

Welcome to the
**EIGHTY-EIGHTH
ANNUAL CONVENTION**
of the
**WESTERN
PSYCHOLOGICAL
ASSOCIATION**

APRIL 10-13, 2008

at the

Hyatt Regency
Irvine, California

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HOSTED BY





California State University

SAN MARCOS

On behalf of California State University San Marcos, it is my pleasure to welcome you to the 88th annual convention of the Western Psychological Association. For their efforts in organizing this conference, the University and the Department of Psychology extend sincere thanks to WPA President Peter Bentler and CSUSM Professors Sharon Hamill and Elisa Grant-Vallone.

This conference features many of today's leading clinicians, researchers and theorists in psychology, and we are pleased to play a part in it. CSUSM is one of the five fastest growing universities in the 23-campus CSU system. Since our founding in 1989, our student enrollment has grown to more than 9,000 students—a 16% increase in just the past year. By 2020, we are projected to grow to 20,000. Built from the ground up, our well-planned, architecturally stunning campus is fully wireless and our faculty employ the latest teaching technologies to challenge and engage today's tech-savvy students. Located only miles from San Diego and Los Angeles, our 304-acre campus is nestled in the foothills of San Marcos, just a short drive from some of Southern California's best beaches and an hour from the U.S./Mexico border.

CSUSM's Psychology Department is comprised of thirteen tenure-track faculty, offering undergraduate and graduate education. Active collaboration with students is an important feature of the department's scholarship and pedagogical practice. Students are immersed in the psychological laboratory, including on-campus research environments and field research sites in the local community (hospitals, clinics, educational settings, community service organizations, business and industry, and zoological parks). As members of WPA, who are here to enhance and support the processes of research and scholarship in the behavioral sciences, I wish each of you a productive and successful conference.

Sincerely,

Karen S. Haynes, Ph.D.

President



The mission of the Psychology Department at California State University San Marcos is to provide excellence in undergraduate and graduate education in the science of psychology. There are currently 580 undergraduate psychology majors and 21 students in our masters program. Our degree programs emphasize psychology as an empirical science and the development of skills that include written and oral communication, computer literacy, quantitative and qualitative research methods, critical analysis of complex problems, knowledge of human and non-human animal behavior and increased self-understanding. We believe that multicultural perspectives are integral to the study of human behavior.

The Psychology faculty are active scholars from diverse areas of training and specialization. We are a dedicated group of instructors who seek to make the educational experience rich and meaningful. We offer a challenging and high quality curriculum that provides an excellent background in psychological theory, research and application. Active collaboration with students is an important feature of our scholarship and pedagogical practice. Field experiences also forge strong ties between the Psychology Department and the region, and serve our mission for student community involvement.

Our Master of Arts program in General Experimental Psychology provides graduate education of the highest caliber to qualified students. Our objective is to prepare students for continued study at the doctoral level; for a variety of positions in the public sector, business, or industry; or for academic careers at the two-year college level. It is our belief that excellent graduate education is best accomplished in an atmosphere in which graduate students are treated collegially, and are closely mentored by the faculty. The research training that students receive in our program leave them well prepared for doctoral study (of those who have completed our program and applied for further study at the doctoral level, over 90% have been accepted!). Students also receive training in pedagogy so that community college teaching is also an option.

Please visit our website for further information: <http://www.csusm.edu/psychology>



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& SOCIAL HOUR**

6:00-7:00pm
GRAND FOYER

FRIDAY



**WPA PRESIDENTIAL
RECEPTION
& SOCIAL HOUR**

6:15-7:15pm
GRAND FOYER



WESTERN PSYCHOLOGICAL ASSOCIATION CHRONOLOGY 1921-2008

YEAR	WPA PRESIDENT	PRESIDENT'S AFFILIATION	CONVENTION SITE	CONVENTION HOST
1921	Lewis M. Terman	Stanford U.	Berkeley, CA	UC Berkeley
1922	Lewis M. Terman	Stanford U.	Stanford, CA	Stanford U.
1923	Edward C. Tolman	UC Berkeley	Los Angeles, CA	USC
1924	Edmund S. Conklin	U. Oregon	Stanford, CA	Stanford U.
1925	Arthur H. Sutherland	L.A. City Schools	Berkeley, CA	UC Berkeley
1926	Walter A. Miles	Stanford U.	Oakland, CA	Mills College
1927	Kate Gordon	UCLA	Los Angeles, CA	UCLA
1928	Shepard I. Franz	UCLA	Stanford, CA	Stanford U.
1929	Warner Brown	UC Berkeley	Berkeley, CA	UC Berkeley
1930	John F. Coover	Stanford U.	Los Angeles, CA	USC
1931	Stevenson Smith	U. Washington	Eugene, OR	U. Oregon
1932	Calvin P. Stone	Stanford U.	Stanford, GA	Stanford U.
1933	Edward K. Strong	Stanford U.	Los Angeles, CA	USC
1934	Edwin R. Guthrie	U. Washington	Berkeley, CA	UC Berkeley
1935	Harold F. Jones	UC Berkeley	Los Angeles, CA	UCLA
1936	Grace M. Fernald	UCL.A	Seattle, WA	U. Washington
1937	Milton Metfessel	USC	Claremont, CA	Claremont College
1938	Paul P. Farnsworth	Stanford U.	Eugene, OR	U. Oregon
1939	Knight Dunlap	UCLA	Stanford, CA	Stanford U.
1940	Howard R. Taylor	U. Oregon	Los Angeles, CA	UCLA
1941	Mary Brooks Eyre	Scripps Collage	Berkeley, CA	UC Berkeley
1942	Ernest R. Hilgard	Stanford U.	Seattle, WA	U. Washington
1943	Jean W. Macfarlane	UC Berkeley	Berkeley, CA	UC Berkeley
1944	Jean W. Macfarlane	UC Berkeley	Oakland, CA	Mills College
			Los Angeles, CA	UCL.A
			Berkeley, CA	UC Berkeley
1945	Jean W. Macfarlane	UC Berkeley	Seattle, WA	U. Washington
			Los Angeles, CA	USC
1946	Jean W. Macfarlane	UC Berkeley	Stanford, CA	Stanford U.
1947	Joy P. Guilford	USC	San Diego, CA	San Diego State
1948	Robert C. Tryon	UC Berkeley	San Francisco, CA	San Francisco State
1949	Ralph H. Gundlach	U. Oregon	Eugene, OR	U. Oregon
1950	Floyd L. Ruch	USC	Santa Barbara, CA	UC Santa Barbara
1951	Maude Merrill (James)	Stanford U.	San Jose, CA	San Jose State
1952	Robert Leeper	U. Oregon	Fresno, CA	Fresno State
1953	Ruth S. Tolman	VA Mental Hygiene Clinic	Seattle, WA	U. Washington
1954	Nancy Bayley	UC Berkeley	Long Beach, CA	UCL.A, USC, Long Beach State & the VA
1955	Neil D. Warren	USC	San Francisco, CA	Held With APA
1956	Allen L. Edwards	U Washington	Berkeley, CA	UC Berkeley
1957	Joseph A. Gengerelli	UCLA	Eugene, OR	U. Oregon



