting should be knowledgeable. Our goal is to unite theory about attachment, an understanding of child development and application of attachment theory and patterns of attachment to young children in varied settings of forensic practice. The workshop will briefly address the social policy consequences of judges, attorneys and psychologists making custody access decisions for young children without benefit of knowledge about child development and attachment theory. The third area this workshop will address is the specific application of attachment theory and information about patterns of attachment to child custody work. We plan to draw on the articles that will appear before the conference in a special issue of the *Journal of Child Custody*, edited by Ginger Calloway and Bob Erard, devoted to attachment and child custody.

Goals and Objectives: Participants will

1. Know and recognize different styles of attachment patterns and parenting styles;
2. Recognize specific behavioral aspects of attachment patterns from observation of children and parents engaged in the Strange Situation;
3. Be able to discuss children's behavior during the Strange Situation with reference to the Circle of Security;
4. Understand the utility of identifying attachment behaviors in reports of children and parents in varied forensic settings;
5. Understand how to communicate attachment behaviors and their significance to the Court, attorneys and other psychologists.

Skill Level: Participants should have an intermediate to advanced understanding of child development issues, perhaps a beginning level of knowledge about attachment theory.

Workshop #3

Wednesday, March 26, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

Forensic Consultation with the Rorschach

F. Barton Evans, Ph.D.

Northern Rockies Center for Forensic and Therapeutic Assessment
Bozeman, MT

Bruce L. Smith, Ph.D.

University of California
Berkeley, CA

The emphasis will be on the role of Rorschach assessment in diverse forensic contexts and how information from the Rorschach informs and illuminates forensic consultations. The workshop will focus on the use of the Rorschach in conjunction with other methods to consult to attorneys, courts, and other participants at various points in the legal process. The workshop will begin with the presentation of a model for approaching forensic assessments and consultations. In addition, evidentiary issues with regard to Rorschach data will be discussed. Case material will be presented from a variety of legal contexts including criminal, immigration, employment, and other civil litigation. The emphasis in the discussion of the case material will be on how to draw legally relevant inferences from the Rorschach, how to integrate these with other data, and how to present these in consultation with attorneys, judges, and trial courts.

Goals and Objectives: Participants will learn

1. How to evaluate the role of the Rorschach in a forensic consultation;
2. How to consult to the various participants in different forensic settings and about the different kinds of relationships that influence these consultations;
3. About which Rorschach variables and interpretations can be used to provide information useful to the various forensic consultees;
4. About the different kinds of information that is useful for different forensic contexts (e.g., civil, criminal, immigration, etc.).

Skill Level: This is an intermediate to advanced level workshop on the use of the Rorschach in forensic contexts. Participants should have some familiarity with forensic psychology and be conversant with the use of the CS for the Rorschach.

Workshop #4

Wednesday, March 26, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

Measuring Interpersonal Behavior: From Timothy Leary to the 21st Century

Aaron L. Pincus, Ph.D.

The Pennsylvania State University, University Park, PA

Stephen N. Strack, Ph.D.

VA Ambulatory Care Center, Los Angeles, CA

Debbie S. Moskowitz, Ph.D.

David C. Zuroff, Ph.D.

McGill University, Montreal, Canada

This workshop will cover the modern tradition in interpersonal assessment that began in the early 1950s when Timothy Leary and colleagues operationalized Harry Stack Sullivan's model of personality. Sullivan's main tenet was that personality does not reside "in" a person, but rather in "the relatively enduring pattern of recurrent interpersonal situations which characterize a human life." Leary's group developed the first circular model of personality, later called a circumplex, and published the Interpersonal Check List (LaForge & Suczek, 1955) a measure of 16 interpersonal variables that followed their circular model. The instructors will provide a didactic introduction to the history of interpersonal theory from 1950 to the present, and teach how to use the most frequently applied interpersonal instruments for research and practice, among them Wiggins' Interpersonal Adjective Scales, Horowitz's Inventory of Interpersonal Problems, Benjamin's Intrex questionnaire, and Kiesler's Impact Message Inventory and Check List of Interpersonal Transactions. Recent advances in the field will also be presented: The metaconcepts of agency and communion, and how to measure interpersonal variability (i.e., flux, pulse, and spin) with the Social Behavior Inventory.

Goals and Objectives: Participants will learn

1. The history of interpersonal theory and assessment from 1950 to the present;
2. The nature and properties of the interpersonal circumplex;
3. How to use a variety of self-report and observer rating measures to assess interpersonal behavior for research and practice;
4. The meaning of agency and communion in understanding interpersonal behavior;
5. How to measure interpersonal flux, pulse, and spin.

Skill Level: This workshop will be taught at an introductory level, so no prior experience with these measures is needed. However, participants should have an interest and familiarity with interpersonal approaches to personality.

Workshop #5

Wednesday, March 26, 8:00 am-11:30 am

Half-Day

3.5 CE Credits

Calculating and Reporting Rorschach Intercoder Agreement

Harald Janson, Ph.D.

Norwegian Center for Studies of Conduct Problems and Innovative Practice
Oslo, Norway

There has been much controversy over the past years concerning Rorschach interrater agreement and interrater reliability issues. Issues discussed include what kind of data should be the base for agreement calculations, what statistics should be used in accounting agreement, and what kind of evidence of reliability should be routinely reported in Rorschach research. This practically-oriented workshop will suggest choices for procedures in conducting a Rorschach reliability study, including how to report results, and give hands-on practice in calculating agreement on real-life Rorschach data sets. Calculating univariate and multivariate response-level agreement, as well as protocol-level agreement, for two or more coders, either the same for all protocols or different for different protocols, will be covered. Software for interrater agreement calculations will be demonstrated—bring your laptops!

Goals and Objectives:

1. Repeat basic concepts of reliability theory;
2. Give an overview of issues around Rorschach intercoder agreement discussed in the recent literature;
3. Outline the important choices for designing a Rorschach intercoder agreement study list, giving a rationale for each item, information and results to report from a Rorschach intercoder agreement study;
4. Provide practice in calculating agreement/reliability measures from Rorschach Comprehensive System data.

Skill Level: Familiarity with the Rorschach Comprehensive System is expected, as well as Master's level training in quantitative research methods.

Workshop #6

Wednesday, March 26, 1:00 pm - 4:30 pm

Half-Day

3.5 CE Credits

Comprehensive Assessment of Adult ADHD

Ronald J. Ganellen, Ph.D.

Northwestern University Medical School
Chicago, IL

Our understanding of Adult ADHD has evolved considerably in recent years. Once thought to be a childhood disorder outgrown by adolescence, research has documented persistence of symptoms of the disorder into adulthood in 50-75 % of cases of childhood ADHD. Adult ADHD is associated with considerable dysfunction including lower levels of education attainment, impaired functioning in social relationships, problems in the workplace, higher rates of

legal problems, and increased rates of alcohol and substance abuse. In addition, Adult ADHD often co-occurs with other psychiatric disorders, including depression, Bipolar Disorder, and personality disorders. Available research indicates that left untreated, Adult ADHD can contribute to considerable dysfunction in adult psychosocial, occupational, and educational functioning. This underscores the importance of providing appropriate treatment for patients with this condition. However, studies suggest that Adult ADHD is often undiagnosed and untreated. This may reflect the complexities in accurately diagnosing Adult ADHD, identifying co-morbid conditions, and distinguishing it from other disorders which have similar or overlapping symptoms; i.e., Bipolar Disorder or Borderline Personality Disorder.

Goals and Objectives:

1. Reviewing the criteria needed to make a diagnosis of Adult ADHD;
2. Increasing appreciation of difficulties commonly encountered when this diagnosis is considered, such as the biasing effects of retrospective reporting;
3. Highlighting the strengths and limitations of some existing questionnaires and measures of cognitive and attentional functioning;
4. Illustrating the utility of standard personality instruments, specifically the MMPI-2 and Rorschach, in the process of differential diagnosis and treatment planning.

Skill Level: This is an intermediate level workshop.

Workshop #7 - CANCELED

Wednesday, March 26, 5:00 pm - 8:30 pm

Half-Day

3.5 CE Credits

Polymorphous Perversion and Psychopathy 2

J. Reid Meloy, Jr., Ph.D.

Forensis, Inc.

San Diego, CA

This workshop will further explore the theory, research findings, forensic data, and clinical material associated with the strong, empirically established relationship between sexual perversion and psychopathy. Personality test data from cases of extreme sexual aggression will be reviewed to illustrate the psychological underpinnings of this phenomenon. Dr. Meloy will emphasize the use of clinical material to individualize and contextualize the findings of actuarial instruments.

Goals and Objectives: Participants will learn

1. The contemporary research on psychopathy and sexual offending;
2. About the association between sadism and psychopathy;
3. How to individualize actuarial data;
4. To assess for paraphilic interests in psychopathy.

Skill Level: This is an advanced level workshop.

Workshop #8

Thursday, March 27, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

A Role-Based Approach to Thematic Apperceptive Techniques: Research and Practice

Sharon Rae Jenkins, Ph.D.

University of North Texas, Denton, TX

Antoinette Thomas, Ph.D.

Private Practice, St. Lambert, Canada

To evaluate patients' problems in light of their social roles, this TAT scoring approach integrates research on person-situation interaction with practical validity generalization specific to clients' life circumstances. Many clinicians use picture-story techniques to sample clients' responses to stimuli that represent specific social role relationships. However, no widely used scoring systems have provided empirical data supporting such use. This workshop teaches three systems scored from manuals that are currently in press, along with research summaries, in the *Handbook of clinical scoring systems for thematic apperceptive techniques*. Thomas's Affective Scale identifies role relationships among story characters and scores each between -2 and +2 according to the relationship's affective valence. The differential between scores for spousal relationships and other relationships (especially parental) distinguishes happily married couples from those less happily married. Feffer's Decentering System scores interactions between characters on a 9-point scale from undifferentiated through sequential to simultaneous interaction (internalization) at increasing levels of complexity. High scorers are better at differentiating characters and perspectives in Feffer's Role-Taking Task; violence perpetrators score lower than other outpatients. Summers' Symbiosis measures degrees of differentiation vs. psychological merger in clients' relationships with others via nine components of symbiotic attachment. This system distinguished hospitalized young adults with schizophrenia and their parents from those hospitalized with other disorders, and both from those with no psychiatric disorder. Research on three data sets is ongoing. Treatment planning recommendations and the scientific rationale for generalization to clients' life circumstances are discussed. The workshop process illustrates a group training model.

Goals and Objectives: Participants will

1. Experience a structured process for learning and teaching TAT scoring systems;
2. Receive a general orientation to the theory and applications of role-based TAT scoring;
3. Be introduced to the primary validation evidence for three role-based TAT scoring systems;
4. Acquire an introductory level of competence in scoring three role-based TAT scoring systems.

Skill Level: Minimum skill level; i.e., graduate student status with one course in personality assessment that includes either the TAT or the Rorschach Comprehensive System.

Workshop #9

Thursday, March 27, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

Violence Risk Assessment, Part I: Kids Who Kill

Nancy Kaser-Boyd, Ph.D.

Geffen School of Medicine at UCLA

Los Angeles, CA

Violence risk assessment in children draws from a unique literature and is distinct from violence prediction in adults. Dangerous, acting-out children can be seen at all age groups—from the very young, who tend toward impulsive, angry acts, to adolescents who give the outward appearance of planning. Accurate risk assessment requires competence in several areas, e.g., base rates for violence in children, child abuse and its relationship to violent acting-out, developmental psychology, attachment disorders, and the assessment of underlying personality structure. This workshop will review each area, providing references for additional reading. Evaluating the individual child to evaluate violence risk will be illustrated with case histories, psychological test materials [Rorschach, Roberts, MMPI-A] and the presenter's children's violence risk assessment checklist. Cases presented will include children who killed a parent, a school shooter, and a violent child with a successful treatment. The workshop will include a component for the expert witness who must address legal issues surrounding mental state, fitness for juvenile court, and amenability to treatment.

Goals and Objectives:

1. To know the common risk factors of violence in children and adolescence.
2. To develop skill in integrating data from psychological tests, interviews, and life history to accurately identify risk of violence.
3. To know legal and ethical requirements regarding violence risk.
4. To learn how to take steps to protect intended targets.

Skill Level: Participants must be at an advanced level in psychological assessment, with tools such as the Rorschach and the MMPI-A.

Workshop #10

Thursday, March 27, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

A Review of the Validity Research on the Rorschach's Comprehensive System Variables

Joni L. Mihura, Ph, Ph.D.

University of Toledo

Toledo, Ohio

This workshop provides practitioners, teachers, and researchers with a systematic review of the validity of individual variables in the Rorschach Comprehensive System (CS) Structural Summary. Meta-analyses provide good support for the overall or 'global' validity of the Rorschach. However, the results of these global meta-analyses do not directly address the validity of each individual scale. That is, knowing that the Rorschach, overall, has acceptable validity does allow us to conclude that all of the individual variables have acceptable validity. Therefore, the main goal of this workshop is to report the results of a review of the published research literature for the individual CS variables in the lower portion of the Structural Summary (i.e., the Ratios, Percentages, and Derivations section), including the Constellation scales. The various study methods and designs that have been used for Rorschach research will be summarized. An overview of the validity research for the scales will be presented. Challenges for synthesizing and understanding the research findings will be discussed. The workshop is designed to be helpful for practitioners, teachers, and researchers – practitioners can use the research to inform their clinical decisions; teachers can provide this information to their students; and researchers can use the information towards future research studies.

Goals and Objectives:

1. Understand the various types of methods and designs used in Rorschach studies, currently and historically;
2. Be familiar with the extent and nature of the published research for the Rorschach Structural Summary variables;
3. Understand important issues related to evaluating, synthesizing, and applying the research literature to practice.

Skill Level: This is an intermediate level workshop. Basic knowledge about Rorschach Comprehensive System administration, scoring, and interpretation is necessary.

Workshop #11

Thursday, March 27, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

Assessing Somatoform Disorders

David M. Ranks, Ph.D.

LDS Hospital and Private Practice

North Salt Lake, UT

Participants will be introduced to the state of the art in understanding how processes involved in attachment alter the structure of the right side of the brain. They will learn how to combine understanding of the MMPI, PAI, Rorschach and DAP with a neuropsychanalytic framework to understand people presenting with somatoform disorder and high medical utilization, and will be presented with a model for understanding how these relate to Cluster B disorders. The workshop will present an integrative model, as well as helping to understand the contributions, limitations, and overlap of these measures to develop a deeper understanding of the person and their problems. Information from each measure will be explored in depth to assist in understanding how the relevant factors present on each test. This will be complemented with

information from a set of memory/symptom validity tests: the Word Memory Test, Non-Verbal Medical Symptom Validity Test, Medical Symptom Validity Test, and Memory Complaints Inventory. Serial testing will show changes as all of the presenting symptoms remitted. If desired, data from neuropsychological assessment can also be presented using the Halstead-Reitan Battery to show how these personality measures clarify and extend the neurocognitive findings to provide clear and specific answers to the referral question, and allow helpful and effective feedback to the client.

Goals and Objectives: Participants will

1. Understand how impaired attachment leads to altered neurobiology in the right brain, and how this in turn alters perception and information processing.
2. Understand how this expressed on the PAI, MMPI and Rorschach tests, and some of the underlying processes these findings reflect
3. Understand how the integration of the key neurobiological factors points to critical treatment objectives, with an example of areas that will change as a result of treating these.

Skill Level: This workshop is intermediate to advanced.

Workshop #12

Thursday, March 27, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

Developments in Statistics for Personality Assessment

David L. Streiner, Ph.D.

Baycrest Centre and the University of Toronto

Toronto, Canada

There have been many developments in statistics and measurement theory since many of us left school. These range from “new” definitions of validity and reliability to the use of confirmatory factor analysis in hypothesis testing; greater clarity regarding the correct (and incorrect) use of exploratory factor analysis in scale construction; and a better appreciation of diagnostic decision making statistics (e.g., sensitivity, specificity, positive and negative predictive power); and so on. This workshop will cover many of these changes, and have enough time to allow discussion of issues to be brought by participants.

Goals and Objectives:

1. Learn about new directions in reliability and validity.
2. Learn the differences between exploratory and confirmatory factor analysis, and when to use (and not use) each.
3. Learn about properties of diagnostic tests, and how to use the STARD flow-sheet.