YEAR	WPA PRESIDENT	PRESIDENT'S AFFILIATION	CONVENTION SITE	CONVENTION HOST
1958	Leona E. Tyler	U. Oregon	Monterey, CA	U.S. Naval Post-grad School
1959	Quinn McNemar	Stanford U.	San Diego, CA	San Diego State
1960	Donald B. Lindsley	UC.LA	San Jose, CA	San Jose State
1961	David Krech	UC Berkeley	Seattle WA	U. Washington
1962	F. Theodore Perkins	Claremont Grad. School	San Francisco, CA	San Francisco State
1963	John P. Seward	UC.L.A	Santa Monica, CA	Systems Dev. Corp
1964	D. W. MacKinnon	UC Berkeley	Portland, OR	U Oregon Med. School
1965	Robert R. Sears	Stanford U.	Honolulu, HI	U. Hawaii
1966	Hugh M. Bell	Chico State Colleqe	Long Beach, CA	Long Beach State
1967	Eliot H. Rodnick	UC.L.A	San Francisco, CA	San Francisco State
1968	Leo J. Postman	UC Berkeley	San Diego, CA	San Diego State
1969	Frank Beach	UC Berkeley	Vancouver, B.C.	U. British Columbia, Simon Fraser U. & U. Victoria
1970	Harold H. Kelley	UC.LA	Los Angeles, CA	UCLA
1971	Howard H. Kendler	UC Santa Barbara	San Francisco, CA	San Jose State
1972	P. Nevitt Sanford	Wright Institute	Portland, OR	Portland State U
1973	Fred Attneave	U. Oregon	Anaheim, CA	CSU Long Beach & CSU Fullerton
1974	Paul H. Mussen	UC Berkeley	San Francisco, CA	UC Berkeley & CSU Hayward
1975	Eleanor Maccoby	Stanford U	Sacramento, CA	CSU Sacramento
1976	Richard C. Atkinson	Nat'l. Science Found.	Los Angeles, CA	CSU Northridge
1977	Seymour Feshbach	UCLA	Seattle, WA	U Washington
1978	Tracy S. Kendler	UC Santa Barbara	San Francisco, CA	San Francisco State
1979	Irwin G. Sarason	U. Washington	San Diego, CA	San Diego State
1980	Norma D. Feshbach	UCLA	Honolulu, HI	U. Hawaii
1981	Albert Bandura	Stanford U	Los Angeles, CA	CSU Dominguez Hills
1982	Patricia Keith-Spiegel	CSU Northridge	Sacramento, CA	CSU Sacramento
1983	Philip G. Zimbardo	Stanford U	San Francisco, CA	San Jose State
1984	Elizabeth Loftus	U. Washington	Los Angeles, CA	UCLA
1985	Marilynn B. Brewer	UCLA	San Jose, CA	CSU Chico
1986	M. Brewster Smith	UC Santa Cruz	Seattle, WA	U. Puget Sound
1987	Joseph Matarazzo	Oregon Health Sciences U.	Long Beach, CA	CSU Long Beach
1988	Dorothy Eichorn	UC Berkeley	Burlingame, CA	Santa Clara U
1989	Christina Maslach	UC Berkeley	Reno, NV	U. Nevada,Reno
1990	Elliot Aronson	UC Santa Cruz	Los Angeles,CA	CSU San Bernardino
1991	Gordon Bower	Stanford U.	Burlingame, CA	Stanford U. & San Jose State
1992	John Garcia	UCLA	Portland, OR	Portland State U.
1993	James L. McGaugh	UC Irvine	Phoenix AZ	Arizona State U.
1994	Shelley E. Taylor	UC.LA	Kona, HI	U. of Hawaii, Hilo
1995	Richard F. Thompson	USC	Los Angeles, CA	CSU Dominguez Hills
1996	Nancy Eisenberg	Arizona State U	San Jose, CA	U. of the Pacific
1997	Claude Steele	Stanford U.	Seattle, WA	U. of Puget Sound



YEAR	WPA PRESIDENT	PRESIDENT'S AFFILIATION	CONVENTION SITE	CONVENTION HOST
1998	Robert L. Solso	U. Nevada	Albuquerque, NM	U. Nevada, Reno
1999	Robert A. Bjork	UC.LA	Irvine, CA	Claremont McKenna
2000	Diane F. Halpern	CSU San Bernardino	Portland, OR	Portland State U.
2001	Philip G. Zimbardo	Stanford U.	Maui, HI	U. Hawaii, Hilo
2002	Leona S. Aiken	Arizona State	Irvine, CA	UC, Irvine
2003	Dale E. Berger	Claremont Graduate U.	Vancouver, BC	U. British Columbia
2004	Cheryl L. Spinweber	Scripps Mercy Sleep Disorders Center	Phoenix, AZ	Arizona State U.
2005	Elizabeth Loftus	UC Irvine	Portland, OR	Portland State U.
2006	Gordon Bower	Stanford U.	Palm Springs, CA	CSU San Bernardino
2007	Robert Pellegrini	San Jose State	Vancouver, BC	U. British Columbia
2008	Peter Bentler	UCLA	Irvine, CA	CSU San Marcos



WPA EXECUTIVE BOARD

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The Evergreen State College
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Chair of the Board, Western**Psychological Foundation:****Philip G. Zimbardo, Ph.D.**

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PROGRAM PLANNING AND ORGANIZATION

THE PROGRAM COMMITTEE

The primary function of the Program Chairperson is to plan and organize the invited portions of the program. This is a complex and demanding process that starts almost two years before a given convention and one that assures an attractive and diversified program. This year, **Elisa Grant-Vallone and Sharon Hamill** accepted the challenge of serving as the Program Co-Chairs for the Irvine convention. Together with WPA President **Peter Bentler**, they arranged a splendid program that will provide each of us with an excellent and memorable convention. We thank them for their outstanding contributions to our association.

TEACHING AND STUDENT EVENTS

In coordinating the planning and the organization of the Teaching and Student Events that enrich our convention's program each year, we have had the opportunity and the pleasure of working with a number of dedicated people who are responsible for the excellence of this dimension of our program.

Special thanks go to the following people whose creativity, resourcefulness, and dedication to the teaching/learning process led to the development of outstanding program events of special interest to psychology teachers and students.

<i>Anne Duran</i>	California State University, Bakersfield, Terman Teaching Conference Coordinator
<i>Luis Vega</i>	CSU Bakersfield, Council of Teachers of Undergraduate Psychology, Western Region Coordinator
<i>Khanh Bui</i>	Pepperdine University, Council of Undergraduate Psychology Programs Coordinator
<i>Ngoc Bui</i>	University of La Verne, Psi Chi Western Region Vice President
<i>Fernando Ortiz</i>	Santa Ana College, Psi Beta Regional Vice President

The Teaching and Student Events at our annual convention receive needed financial support from several groups. Their generosity contributes substantially to the sustained high quality of these events. We thank the following groups for their help in enhancing the excellence of our convention with their financial support.

The American Psychological Association APA Science Directorate	The Council of Undergraduate Psychology Programs
The Council for Teachers of Undergraduate Psychology	Psi Beta
Pearson, Education	Psi Chi
Houghton Mifflin	APA Education Directorate



WPA FELLOWS

The individuals listed below have been elected to Fellow status in the Western Psychological Association. Information concerning application for Fellow status can be obtained from Jeffery Scott Mio, Chair of the Fellows and Awards Committee (jsmio@cupomona.edu) or by contacting the WPA Office.

Daniel N. Adams
Leona S. Aiken
Mary Allen
Elliot Aronson
Georgia Babladelis
Albert Bandura
Lori Barker-Hackett
Kenneth Beauchamp
Peter Bentler
Dale E. Berger
Elizabeth Ligon Bjork
Robert Bjork
Gordon Bower
Thomas Bradbury
Marilynn B. Brewer
Laura S. Brown
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Garvin Chastain
Paul W. Clement
Gloria Cowan
P. Chris Cozby
William Crano
Terry Cronan
Ronald Dillehay
Stewart Donaldson
Bradley Donohue
Eric Eich
Dorothy Eichorn
Nancy Eisenberg
Henry Ellis
Ann Ewing
Judith Farrell
Norma Feshbach
Seymour Feshbach
Susan Folkman
Scott C. Fraser
Howard S. Friedman
Michael Foy
David Funder
Helen C. Fung
Glenn Gamst

John Garcia
Robert M. Gardner
Rick Gardner
Ann M. Garner
Gerald P. Ginsburg
Lewis R. Goldberg
Richard L. Gorsuch
Harrison Gough
Allen Gottfried
Lisa Gray-Shellberg
Bruce Gross
Carl R. Gustavson
Diane F. Halpern
Steven C. Hayes
Maureen Hester
Robert A. Hicks
William A. Hillix
Charles Hoffman
Chizuko Izawa
Lissy F. Jarvik
Roger D. Jennings
Bob Johnson
Jerry L. Johnson
John Jung
Kenneth D. Keith
Patricia Keith-Spiegel
Dacher Keltner
Howard H. Kendler
Tracy S. Kendler
John Kihlstrom
Chris Koch
Stanley Krippner
Knud Larsen
Richard S. Lazarus
Robert Levine
Shana Levin
Donald B. Lindsley
Elizabeth Loftus
Duncan R. Luce
Eleanor Maccoby
Diane M. Mackie

Irving Maltzman
Christina Maslach
Joseph Matarazzo
Ruth Matarazzo
David Matsumoto
Vickie Mays
James L. McGaugh
Paul McReynolds
Frederick Meeker
Ivan N. Mensh
Gerald M. Meredith
Norman Miller
Edward W. Minium
Jeffery Scott Mio
Telford I. Moore
Robert F. Morgan
Daniel D. Moriarty
John H. Mueller
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Michael D. Newcomb
Edgar C. O'Neal
Stuart Oskamp
Raymond Paloutzian
Donald E. Pannen
Kenneth Parker
John G. Paterson
Frank Payne
Brett Pelham
Robert Pellegrini
Nolan E. Penn
Robert Peterson
Walter T. Plant
Michael Posner
Anthony Pratkanis
Bertram Raven
Daniel Reisberg
Beth Rienzi
Ronald Riggio
Eliot Rodnick
H. Rogie Rogosin
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Leonard G. Rorer
Dennis Saccuzzo
Delia S. Saenz
Barbara Sarason
Irwin Sarason
Lee Sechrest
Nancy Segal
Marvin Schroth
P. Wesley Schultz
Jack Shaffer
Jerry Shaw
Thomas J. Shoeneman

Colin Silverthorne
Ellen Skinner
M. Brewster Smith
Addison Somerville
Robert Sommer
Cheryl L. Spinweber
Norman Sundberg
Shelley Taylor
Michael Thackrey
Richard F. Thompson
Howard E. A. Tinsley
Murray Tondow

Joan S. Tucker
Steven Ungerleider
Carole Wade
William P. Wallace
Neil D. Warren
Michael Webster
Rhona S. Weinstein
Paul Werner
Eleanor Willemsen
Alvin Zander
Sheldon Zedeck
Philip G. Zimbardo

LEWIS M. TERMAN CONFERENCE

The Fourteenth Lewis M. Terman Western Regional Teaching Conference is designed to offer psychology teachers useful and interesting information and an opportunity to share innovations with their peers. We would like to thank **Anne Duran**, California State University, Bakersfield for undertaking the organization and execution of this exceptional program. She has gathered together a wonderful array of speakers in a program that will appeal to teaching faculty at all levels. This year, the Lewis M. Terman Conference will be held on Wednesday, April 9th. This conference requires a separate registration.

PROGRAM REVIEW COMMITTEE

Each of the submitted abstracts was read by two of the distinguished psychologists listed below, who consented to serve as members of the Program Review Committee for the 2008 Convention. Their independent reviews were the criteria used in selecting the papers, posters and symposia that are included in this program, and for the selection of the 2008 Western Psychological Foundation Student Scholarship Awards.

The members of the 2008 Program Review Committee are as follows:

Chris Aberson
Nancy Alvarado
Mark Alcorn
James Amirkhan
Arlene G. Asuncion
Lori Barker-Hackett
Barnaby Barratt

Humboldt State University
CSU Pomona
University of Northern Colorado
CSU Long Beach
San Jose State University
CSU Pomona
Northcentral University



Ken Beauchamp	University of the Pacific
Dale E. Berger	Claremont Graduate University
Melinda Blackman	CSU Fullerton
Kendal Boyd	Loma Linda University
Thomas Bradbury	UCLA
Alyson Burns-Glover	Pacific University
Eileen Brennan	Portland State University
Ngoc Bui	University of LaVerne
W. Jeffrey Burroughs	Brigham Young University, Hawaii
Dustin Calvillo	CSU San Marcos
Bettina Casad	CSU Pomona
David Chavez	CSU San Bernardino
Gabriel Cook	Claremont McKenna College
Eric Cooley	Western Oregon University
Mark Costanzo	Claremont McKenna College
Gloria Cowan	CSU San Bernardino
Christopher L. Cunningham	Oregon Health Sciences University
Andrew Downs	Central Washington University
Ann Ewing	Mesa Community College
Scott C. Fraser	Neuropsychology Foundation
Heather Frederick	Northcentral University
Inoke Funaki	BYU Hawaii
Aaron Goetz	CSU Fullerton
Sharon Hamill	CSU San Marcos
Charles Hoffman	CSU San Bernardino
David Horner	CSU Pomona
Senqi Hu	Humboldt State University
Dale Jorgenson	California State University, Long Beach
Deana Julka	University of Portland
John Jung	California State University, Long Beach
Tracey Kahan	Santa Clara University
Eric Kohatsu	CSU Los Angeles
Russell Kolts	Eastern Washington University
Shari Kuchenbecker	Chapman University, East Bay
Marvin R. Lamb	CSU East Bay
Robert Levine	CSU Fresno
Michael R. Lewin	California State University, San Bernardino
Carrie M. Margolin	The Evergreen State College
David P. MacKinnon	Arizona State University
Ramona N. Mellott	Northern Arizona University
Dean Morier	Mills College
Jeffery Scott Mio	CSU Pomona
Kelly Morton	Loma Linda University
Anna Marie Napoli	University of Redlands
David Perkins	CSU Fullerton
Barry F. Perlmutter	University of LaVerne
Pamela Regan	California State University, Los Angeles
Beth Rienzi	CSU Bakersfield
Ronald Riggio	Claremont McKenna College