Skill Level: Participants should have taken graduate level courses in statistics and psychometric theory.

Workshop #13

Sunday, March 30, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

Interpreting the Millon Clinical Multiaxial Inventory

James P. Choca, Ph.D.

Edward Rossini, Ph.D.

Roosevelt University

Chicago, IL

The workshop will start with an overview of the MCMI by Jim Choca, followed by a detailed explanation of the interpretative system he has developed. This system, detailed in Choca's book on the MCMI, uses the concept of personality styles as the basis for the interpretations. Ed Rossini will present material on the integration of the MCMI with other tests, particularly with findings from the Rorschach and the Thematic Apperception Test. The workshop will include ideas on the use of MCMI data to inform the treatment of the patient (Choca). Finally, both presenters will share MCMI data on interesting cases they have done and will engage the audience in interpreting and discussing the protocols.

Goals and Objectives:

1. Interpret the MCMI using the personality style of the individual;
2. Integrate MCMI results with projective tests;
3. Use the test in a forensic setting;
4. Use MCMI data to inform the treatment of the patient.

Skill Level: Minimal knowledge of the MCMI is required.

Workshop #14

Sunday, March 30, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

Ethics in Psychological Assessment

Mary A. Connell, Ed.D.

Independent Practice

Forth Worth, TX

This workshop will examine ethical issues that arise in psychological assessment, including test selection, administration, and integration/report of findings. Confidentiality concerns will be examined in the use of online administration and scoring services and responding to subpoenas and other requests for records. Practical examples of dilemmas that arise in clinical and forensic practice will be explored in a lecture/discussion format.

Goals and Objectives:

1. Five things to consider when adopting a new assessment instrument;
2. How to distinguish test data from test materials for purposes of release of information;

3. A practical approach to identifying and responding to ethical issues that may arise in providing assessment services;
4. Information to help me place assessment results in the context of clinical services;
5. Understanding of the role of assessment in forensic matters.

Skill Level: This is an intermediate to advanced level workshop.

Workshop #15

Sunday, March 30, 8:00 am - 4:00 pm

Full-Day

7 CE Credits

Introduction to Therapeutic Assessment: Using Psychological Testing as Brief Therapy

Stephen E. Finn, Ph.D.

Center for Therapeutic Assessment

Austin, TX

Psychological assessment is typically viewed as something one does to diagnose psychological disorders or to plan for or evaluate an intervention. This workshop presents a new paradigm for the psychological assessor, Therapeutic Assessment, where collaborative psychological testing itself is a powerful intervention for individuals, couples, children, and adolescents. In this introductory workshop, Dr. Finn will provide his conceptualization for how Therapeutic Assessment works and will present the different steps for how to conduct this method in practice. In addition to the presentation of didactic material and discussion, Dr. Finn will show video vignettes from his sessions with clients to demonstrate the power and impact of this model.

Goals and Objectives: Participants will

1. Understand a model that uses psychological assessment as a therapeutic intervention as well as an information gathering tool;
2. Understand the active therapeutic factors in psychological assessment and how to maximize them;
3. Understand the goals of an initial session in therapeutic assessment;
4. Know how test instruments can be used to demonstrate assessment findings to clients;
5. Understand how test feedback sessions can positively impact clients;
6. Learn about a style of psychological report that can be shared with clients.

Skill Level: Familiarity with standard psychological assessment instruments such as the WAIS-III, the MMPI-2, the Rorschach, and the TAT is necessary, and is the introductory step toward advanced training in and practice of Therapeutic Assessment.

Workshop #16

Sunday, March 30, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

Introduction to the Personality Assessment Inventory

John E. Kurtz, Ph.D.

Villanova University

Villanova, PA

This workshop offers a basic introduction to the use and interpretation of the Personality Assessment Inventory (PAI). No previous experience with the PAI is necessary; however, attendees should be familiar with basic principles of psychometrics. The first hour of the workshop will cover the unique features of the PAI, including an overview of the full scales and subscales. The process of PAI scale development will be described to illustrate the use of construct validation principles in the construction of the instrument. Demographic information about the three normative reference samples (community, clinical, and college) will be provided with suggestions for the appropriate selection of norm group comparisons. The second hour will introduce four approaches to evaluating protocol validity, including the detection of careless or random responding, negative distortion versus malingering, and positive distortion versus overt defensiveness. Several empirical approaches to making psychodiagnostic inferences and clinical decisions will also be presented. In the final hour, supplemental indexes for the evaluation of suicidal risk and violence potential will be introduced, and the use of the PAI for evaluating prognosis and selecting appropriate treatment strategies will be described. Case studies will be presented to illustrate the various procedures presented in the workshop.

Goals and Objectives:

1. Describe the development of the PAI as an example of construct validation strategies in test construction;
2. Review and evaluate various strategies for establishing the validity of PAI protocols;
3. Discuss approaches to PAI interpretation for psychodiagnosis, clinical decision-making, and treatment planning;
4. Illustrate these approaches to PAI interpretation with case examples.

Skill Level: No previous experience with the PAI required. Familiarity with basic psychometric principles will be assumed.

Workshop #17

Sunday, March 30, 8:00 am - 11:30 am

Half-Day

3.5 CE Credits

Using the MMPI-A in Forensic Evaluations

Robert P. Archer, Ph.D.

Eastern Virginia Medical School

Norfolk, VA

The MMPI, and more recently the MMPI-A, has an extensive research and clinical base in terms of the assessment of adolescents in forensic setting. The MMPI-A may serve as an important component of the evaluation of adolescents to address a broad variety of forensic issues. This workshop will provide a general overview of the juvenile justice system, and review the applications of the MMPI-A in these settings. The workshop will also address salient aspects of the use of the MMPI-A to address other legal issues, including those involved in

person injury litigation and child custody hearings. A series of administration criteria for the MMPI-A will be presented. The use of the MMPI-A in conjunction with other forensic assessment instruments such as the Massachusetts Youth Screening Instrument-2 (MAYSI-2) by Grisso and Barnum (1998), and the Psychopathology Checklist – Revised (Youth Version) (PCL: YV) by Forth, Kosson and Hare (2003), will also be discussed. A model of MMPI-A Validity Scale interpretation will be presented to maximize the effectiveness of these scales in detecting malingered profiles, as well as guarded and/or defensive protocols. The value of using the MMPI-A in the courtroom setting will be reviewed, including suggested approaches to presenting MMPI-A data in depositions or courtroom testimony. Finally, an MMPI-A clinical case example from a forensic evaluation will be presented to illustrate salient interpretive principles. The role of the MMPI-A within a comprehensive in providing objective information to a trier of fact in reference to specific legal standards or issues typically encountered in adolescent forensic evaluations.

Goals and Objectives:

1. Overview the common uses of the MMPI-A in forensic settings.
2. Review a model of validity assessment using the MMPI-A Validity Scales.
3. Overview suggestions for the presentation of MMPI-A findings in courtroom settings.
4. Uses of MMPI-A clinical case example to illustrate important interpretation principles.

Skill Level: This is a workshop for individuals with limited exposure to the MMPI-A.

2008 SPA Annual Meeting Program

Continuing Education Credit

As part of its SPA Annual Meeting program, the Society for Personality Assessment will offer continuing education credits for the two Master Lectures, the Bruno Klopfer Award presentation, the Hertz Memorial Lunch and 20 symposia, roundtables, and/or case discussions. The Society is approved by APA to sponsor continuing education for psychologists, and SPA maintains responsibility for this program and its content.

- **Bruno Klopfer Award Presentation**, *Thursday, March 27, 3:00-4:00 pm, (1 CE Credit)*
- **Master Lecture I:** Heisenberg, Kandinsky, and the Heteromethod Convergence Problem: Lessons from Within and Beyond Psychology *Thursday, March 27, 4:15-5:15 pm (1 CE credit)*
- **Symposium A:** Research to Enhance the Rorschach, *Friday, March 28, 8:30-10:30 am (2 CE credits)*
- **Case Discussion B:** Sexual Harassment Case, *Friday, March 28, 8:30-10:30 am (2 CE credits)*
- **Master Lecture II:** The Five Assessment Issues You Have in Heaven, *Friday, March 28, 10:45-11:45 am (1 CE credit)*

- **Hertz Memorial Lunch:** in memory of Jerry S. Wiggins, *Friday, March 28, 12:00-1:15 pm (1 CE credit)*
- **Special Lunchtime Presentation:** Thinking Through Self-Report Profiles to Generate Hypotheses and Conceptualizations, *Friday, March 28, 12:00-1:15 pm (1 CE credit)*
- **Case Disc F:** Sexual Offenders, *Friday, March 28, 12:00-1:15 pm (1 CE credit)*
- **Symposium G:** JPA Supplement/International Reference Samples for the Rorschach Comprehensive System, *Friday, March 28, 1:15-3:15 pm (2 CE Credits)*
- **Symposium H:** Violence Risk Assessment, *Friday, March 28, 1:15-3:15 pm (2 CE credit)*
- **Symposium I:** Conceptual Innovations in Personality Assessment, *Friday, March 28, 1:15-3:15 pm (2 CE Credits)*
- **Symposium L:** Assessing Perceptual Accuracy on the Rorschach, *Friday, March 28, 3:30-5:30 pm (2 CE Credits)*
- **Symposium M:** The Interface of Clinical and Research Methods in Collaborative Neuropsychology, *Friday, March 28, 3:30-5:30 pm (2 CE Credits)*
- **Symposium O:** Developing a Test for the 21st Century: The Emotional Attachment System, *Friday, March 28, 3:30-5:30 pm (2 CE Credits)*
- **Symposium A:** Telling the Story of a Collaborative Personality Assessment Case, *Saturday, March 29, 8:00-10:00 am (2 CE credits)*
- **Symposium B:** Disorganized Attachment and Custody, *Saturday, March 29, 8:00-10:00 am (2 CE credits)*
- **Symposium C:** Psychoanalytic Theory and the Rorschach Method, *Saturday, March 29, 8:00-10:00 am (2 CE credits)*
- **Roundtable F:** Child Custody Evaluations: Is the Use of Psychological Testing Being Threatened? *Saturday, March 29, 10:15 am-12:15 pm (2 CE credits)*
- **Symposium G:** The Wartegg Test, *Saturday, March 29, 10:15 am-12:15 pm (2 CE credits)*
- **Case Discussion H:** Personality Assessment in Police Psychology, *Saturday, March 29, 10:15 am-12:15 pm (2 CE credits)*
- **Symposium I:** The Legacy of Jerry S. Wiggins, *Saturday, March 29, 10:15 am-12:15 pm (2 CE credits)*
- **Case Discussion K:** Case Using Local Norms and International Adult Composite Norms to Assess an Adult Male, *Saturday, March 29, 1:30-3:30 pm (2 CE credits)*
- **Roundtable L:** Innovative Teaching of Personality Assessment, *Saturday, March 29, 1:30-3:30 pm (2 CE credits)*
- **Symposium P:** Integrating Attachment in Adolescent Assessment and Clinical Cases, *Saturday, March 29, 3:45-5:45 pm (2 CE credits)*
- **Symposium Q:** Cognitive and Affective Constructions of Treatment Resistant Patients, *Saturday, March 29, 3:45-5:45 pm (2 CE credits)*

Wednesday, March 26, 2008

7:30 am – 4:00 pm	Registration	Atrium Foyer
8:00 am – 4:00 pm	Full-Day Workshops (4)	
	#1 - Toward an Etiological and Attachment-Related Understanding of the Origins of the MMPI/MMPI-2 Codetypes <i>Alex B. Caldwell</i>	River Bend 2
	#2 – Attachment and Child Custody: A Sensible Marriage <i>Ginger C. Calloway, Robert Marvin</i>	River Bend 1
	#3 – Forensic Consultation with the Rorschach <i>F. Barton Evans, Bruce L. Smith</i>	Julia
	#4 – Measuring Interpersonal Behavior: From Timothy Leary to the 21 st Century <i>Stephen N. Strack, Aaron L. Pincus, Debbie S. Moskowitz, David C. Zuroff</i>	New Levee
8:00 am – 11:30 am	Half-Day Workshop-Morning (1)	
	#5 – Calculating and Reporting Rorschach Intercoder Agreement <i>Harald Janson</i>	Fulton
1:00 pm – 4:30 pm	Half-Day Workshop-Afternoon (1)	
	#6 - Comprehensive Assessment of Adult ADHD <i>Ronald J. Ganellen</i>	Fulton
4:30 pm	Board of Trustees Meeting and Dinner	Cotton Blossom Wolfe's

Thursday, March 27, 2008

7:30 am – 4:00 pm	Registration Silent Auction Sign-up	Atrium Foyer
8:00 am – 12 noon	Board of Trustees Meeting	Cotton Blossom
8:00 am – 11:30 am	Exhibit/Bookstore Setup	Atrium Foyer
8:00 am – 11:30 am	Half-Day Workshops-Morning (5)	
	#8 - A Role-Based Approach to Thematic Apperception Techniques: Research and Practice <i>Sharon Rae Jenkins, Antoinette Thomas</i>	Fulton
	#9 - Violence Risk Assessment, Part I: Kids Who Kill <i>Nancy Kaser-Boyd</i>	New Levee

	#10 – A Review of the Validity Research on the Rorschach Comprehensive System Variables <i>Joni L. Mihura</i>	Julia
	#11 – Assessing Somatoform Disorders <i>David M. Ranks</i>	MS Queen
	#12 – Developments in Statistics for Personality Assessment <i>David L. Streiner</i>	Delta Queen
11:30 am – 1:00 pm	Lunch Break	
12:00 noon – 5:00 pm	Exhibits Open	Atrium Foyer
1:00 pm – 2:00 pm	Writing Cases and Clinical Topics for Publication in JPA <i>Gregory J. Meyer, University of Toledo, Toledo, OH</i> <i>Robert E. Erard, Psychological Institutes of Michigan, Franklin, MI</i> <i>Leonard Handler, University of Tennessee, Knoxville, TN</i> <i>Jed A. Yalof, Immaculata University, Immaculata, PA</i>	New Levee
1:00 pm – 2:00 pm	Open Consultation Session <i>Marshall Silverstein, Long Island University, Roslyn, NY</i>	MS Queen
1:00 pm – 2:00 pm	Open Consultation Session <i>David S. Nichols, Portland, OR</i>	Delta Queen
1:00 pm – 2:00 pm	Research Consultation <i>Mark A. Blais, Harvard Medical School and Massachusetts General Hospital, Boston, MA</i>	Fulton
1:00 pm – 2:00 pm	ABAP Diplomate Preparation <i>Edward E. Gotts, Massachusetts School of Professional Psychology, Boston, MA</i>	Creole Queen
2:00 pm – 3:00 pm	Opening Plenary Session	River Bend Bllrm
	Opening Remarks <i>Robert E. Erard, Program Chair and President-Elect, SPA Board of Trustees</i>	
	Presidential Address	
	The Quiet Voices of Personality Assessment: Raising the Amplitude <i>Virginia M. Brabender, President SPA Board of Trustees</i>	

3:00 pm – 4:00 pm **Bruno Klopfer Award** **River Bend Ballrm**

Introduction

*Ginger C. Calloway
Awards Chair and
Rep-at-Large, SPA Board of Trustees*

Recipient

*Leonard Handler, Ph.D.
University of Tennessee
Knoxville, TN*

Address

A Rorschach Journey with Bruno Klopfer:
Clinical Application and Teaching

4:15 pm – 5:15 pm **Master Lecture I** **River Bend Ballrm**

Heisenberg, Kandinsky, and the
Heteromethod Convergence Problem:
Lessons from Within and Beyond
Psychology
*Robert F. Bornstein, Ph.D.
Adelphi University
Garden City, NY*

6:00 pm – 7:00 pm **Book Signing** **Atrium Foyer**

6:00 pm – 7:30 pm **President's Welcome Reception** **Atrium Foyer**

6:00 pm – 7:30 pm **Poster Session I** **Atrium Foyer**

*Chair: Robert E. Erard,
Program Chair and President-elect
SPA Board of Trustees*

Early Memories and Dependent Behavior

*Tim Dolan, Boston College, Chestnut Hill, MA
J. Christopher Fowler, Austen Riggs Center,
Stockbridge, MA*