Heidi Riggio
Joelle Ruthig
David Sattler
Pennie Seibert
Steven Schandler
George Slavich
Wesley Schultz
Heather Smith
Dwight Sweeney
Howard E. A. Tinsley
Keith Trujillo
Katherine VanGiffen
William Wallace
Patricia Winter
Carolyn Weisz

CSU Los Angeles
University of North Dakota
Western Washington University
Idaho Neurological Institute
Chapman University
UC San Francisco
CSU San Marcos
Sonoma State University
CSU San Bernardino
University of Florida
CSU San Marcos
CSU Long Beach
University of Nevada, Reno
US Forest Service
University of Puget Sound

THE WPA COUNCIL OF REPRESENTATIVES

Eighty-nine western universities and college campuses have designated a member (or members) of their faculty to serve as a member of the WPA Council of Representatives. Members of this group, in addition to their advisory role, act as liaison on their campus for WPA. In forming this group, which is chaired by **Delia Saenz**, the current Representative-at Large, our aim was to strengthen communication and, in so doing, enhance the ability of WPA to meet its goals. If you do not see your university or college among those listed below and you wish to become involved, please contact the WPA office.

The following campuses have selected these psychologists who are the current members of the Council of University Representatives:

ARIZONA

Arizona State U.

Delia Saenz
Leona S. Aiken
Linda Caterino
Ladonna Lewis
Ramona N. Mellott
William Kolodinsky

Argosy University/Phoenix
Glendale Community College
Northern Arizona U.

ALASKA

U. of Alaska, Anchorage
U. of Alaska, Southeast

Christiane Brems
Shelly Theno

CALIFORNIA



Bakersfield College
California Institute of Integral Studies
California State Polytechnic U., S.L.O.
Chapman U.

Claremont Graduate U.

Claremont McKenna College

Coastline Community College
College of the Canyons
CSU, Bakersfield
CSU, Chico
CSU, Channel Islands
CSU, Dominguez Hills
CSU, Fresno
CSU, Fullerton

CSU, East Bay

CSU, Los Angeles
CSU, Long Beach
CSU, Northridge
CSU, Sacramento
CSU, San Bernardino
CSU, San Marcos

CSU, Stanislaus
Holy Names University
Irvine Valley College
La Sierra U.
Loma Linda U.
Menlo College
Mills College
Moorpark College
National U.
Pacific Union College
Palomar College
Pepperdine U.
Pomona College
Saint Mary's College
San Diego Mesa College
San Diego State U.
San Jose State U.

Santa Clara U.

Ginger LeBlanc
Robert Morgan
Debra Valencia-Laver
Steven L. Schandler
John V. Flowers
Dale E. Berger
Stuart Oskamp
Mark E. Constanzo
Harvey Wichman
Ronald Riggio
Jerry Rudmann
Deanna Riveira
Beth Rienzi
Diane Chatlosh
Virgil Adams III
Carl Sneed
Robert Levine
Dan Kee
Melinda Blackman
Mark Runco
Marvin Lamb
Eleanor K. Levine
Gaithri Fernando
Dale Jorgenson
Brennis Lucero-Wagoner
George Parrott
Jodie Ullman
Heike Mahler
Sharon Hamill
Kurt Baker
Maureen Hester
Jerry Rudmann
Paul Mallery
Kelly Morton
Deavi Harvey
Dean Morier
Judith Farrell
John S. Carta-Falsa
Aubyn Fulton
Kendra Jeffcoat
Khanh Bui
Suzanne Thompson
Elena Escalera
Jaye F. Van Kirk
Terry Cronan
Shiela Bienenfeld
Robert Pellegrini
Ron Rogers
Marvin Schroth



Scripps College
Sonoma State U.

Stanford U.
UC Berkeley
UC Irvine
UC Los Angeles
UC Riverside
UC Santa Barbara
U. of La Verne

U. of the Pacific
U. of Redlands

U. of San Diego
U. of San Francisco, Counseling
U. of San Francisco, Psychology
U. of Southern California
Westmont College

Amy Marcus-Newhall
Victor Daniels
Heather Smith
Philip G. Zimbardo
Christina Maslach
Salvatore R. Maddi
Elizabeth Bjork
Curt Burgess
Michael T. Brown
Glenn Gamst
Barry Perlmutter
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2008 SCHOLARSHIP FUND CONTRIBUTORS

We sincerely thank those listed below who have contributed to the success of the Student Scholarship Program. These contributions, together with Foundation endowments, allowed the Western Psychological Foundation to award \$400.00 for each Student Scholarship this year. The list includes contribution received by December 31, 2007.

In Memory of Jeffrey Young	Lorinda Camparo	Sharyn Eveland
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Eleanor Willemssen
Sarah Wing
Herbert Wong
Lynnette Zelezny
Shelly Zhou
Philip Zimbardo

STUDENT SCHOLARSHIP WINNERS

Based on a masked review of their abstracts, the Program Review Committee has selected the following students who were listed as first authors of their abstracts for the 2007 Western Psychological Foundation Scholarship Awards. Each of these outstanding students will receive their awards at the WPA Awards Presentation on Friday, May 4 at the Convention. This year, each student scholar will receive a check for \$400. The awards are made possible by the gifts of a substantial group of concerned WPA members who share the conviction that the development of excellence in research and scholarship among our student members is an important goal of our association.

We can award only one scholarship for each abstract. For those winning abstracts with multiple student authors, each student co-author who requests a certificate from the WPA Office will receive a certificate that acknowledges the excellence of his/her research.

The names of the student first authors selected and their affiliations are as follows:

Corey Anderson
Kimberly Baerresen
Debra Bunyan
Leakhena Heng
Bijan Kimiagar
Hiroki Kunimine
Alma Martinez
Bonnie Nelson
Sara Seyed Nozadi
Anya Rosensteel
Fumiko Suzuki
Rachel C. Travolta
Taylor Wadian
Ryan Watson
Emily Wear

Pacific University
San Diego State University
UC Santa Barbara
San Diego State University
UCLA
CSU Northridge
CSU Fullerton
Pacific Lutheran University
San Francisco State University
UCLA
Soka University of America
Scripps College
University of Northern Iowa
UCLA
CSU San Bernardino



WPA SPECIAL AWARDS

These special awards are funded by endowments created and supported by the individuals and institutions indicated in the titles of the awards.

Robert L. Solso Research Awards

Juliane Da Silva, Pacific Union College
Andrew Lac, Claremont Graduate University
Bertha Nash, CSU Northridge

Christina Maslach-Philip Zimbardo Research Award in Social Psychology

Andres F. Olide, San Francisco State University

MULTIVARIATE SOFTWARE AWARD

Peter Bentler and Eric Wu, creators of EQS structural equation modeling software published by Multivariate Software, award a license for EQS along with a cash prize to a student who presents outstanding research at the WPA convention. The Multivariate Software Award recipient is Andrew Lac, Claremont Graduate University.

THE WPA AWARDS

In 1993, under the direction of Robert L. Solso, the Western Psychological Association established three awards, an award to recognize outstanding teaching, an award to recognize research achievement by a young researcher, and an award for distinguished service. When this program was established, the Executive Board also made provision to vote special awards for outstanding service to WPA when it was deemed appropriate to do so. The following is an updated chronology of these awards.

Outstanding Teaching Award

1993 Ronald E. Riggio
1994 Harvey Wichman
1995 Philip G. Zimbardo
1996 Robert J. Pellegrini
1997 Dale E. Berger
1998 Jeffery Scott Mio
2000 Howard Friedman
2001 Kevin Jordan
2002 Diane F. Halpern
2003 Ann Ewing
2004 Lisa Gray-Shellberg
2005 Lori Barker-Hackett
2006 Mary J. Allen
2007 Robert Levine
2008 Christina Maslach

Outstanding Research Award

1993 Diane M. Mackie
1994 Brett M. Pelham
1995 Jeansok J. Kim
1996 Ellen Skinner
1997 Thomas Bradbury
1998 Michael A. Webster
2001 Stewart Donaldson
2002 Dacher Keltner
2003 James Gross
2004 Joan S. Tucker
2005 P. Wesley Schultz
2006 Bradley C. Donohue
2007 Shana Levin
2008 No Award



Distinguished Service Award

1993	Joseph D. Matarazzo
1994	Robert A. Hicks
1995	Donald E. Pannen
1996	Lisa Gray-Shellberg
1998	Cheryl L. Spinweber
1999	Richard F. Thompson
2000	Mary J. Allen
2003	Robert L. Solso
2004	Philip G. Zimbardo
2005	Leona Aiken
2006	Ann Ewing
2007	Gordon Bower
2008	Beth Rienzi

Lifetime Achievement Award

1996	M. Brewster Smith
2001	Theodore Sarbin
2002	Harold H. Kelley
2003	Albert Bandura
2004	Eleanor Maccoby
2005	Joseph Matarazzo
2006	James McGaugh
2007	Irwin Sarason
2008	Richard Thompson

Special Awards

1994	Jerry L. Johnson
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Social Responsibility Award

2007	Vickie Mays
2008	Nancy Segal

CONVENTION REGISTRATION

The 2007 Convention is open to anyone who has paid the appropriate registration fee. The on-site registration fees are as follows:

	Full Convention(USD)
2007-2008 Professional Member	\$90.
Professional Non-Member	165.
2007-2008 Student Member	50.
Student Non-Member	90.
Spouse of Registrant	50.
	One Day Only
Non Students	\$65.
Students	40.
One-Half Day, Sunday	20.

MEMBERSHIP IN WPA

The Western Psychological Association was founded in 1921 for the purpose of stimulating the exchange of scientific and professional information and ideas that are of interest to psychologists and, in so doing, to enhance interest in the processes of research and scholarship in the behavioral sciences. Membership in the Western Psychological Association is available to both students and professionals who wish to support these goals and who would like to become part of the network that we have created to further them.

Attendance at our annual meeting has more than doubled over the last ten years, which is



tangible evidence that our reputation as being the most innovative and exciting of the major regional associations is valid.

Aside from the obvious advantages of the educational, professional and social interactions that membership in our association invites, WPA members enjoy, reduced registration fees for our convention and seminars, reduced travel costs and the knowledge that you are making a meaningful contribution to the enhancement of scholarship and the exchange of ideas.

If you are a member of APA, APS, CPA or have been a member of WPA in the past, your membership is automatic with the submission of the appropriate forms and your current dues. Others are required to submit a membership application that has been signed by a sponsor with their other forms and dues.

Currently we are accepting applications for the 2008-2009 membership year, which begins on July 1, 2008 and ends on June 30, 2009. If you are interested in becoming part of our group, the appropriate forms and information are at www.westernpsych.org.

CONVERSATION HOURS

The WPA student representatives have scheduled conversation hours following some of the presentations. Please join your colleagues for stimulating discussions with our speakers. Thanks to Arianna Aldgride and Nora Hamada for organizing the conversation hours.

CONVENTION POLICIES

IDENTIFICATION BADGES

Identification badges will be available for those who have pre-registered at the registration booth upon arrival at the convention. Persons who choose to wait to register at the convention will receive a badge after they have paid their registration fee. We request that you wear your badge at all times because only persons who have registered for the convention will be admitted to any of the scheduled programs or activities.

AUDIO-VISUAL EQUIPMENT

Overhead (for transparencies only) and LCD projectors for Powerpoint will be available for your use in all one-speaker paper sessions and symposia.

ADDITIONAL PROGRAMS

Additional copies of the program may be purchased for \$10.00 until our limited supply of extra copies is exhausted.

SMOKING POLICY

In accordance with Policy established by the WPA Board, smoking is not permitted in any



meeting area or the Exhibit area. We ask that you honor this request without being reminded to do so.

MESSAGES

A message board will be maintained near Convention Registration. Messages may be phoned into the Convention Office by calling the Hyatt Regency and asking to be connected to the WPA Convention Office.

EXHIBITORS

Exhibits are located in **Grand Ballroom Salon C** at the **Hyatt Regency** and will be open on Friday, April 11, from 8:00 a.m. to 4:30 p.m. and on Saturday, April 12, from 8:00 a.m. to 4:30 p.m. Our exhibitors provide substantial support for the Convention, and the best way to say thank you is with your patronage. This year, we welcome the following exhibitors:

- American Psychological Association — Argosy University —
- California School of Professional Psychology at Alliant International University —
- California Southern University — Claremont Graduate University —
- John Wiley and Sons — Northcentral University —
- Sage — Wadsworth Cengage Learning — Walden University —
- Worth Publishers — Chicago School of Professional Psychology —

ADVERTISERS

Each advertisement is listed in the Table of Contents of this program.

FUTURE WPA CONVENTIONS

- 2009 — Portland, OR — Portland Marriott — April 23-26
- 2010 — Cancun, Mexico — Fiesta Americana Condesa — April 22-25
- 2011 — Los Angeles, CA — Wilshire Grand — April 28-May 1



2008 WPA FILM FESTIVAL

ALPHABETICAL DESCRIPTION OF FILMS

The following alphabetical listing gives a brief description and presentation time of each offering included in this year's Film Festival. **All films will be shown in the Oak Creek Room.** All information provided in the listing is for DVDs and does not include shipping charges, if any. All presentations will be shown in groups according to content area as indicated in the film schedule for each day (given at the beginning of each day's activities within the daily program). **Notably, a special Encore! Presentation of last year's Film Festival winners will take place Thursday evening.** Last year's winning films are so noted in the alphabetical listing below. A more complete description of each film will be available for your inspection in the screening room, and free brochures also will be available for most of the films. The names and addresses of participating film distributors are provided immediately following the present listing.