Psychopathy, Executive Functioning, and Moral Reasoning
Among Incarcerated Males

*Tracy O'Connor Pennuto, Duke University
Medical Center, Durham, NC*

Concurrent Validation of a DSM-IV Based Diagnostic
Assessment: The Emotional Assessment System

*Trisha M. Dunkel, Roosevelt University, Chicago, IL
James P. Choca, Roosevelt University, Chicago, IL
Steven A. Kvaal, Roosevelt University, Chicago, IL*

A Factor Analytic Investigation of Rorschach Hostility and
Aggression Variables

*Nicholas J. Katko, University of Toledo, Toledo, OH
Gregory J. Meyer, University of Toledo, Toledo, OH
Joni L. Mihura, University of Toledo, Toledo, OH
George Bombel, University of Toledo, Toledo, OH*

Personality and Adjustment Measures Highlight Diversity
Within Cultural Construct of Collectivism

*Aaron R. Estrada, University of California, Santa
Barbara, CA
Sara J. Walker, University of California, Santa
Barbara, CA
Steven R. Smith, University of California, Santa
Barbara, CA*

Correlates of Healthy and Pathological Dependency in a Sample
of African-American Women

*John H. Porcerelli, Wayne State University School
of Medicine, Detroit, MI
Tsveti Markova, Wayne State University School
of Medicine, Detroit, MI
Robert F. Bornstein, Adelphi University, Garden City, NY
Kristen Miller, University of Detroit Mercy, Detroit, MI
Lavonda Mickens, University of Detroit Mercy, Detroit, MI
Steve K. Huprich, Eastern Michigan University,
Ypsilanti, MI*

Psychometric Properties of the Structured Interview for the
Five-Factor Model of Personality

*Gina M. P. Rossi, Vrije Universiteit Brussel,
Brussels, Belgium*

Postpartum Depression: Assessing the Role of Prepartum Depressive
Symptoms, Self-Criticism, Dependency, and Feelings of Efficacy

*Michelle B. Leslie, Long Island University, Brooklyn, NY
Nicholas Papouchis, Long Island University, Brooklyn, NY*

Emotion Socialization and Alexithymia

*Serge Lecours, Universite de Montreal, Montreal,
QB, Canada
Frederick Philippe, Universite de Montreal, Montreal,
QB, Canada
Jean Descoteaux, Universite de Sherbrooke, Sherbrooke,
QB, Canada*

MMPI-2 Correlates and Predictors of Assertiveness as Measured
by the Assertiveness Self-Report Inventory in a College Sample

*Tayla T. C. Lee, Kent State University, Kent, OH
Johnathan D. Forbey, Ball State University, Muncie, IN*

Rorschach Assessment of Trauma in a Clinical Sample of Children
and Adolescents

*Katarzyna Sakowicz, Adelphi University, Garden City, NY
Kate Szymanski, Adelphi University, Garden City, NY
James McCarthy, Queens Children's Psychiatric Center,
NY*

Examining the Reliability and Validity of the CEST in a Substance
Abuse Treatment Facility

*Sara E. Lowmaster, Texas A & M University, College
Station, TX
Christopher J. Hopwood, Massachusetts General Hospital
and Harvard Medical School, Boston, MA
Kay L. Baker, Central Texas Treatment Center, Granger,
TX*

Leslie C. Morey, Texas A & M University, College Station, TX

The Association Between the MMPI-2's RC3 Cynicism Scale and Social Support

*Blake Webster, Pittsburg State University, Pittsburg, KS
Janet V. Smith, Pittsburg State University, Pittsburg, KS*

The Behavioral Communication Questionnaire: Development and Analyses

Michael Ivanov, Alliant International University, San Francisco, CA

The TEMAS: A Cultural Sensitive Instrument for Multicultural Personality Assessment in Italy

*Francesca Fantini, Universita Cattolica del Sacro Cuore di Milano, Milano, Italy
Francesca Perrone, Universita Cattolica del Sacro Cuore di Milano, Milano, Italy
Chiara Sghirinzetti, Universita degli Studi Milano Bicocca, Milano, Italy
Daniela Tagliabue, Universita Cattolica del Sacro Cuore di Milano, Milano, Italy*

Hope, Humor Styles, and Psychological Well-Being in Peruvian College Students

*Isabel Nino de Guzman, University of Southern Mississippi, Hattiesburg, MS
Patricia Martinez, Pontifica Universidad Catolica del Peru, Lima, Peru
Randolph C. Arnau, University of Southern Mississippi, Hattiesburg, MS*

A Spanish-Language Version of the Herth Hope Scale: Development And Psychometric Evaluation in a Peruvian Sample

*Randolph C. Arnau, University of Southern Mississippi, Hattiesburg, MS
Patricia Martinez, Pontifica Universidad Catolica del Peru, Lima, Peru
Isabel Nino de Guzman, University of Southern Mississippi, Hattiesburg, MS
Carlos Yoshiyuki Konishi, Orange County Children's Hospital, Orange County, CA*

Coefficient Alpha and the Convergent Validity of Multi-Item Personality Scales

*Wendy C. Eichler, Villanova University, Villanova, PA
John E. Kurtz, Villanova University, Villanova, PA,*

Comparing the 21-Item and the 36-Item Versions of the Anxiety Sensitivity Index – Revised: Hierarchical Factor Structure, Reliability, and Validity

*Bradley A. Green, University of Southern Mississippi, Hattiesburg, MS
Randolph C. Arnau, University of Southern Mississippi, Hattiesburg, MS
Joshua Broman-Fulks, Appalachian State University, Boone, NC*

*Mitchell E. Berman, University of Southern
Mississippi, Hattiesburg, MS*

Predictive Validity of the CEST in an Inpatient Substance Abuse
Setting

*Sara E. Lowmaster, Texas A & M University, College
Station, TX*

*Christopher J. Hopwood, Massachusetts General Hospital
and Harvard Medical School, Boston, MA*

*Kay L. Baker, Central Texas Treatment Center, Granger,
TX*

*Leslie C. Morey, Texas A & M University, College
Station, TX*

Sex-Typing and Women's Choices to Major In Engineering:
The Importance of Self-Efficacy and Career Choice

*Katherine L. Andriole, Villanova University, Villanova,
PA*

Treatment Outcome Using a Theoretically versus Factor Analytically
Scored Version of the Clinical Outcomes in Routine Evaluation-
Outcome Measure (CORE-OM)

Aaron D. Upton, University of Toledo, Toledo, OH

Joni L. Mihura, University of Toledo, Toledo, OH

Gregory J. Meyer, University of Toledo, Toledo, OH

Darren Jones, University of Toledo, Toledo, OH

Effects of Time Pressure on Maze Performance of Police
Candidates

*Marvin Leibowitz, Contemporary Center for Advance Psychoanalytic
Studies, Fairleigh Dickinson University, NJ*

Identifying Patients at Risk for Pain Medication Misuse with
The PAI

*Christopher J. Hopwood, Texas A & M University,
College Station, TX*

*Timothy C. Clark, Baylor University Medical Center,
Dallas, TX*

*Suzannah K. Creech, Medical College of Georgia,
Augusta, GA*

*Mary W. Meagher, Texas A & M University,
College Station, TX*

*Leslie C. Morey, Texas A & M University,
College Station, TX*

Public Safety Job Applicants in New Castle County, Delaware
In What Ways Might They Be Normal?

*David J. York, Christiana Care Hospital,
Wilmington, DE*

*Alan L. Schwartz, Christiana Care Hospital,
Wilmington, DE*

Friday, March 28, 2008

7:30 am – 8:30 am

**Journal Editorial Board Meeting
and Breakfast**

Bridge Room

Gregory J. Meyer, Editor
Journal of Personality Assessment

8:00 am – 4:00 pm	Registration Silent Auction Sign-up	Atrium Foyer
8:30 am – 5:00 pm	Exhibits Open	Atrium Foyer
8:30 am – 10:30 am	Scientific Sessions (5)	

Symposium A: Research to Enhance the Rorschach
(2 CE Credits)

Julia

Chair: *Donald J. Viglione, CSPP, Alliant International University, San Diego, CA*

Background, Rationale, and Goals

Donald J. Viglione, CSPP, Alliant International University, San Diego, CA
Gregory J. Meyer, University of Toledo, Toledo, OH

A Method to Optimize the Range of R

Donald J. Viglione, CSPP, Alliant International University, San Diego, CA
Gregory J. Meyer, University of Toledo, Toledo, OH
Gregory Converse, CSPP, Alliant International University, San Diego, CA

Rorschach Research Council Inquiry Guidelines Project

Elizabeth Koonce, University of Toledo, Toledo, OH
Gregory J. Meyer, University of Toledo, Toledo, OH
Donald J. Viglione, CSPP, Alliant International University, San Diego, CA

Findings from a New Learners Survey

Donald J. Viglione, CSPP, Alliant International University, San Diego, CA
Katrina Ptucha, CSPP, Alliant International University, San Diego, CA
Gregory J. Meyer, University of Toledo, Toledo, OH

Findings from an International Survey of Experienced Clinicians

Gregory J. Meyer, University of Toledo, Toledo, OH
Donald J. Viglione, CSPP, Alliant International University, San Diego, CA

Discussant: *Irving B. Weiner, University of South Florida, Tampa, FL*

Case Discussion B: Plaintiff and Defense Expert Perspectives in a Sexual Harassment Case (Plaintiff Slut v. Defense Whore) (2 CE Credits)

New Levee

Chair: *Jane Sachs, Private Practice, Frederick, MD*

For the Plaintiff

Bruce L. Smith, University of California, Berkeley, CA

For the Defense

Robert E. Erard, Psychological Institutes of Michigan, Franklin Village, MI

Paper Session C: Expanding the Scope of Personality Assessment

Fulton

Chair: *Abraham Argun, Orthopaedic Group of Riverside and The University of La Verne, Orange County, CA*

Psychometric Predictors of Chronic Pain/Fibromyalgia on Multiple Psychometric Tests such as P-3, MBMD, MMPI-2, And MCMI-II

Abraham Argun, Orthopaedic Group of Riverside and The University of La Verne, Orange County, CA
Sherin Singleton, Orthopaedic Group of Riverside and The University of La Verne, Orange County, CA

The Role of Positive Psychology in Psychological Assessments: Validity and Applications of the Domain Specific Hope Scale

Hal S. Shorey, Massachusetts General Hospital and Harvard Medical School, Boston, MA

Cognitive Psychodynamics: Integrating Clinical Science and Practice in Personality Assessment

Steven K. Huprich, Eastern Michigan University, Ypsilanti, MI

Adapting Four Rothbart Infant Behavior Questionnaire Temperament Scales for Computerized Administration

Harald Janson, Atferdssenteret, Oslo, Norway
Ane Naerde, Atferdssenteret, Oslo, Norway

The Assessment Psychologist in Immigration Evaluations

Ray Kamoo, Private Practice, Bloomfield Hills, MI

Paper Session D: Assessment for Treatment Planning and Outcomes

MS Queen

Chair: *Mark A. Blais, Massachusetts General Hospital and Harvard Medical School, Boston, MA*

Exploring the Construct Validity of the Schwartz Outcome Scale-10 (SOS-10) in a College Sample

Mark A. Blais, Massachusetts General Hospital and Harvard Medical School, Boston, MA
Hal S. Shorey, Massachusetts General Hospital and Harvard Medical School, Boston, MA

Relationship Between Initial Levels of Symptomatic Functioning and Formation of Early Therapeutic Alliance

*Katrina Schnoebelen, University of California,
Santa Barbara, CA
Lisa Nowinski, University of California,
Santa Barbara, CA
Jennifer G. Green, Harvard Medical School,
Boston, MA
Steven R. Smith, University of California,
Santa Barbara, CA*

**Defense Mechanism Change over a Five-Year Psycho-
Analytic Treatment for Avoidant Personality**

*Trevor R. Olson, University of Saskatchewan,
Saskatoon, SK, Canada
Michelle D. Presniak, University of Saskatchewan,
Saskatoon, SK, Canada
John H. Porcerelli, Wayne State University School
of Medicine, Detroit, MI
V. Barry Dauphin, University of Detroit Mercy,
Detroit, MI*

**Group Discrimination and the PAI in a Naturalistic Out-
patient DBT Treatment Team**

*Matthew R. Baity, Massachusetts General Hospital
and Harvard Medical School, Boston, MA
Rebecca Harley, Massachusetts General Hospital
and Harvard Medical School, Boston, MA
Michelle Jacobo, Massachusetts General Hospital
and Harvard Medical School, Boston, MA
Heather Bourne, Massachusetts General Hospital
and Harvard Medical School, Boston, MA
Tai Katzenstein, Massachusetts General Hospital
and Harvard Medical School, Boston, MA*

**Rorschach Predictors of Adolescents' Response to Atypical
Neuroleptics**

*David L. Pogge, Four Winds Hospital, Katonah, NY
Laura Coraci, Fairleigh Dickinson University,
Teaneck, NJ
Liza Maldari, Fairleigh Dickinson University,
Teaneck, NJ
John Stokes, Pace University, New York, NY
Phil Harvey, Emory University School of Medicine,
Atlanta, GA*

Paper Session E: The Rorschach

Delta Queen

Chair: *Barry A. Ritzler, Long Island University,
Brooklyn, NY*

**Empirical Foundation of the Rorschach Comprehensive
System**

*Barry A. Ritzler, Long Island University, Brooklyn,
NY*

**The Impact of Retesting on Examinees Providing Brief
Rorschach Protocols**

*Rex Collins, The Willow Centre, North York,
ON, Canada*

Baseline Ego Impairment on the Rorschach as a Predictor
of Five-Year Outcome in First Episode Psychosis
Ragnhild Holmqvist, Stockholm, Sweden

Integration of Data in Comprehensive System-Based
Personality Assessment
*Olli-Pekka S. Santala, Helsinki University Central
Hospital and University of Jyväskylä, Kirkkonummi,
Finland*
*Carl-Erik Mattlar, University of Jyväskylä, Kirkkonummi,
Finland*

The Comprehensive System and Skill in Personality
Assessment
*Olli-Pekka S. Santala, Helsinki University Central
Hospital and University of Jyväskylä, Kirkkonummi,
Finland*
*Carl-Erik Mattlar, University of Jyväskylä, Kirkkonummi,
Finland*

10:45 am – 11:45 am	Master Lecture II (1 CE credit)	River Bend Bllrm
	The Five Assessment Issues You Have In Heaven <i>Gary Groth-Marnat, Ph.D. Pacifica Graduate Institute Carpinteria, CA</i>	
11:45 am – 1:15 pm	SPAGS Board Meeting	Cotton Blossom
11:45 am – 1:15 pm	Lunch Break	
12:00 pm – 1:15 pm	Hertz Memorial Lunch (1 CE Credit) in memory of Jerry S. Wiggins, Ph.D.	Julia
	<i>Stephen N. Strack, Aaron L. Pincus, David S. Nichols</i> <i>With special guest, Krista Trobst</i>	
12:00 pm – 1:15 pm	Special Lunch Presentation (1 CE Credit)	Bridge Room
	Thinking Through Self-Report Profiles To Generate Hypotheses and Conceptualizations <i>Radhika Krishnamurthy, Ph.D. Florida Technical Institute Melbourne, FL</i>	

Self-report measures provide a valuable basis of hypothesis-generation and case conceptualization even when profiles are deemed minimally interpretable or invalid (e.g., over-report or under-report profiles). This is possible when the assessor utilizes a therapeutic assessment paradigm, adopts a broader focus than one of symptom- or disorder identification, and construes the responses in the context of the referral reason and client behaviors surrounding the assessment. Cases involving MMPI-2, MMPI-A, and CBCL/YSR assessment will be used to demonstrate how clinicians could develop useful propositions from self-report profiles.

12:00 pm – 1:15 pm Scientific Session

Case Discussion F: Discriminating Markers of a Sexual Offender: The Potential of Rorschach in Two Discriminating Cases (1 CE credit)

New Levee

*Alissa Sherry, The University of Texas,
Austin, TX
Trae Gilbert, The University of Texas,
Austin, TX*

1:15 pm – 3:15 pm Scientific Sessions (5)

Symposium G: The JPA Supplement on International Reference Samples for the Rorschach Comprehensive System (2 CE Credits)

New Levee

Chair: *Thomas Shaffer, Private Practice, Fresno, CA*

JPA Special Supplement Issue: International Reference Samples for the Rorschach CS: Introductory Comments
Thomas Shaffer, Private Practice, Fresno, CA

An Overview of Findings from the JPA Supplement on International Reference Samples for the Rorschach CS
*Gregory J. Meyer, University of Toledo,
Toledo, OH*

The International Supplement: Its Implications Inside and Outside the Rorschach Community
S. Philip Erdberg, Private Practice, Corte Madera, CA

Discussant: *Anne Andronikof, Paris 10 University, France*

Symposium H: Violence Risk Assessment: What We Have Learned, What We Need to Learn (2 CE Credits)

Fulton

Chair: *Ronald J. Ganellen, Northwestern University Medical School, Chicago, IL*

Violence Risk Assessment: An Introduction
Ronald J. Ganellen, Northwestern University Medical School, Chicago, IL

Methods Used to Assess Violence Potential
Nancy Kaser-Boyd, Geffen School of Medicine, UCLA, Los Angeles, CA

Rorschach Assessment of Violence, Aggression, and Trauma
*Peder Norbeck, University of Oslo, Oslo, Norway
Marianne Opaas, Norwegian Centre for Violence and Traumatic Stress, Studies, Norway
Cato Gronnerod, University of Oslo, Oslo, Norway
Ellen Hartmann, University of Oslo, Oslo, Norway
Corine de Ruiter, Utrecht, The Netherlands*

Symposium I: Conceptual Innovations in Personality Assessment (2 CE Credits)

MS Queen

Chair: *Carol Groves Overton, Private Practice, Washington Crossing, PA*

A Theoretical Approach to the Human Movement Response
Carol Groves Overton, Private Practice, Washington Crossing, PA

Empathy, Intersubjectivity, and the Longing to be Known: Why Personality Assessment Works
Stephen E. Finn, Center for Therapeutic Assessment, Austin, TX

Similarities of Collaborative Assessment and White and Epstein's Narrative Therapy
Constance T. Fischer, Duquesne University, Pittsburgh, PA

Teaching New Clinicians How to Apply Theory to Test Results
Caroline A. Purves, Westcoast Children's Clinic, Berkeley, CA

Paper Session J: Clinical Assessment of Children And Adolescents

Delta Queen

Chair: *John Stokes, Pace University, New York, NY*

Severe Oppositional and Aggressive Behavior: Five Subtypes and Their Rorschach Correlates
Erika Baron, Pace University, New York, NY
John Stokes, Pace University, New York, NY
David L. Pogge, Four Winds Hospital, Katona, NY

Understanding the Relationship Between Form Dimension Responses and Family as Object Drawings in Children and Adolescents
Heidi P. Perryman, Acorn to Oak, Lafayette, CA

Development of a Symptom Rating Scale for Use with Children and Adolescents
Derek Nagy, Fairleigh Dickinson University, Teaneck, NJ
David L. Pogge, Four Winds Hospital, Katonah, NY
John Stokes, Pace University, New York, NY

Family Trauma Assessment: Evaluating Complex Problems Of Abuse and Neglect
Pamela Kane, School of Osteopathic Medicine, University of Medicine and Dentistry, Stratford, NJ
JoAnne Gonzalez, School of Osteopathic Medicine, University of Medicine and Dentistry, Stratford, NJ

The Roberts-2: Preliminary Data from a Sample of Italian Children
Laura Parolin, University of Milano-Bicocca, Milano, Italy

*Laura Rivolta, University of Milano-Bicocca,
Milano, Italy
Margherita Lang, University of Milano-Bicocca,
Milano, Italy*

**Paper Session K: Assessment in Employment Screening
and Counseling**

Creole Queen

Chair: *Raymond King, Federal Aviation Administration,
Norman, OK*

Using the MMPI-2 and Other Tests to Assess FAA Air
Traffic Control Specialists

*Raymond King, Federal Aviation Administration,
Norman, OK*

The Year of Living Dangerously: Lessons Learned in
Assessing High Risk Professions

*Alan L. Schwartz, Christiana Care Health
System, PA
David J. York, Christiana Care Hospital,
Wilmington, DE*

A New Instrument for Selection and Careers Guidance within
the Armed Forces: The Wartegg Test

*Alessandro Crisi, Istituto Italiano Wartegg and
Universita degli Studi di Roma "La Sapienza",
Rome, Italy*

Psychological Predictors of Military Pilot Training
Completion: Results from a Norwegian Sample

*Cato Gronnerod, University of Oslo, Oslo, Norway
Ellen Hartmann, University of Oslo, Oslo, Norway*

A Three-Pronged Approach to Emotional Intelligence

*Nancy E. O'Connor Smith, Employer Consultancy,
Inc., Flemington, NJ
Melissa Gonzalez, Employer Consultancy,
Inc., Flemington, NJ*

3:30 pm – 5:30 pm Scientific Sessions (5)

**Symposium L: Assessing Perceptual Accuracy on
the Rorschach Using Form Accuracy Ratings
Versus Form Quality Scores (2 CE Credits)**

Julia

Chair: *Gregory J. Meyer, University of Toledo,
Toledo, OH*

Overview of the Form Accuracy Rating Project
And General Findings

*Gregory J. Meyer, University of Toledo,
Toledo, OH
Donald J. Viglione, CSPP, Alliant
International University, San Diego, CA*

The Validity of the Rorschach Human Representational
Variable Using Form Accuracy

*Sandra L. Horn, University of Toledo,
Toledo, OH*

*Gregory J. Meyer, University of Toledo,
Toledo, OH
Donald J. Viglione, CSPP, Alliant
International University, San Diego, CA
G. Tanya Ozbey, University of Toledo,
Toledo, OH*

The Validity of Rorschach Perceptual Thinking Index
and Ego Impairment Index-2 Using Form Accuracy

*G. Tanya Ozbey, University of Toledo,
Toledo, OH
Gregory J. Meyer, University of Toledo,
Toledo, OH
Donald J. Viglione, CSPP, Alliant
International University, San Diego, CA
Kristin Dean, University Tennessee,
Knoxville, TN
Sandra L. Horn, University of Toledo,
Toledo, OH*

Differentiating Psychiatric Severity Using Form Accuracy
and Form Quality

*Katrina Ptucha, CSPP, Alliant International
University, San Diego, CA
Christina Saltman, CSPP, Alliant International
University, San Diego, CA
Kirstin Filizetti, CSPP, Alliant International
University, San Diego, CA
Donald J. Viglione, CSPP, Alliant
International University, San Diego, CA
Gregory J. Meyer, University of Toledo,
Toledo, OH*

Implications and Future Directions

*Donald J. Viglione, CSPP, Alliant
International University, San Diego, CA
Gregory J. Meyer, University of Toledo,
Toledo, OH*

**Symposium M: The Interface of Clinical and Research
Methods in Collaborative Therapeutic Neuropsychological
Assessment (2 CE Credits)**

New Levee

*Chair: Diane H. Engelman, Center for Collaborative
Psychology and Psychiatry, Sonoma, CA*

Introduction

*Diane H. Engelman, Center for Collaborative
Psychology and Psychiatry, Sonoma, CA*

Therapeutic Neuropsychological Assessment: Bridging
the Art and Science of Neuropsychological Assessment

*Tad T. Gorske, University of Pittsburgh School
of Medicine, Pittsburgh, PA*

Back from Iraq: A Collaborative Approach to Assessment
and Treatment of OIF/OEF Military Personnel

*Cynthia Boyd, Defense and Veterans Brain Injury
Center, San Diego, CA*

Collaborative Neuropsychological Assessment: Examining Research and Clinical Application

Steven R. Smith, University of California, Santa Barbara, CA

Lisa A. Nowinski, University of California, Santa Barbara, CA

Aaron Estrada, University of California, Santa Barbara, CA

Katrina Schnoebelen, University of California, Santa Barbara, CA

Brain-based Behavior in Neuropsychological Assessment: Collaborative Process and Therapeutic Intervention

Diane H. Engelman, Center for Collaborative Psychology and Psychiatry, Sonoma, CA

J. B. Allyn, Center for Collaborative Psychology and Psychiatry, Sonoma, CA

Discussant: *Leonard Handler, University of Tennessee, Knoxville, TN*

Integrated Paper Session N: Play Assessment and Positive Psychology

Fulton

Chair: *Sandra W. Russ, Case Western Reserve University, Cleveland, OH*

Play Assessment and Adaptive Functioning in Children

Sandra W. Russ, Case Western Reserve University, Cleveland, OH

Relationships Between Play Ability and Openness to Experience

Tori S. Cordiano, Case Western Reserve University, Cleveland, OH

Sandra W. Russ, Case Western Reserve University, Cleveland, OH

Relationships Between Play Ability and Problem-Solving in Preschoolers

Beth Pearson, Case Western Reserve University, Cleveland, OH

Tori S. Cordiano, Case Western Reserve University, Cleveland, OH

Sandra W. Russ, Case Western Reserve University, Cleveland, OH

The Relationship Between Interpersonal Themes in Play and Prosocial Moral Reasoning

Sarah A. Cain Spannagel, Case Western Reserve University, Cleveland, OH

Sandra W. Russ, Case Western Reserve University, Cleveland, OH

Larissa Niec, Central Michigan University, Mount Pleasant, MI

Discussant: *Deborah Tharinger, University of Texas, Austin, TX*

Symposium O: Developing a Test for the 21st Century: The Emotional Attachment System (2 CE Credits)

MS Queen

Chair: *James P. Choca, Roosevelt University,
Chicago, IL*

Overview of the Emotional Attachment System
James P. Choca, Roosevelt University, Chicago, IL

Computer Adaptive Testing with Personality Tests
*Paul Williams, Harcourt Assessments, San
Antonio, TX*

Categorical and Dimensional Aspects of the Personality:
The Structure of the Emotional Attachment System
*Stephen N. Strack, VA Healthcare System, Los
Angeles, CA*

Clinical Case, the Emotional Attachment System in
Practice
*Edward Rossini, Roosevelt University, Chicago,
IL*

Paper Session P: MMPI-2 and RC-RF Research

Delta Queen

Chair: *Martin Sellbom, Kent State University, Kent,
OH*

The Utility of the MMPI-2 RF (Restructured Form) Validity
Scales in Detecting Non-Credible Somatic Responding
Martin Sellbom, Kent State University, Kent, OH
*Dustin B. Wygant, Summit Psychological
Associates, Stow, OH*
*R. Michael Bagby, Centre for Addiction and Mental
Health, Toronto, ON, Canada*

Do Elevated MMPI-2 RC Scales Underestimate Psycho-
pathology within the Context of a Defensive Response Set?
*Paul A. Arbisi, Minneapolis VA Medical Center
and the University of Minnesota, Edina, MN*
Martin Sellbom, Kent State University, Kent, OH

MMPI-2 Core Clinical Concepts: The Relationship of
Clinical Scales and RC Scales to Therapist Ratings
Jacob A. Finn, University of Tulsa, Tulsa, OK
John L. McNulty, University of Tulsa, Tulsa, OK
Allan R. Harkness, University of Tulsa, Tulsa, OK
*Yossef S. Ben-Porath, Kent State University, Kent,
OH*
John R. Graham, Kent State University, Kent, OH

Psychometric Properties of the MMPI-2 Restructured Form
(MMPI-2-RF) with Mental Health Inpatients
*Richard W. Handel, Eastern Virginia Medical School,
Norfolk, VA*
*Johnathan D. Forbey, Ball State University, Muncie,
IN*
*Robert P. Archer, Eastern Virginia Medical School,
Norfolk, VA*

Correlates of the MMPI-2 Restructured Form (MMPI-2-RF)
In a College Setting

Johnathan D. Forbey, Ball State University, Muncie, IN
Richard W. Handel, Eastern Virginia Medical School, Norfolk, VA
Tayla T. C. Lee, Kent State University, Kent, OH

6:00 pm – 7:30 pm	Reception Silent Auction Announcements	Atrium Foyer
6:00 pm – 7:30 pm	Awards	Atrium Foyer

Samuel J. and Anne G. Beck Award

Presenter

Ginger C. Calloway
Awards Chair and Rep-at-Large
SPA Board of Trustees

Recipient

Leonard J. Simms, Ph.D.
State University of New York
Buffalo, NY

Walter G. Klopfer Award

Presenter

Gregory J. Meyer, Editor
The Journal of Personality Assessment

Recipients

Lewis R. Goldberg, Ph.D.
Oregon Research Institute
Salem, OR

Rick Grucza, Ph.D.
Washington University
School of Medicine
St. Louis, MO

Article

“The comparative validity of 11 modern personality inventories: Predictions of behavioral acts, informant reports, and clinical indicators”
(JPA, Volume 89, #2)

Martin Mayman Award

Presenter

Gregory J. Meyer, Editor
The Journal of Personality Assessment

Recipients

Steven K. Huprich, Ph.D.
Eastern Michigan University
Ypsilanti, MI

*Robert F. Bornstein, Ph.D.
Adelphi University
Garden City, NY*

Article

“An overview of issues related to the categorical and dimensional models of personality disorder assessment” (*JPA, Volume 89, #1*)

Mary S. Cerney Award

Presenter

*Ginger C. Calloway,
Awards Chair and Rep-at-Large
SPA Board of Trustees*

Recipients

*Gudrun Opitz, Ph.D.
New York-Presbyterian Hospital
White Plains, NY*

*Krisanne Bursik
Suffolk University
Boston, MA*

Paper

“Cross-Method discrepancy of the Rorschach and MMPI-2: Associations with ego development in an inpatient setting”

7:00 pm – 9:00 pm Student/Post-Doc Training Workshop Julia

A General Approach to Writing the
Test Report and Integrating Test Data
with the Rorschach
Donald J. Viglione

Saturday, March 29, 2008

**7:30 am – 8:00 am Exchange Editorial Board Meeting
and Breakfast Wolfe’s**
*Jed A. Yalof, Editor
SPA Exchange newsletter*

8:00 am – 12 noon Exhibits Open Atrium Foyer

8:00 am – 10:00 am Scientific Sessions (5)

**Symposium A: Telling the Story of a Collaborative
Personality Assessment (2 CE credits)** Julia

*Chair: Diane H. Engelman, Center for Collaborative
Psychology and Psychiatry, Sonoma, CA*

Introduction: Telling the Story

*Diane H. Engelman, Center for Collaborative
Psychology and Psychiatry, Sonoma, CA*

Use of the Fantasy Animal Drawing and Storytelling
Technique in Therapeutic Communication with
Children

*Leonard Handler, University of Tennessee,
Knoxville, TN*

Telling the Story to the Child: Fable Construction
and Case Example

*Deborah Tharinger, University of Texas,
Austin, TX*

An Assessment Report in the Form of a Narrative of
the Sessions: "And then we . . ."