A DEATHLY SILENCE: A TEEN'S SUICIDE (43 mins) *Friday 10:30 a.m.*
This powerful film examines the intellectual attraction of suicide to a vulnerable teen and the catastrophic impact on his family.
Filmakers Library (2007, DVD, VHS). Rental Price \$85; Purchase Price \$295

AND THEN THERE WERE FOUR (20 mins) *Thursday 12:30 p.m.*
The incidence of grandparents raising their grandchildren as primary caregivers has increased 30 percent since 2000. This film depicts such a situation as we see the daily life of a frail 77-year-old grandmother who is raising four grandsons aged 5-8.
Filmakers Library (2007, DVD, VHS). Rental Price \$50; Purchase Price \$195

ANGELA'S JOURNEY (49 mins) *Saturday 11:30 a.m.*
Angela is a bright, attractive young mother with two small children, and terminal breast cancer. This candid, compelling documentary follows Angela as she visits her physician and explores treatment options, while dealing with issues of body image, loneliness, romance, and trying to pack twenty years of mothering into five.
Fanlight Productions (2005, DVD, VHS). Rental Price \$60/day; Purchase Price \$199 DVD or VHS

BEAUTY DOES LIE: THE UNTOLD STORIES OF AUTOIMMUNE DISEASES (46 mins) *Saturday 4:30 p.m.*
Approximately 15 million Americans live with chronic, debilitating autoimmune diseases; about 75 percent are women. In this film seven African American women who are living with lupus, multiple sclerosis, Sjögren's syndrome, pernicious anemia, and myasthenia gravis describe the difficulties of living with these frequently devastating conditions.
Fanlight Productions (2007, DVD, VHS). Rental Price \$60/day; Purchase Price \$229 DVD, \$199 VHS



BLACK DAWN: THE NEXT PANDEMIC (52 mins)

Saturday 5:15 p.m.

We seem to have escaped the threat of a global bird flu pandemic, but what about next time? This gripping docudrama, based on scientific reality, imagines what it would be like if it actually happens. Many experts predict that such a pandemic will occur, and could be more lethal than all of the world's previous plagues.

Fanlight Productions (2006, DVD, VHS). Rental Price \$60/day;

Purchase Price \$199 DVD or VHS

BODY & SOUL: DIANA & KATHY (40 mins)

Saturday 6:30 p.m.

Body & Soul: Diana & Kathy is a rare look at an unusual, intimate, and funny relationship between two people some would call profoundly disabled. They are two of the country's most remarkable advocates for all people with disabilities, and have modeled a grand experiment in independent living.

Welcome Change Productions (2007, DVD). Rental Price n/a; Purchase Price \$200 (universities & large non-profits), \$100 (small non-profits, high schools, or public libraries), \$25 (personal use only)

CARING FOR DYING -

THE ART OF BEING PRESENT (26 mins)

Saturday 11:00 a.m.

Up against her own sense of failure with caring for her dying parents, Dr. Peticolas, sociologist, teacher, and long-time student of Sufism, takes us on her search for people who might have found success. Marcia and Rick struggle through their new relationship while one of them readies to die; Christine's mother and stepfather are dying, but she can only care for one of them; and in one long night Frank discovers that he is more than just "Mr. Hospice."

On the Edge Productions (2008, DVD). Rental Price n/a; Purchase Price \$110

CASTING PEARLS (7 mins)

Saturday 1:15 p.m.

Transsexual actress Cassandra endures a series of Hollywood auditions, each one humorously spotlighting a different prejudice or misconception that transwomen encounter as actors and subjects.

Frameline (2007, DVD). Rental Price \$60; Purchase Price \$50

CHANGING IDENTITIES (57 min)

Thursday 3:30 p.m.

Each year, approximately 1.5 million people have their lives suddenly changed by brain and spinal cord injury or stroke. Bill Richards has developed a studio program that doesn't see art just as a form of therapy, but as a means for participants to redefine who they are, and begin to see themselves not as people with disabilities, but as artists.

Fanlight Productions (2007, DVD, VHS). Rental Price \$60/day;

Purchase Price \$229 DVD, \$199 VHS

CRYSTAL FEAR, CRYSTAL CLEAR (45 mins)

Friday 3:30 p.m.

Methamphetamine, or "crystal meth," has become the drug of choice for teenagers in small towns across North America. Highly addictive, cheap, and easy to get, it can cause psychosis, permanent brain damage, and even death. This program documents a year in the life of three families devastated by this powerful, seductive drug.

Fanlight Productions (2005, DVD, VHS). Rental Price \$60/day;

Purchase Price \$229 DVD, \$199 VHS



DO COMMUNISTS HAVE BETTER SEX? (52 mins)

Friday 7:30 p.m.

In divided Germany, studies showed that East Germans enjoyed their sexual lives more than their West German counterparts. What could account for the difference? *Do Communists Have Better Sex?* reveals an up-to-now unknown and curious chapter of political and entertaining erotic history.

First Run/Icarus Films (2006, DVD, VHS). Rental Price \$125; Purchase Price \$390

EDGES OF PERCEPTION (14 mins)

Saturday 6:15 p.m.

Eleven-year-old Jessica has Stargardt's, an inherited eye disease. She is legally blind, but with the calm, determined support of her parents and teachers she attends a regular classroom, plays, and is a serious runner. She wants to meet her inspiration, Marla Runyan, a legally blind Olympic runner who also has Stargardt's.

Fanlight Productions (2007, DVD, VHS). Rental Price \$60/day; Purchase Price \$169 DVD, \$149 VHS

EVERYTHING'S COOL (89 mins)

Sunday 9:30 a.m.

Everything's Cool is a "toxic comedy" about the most dangerous chasm ever to emerge between scientific understanding and political action-Global Warming. The good news: America finally gets global warming; the chasm is closing and the debate is over. The bad news: the United States, the country that will determine the fate of the globe, must transform its fossil fuel based economy fast, (like in a minute).

Bullfrog Films (2006, DVD, VHS). Rental Price \$95; Purchase Price \$295

EZRA (110 mins)

Thursday 9:45 a.m.

EZRA is the first film to give an African perspective on the disturbing phenomenon of abducting child soldiers into the continent's recent civil wars. *EZRA* stands out among other African films because it is a complex psychological study, not just of brutalizing, healing, and reintegration into society of one of thousands of traumatized former child soldiers, but also a key for reconstructing these societies themselves.

California Newsreel (2007, DVD). Rental Price n/a; Purchase Price \$195 (colleges & universities)

FACING DEATH...WITH OPEN EYES (26 mins)

Saturday 10:30 a.m.

An unflinching look at life on the edge of death. Stunned by the loss of both her parents and the lack of cultural dialogue, the filmmaker turns the camera on herself and a few wise souls to understand what it is like to face death with awareness. Writer and lecturer Ram Dass, author and Yoga Journal editor Rick Fields, collage-artist Robin Inman, and AIDS patient Tighe Foley share their journeys of living with dying.

On the Edge Productions (2008, DVD). Rental Price n/a; Purchase Price \$110

FINAL CALL (45 mins)

Friday 12:45 p.m.

Many of the active, healthy, elderly people in this film are organizing for the right to end their lives before they are overtaken by frailty, illness, or dependence.