*Constance T. Fischer, Duquesne University,
Pittsburgh, PA*

Fantasy Animal Drawings in the Collaborative
Assessment of Hospitalized Adolescents

*Heikki Toivakka, Tampere University
Hospital, Pitkaniemi, Finland*

Perspectives on Story: A Letter and Therapeutic
Story as Intervention with a Suicidal Adult

*Diane H. Engelman, Center for Collaborative
Psychology and Psychiatry, Sonoma, CA
J.B. Allyn, Center for Collaborative
Psychology and Psychiatry, Sonoma, CA*

**Symposium B: Disorganized Attachment in Young
Children: Manifestations, Etiology, and Implications for
Child Custody (2 CE Credits)**

New Levee

Chair: *S. Margaret Lee, Mill Valley, CA*

Clinical Examples, Evaluation Procedures, and
Recommendations to the Court

S. Margaret Lee, Mill Valley, CA

Theory, Etiology, and Risk Factors

Robert Kaufman, Oakland, CA

Discussant: *Carol George, Mills College, Oakland, CA*

**Symposium C: Psychoanalytic Theory and the Rorschach
Method: Research and Clinical Studies (2 CE Credits)**

Fulton

Chair: *Marshall L. Silverstein, Long Island University,
Roslyn, NY*

Nomothetic Psychoanalysis: Implications for Rorschach
Assessment and Research

*Robert F. Bornstein, Adelphi University, Garden
City, NY*

Prediction of Therapists' Reports of Change: Implicit
and Explicit Measures of Personality Dynamics

*Lily Rothschild, University of Haifa and Sheba
Medical Center, Tel-Aviv, Israel*

Cognitive and Perceptual Processes and Rorschach CS Variables

*Marshall L. Silverstein, Long Island University,
Roslyn, NY*

Coutertransference in the Assessment of Parental Fitness:
The Assessor's Dilemmas and Difficulties

*Ruth Sitton, Ben Gurion University of the
Negev, Beer-Sheva, Israel*

**Paper Session D: Perceptual and Cognitive Aspects of
the Rorschach Task**

MS Queen

Chair: *Steven R. Smith, University of California,
Santa Barbara, CA*

Examining the Perceptual Experience of the Rorschach
Task

*Steven R. Smith, University of California,
Santa Barbara, CA*

*Ilyssa Silverman, University of California,
Santa Barbara, CA*

*Mark A. Blais, Massachusetts General Hospital
Harvard Medical School, Boston, MA*

Neuropsychological Correlates of Personality Assessment
Thought Disorder Scales

*Lisa A. Nowinski, University of California,
Santa Barbara, CA*

*Sara J. Walker, University of California,
Santa Barbara, CA*

*Rene Staskal, University of California,
Santa Barbara, CA*

*Steven R. Smith, University of California,
Santa Barbara, CA*

Impact of Card Rotation and Orientation Preference on
the Frequency of Rorschach Reflection Responses

*Sandra L. Horn, University of Toledo, Toledo,
OH*

*Gregory J. Meyer, University of Toledo, Toledo,
OH*

*Joni L. Mihura, University of Toledo, Toledo,
OH*

Some Similarities Between the Evocative Character of the
Wartegg's Panels and the Rorschach's Plates

*Alessandro Crisi, Istituto Italiano Wartegg,
Roma, Italy*

Positive Malingering on the Rorschach

Trae W. Gilbert, University of Texas, Austin, TX

Paper Session E: Assessment of Youthful Offenders

Delta Queen

Chair: *Robert P. Archer, Eastern Virginia Medical,
Norfolk, VA*

Social Competence Abilities in Adjudicated
Adolescents

*Kristi L. DiGioia, University of Detroit
Mercy, Detroit, MI
Margaret Stack, University of Detroit
Mercy, Detroit, MI*

Early Deviance: A Rorschach Investigation of
Familial and Nonfamilial Juvenile Sex Offenders
*Kent W. Franks, Forest Institute of
Professional Psychology, Springfield, MO
Jennifer L. Anderson, Forest Institute of
Professional Psychology, Springfield, MO
Lisa M. Padala, Forest Institute of
Professional Psychology, Springfield, MO*

Is a Pedophile Born at 16? A Case Study of an
Adolescent Child Molester
*Orli Naschitz, Geva Mental Health Center,
Rabin Medical Center, Petah Tikva, Israel*

Distinguishing Between Person-Centered and Property-
Centered Juvenile Delinquency Using the MMPI-A
*Carlo O.C. Veltri, Kent State University,
Kent, OH
John R. Graham, Kent State University,
Kent, OH
Johnathan D. Forbey, Ball State University,
Muncie, IN
Robert S. White, Portage County Juvenile
Court, OH*

Validity of the Massachusetts Youth Screening
Instrument-2 (MAYSI-2) Scales in a Correctional
Setting
*Elise C. Simonds, Virginia Consortium
Program in Clinical Psychology, Norfolk, VA
Robert P. Archer, Eastern Virginia Medical,
Norfolk, VA
David R. Spiegel, Eastern Virginia Medical,
Norfolk, VA
Richard W. Handel, Eastern Virginia Medical,
Norfolk, VA*

10:15 am – 12:15 pm Scientific Sessions (5)

**Roundtable Discussion F: Child Custody Evaluations:
Is the Use of Psychological Testing Being Threatened?
(2 CE Credits)**

Chair: *Megan Lehmer, San Francisco, CA*

*Alex B. Caldwell, Caldwell Report,
Culver City, CA*

*Robert E. Erard, Psychological Institutes
of Michigan, Franklin Village, MI*

Nancy Olesen, San Rafael, CA

Julia

Symposium G: The Wartegg Test (2 CE Credits) **New Levee**

Chair: *Alessandro Crisi, Istituto Italiani Wartegg, Roma, Italy*

Case Discussion H: Personality Assessment in Police Psychology (2 CE Credits) **Fulton**

Chair: *Peter A. Weiss, University of Hartford, Hartford, CT*

Self-Report Assessment in Policy Psychology: the MMPI-2 and New Developments

Peter A. Weiss, University of Hartford, Hartford, CT

Exploring the Reliability and Validity of the Rorschach in Police Pre-Employment Psychological Evaluations

Phillip W. Wickline, University of Virginia, Charlottesville, VA

JoAnne Brewster, James Madison University, Harrisonburg, VA

Michael Stoloff, James Madison University, Harrisonburg, VA

Effect Sizes in Personality Assessment Research in Police Psychology

John H. Hitchcock, Caliber (an ICF International Company), Fairfax, VA

Peter A. Weiss, University of Hartford, Hartford, CT

Conditional Second Opinion Psychological Evaluations of Law Enforcement Candidates

Ali Khadivi, Bronx-Lebanon Hospital Center, Bronx, NY

The Politics of Personality Assessment in Police Agencies: When Theory, Research, and Practice Collide with Cop Managers in the Selection Process

James S. Herndon, IGO Metrics, Longwood, FL

Symposium I: Jerry Wiggins' Legacy: Advances in the Circumplex Approach to Personality Assessment (2 CE Credits) **MS Queen**

Chair: *Aaron L. Pincus, The Pennsylvania State University, University Park, PA*

Advances in the Circumplex Approach to Personality Assessment: Introduction to the Panel

Aaron L. Pincus, The Pennsylvania State University, University Park, PA

Interpersonal Spin

Debbie S. Moscovitz, McGill University, Montreal, Quebec, Canada

David C. Zuroff, McGill University, Montreal, Quebec, Canada

Stephane Cote, University of Toronto, Quebec, Canada

*Jennifer J. Russell, McGill University, Montreal,
Quebec, Canada*

Borderline Personality from an Interpersonal Perspective
*Christopher J. Hopwood, Massachusetts General
Hospital and Harvard Medical School, Boston,
MA*

Integrating Methods to Optimize Circumplex Description
and Comparison of Groups
*Aidan G. C. Wright, The Pennsylvania State University,
University Park, PA*
*Aaron L. Pincus, The Pennsylvania State University,
University Park, PA*
*David E. Conroy, The Pennsylvania State University,
University Park, PA*
*Mark J. Hilsenroth, The Derner Institute of
Advanced Psychological Studies, Adelphi
University, Garden City, NY*

Millon's Circular Model of Personality Disorders
*Stephen N. Strack, US Department of Veterans
Affairs, Los Angeles, CA*

Discussant: *Leslie C. Morey, Texas A & M University,
College Station, TX*

**Paper Session J: Personality Assessment in Health
and Medical Settings**

Delta Queen

Chair: *Piero Porcelli, IRCCS De Bellis Hospital,
Castellana Grotte, Bari, Italy*

Rorschach Predictors of Bio-Psychological Distress in
Medical Patients
*Piero Porcelli, IRCCS De Bellis Hospital,
Castellana Grotte, Bari, Italy*

MMPI-2 Patterns in Bariatric Surgery Patients:
A Replication and Extension of Previous Research
*M. Scott Young, University of South Florida,
Tampa, FL*
*Bill Kinder, University of South Florida,
Tampa, FL*
Steven Walfish, Atlanta, GA

Rorschach CS and Anorexia
*Silvia Salcuni, Universita di Padova,
Padova, Italy*
*Cristina Marogna, Universita di Padova,
Padova, Italy*
*Alessandro Raudino, Universita di Padova,
Padova, Italy*

12:15 pm – 1:30 pm Lunch Break

12:15 pm – 1:30 pm Student Lunch
(Students must sign-up; lunch provided)

River Bend Billrm

A Systematic Case Study of Psychoanalytic
Therapy for Avoidant Personality Disorder
and Specific Phobia

John H. Porcerelli, Ph.D.
Wayne State University School of
Medicine, Detroit, MI

- 12:15 pm – 1:30 pm Interest Groups**
- | | |
|--|--------------------|
| School Psychology
Discussants: <i>Tammy L. Hughes,</i>
<i>Hedwig Teglassi</i> | Julia |
| Neuropsychology
Discussants: <i>Mark A. Blais,</i>
<i>Steven R. Smith</i> | New Levee |
| Forensic Psychology
Discussants: <i>Marvin A. Acklin,</i>
<i>Nancy Kaser-Boyd</i> | Fulton |
| Health Psychology
Discussant: <i>Paul Arbisi</i> | MS Queen |
| Collaborative/Therapeutic
Assessment
Discussants: <i>Constance T. Fischer,</i>
<i>Stephen E. Finn</i> | Delta Queen |
- 12:15 pm – 1:30 pm International Members Meeting** **Creole Queen**
Chairs: *Jane E. Sachs and Bruce L.*
Smith, SPA Board of Trustees
- 1:30 pm – 3:30 pm Scientific Sessions (5)**

**Case Discussion K: Case Using Local Norms and the Inter-
national Adult Composite Norms to Assess an Adult Male**
(2 CE Credits)

Chair: *Thomas W. Shaffer, Fresno, CA*

Julia

**Roundtable Discussion L: Innovative Teaching of
Personality Assessment (2 CE Credits)**

Chair: *Leonard Handler, University of Tennessee,*
Knoxville, TN

New Levee

Teaching an Advanced Course in Personality
Assessment

Leonard Handler, University of Tennessee,
Knoxville, TN

Unearthing and Refining Preexisting Assessment
Skills

Herbert Potash, Madison, NJ

Crossing Generations in Teaching Personality
Assessment

Anthony Tasso, Fairleigh Dickinson
University, Florham Park, NJ

Wishful Assessment Teaching
*Jed A. Yalof, Immaculata University,
Immaculata, PA*

**Paper Session M: Current Research on Self-Report
Measures**

Fulton

Chair: *Leslie C. Morey, Texas A & M University,
College Station, TX*

Investigating Gender Moderation Effects on the MMPI-2
*Jude M. Chamberlain, Kent State University,
Kent, OH*
*Martin Sellbom, Kent State University,
Kent, OH*
*John R. Graham, Kent State University,
Kent, OH*

Using Emotion: The Development and Validation of
The Instrumental Use of Emotion Inventory
*Tanya H. Hess, Pennsylvania Hospital,
Philadelphia, PA*
*Leonard Handler, University of Tennessee,
Knoxville, TN*

A Comparison of Interview and Self-Report Methods
For the Assessment of Borderline Personality Disorder
Criteria
*Christopher J. Hopwood, Massachusetts General
Hospital and Harvard Medical School, Boston, MA*
*Andrew E. Skodol, New York State Psychiatric
Institute and Columbia Medical School, New York, NY*
*Leslie C. Morey, Texas A & M University, College
Station, TX*

An Item Level Psychometric Analysis of the Personality
Assessment Inventory Clinical Scales
*Caleb J. Siefert, Massachusetts General Hospital and
Harvard Medical School, Boston, MA*
*S. Justin Sinclair, Massachusetts General Hospital and
Harvard Medical School, Boston, MA*
*Kendra A. Kehl-Fie, Massachusetts General Hospital and
Harvard Medical School, Boston, MA*
*Mark A. Blais, Massachusetts General Hospital and
Harvard Medical School, Boston, MA*

The Revised Tasks of Emotional Development Test
*Edward E. Gotts, Massachusetts School of Professional
Psychology, Boston, MA*

**Paper Session N: Interpersonal Schemas and Internalized
Representations**

MS Queen

Chair: *John H. Porcerelli, Wayne State University
Medical School, Detroit, MI*

Social Cognition and Object Relations of Female Victims
of Childhood Sexual Abuse: An Urban Primary Care Study
*Kristen N. Miller, University of Detroit Mercy,
Detroit, MI*

*Lavonda Mickens, University of Detroit Mercy,
Detroit, MI
John H. Porcerelli, Wayne State University Medical
School, Detroit, MI
Laura Richardson, Michigan State University,
East Lansing, MI*

The Relationship Between College Student's Representations
of Parents and Involvement in Self-Destructive Behavior

*Chelsea R. Dean, Eastern Michigan University,
Ypsilanti, MI
Ian Begley, Eastern Michigan University,
Ypsilanti, MI
Ann Wilson, Eastern Michigan University,
Ypsilanti, MI
Anatol Tolchinsky, Eastern Michigan University,
Ypsilanti, MI
Steven K. Huprich, Eastern Michigan University,
Ypsilanti, MI*

Parental and Self-Representations and Interpersonal
Adjustment

*Mark R. Lukowitsky, The Pennsylvania State University,
University Park, PA
Aaron L. Pincus, The Pennsylvania State University,
University Park, PA
Richard Carlson, The Pennsylvania State University,
University Park, PA*

Linking Normal Personality Variation to Dysfunctional
Interpersonal Schemata

*Jan H. Kamphuis, Universiteit van Amsterdam,
Amsterdam, The Netherlands*

Paper Session O: Forensic Assessment

Delta Queen

Chair: *Stephen J. Lally, Argosy University, Washington,
DC*

A MMPI-2 and MCMI-III Based Cluster Analysis
Among Child Custody Litigants

*Kyle J. Goodwin, Florida Institute of
Technology, Melbourne, FL
Radhika Krishnamurthy, Florida Institute of
Technology, Melbourne, FL
Deborah O. Day, Orlando, FL*

The Acceptability and Use of Psychological Tests in
Child Custody

*Stephen J. Lally, Argosy University,
Washington, DC
Robert H. Gordon, St. Louis Behavioral
Medicine Institute, St. Louis, MO*

Rorschach Descriptive Statistics for Sexually Violent
Predators

*Robert B. Duthie, Special Commitment Center,
Steilacoom, WA
Megan Carter, Special Commitment Center,
Steilacoom, WA*

Utility of MMPI-2 Megargee and Clinical Scales in
Explaining Short- and Long-Term Criminality
*Danielle L. Burchett, Kent State University
Kent, OH*
*Wendy R. Dragon, Kent State University
Kent, OH*
*John R. Graham, Kent State University
Kent, OH*
*Martin Sellbom, Kent State University
Kent, OH*

3:45 pm – 5:45 pm Scientific Sessions (5)

**Symposium P: Integrating Attachment in Adolescent
Assessment and Clinical Cases (2 CE credits)**

Julia

Chair: *Carol George, Mills College, Oakland, CA*

Assessing Attachment in Adolescence: Using the
Adult Attachment Projective with Teens
Carol George, Mills College, Oakland, CA
*Adriana Lis, University of Padova, Padova,
Italy*

Attachment and AAP Assessment in a Normative
Sample of Italian Adolescents
*Adriana Lis, University of Padova, Padova,
Italy*
*Daniela Di Riso, University of Lecce, Lecce,
Italy*
*Claudia Mazzeschi, University of Perugia,
Perugia, Italy*

Defensive Processes of Attachment and Behavior
Ratings in Maltreated Adolescents
*Linda Webster, University of the Pacific,
Stockton, CA*

The AAP and Rorschach CS in Anorexic Adolescents:
A Cultural Case Analysis
*Daniela Di Riso, University of Lecce, Lecce,
Italy*
*Loredana Leghezza, University of Perugia,
Perugia, Italy*
*Dafine Chessa, University of Padua, Padua,
Italy*

Integrating Attachment Information to Personality
Assessment with Adolescents: A Case Illustration
David Joubert, Napa State Hospital, Napa, CA

How does Attachment Assessment Contribute to Our
Clinical Work with Adolescents?
*Adriana Lis, University of Padova, Padova,
Italy*

**Symposium Q: Cognitive and Affective Constructions of
Treatment Resistant Patients: What Can Westen's SCORS
Method Tell Us About Our Patients? (2 CE Credits)**

New Levee

Chair: *A. Jill Clemence, The Austen Riggs Center,
Stockbridge, MA*

Patients at Risk: Predicting Remission from Suicidal
Ideation Using the SCORS

*A. Jill Clemence, The Austen Riggs Center,
Stockbridge, MA*

Objects Across Contexts: Utilizing SCORS to Detect
Differential Object Representations in Work, Intimate,
and Therapy Narratives on the RAP

*Spencer Biel, The Austen Riggs Center,
Stockbridge, MA*

TAT vs. RAP: Assessing Object Relations Across Stimuli

*Adrian Bailey, The Austen Riggs Center,
Stockbridge, MA*

Real Time: Clinical Utility of SCORS Ratings and a TAT
as Applied to a Clinical Case

*Christina Coulombe, The Austen Riggs Center,
Stockbridge, MA*

Discussant: *John H. Porcerelli, Wayne State University
Medical School, Detroit, MI*

Paper Session R: Collaborative Assessment

Fulton

Chair: *Virginia M. Brabender, Widener University,
Chester, PA*

Collaborative Assessment: Comparison Between
Experimental and Control Case

*Adriana Lis, University of Padova, Padova,
Italy*
*Silvia Salcuni, University of Padova, Padova,
Italy*
*Claudia Mazzeschi, University of Perugia,
Perugia, Italy*
*Vincenzo Calvo, University of Padova, Padova,
Italy*

Toward Experience-Near Assessment Feedback:
Making Meaning of Rorschach Data

*Matthew J. Del Giudice, Widener University,
Chester, PA*
*David J. York, Christiana Care Hospital,
Wilmington, DE*
*Alan L. Schwartz, Christiana Care Hospital,
Wilmington, DE*

Do You Tell the Client the Truth? Rorschach Feedback
to Help Borderlines Understand They are Borderline

*Noriko Nakamura, Nakamura Psychotherapy
Institute, Tokyo, Japan*

Promoting Personal and Professional Development
in Training Psychologists: Providing Feedback and
Consultation with the Widener Emotional Learning
Survey (WELS)

*Katie R. Bhogal, Widener University, Chester,
PA
Paulette Couf, Widener University, Chester,
PA
Matthew Del Giudice, Widener University, Chester,
PA
Nicole Gardner, Widener University, Chester,
PA*

Assessing the Positive in Interpersonal Relationships:
Further Validation of the Inventory of Interpersonal
Strengths

*Daniel T. Rogers, Kennesaw State University,
Kennesaw, GA
Robert L. Hatcher, University of Michigan,
Ann Arbor, MI*

**Paper Session S: Studying Abnormal States with the
Rorschach (2 CE Credits)**

MS Queen

Chair: *Radhika Krishnamurthy, Florida Institute of
Technology, Melbourne, FL*

A Rorschach Profile of Munchausen by Proxy: Preliminary
Findings

*Radhika Krishnamurthy, Florida Institute of
Technology, Melbourne, FL
Kyle J. Goodwin, Florida Institute of
Technology, Melbourne, FL
Deborah O. Day, Orlando, FL
Robert Janner, Orlando, FL*

Depression and Vulnerability: A Follow-up with
SCID, Rorschach, and BDI

*Ellen Hartmann, University of Oslo, Oslo,
Norway*

Rorschach Correlates of Anomalous Experiences:
A Study of Thought and Dissociation

*Giuseppe Scimeca, University of Palermo, Italy
Giorgia Greco, University of Palermo, Italy
Antonella Bonadonna, University of Palermo,
Italy
Stefano Boca, University of Palermo, Italy*

Rorschach CS Constellations in Dissociative States

*Ruth Zeligman, Adelphi University, Brooklyn,
NY*

Paper Session T: Assessing Suicide Risk

Delta Queen

Chair: *J. Christopher Fowler, The Erik Erikson Institute,
The Austen Riggs Center, Stockbridge, MA*

The Rorschach and Medically Serious Suicide Attempts:
The Riggs Index

*J. Christopher Fowler, The Erik Erikson Institute,
The Austen Riggs Center, Stockbridge, MA*

The Rorschach Suicide Constellation and Medically
Serious Attempts

*Michael Groat, The Erik Erikson Institute,
The Austen Riggs Center, Stockbridge, MA*

Evaluation of the Reliability and Validity of Two
Clinician-Judgment Suicide Risk Assessment Instruments
*Prachi Kene, University of Toledo, Toledo, OH
Dr. Joseph D. Hovey, University of Toledo,
Toledo, OH*

Utility of Personality Assessment Inventory in Assessing
Suicide Risk
*Prachi Kene, University of Toledo, Toledo, OH
Dr. Joseph D. Hovey, University of Toledo,
Toledo, OH*

6:00 pm – 7:00 pm **Farewell Reception and Reception
for Journal Reviewers** **Atrium Foyer**

6:00 pm – 7:00 pm **Poster Session II** **Atrium Foyer**
Chair: *Robert E. Erard*
*Program Chair and President-elect
SPA Board of Trustees*

Does Alexithymia Mediate the Relationship Between Sexual
Sensation Seeking and High-Risk Sexual Behavior?
Joshua S. Scott, Long Island University, Brooklyn, NY

Does the WUSCT Measure the Interpersonal Domain?
*Rebecca DeMoor, Texas A & M University,
College Station, TX
Christopher J. Hopwood, Massachusetts General
Hospital and Harvard Medical School, Boston, MA*

Predicting Treatment Utilization and Therapeutic Alliance
with the Personality Assessment Inventory (PAI)
*Thomas A. Kavanagh, Villanova University, Villanova, PA
David J. York, Christiana Care Hospital,
Wilmington, DE
Alan L. Schwartz, Christiana Care Hospital,
Wilmington, DE
John E. Kurtz, Villanova University, Villanova, PA*

A Thomistic Approach to the Rorschach Comprehensive
System
*Ross E. Keiser, University of Louisiana, Monroe,
LA
Anselm J. Keiser, Louisiana Tech University,
Ruston, LA
William G. McCown, University of Louisiana, Monroe,
LA*

The Suicide Risk Assessment Tool and Medically Serious
Suicide Attempts
*Greg MacEwan, University of Massachusetts, MA
J. Christopher Fowler, The Austen Riggs Center,
Stockbridge, MA*

Presentation and Seeking Characteristics Among Internet
Personal Ads

*Desiree Castillo, Long Island University, Brooklyn,
NY*

Expanding the Validity of the Relationship Profile Test in
Clinical Sample: Associations with Depression, Physical
Health, and Treatment Progress

*Wei-Cheng Hsiao, Eastern Michigan University,
Ypsilanti, MI*

*Steven K. Huprich, Eastern Michigan University,
Ypsilanti, MI*

Relationships and Social Context in Trait Judgments: Self-
Other Agreement to Siblings and Peers

Meghan J. Rose, Villanova University, Villanova, PA

John E. Kurtz, Villanova University, Villanova, PA

Rorschach Space Responses and Substance Abuse Treatment
Adherence: A Replication and Extension with the MMPI-2

*William G. McCown, University of Louisiana, Monroe,
LA*

*Ross E. Keiser, University of Louisiana, Monroe,
LA*

Discriminating Adult ADHD and Bipolar II Disorder by
Questionnaire in a Non-Clinical Sample

*William G. McCown, University of Louisiana, Monroe,
LA*

*Nichole Capps, University of Louisiana, Monroe,
LA*

*Ross E. Keiser, University of Louisiana, Monroe,
LA*

*Jean Cottingham, University of Louisiana, Monroe,
LA*

The Development of a Scale Intended to Measure CBT Skill
Acquisition

*Christopher J Cutter, Harvard Medical School, Boston,
MA*

*Mark A. Blais, Massachusetts General Hospital and
Harvard Medical School, Boston, MA*

The Relationship Between the Rorschach Texture Response and
Interpersonal Closeness

Nicolae Dumitrascu, University of Toledo, Toledo, OH

Joni L. Mihura, University of Toledo, Toledo, OH

Gregory J. Meyer, University of Toledo, Toledo, OH

Relationship Between Motivation Orientation, Need for
Cognition, and the Big Five Personality Factors

*Matthew D. Wood, Villanova University, Villanova,
PA*

*Nicholas Recchi, Villanova University, Villanova,
PA*

*Ryan Barcza, Villanova University, Villanova,
PA*

*Ginamarie Ligon, Villanova University, Villanova,
PA*

An Examination and Comparison of Two Diverse Television Reality Show Data Sets

Diana Bull, Alliant International University, San Diego, CA
Maylin Davis, Alliant International University, San Diego, CA
Kathryn Kimball, Alliant International University, San Diego, CA
Ronald A. Stolberg, Alliant International University, San Diego, CA

Regulatory Focus and Anxious Clinical Psychology Personality Styles

Chloe Carmichael, Long Island University, Brooklyn, NY

MMPI-2 Profiles of Death Row Inmates

Katie C. Erreca, Alliant International University, San Diego, CA
Amber Learn, Alliant International University, San Diego, CA
Jeff Poizner, Alliant International University, San Diego, CA
Ronald A. Stolberg, Alliant International University, San Diego, CA

Personality Assessment in Criminal Forensic Evaluations

Gianni Pirelli, The Graduate Center at John Jay College of Criminal Justice, New York, NY

The Relationship Between PAI Clinical Scales and Alcohol Abuse Among College Students

Sara J. Walker, University of California, Santa Barbara, CA
Aaron R. Estrada, , University of California, Santa Barbara, CA
Steven R. Smith, , University of California, Santa Barbara, CA

Reliability of the *Journal of Personality Assessment* Peer Review Process: An Update

Aaron D. Upton, University of Toledo, Toledo, OH
James B. Hoelzle, University of Toledo, Toledo, OH
Gregory J. Meyer, University of Toledo, Toledo, OH
Joni L. Mihura, University of Toledo, Toledo, OH

Using Videotaped Experts to Teach MMPI-2: What the Students Think

David Brokaw, Azusa Pacific University, Azusa, CA
Holli Eaton, Azusa Pacific University, Azusa, CA
Erica Easterly, Azusa Pacific University, Azusa, CA

Emotions and Personality: DES-IV and MMPI-2 PSY-5 Relationships

Susan M. Weisenburger, The University of Tulsa, Tulsa, OK
Allan R. Harkness, The University of Tulsa, Tulsa, OK

*John L. McNulty, The University of Tulsa,
Tulsa, OK*

Why Am I Eating So Much? Unconscious Affect and Eating
*Alexandra L. Laifer, Long Island University, Brooklyn,
NY*

The Interpersonal Perception of Frowning: Searching for a
Negative Halo Effect
*Charles B. Clark, The University of Southern
Mississippi, Hattiesburg, MS*

The Convergent Validity Among a Self-Report, an Observational,
and a Projective Measure of Defense Mechanisms
*Michelle D. Presniak, University of Saskatchewan,
Saskatoon, Canada*
*Trevor Olson, University of Saskatchewan,
Saskatoon, Canada*
*Michael Wm. MacGregor, University of Saskatchewan,
Saskatoon, Canada*

Optimal Scoring of the Multidimensional Pain
Inventory
*Christopher J. Hopwood, Massachusetts
General Hospital and Harvard Medical
School, Boston, MA*
*Timothy C. Clark, Baylor University Medical
Center, Dallas, TX*
*Suzannah K. Creech, Medical College of
Georgia, Augusta, GA*
*Mary W. Meagher, Texas A & M University,
College Station, TX*
*Leslie C. Morey, Texas A & M University,
College Station, TX*

7:00 pm – 8:00 pm

SPAGS General Meeting

Creole Queen

Sunday, March 30, 2008

8:00 am – 4:00 pm

Full-Day Workshops (3)

#13 - Interpreting the Millon Multi-
Axial Inventory – *James P. Choca,
Edward Rossini*

Julia

#14 – Ethics in Psychological
Assessment – *Mary A. Connell*

New Levee

#15 – Introduction to Therapeutic
Assessment: Using Psychological
Testing as Brief Therapy –
Stephen E. Finn

Fulton

8:00 am – 11:30 pm **Half-Day Workshops (2)**
#16 – Introduction to the PAI –
John E. Kurtz

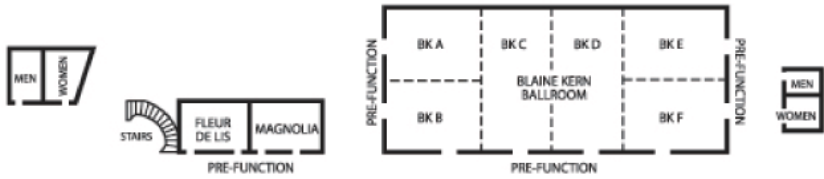
MS Queen

#17 – Using the MMPI-A in
Forensic Evaluations –
Robert P. Archer

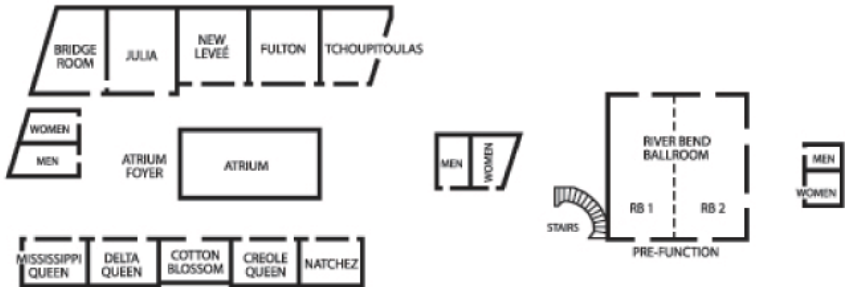
Delta Queen

Marriott Meeting Room Floor Plans

FIRST FLOOR



SECOND FLOOR



SOCIETY FOR PERSONALITY ASSESSMENT

The Society is dedicated to the development of methods of personality assessment, the advancement of research on their effectiveness, and the exchange of ideas about the theory and practice of assessment.

Bruno Klopfer and a group of his students founded the Society for Personality Assessment (SPA) in Essex County, New Jersey. The Society is a collegial organization dedicated to the advancement of professional personality assessment, to the development of procedures and concepts for personality assessment and to the ethical and responsible use of these techniques.

Initially incorporated as the Rorschach Institute, Inc., in 1938, the organization was renamed the Society for Personality Assessment in 1971 to reflect the Society's interest in the entire spectrum of issues present in contemporary personality assessment and to focus the Society as a special interest group, concerned with promoting the exchange of ideas and information about personality assessment in research and practice.

The Society organizes and conducts an Annual Meeting as partial fulfillment of the incorporator's objective "to provide an annual assembly of sharing research findings and clinical experiences". In addition, the Society publishes the *Journal of Personality Assessment* and a newsletter, the *SPA Exchange*. Six Awards are presented by the Society:

The **BRUNO KLOPFER MEMORIAL AWARD** is given for outstanding, long-term professional contribution to the field of personality assessment. The recipient gives an acceptance presentation.

The **SAMUEL J. and ANNE G. BECK AWARD** is given for outstanding early career research in the field of personality assessment. The award is presented in conjunction with the University of Chicago. The recipient gives an acceptance presentation.

The **WALTER G. KLOPFER AWARD** is bestowed annually by the Society for Personality Assessment for distinguished contribution to the literature in personality assessment. Eligible contributions focus on statistically based research projects. The *Journal for Personality Assessment* Editor selects a panel of Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The **MARTIN MAYMAN AWARD** is bestowed annually by the Society for Personality Assessment for a distinguished contribution to the literature in personality assessment. Eligible contributions may consist of an outstanding case study, qualitative research project, or theoretical development. The *JPA* Editor selects a panel of Consulting Editors to nominate outstanding articles from the previous year, each of which is then rated by the Editor and Associate Editors. In the event of a tie, two awards may be given.

The **MARGUERITE R. HERTZ MEMORIAL** is a tribute to Dr. Hertz for her long-term professional contributions to personality assessment. The memorial is presented by a distinguished member of the Society in honor of a deceased eminence from the field of personality assessment. At times, the presenter also invites other members to join in relating anecdotes of their personal contact with the honoree.

The **MARY S. CERNEY STUDENT AWARD** is awarded to the best personality assessment research paper submitted by a student. This award carries a small stipend to help defray the cost of attending the Annual Meeting.

2008 BRUNO KLOPFER AWARD

*Leonard Handler, Ph.D.
University of Tennessee
Knoxville, TN*



2008 SAMUEL J. AND ANNE G. BECK AWARD

*Leonard J. Simms, Ph.D.
State University of New York
Buffalo, NY*



2008 MARGUERITE R. HERTZ MEMORIAL AWARD

*In memory of Jerry S. Wiggins, Ph.D.
Presented by Stephen N. Strack, Aaron L. Pincus,
David S. Nichols, and Krista Trobst*



2008 MARY CERNEY STUDENT AWARD

*Gudrin Opitz, Ph.D.
New York Presbyterian Hospital
White Plains, NY*



2007 WALTER G. KLOPFER AWARD

*Lewis R. Goldberg, Ph.D.
Oregon Research Institute
Eugene, OR*

*Rick Grucza, Ph.D.
Washington University School of
Medicine
St. Louis, MO*



2007 MARTIN MAYMAN AWARD

*Steven K. Huprich, Ph.D.
Eastern Michigan University
Ypsilanti, MI*

*Robert F. Bornstein, Ph.D.
Adelphi University
Garden City, NY*



2008 BRUNO KLOPPER AWARD

Leonard Handler, Ph.D.