Filmakers Library (2007, DVD, VHS). Rental Price \$85; Purchase Price \$295



FRONT WARDS, BACK WARDS (57 mins)**Saturday 9:30 a.m.**

They are called idiots, simpletons, and fools, and for 160 years Fernald State School, America's first institution for people who were then labeled mentally retarded, was where they could stay. Through the recollections of staff, residents, and families, this program profiles the evolution of attitudes towards people with developmental disabilities.

Fanlight Productions (2007, DVD, VHS). Rental Price \$60/day;

Purchase Price \$249 DVD, \$219 VHS

*****WINNER OF THE 2007 WPA FILM FESTIVAL*******HIDDEN WOUNDS (57 mins)****Thursday 7:00 p.m.**

Through three disturbing portraits of Iraq veterans, this powerful documentary highlights the issue of post-traumatic stress disorder, estimated to affect as many as one in five soldiers returning from the war in Iraq.

Fanlight Productions (2006, DVD, VHS). Rental Price \$60; Purchase Price \$259

IT'S STILL ELEMENTARY (51 mins)**Saturday 1:30 p.m.**

It's STILL Elementary looks at the effects on children who learned about gay and lesbian (LGBT) acceptance and inclusivity in elementary school curriculum. It is a follow-up to the 1996 groundbreaking film *It's Elementary- Talking About Gay Issues in School*.

GroundSpark (2008, DVD). Rental Price \$75; Purchase Price \$250 (institutions),

\$99 (K-12), \$45 (individuals)

JACKSON SANDWICH (30 mins)**Friday 9:00 a.m.**

Jackson was diagnosed with Autism Spectrum Disorder at age 4. Now, at age 9, thanks to early intervention, he is an accomplished second-grader, charming and gregarious.

Filmakers Library (2007, DVD, VHS). Rental Price \$55; Purchase Price \$195

MADE OVER IN AMERICA (65 mins)**Friday 1:30 p.m.**

In a culture where bodies seem customizable, how do we perceive body image, and how are desires for a better self influenced by reality television and the makeover industry? *Made Over in America* includes archival material on child development, actual plastic surgery procedures, art video and collage montages showing popular imagery, combined with powerful stories of how far Americans will go to fit in, showing the power of media in shaping ideas of beauty.

First Run/Icarus Films (2007, DVD). Rental Price \$125; Purchase Price \$398

MEDS (29 mins)**Saturday 3:30 p.m.**

People with mental illnesses discuss the positive and negative impact of their psychiatric medications. For some, these drugs may cause such debilitating side effects that they stop taking their meds-sometimes with tragic consequences. Others find medications that give them stability while they explore other ways to live with their conditions.

Fanlight Productions (2007, DVD, VHS). Rental Price \$60/day;

Purchase Price \$229 DVD, \$199 VHS



MILIND SOMAN MADE ME GAY (27 mins)

Saturday 12:45 p.m.

Milind Soman Made Me Gay is a conceptual documentary about desire and notions of “home” and “belonging.” The film employs a unique mix of visual elements along with voice-over narration to juxtapose memories of the filmmaker’s past against stories of three gay South Asian men living in diaspora.

Frameline (2007, DVD). Rental Price \$65; Purchase Price \$75

MISTER SPAZZMAN (47 mins)

Thursday 2:30 p.m.

At 40, Robert Goldsborough fell out of a tree and broke his neck, becoming a quadriplegic. A professional musician before the accident, he expresses his frustrations and passions through the songs he writes using a voice-activated computer. While his faith and musical partnership with David grows deeper, his relationship with Diane is seriously challenged...

Fanlight Productions (2007, DVD, VHS). Rental Price \$60/day;

Purchase Price \$219 DVD, \$189 VHS

MULTIPLE (29 mins)

Thursday 8:45 p.m.

For six years, actor and director Alison Peebles has been keeping a secret; she has multiple sclerosis. Now, in the midst of working on an important TV series, she finds she can no longer hide her symptoms. She’s afraid this revelation may destroy her career and she’ll also have to kiss goodbye to her sexy, high-heeled shoes.

Fanlight Productions (2007, DVD, VHS). Rental Price \$60/day;

Purchase Price \$229 DVD or VHS

NO BIGGER THAN A MINUTE (53 mins)

Thursday 5:00 p.m.

“My name is Steven. I am 48 years old and I’m a dwarf.” So begins Steven Delano’s unusual new documentary, *No Bigger Than A Minute*. What follows is neither an academic discourse on the life and times of America’s “little people,” nor a project in self-affirmation in the face of social discrimination-though the film includes healthy doses of both of these.

Bullfrog Films (2006, DVD, VHS). Rental Price \$85; Purchase Price \$250

ONE IN 2000 (26 mins)

Friday 7:00 p.m.

Each year an estimated one in two thousand babies are born with anatomy that doesn’t clearly mark them as either male or female. This provocative documentary demystifies the issue through intimate and sympathetic profiles of people born with intersex conditions who are living “ordinary” and productive lives.

Fanlight Productions (2006, DVD, VHS). Rental Price \$60/day;

Purchase Price \$229 DVD, \$199 VHS

PASSION AND FURY:

THE EMOTIONAL BRAIN: ANGER (43 mins)

Thursday 11:50 a.m.

Anger is one episode in the four-part series that looks at the primal emotions that are generated in the brain, and how nature and nurture combine to make us feel the way we do. The parts are *Anger*, *Fear*, *Love*, and *Happiness*.

Filmakers Library (2007, DVD, VHS). Rental Price \$85; Purchase Price \$295



PICTURE PERFECT (40 mins)

Friday 2:45 p.m.

We are barraged by media images that unrealistically glamorize and sexualize women and girls. This lively and engaging film explores the impact these messages have on young women's physical, psychological, and emotional health, and offers tools to begin dissecting the media that influences our behaviors, attitudes, and values.

Fanlight Productions (2002, DVD, VHS). Rental Price \$60/day;

Purchase Price \$229 DVD, \$199 VHS

PRECIOUS LIVES, MEANINGFUL CHOICES (41 mins)

Saturday 8:00 p.m.

Among children with multiple special needs are some whose medical conditions will severely limit their potential lives. Their parents struggle to give them the best possible quality of life while knowing that the time they have is limited. The families embrace their children's lives with courage, love, and hope in the midst of uncertainty.

Fanlight Productions (2007, DVD, VHS). Rental Price \$60/day;

Purchase Price \$229 DVD or VHS

PRESCHOOLERS: COGNITIVE DEVELOPMENT (24 mins)

Friday 8:00 a.m.

This program shows how the brain grows neural bridges and strengthens a child's intellect, widely studied developmental theories of cognitive development and how to encourage it, and characteristics of preoperational thought. Also covered are areas of language development, how children use symbolic thought and how "theory of mind" helps preschoolers understand what the mind is and how it works. We also demonstrate teaching methods to guide preschoolers to higher-order thinking skills.

Magna Systems (2008, DVD). Rental Price n/a; Purchase Price \$99

**PRESCHOOLERS: SOCIAL &
EMOTIONAL DEVELOPMENT (24 mins)**

Friday 8:30 a.m.