Dr. Leonard Handler was born and raised in Brooklyn, New York. He was awarded a B.A. in psychology from Brooklyn College in 1958. Soon after graduation he worked for the Welfare Department of New York City, while attending the City University M.A. program in clinical psychology, in the evenings. In 1960 he entered the doctoral program in clinical psychology, at Michigan State University and earned his Ph.D. in 1964. Soon after graduation Dr. Handler took a position as Assistant Professor in the Psychology Department, University of Tennessee (UT). He was appointed Associate Professor in 1968 and Professor in 1972. He served as Associate Director of the Clinical Training Program (1981 to 1984; 1993-2000). He was Clinic Director, from 1993 to 2000. In 1976 he spent a term on sabbatical at Tavistock Clinic, in London, England. Dr. Handler is now Professor Emeritus at UT. He taught introductory and advanced courses in assessment, among other undergraduate and graduate courses. He also organized a research lab in object relations psychology, where he and groups of students did research in the areas of assessment and psychotherapy.

Dr. Handler has co-edited two assessment books and over 100 articles and chapters, in the areas of assessment, psychotherapy, hypnosis and neuropsychology. He has done many workshops in assessment, including presentations in the Czech Republic, Finland, Israel, and Sweden. He is a Fellow of APA, through Division 12, and a Diplomate of the American Board of Assessment Psychology. He shared the Walter Klopfer Award from SPA, in 1998. From 1999 to 2000 he served APA as a member of the Committee on Psychological Tests and Assessment, and as a member of the Committee on Internet Testing, in 2000-2001. In 1999 he was awarded the Chancellor's Senior Research and Creative Achievement Award at UT. For a number of years he served as a Member-at-Large of SPA, and as President Elect, President, and Past President. Dr. Handler serves as Co-Editor of the Clinical Case Applications section of the *Journal of Personality Assessment*.

2008 SAMUEL J. AND ANNE G. BECK AWARD

Leonard J. Simms, Ph.D.

Leonard Simms conducts research and publishes papers that are broadly relevant to measurement of and theory related to personality and psychopathology. More specifically, he studies applied and basic psychological assessment, dimensional models of personality and psychopathology, item response theory applications to personality measurement, and computerized adaptive testing. He is active in a number of professional societies and serves on the editorial boards for *Journal of Abnormal Psychology* and *Assessment*. Dr. Simms currently is on the faculty at the University at Buffalo, The State University of New York. He holds a BS in Psychology from California Polytechnic State University and MA and PhD degrees in Clinical Psychology from the University of Iowa.

2008 MARGUERITE R. HERTZ AWARD
in memory of Jerry S. Wiggins, Ph.D.
Presented by Stephen N. Strack, Aaron L. Pincus,
David S. Nichols, and Krista Trobst

Jerry S. Wiggins, Ph.D., was born in Pittsburgh, PA, and received his post high school education at American University in Washington, DC (B.A., 1952), and Indiana University at Bloomington (Ph.D., 1956). As a teacher, researcher, and clinical psychologist, he held faculty positions at the University of Rochester (1956-57), Stanford University (1957-62), University of Illinois at Champaign-Urbana (1962-73), University of British Columbia (1973-96), and York University in Toronto (1999-2006). He was a Visiting Professor at the University of Hawaii (1967), University of Western Australia (1977), and Yale University (1997-98).

In a long and illustrious career, Professor Wiggins authored six books, numerous assessment instruments and scales (e.g., *Interpersonal Adjectives Scales-Revised* and *Wiggins MMPI Content Scales*), and 100 research articles, chapters, and monographs. He served in diverse advisory and consulting roles in the US, Canada, Europe, and Australia, was Editor of the *Journal of Research in Personality*, and served on the editorial board of nine other journals. For his outstanding contributions and leadership in the field of psychology he was elected Fellow of the American Psychological Association and the Society for Personality Assessment (SPA). In 1989 he was the recipient of the University of British Columbia's *Killam Research Prize*, and in 2002 was given the *Bruno Klopfer Award* by SPA for “outstanding, long-term professional contributions to the field of personality assessment.”

2008 MARY CERNEY STUDENT AWARD
Gudrun Opitz, Ph.D.

Gudrun M. Opitz earned her Ph.D. in Clinical Psychology from Suffolk University in 2007. She completed a pre-doctoral internship at the Columbia Presbyterian Hospital and the New York State Psychiatric Institute in New York City. Dr. Opitz then completed a postdoctoral fellowship at the New York Presbyterian Hospital, Westchester Division of the Weill Cornell Medical Center in White Plains New York. Her clinical interests include psychodynamic psychotherapy with adults and clinical assessment across the life span. She is currently working as a Licensed Psychologist for the New York State Psychiatric Institute of the Columbia University Medical Center providing psychological and neuropsychological evaluations for children, adolescents, and adults. Her research aims to understand whether a developmental perspective will help explain the discrepancy of the Rorschach and the MMPI-2. Her dissertation addressing this question and was partially funded by an SPA Dissertation Award.

2007 WALTER G. KLOPFER AWARD

Lewis R. Goldberg, Ph.D.

Lewis R. Goldberg is a Senior Scientist at the Oregon Research Institute and an Emeritus Professor of Psychology at the University of Oregon. He has been a Fulbright Professor on two occasions, first at the University of Nijmegen in the Netherlands and later at Istanbul University in Turkey. In addition, he was a Visiting Professor at the University of California at Berkeley, and a Fellow-in-Residence at the Netherlands Institute for Advanced Study.

A past president of the Society of Multivariate Experimental Psychology and the Association for Research in Personality, he has served on both the Cognition, Emotion, & Personality and the Personality & Cognition research review committees of the National Institute of Mental Health. He was a Selection Officer for the U.S. Peace Corps, a consultant to the Intelligence Division of the U.S. Secret Service, a member of the Council of Representatives of the American Psychological Association (APA), and the Chair of the APA Task Force on Honesty and Integrity Testing. He has served on the editorial boards of the Annual Review of Psychology and over a dozen other psychological journals.

His contributions to the scientific literature in personality and psychological assessment have included articles on judgment and decision-making, the comparative validity of different strategies of test construction, the measurement of situational vs. dispositional attributions in self and peer descriptions, the characteristics of personality traits and states, and the development of taxonomies of personality-descriptive terms in diverse languages. To provide public-domain measures of the most important personality attributes, he has developed an Internet-based scientific laboratory, the International Personality Item Pool (IPIP: <http://ipip.ori.org/>).

Richard Grucza, Ph.D.

Richard (Rick) Grucza is an Assistant Professor in the Department of Psychiatry at Washington University School of Medicine in St. Louis. He received his Ph. D. from the Division of Biology and Biomedical Sciences at Washington University in 2000. He completed a postdoctoral training program in biostatistics and psychiatric, under the mentorship of Dr. Robert Cloninger, and was appointed to the faculty in the Department of Psychiatry in 2003. His interest in personality as a risk factor for addiction and addictive behavior led him to several collaborations with Lew Goldberg, beginning in 2001. His research also involves the genetics and epidemiology of addiction.

2007 MARTIN MAYMAN AWARD

Steven K. Huprich Ph.D.

Dr. Steven Huprich is an Associate Professor in the Department of Psychology at Eastern Michigan University. He has published over 50 manuscripts and book chapters, with particular interest in the DSM-proposal of Depressive Personality Disorder and the conceptualization and assessment of Axis II disorders. He serves on the editorial board of the *Journal of Personality Disorders*, is the editor of *Rorschach Assessment of the Personality Disorders* (Erlbaum, 2006) and has another book in press, *Psychodynamic Therapy: Conceptual and Empirical Foundations* (to be released in the fall of 2008, Taylor and Francis). He is currently editing two other books and continues an active program of teaching and research. Dr. Huprich also has a private practice in Brighton and Novi, Michigan. Dr. Huprich earned his PhD from the University of North Carolina at Greensboro and completed his internship at the SUNY Upstate Medical University, Syracuse, NY.

Robert F. Bornstein, Ph.D.

Robert F. Bornstein received his PhD in Clinical Psychology from the State University of New York at Buffalo in 1986 and is Professor of Psychology at Adelphi University. Dr. Bornstein has published numerous articles and book chapters on personality dynamics, assessment, and treatment. He wrote *The Dependent Personality* and *The Dependent Patient: A Practitioner's Guide*, co-authored (with Mary Languirand) *When Someone You Love Needs Nursing Home Care* and *Healthy Dependency*, and co-edited (with Joseph Masling) seven volumes of the *Empirical Studies of Psychoanalytic Theories* series, as well as *Scoring the Rorschach: Seven Validated Systems*. Dr. Bornstein is a Fellow of the American Psychological Association, Association for Psychological Science, and Society for Personality Assessment; his research has been funded by grants from the National Institute of Mental Health and National Science Foundation. Dr. Bornstein received the Society for Personality Assessment's 1995, 1999, and 2002 awards for Distinguished Contributions to the Personality Assessment Literature, and received the Division 12/American Psychological Foundation 2005 Theodore Millon Award for Excellence in Personality Research.

PRIOR AWARD RECIPIENTS

BRUNO KLOPFER AWARD

Outstanding Lifetime Contribution

2007	Lorna S. Benjamin
2006	Constance Fischer
2005	George Stricker
2004	James N. Butcher
2003	Alex Caldwell
2002	Jerry S. Wiggins
2001	Theodore Millon
2000	Auke Tellegen
1999	Jack Block
1998	David C. McClelland
1997	Joseph M. Masling
1996	Paul M. Lerner
1995	S. Philip Erdberg
1994	W. Grant Dahlstrom
1993	Jane Loevinger
1992	Lee J. Cronbach
1991	Leopold Bellak
1990	Charles D. Spielberger
1989	Sidney J. Blatt
1988	Wayne H. Holtzman
1987	Harrison G. Gough

1986	Walter G. Klopfer
1985	Stephen A. Applebaum
1984	Richard H. Dana
1983	Irving B. Weiner
1982	Gordon F. Derner
1981	Martin Mayman
1980	John E. Exner, Jr.
1979	Paul E. Meehl
1978	Roy Schafer
1977	Albert I. Rabin
1976	Edwin S. Schneidman
1975	Silvan P. Tomkins
1974	Louise Bates Ames
1973	William E. Henry
1972	Molly R. Harrower
1971	Zygmunt A. Piotrowski
1970	Marguerite R. Hertz
1969	Robert R. Holt
1967	Henry A. Murray
1966	Bruno Klopfer
1965	Samuel G. Beck

SAMUEL J. AND

ANNE G. BECK AWARD

Outstanding Early Research

2007	Jon Elhai
2006	Richard W. Handel
2005	Stephen R. Smith
2004	Mary Louise Cashel
2003	John L. McNulty
2002	Joni L. Mihura
2001	Harald Janson
2000	Radhika Krishnamurthy
1999	B. Christopher Frueh
1998	J. Christopher Fowler
1997	Margot Holaday
1996	Yossef S. Ben-Porath
1995	Seth Kalichman
1994	Carl Gacono
1993	<i>no award given</i>
1992	Mark J. Hilsenroth
1992	Stephen R. Hibbard
1991	Gregory J. Meyer
1991	Michael Sperling
1990	John C. Parmer
1989	G.M.Le-Xuan-Hy, SJ.
1988	Patricia Thomas
1987	Richard D. Lennox
1986	Sheila M. Coonerty
1985	Arnold Wilson

MARY S. CERNEY AWARD

Student Paper

2007	Jarrold S. Steffan, Daryl G. Kroner, Robert D. Morgan
2006	Samuel J. Liebman
2005	Martin Sellbom
2004	<i>no award given</i>
2003	Peter D. Heinze
2002	John V. Petrocelli
2001	Sara M. Gerard
2000	Erik Sproghe
1999	Robert K. Welsh
1998	James L. Loving, Jr.
1997	Anne McKee

MARTIN MAYMAN AWARD

Outstanding Case Study, Qualitative Research Project, or Theoretical Development Article

2006 JPA 86	David S. Nichols
2005 JPA 85	Robert E. McGrath
2004 JPA 82	James Allen, Richard Dana
2003 JPA 80	Stephen E. Finn
2002 JPA 78	Robert F. Bornstein
2002 JPA 79	Mary Jo Peebles-Kleiger
2001 JPA 77	Robert E. McGrath
2000 JPA 74	Constance T. Fischer
2000 JPA 74	Irving B. Weiner
2000 JPA 75	Carol Groves Overton
1999 JPA 73	Robert Craig

WALTER G. KLOPFER AWARD

Outstanding Statistical Research Article

The Walter Klopfer Award is co-sponsored with and funded by Psychological Assessment Resources, Inc. (PAR), Odessa, FL

2006 JPA 86	Virginia Blankenship		Eric S. Knowles
2005 JPA 84	Dawne S. Vogt	2000 JPA 75	Mark J. Hilsenroth
	C. Randall Colvin		Thomas A. Widiger
2005 JPA 85	Nicole M. Dudley	1999 JPA 73	Jabbar Hicklin
	Lynn A. McFarland		Mark Bates
	Scott A. Goodman		Carl Gacono
	Steven t. Hunt		James L. Bibb
	Eric J. Sydell	1990 JPA 55	Pam Boyer
2004 JPA 83	Cato Grønnerød	1990 JPA 55	Vijay Jain
2003 JPA 80	Constance J. Jones	1990 JPA 55	Donald J. Viglione
	Norman Livson		Jeremy P. Shapiro
	Harvey Peskin		Myra Leifer
2002 JPA 78	Linda S. Grossman	1990 JPA 54	Mary W. Martone
	Orest E. Wasyliv	1989 JPA 53	Layla Kassem
	Adrea F. Benn	1988 JPA 52	Alfred B. Heilbrun
	Kevin L. Gyoerkoe		John E. Exner, Jr.
2001 JPA 77	Steven R. Smith		Robert P. Archer
	Matthew R. Baity		Raymond A. Gordon
	Gregory J. Meyer		David L. Pancoast
1998 JPA 71	Robert F. Bornstein	1987 JPA 51	David Lachar
1997 JPA 69	Gregory J. Meyer		Rex B. Kline
	Leonard Handler		Charles L. Gdowski
1996 JPA 67	Gregory J. Meyer	1986 JPA 50	Richard Farmer
1996 JPA 66	Lewis Goldberg		Norman D. Sundberg
	Dennis Sweeney		
	Peter F. Merenda	1994 JPA 63	Robert F. Bornstein
	John Edward Hughes, Jr.		Stephanie C. Rosser
1995 JPA 64	Allan H. Frankle		Eric L. Hill
			Marianne L. Stepanian
		1993 JPA 60	Virginia Brabender
			Hedy Singer
		1992 JPA 59	Joyanna L. Silberg
		1991 JPA 57	Judith D. Armstrong
			Marvin W. Acklin

Marguerite Hertz Memorial Presentations

2007 Robert Archer, David Lachar, and Abigail Panter honoring <i>W. Grant Dahlstrom</i>	2000 Paul M. Lerner honoring <i>Martin Mayman</i> , with special guests, Stephen Applebaum and Jeffrey Urst
2006 Stephen N. Strack honoring <i>Timothy Leary</i>	1999 Halina Piotrowski honoring <i>Zygmunt Piotrowski</i> , with special guests Patricia and Barry Bricklin and Clifford DeCato
2005 Bertram P. Karon honoring <i>Silvan S. Tomkins</i>	1998 Catherine "Nina" Murray, Robert Holt and Morris Stein honoring <i>Henry Murray</i>
2004 Leslie J. Yonce (<i>Mrs. Paul Everett Meehl</i>), William M. Grove, and Neils G. Waller, honoring <i>Paul Everett Meehl</i>	1997 Charles Peterson honoring <i>Ernest Schachtel</i>
2003 Herbert W. Eber, Richard L. Gorsuch, and R.G.G. "Rick" Cattell honoring <i>Raymond B. Cattell</i>	1996 Martin Spiegelman and Frederick Klopfer honoring <i>Bruno Klopfer</i>
2002 Alex Caldwell honoring <i>Starke Hathaway</i> , with special guests Leona and Grant Dahlstrom	1995 Martin Mayman honoring <i>David Rapaport</i>
2001 Barry Ritzler and Eric A. Zillmer honoring <i>Molly R. Harrower</i> , with special guest Jacqueline Goldman	1994 Sidney Blatt honoring <i>Samuel Beck</i>
	1993 John E. Exner, Jr., honoring <i>Marguerite Hertz</i>

Classes of Membership

Member (\$120)

Persons whose work and interests lie primarily in the study or treatment of human behavior and its development or dysfunction, and who are recognized by virtue of professional training, experience, and membership in professional associations, as qualified psychologists, psychiatrists, or research workers in these fields, may be elected as Members provided their qualifications conform to the following standards: Doctorate in psychology, medicine, or related field and involved in personality assessment at a level of supervised experience acceptable to the Membership Committee. The requirement of a doctorate may be waived in the case of applicants from countries in which it is not the standard degree relevant to the practice of personality assessment if applicants have the advanced degree and training necessary for independent practice as determined by the Membership Committee.

Fellow (\$120)

Psychologists or individuals in the behavioral sciences who have demonstrated particular competence in methods of personality assessment in two of the following ways:

- (1) A history of successful teaching in the area of personality assessment demonstrated by the attainment of the rank of Associate Professor or higher; or
- (2) Made theoretical or research contributions of high quality in the area of personality assessment; or
- (3) Have demonstrated professional leadership through supervision, administration or consultation in the use of methods of personality assessment within an institution or agency; or
- (4) Have demonstrated other high attainments such as acquisition of the ABPP diploma;
- (5) Have made a unique and outstanding contribution to the Society

Doctor's degree with special training in methods of personality assessment and a minimum of five years of acceptable experience following the attainment of the degree. The requirement of a doctorate may be waived in the case of applicants from countries in which it is not the standard degree relevant to the practice of personality assessment if they have a minimum of five years of acceptable experience after attaining the degree necessary for independent practice as determined by the Membership Committee.

At least one Fellow and one Member of the Society shall endorse each applicant for Fellow as to competence, personal soundness and integrity.

Associate (\$120)

Persons who are graduate students in psychology or professionals or paraprofessionals who are working in supervised positions may be elected as Associates provided their qualifications conform to the following standards:

- (1) Completion of one full year of graduate study in psychology plus one year of supervised experience, or completion of two years of graduate study with at least one semester of study in a full academic university course in methods of personality assessment; or
- (2) Two years of experience in the particular professional or paraprofessional field of the applicant who holds at least an Associate of Arts degree.

Note: After five years, associates may apply for full membership.

Each applicant for Associate shall be endorsed as to training, personal soundness and integrity by one sponsor, who shall be a Member of the Society. Full time graduate student applicants need one clinical faculty member, or the Director of the Clinical Training Program as sponsor.

Student Affiliate (\$32)

Graduate students enrolled in a regionally accredited program in psychology or a related field may be elected as Student Affiliates.

Applicants shall be endorsed as to their personal soundness, integrity and current status in a graduate program by at least one sponsor who is either a Member of the Society or a faculty member of the applicant's graduate program.

Graduate students may be enrolled in this membership category for a maximum of five years.

New Doctoral Graduate and Second Year Doctoral Graduate (\$60-\$85)

To ease the financial transition from Student Affiliate to Member, the Board has added two more classes of membership. New doctoral graduates pay \$60 and second year doctoral graduates pay \$85 as members of the Society. The third year after receipt of their doctoral degree, these members will be expected to pay the full annual dues of \$120.00.

Honorary Member

Persons of outstanding distinction or who have done much to promote the objectives of the Society may be elected to Honorary Membership status.

Life Member

Persons who have reached age 65 and have been a Member/Fellow of the Society for 20 years; or have reached age 65, retired, and been a Member/Fellow of the Society for at least 10 years.

SPA Membership Application

Member Associate Student Affiliate New Doctoral Graduate 2nd Yr Doc Graduate

NAME _____

First Middle Last Degree

Birth Date _____ Male Female

PREFERRED MAILING and DIRECTORY ADDRESS (Home or Business) _____

City _____ State _____ Zip/PIN Code _____ Country _____

Home Tel _____ Work Tel _____ Fax _____

E-Mail _____

OCCUPATIONAL CATEGORY/SPECIALTY AREAS (Graduate students indicate area of study and degree toward which you are working.)

Primary Assessment Activities:

Clinical Practice Teaching Research I/O or Consulting Other _____

Primary Populations Served:

Infant Child Adolescent Adult Geriatric Family Couples/Marital

Primary Assessment Instruments:

MCMI-III MMPI-2 NEO-PI-R/FFM Neuropsychological PAI Rorschach

TAT Other _____

Primary Assessment Specialty Areas: (Check no more than 5)

Personality IQ/Achievement LD/ADHD/Gifted Neuropsychological

Collaborative/Therapeutic Disability Employment/Career Executive Coaching

Cross Cultural Psychometrics Trauma Forensic (type) _____

Law Enforcement Consultation to Therapists Consultation to Assessors Other _____

EDUCATION Graduate Student Professional
Degree Year Institution Major Field of Study

MEMBERSHIP (Professional societies, certificates, licenses)

TRAINING AND EXPERIENCE IN PERSONALITY ASSESSMENT

A check/money order (in U.S. funds) is enclosed: M/F-\$120, A-\$120, SA -\$32, DG-\$60, 2nd Yr-\$85

An *additional \$30* is enclosed for membership in the International Society for Rorschach and Projective Methods

Total Amount Due/Enclosed _____

Credit Card Number _____ **Expiration Date** _____

I authorize a total of \$ _____ to my Visa MasterCard

Billing Address (if different than that listed above) _____

Cardholder Signature _____

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Conference Information

Registration

Participant conference registration includes all conference materials; coffee breaks; the President's Welcoming Reception on Thursday evening, a reception on Friday night, as well as the Closing Reception on Saturday evening; entry to the scientific sessions, the master lectures, poster sessions, and the award presentations; and a collegial atmosphere to meet and interact with colleagues from around the world who are interested in personality assessment research and practice.

Cancellations will be accepted for the Annual Meeting and/or a Workshop, less a \$75 administrative fee, until February 26, 2008. After that date no refunds will be granted.

Hotel Reservations

Hotel reservations must be made directly with the hotel. To get the special conference rate, please inform the hotel that you are with the *Society for Personality Assessment (SPA)*.

Marriott New Orleans at the Convention Center

859 Convention Center Boulevard

New Orleans, LA 70130

Tel: 504-613-2888

Fax: 504-613-2890

Online Reservations:

<http://marriott.com/msymc?groupCode=PERPERA&app=resvlink>

Reservation deadline to receive the conference rate: March 1, 2008

Room Block Dates: March 26-30, 2008

Single Room: \$158 per night

Double Room: \$158 per night

Additional Person: \$20 per night

Suites: \$750 per night

SPA realizes that you have a number of options when securing your accommodations for the SPA Annual Meeting. We would like you to know that, in order to secure the block of rooms at a reasonable room rate, SPA has made a financial commitment to the Sheraton National Hotel. If the block is not filled, there are financial implications for SPA, and it affects our ability to negotiate room rates for future meetings.

Hotel Accommodations

Discover a New Orleans hotel that delivers a legendary experience with historic elements at the Marriott New Orleans Convention Center Hotel. Located in the Warehouse/Arts District, the hotel is across the street from the Convention Center and Port of New Orleans, as well as within walking distance to the French Quarter, Harrah's Casino, and the city's finest shopping and dining establishments. Housed in a former cotton mill from the mid-1800's, this riverfront hotel in New Orleans expertly combines classic antiques and modern amenities and trendy décor. For details on the hotel, see <http://www.marriott.com/hotels/travel/msymc-new-orleans-marriott-at-the-convention-center/>

Dining: Wolfe's in the Warehouse (onsite) serves three meals each day. Restaurants close by include: Tommy's Cuisine, Emerils, Mulate's Cajun Restaurant, Mortons Steakhouse, LaCote Brasserie, and Roch-n-Sake.

Parking: On-site parking, fee: \$28 daily ; valet parking, fee: \$28 daily; 0-6 hours, \$12; 6-12 hours, \$16

Transportation: Driving directions from the Airport: take I-10 East to Downtown, exit Poydras St. Follow Poydras St. Go straight for 1 mile. Turn right on to Convention Center Boulevard. Hotel on right. The hotel is 14 miles SE of the airport, and the estimated taxi fare is \$28 (one way).

Meeting Space

Meeting rooms are set to the maximum allowed by the fire codes. If there are no more chairs in the room, it means the room is at capacity, and you should choose another session to attend. Workshop rooms are set for the number of persons that have registered and paid for the workshop. Please do not participate in a workshop if you have not registered and paid. If you bring a laptop to a scientific session or a workshop, make sure it can run on a battery. Meeting rooms in most hotels are not equipped with many electrical outlets throughout the room.

Marguerite R. Hertz Memorial Lunch

The Marguerite R. Hertz Memorial is a tribute to Dr. Hertz for her long-term professional contributions to personality assessment, and is presented by the Society each year in honor of a deceased eminence from the field of personality assessment. This year's honoree is **Jerry S. Wiggins, Ph.D.** (1931-2006), a man who made seminal contributions to several diverse areas of personality assessment over a career that spanned five decades. Among them, his *MMPI Content Scales* (1966) set the benchmark for constructing pure symptom and trait scales from the MMPI's standard clinical measures, while his extension of Timothy Leary's work led to the development of the *Interpersonal Adjective Scales* (1979; revised in 1988), the most precise and psychometrically sound measure of The Interpersonal Circle ever developed. Professor Wiggins' early text on *Personality and Prediction* (1973) inspired a generation of students during a treacherous time for the field by clearly demonstrating the scientific basis of personality assessment, while his last book, *Paradigms of Personality Assessment* (2003), was hailed as "monumental" for its integrative review of major school of personality study and testing methodology.

Student Travel Grants

In an effort to encourage training of students and promote research and writing on personality assessment, SPA offers grants to students who are first authors on papers or posters being presented at the Annual Meeting. Awards are available for amounts *up to* \$200 to help defray costs of *travel to and from* the Annual Meeting. Due to limited funds, not all applicants receive a travel grant. Also, many of the grants are small, so students should not expect full reimbursement for their travel. The guidelines and application are available on the web page at www.personality.org under the conference tab. Students will be notified as soon as possible after the application deadline whether they will receive a travel grant and in what amount. *Checks will be distributed at the 2008 Annual Meeting. Please check in at the conference registration desk.*

Student/Post-Doc Workshop

Donald J. Viglione will present a special training workshop, A General Approach to Writing the Test Report and Integrating Test Data with the Rorschach, for students and post doctoral graduates. See registration form. *Friday, March 28, 7:00 pm*

Student Lunch

SPA will sponsor a lunch for students to have an opportunity to interact with *John H. Porcerelli* of Wayne State University. See registration form. *Saturday, March 29, 12:15 pm*

Volunteers

As has been the tradition, SPA solicits the help of student volunteers to monitor the continuing education sessions throughout the Annual Meeting. This task is integral to the continuing education portion of the conference, and we need two volunteers per CE session. This year SPA is sponsoring 17 workshops, 20 symposia/case discussions, two Master Lectures, and one award presentation, so approximately 75 volunteers are needed. Student volunteers may attend the workshop they are monitoring at no cost; and those students who volunteer to monitor a CE scientific session or a Master Lecture held during the conference can register for the conference at a reduced rate of \$45. Contact Paula J. Garber at manager@spaonline.org.

SPAGS General Meeting
Get involved -- be a vital part of promoting
student involvement in SPA.
Saturday, March 29, 7:00 pm

Silent Auction

This year we would like to “up the stakes” somewhat in the Silent Auction. We are asking members to donate “large ticket” items this year; i.e., a week and/or weekend at your vacation home; a gourmet dinner for four prepared by a member; season passes to a family theme park; theater or movie passes; art work; photography; electronics; gift certificates for hotels, stores, restaurants; jewelry, etc. *Be creative, think BIG, and give generously!* Contact SPA if you have items or services you wish to donate to the Silent Auction, which benefits the Student Travel Grants. Winners will be announced during the reception on Friday evening. *Friday, March 28, 6:00 pm*

Open Consultation Sessions

Meet with *David S. Nichols* and *Marshall L. Silverstein* in an informal context to “pick their brains.” *Thursday, March 27, 1:00-2:00 pm*

Writing Cases and Clinical Topics for Publication in JPA

Have a fascinating case you’ve often thought about writing up and publishing? An innovative approach to assessment training? A thorny ethical problem with a creative solution? A new way of understanding an old personality construct? *JPA* isn’t just for experimenters who like to integrate ROC curves and run confirmatory factor analyses with oblique rotations. It’s also for people like you! Come and find out how to turn your professional experience into an effective journal article. *Gregory J. Meyer* (Editor, *JPA*); *Robert E. Erard* (CCA Section Co-editor); *Leonard Handler* (CCA Section Co-editor); and *Jed A. Yalof* (CCA Contributing Author) *Thursday, March 27, 1:00-2:00 pm*

Research Consultation

Meet and interact with *Mark A. Blais* for an update on the Utility of Assessment Research project. *Thursday, March 27, 1:00-2:00 pm*

Book Signing

Once again we will be promoting a book signing during the Thursday evening reception. SPA members attending the conference who have had a book published recently are invited to participate. This is an opportunity for our SPA community to become more familiar with your work. You are asked to sit at a table with your books and be available for conversation. You will be responsible for all financial transactions. ***We ask you to donate one book to the Silent Auction.*** Please contact Paula J. Garber at manager@spsaonline.org if you are interested in participating. *Thursday, March 27, 6:00 pm*

SPA International Committee

The International Committee is pleased to report that it is launching a number of new initiatives to promote more exchange with our members from countries outside the US. We invite our international members to join us at a meeting at the 2008 Annual Meeting on March 29, from 12:15 pm to 1:30 pm. At this meeting, we hope to hear your comments about the ideas we have developed so far and to draw upon your expertise, interests, and perspectives on personality assessment to develop others. Among the ideas suggested so far is a survey of research interests to facilitate integration of your research into symposia and other presentations. Also under consideration is a solicitation for articles for the Exchange newsletter concerning cross-cultural issues, the manner in which assessment is performed in your countries, assessment instruments peculiar to your countries, and other topics of interest. Another suggestion concerns how to facilitate your bringing your students to SPA meetings and workshops. We would also like to recruit your assistance in preparing a symposium on torture victims around the world. Please join us on the 29th!

An SPA Initiative: Interesting You in Interest Groups

SPA members have expressed an interest in having an opportunity to interact with other members who are engaged in personality assessment in similar venues. Last year, we had a wonderful presentation on school psychologist applications of personality assessment and the attendees indicated that they would like more opportunity to engage with other assessors who provide services in school.

To accommodate this member request, the annual meeting will see the launching of interest groups. On Saturday, March 29, 12:15 – 1:30 pm, individuals who are involved in **school, forensic, health, collaborative/therapeutic, and neuropsychological areas** will each have their own table(s) for lunching and conversing (box lunches will be made available for purchase). During that session, participants can consider whether an interest group should be established in that area and what the needs and contributions of the group might be. For example, assessors working in health psychology setting might consider whether a greater array of health psychology/personality assessment topics should be featured during the annual meeting and whether the interest group might make a contribution to this need by submitting proposals in this area. From this lunch session, the SPA Board hopes to obtain information and recommendations that will inform planning for future SPA activities. The participants will have the opportunity to exchange e-mail addresses from which list-serves may be created and enable conversation throughout the year.

Discover New Orleans, LA

For information on New Orleans visit: www.neworleanscvb.com. New Orleans has a subtropical climate with pleasant year-round temperatures. Temperatures range from the mid 40's in winter to more than the 90's in the summer. Rainfall is common in New Orleans, with a monthly average of about five inches of precipitation. In March temperatures range from a high of 72 degrees to a low of 52 degrees.

2008 SPA Annual Meeting

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