Viewers will learn the skill set that makes up social and emotional development, the values of encouraging creativity and risk taking, activities that foster initiative and self esteem, how culture and gender affect development, levels of social participation, examples of pro-social and anti-social behaviors, and ways caregivers can develop skills.

Magna Systems (2008, DVD). Rental Price n/a; Purchase Price \$99

PUSHIN' FORWARD (39 mins)

Saturday 7:15 p.m.

Growing up poor and Latino, James Lilly was a gang member and drug dealer until at fifteen, he was shot in the back and paralyzed. Today, he shares his story with inner city kids, and tells then about one thing that helped him move on-wheelchair racing. In *Pushin' Forward* he takes on the world's longest wheelchair race, from Fairbanks to Anchorage, Alaska.

Fanlight Productions (2007, DVD, VHS). Rental Price \$60/day; Purchase Price \$229 DVD or VHS

RUTH (31 mins)

Thursday 2:00 p.m.

Ruth endured the disabling physical and mental symptoms of Parkinson's disease for more than twelve years, until a procedure called Deep Brain Stimulation (DBS) enabled her to switch off many of the symptoms that had kept her a prisoner in her own body. A unique opportunity to view the impact of medical technology in action.

Fanlight Productions (2007, DVD, VHS). Rental Price \$60/day; Purchase Price \$229 DVD or VHS



SELLING SICKNESS: AN ILL FOR EVERY PILL (52 mins) *Saturday 2:30 p.m.*
Selling Sickness explores the unhealthy relationships between society, medical science and the pharmaceutical industry, as it promotes not just drugs, but also the latest diseases that go with them. In a society where the techniques for selling diseases has become even more sophisticated than the medical science which develops cures for them, where everyday emotional problems are touted as epidemic diseases, *Selling Sickness* sounds a vitally important cautionary note.

First Run/Icarus Films (2004, DVD, VHS). Rental Price \$75; Purchase Price \$390

...SILENCED (15 mins) *Thursday 11:35 a.m.*
Through the devastating recollections of a victim, Tsimong boldly ventures into the subject of male rape that continues to be shrouded in taboo and stigma in African society. Available for purchase only as part of a compilation entitled "4 More: Out in Africa Workshop Films." *Frameline (2005, DVD). Contact Frameline for rental rates; Purchase Price \$150 (entire compilation)*

SWIM SUIT (14 mins) *Saturday 12:30 p.m.*
A powerful and evocative experimental documentary about a young person's conflict between the desire to transition, and passion for swimming on a women's college team. Sequences of self-reflection are inter-cut with stunning underwater images of Calvin, a young FTM transsexual, swimming in a "swimming suit." *Frameline (2006, DVD). Rental Price \$55; Purchase Price \$60*

*****WINNER OF THE 2007 WPA FILM FESTIVAL*****

**TERROR AT HOME:
DOMESTIC VIOLENCE IN AMERICA (60 mins)** *Thursday 8:00 p.m.*
This film provides an unflinching look at some of the personal stories that lie behind the shocking statistics of domestic violence. The violence cuts across all lines-racial, educational and financial. The film shows that counseling sessions, group therapy and battered women's groups help these women. *Filmakers Library (2005, DVD, VHS). Rental Price \$85; Purchase Price \$295*

THE 3 ROOMS OF MELANCHOLIA (104 mins) *Thursday 8:00 a.m.*
The 3 Rooms of Melancholia reveals how the Chechen War has psychologically affected children in Russia and in Chechnya and illuminates the emotional devastation wrought on youngsters who have little or no understanding of the historical and political reasons for the bitter conflict. In an even more troubling sense, the film also makes clear how the seeds of hatred are being instilled in young minds that will likely fuel the conflict into the next generation. *First Run/Icarus Films (2004, DVD, VHS). Rental Price \$150; Purchase Price \$440*

THE AMERICAN RULING CLASS (90 mins) *Sunday 8:00 a.m.*
The American Ruling Class is one of the most unusual films to be made in America in recent years-both in terms of form and content. The form is a "dramatic-documentary-musical" and the content is our country's most taboo topic: class, power, and privilege in our nominally democratic republic. *Bullfrog Films (2007, DVD, VHS). Rental Price \$95; Purchase Price \$295*



THE FALL OF '55 (82 mins)

Saturday 8:00 a.m.

In 1955, the people of Boise, Idaho, tried to eliminate homosexuality from their town. Devastating consequences continue today for individuals, families, and the community. *Frameline* (2006, DVD). *Contact Frameline for rental rates; Purchase Price \$250*

THE HEALING ARTS:

A NEW PATHWAY TO HEALTH (28 mins)

Thursday 4:30 p.m.

This compelling and evocative documentary profiles a unique program that uses the arts in an innovative treatment approach for people living with chronic, disabling physical and emotional challenges. It integrates technology, writing, music, theater, dance, and other arts into patient care, staff training, and wellness programs.

Fanlight Productions (2007, DVD, VHS). *Rental Price \$60/day; Purchase Price \$229 DVD, \$199 VHS*

THE MOTHERHOOD MANIFESTO (58 mins)

Thursday 1:00 p.m.

Moving personal stories combined with humorous animation, expert commentary, and hilarious old film clips tell the tale of what happens to working mothers and families in America. See how enlightened employers and public policy can make paid family leave, flexible working hours, part-time parity, universal healthcare, excellent childcare, afterschool programs, and realistic living wages a reality for American families.

Bullfrog Films (2006, DVD, VHS). *Rental Price \$85; Purchase Price \$250*

TODAY'S MAN (55 mins)

Friday 9:30 a.m.

Director Lizzie Gottlieb began filming her brother Nicky when he was 21 and had been diagnosed with Asperger Syndrome, a high functioning form of autism.

Filmakers Library (2007, DVD, VHS). *Rental Price \$85; Purchase Price \$295*

TRANSLATION POSSIBLE (11 mins)

Friday 4:15 p.m.

In *Translation Possible* we see the process of overcoming cultural language barriers rendered in a surprising way, illustrated visually, without words. We marvel at the filmmaker's clever technique that so effectively illustrates people out-of-sync with their surroundings.

Bullfrog Films (2006, DVD). *Rental Price \$30; Purchase Price \$150*

UNDERSTANDING AND PREVENTING SUICIDE (28 mins) Friday 11:15 a.m.

How can you know if your family member or friend may be suicidal? The Glendon Association has produced a program to inform the public about suicide prevention, how to recognize the risk factors for suicide and how to get the person to the professional help they need.

The Glendon Association (2008, DVD). *Rental Price n/a; Purchase Price \$25 Available for public and professional use.*



**UNDERSTANDING EMPLOYEES
AND JOB APPLICANTS WITH
PSYCHIATRIC DISABILITIES (28 mins)**

Saturday 4:00 p.m.

This video features real-life work scenarios and experts focusing on the medical and vocational aspects associated with psychiatric disabilities in the workplace. Medical experts include a psychiatrist and a clinical psychologist explaining the diagnosis of Schizophrenia, Posttraumatic Stress Disorder, Obsessive Compulsive Disorder, and Bipolar Disorder. An ADA expert discusses federal guidelines and polices to create an efficient and equitable work environment.

Program Development Associates (2008, DVD). Rental Price n/a; Purchase Price \$185

**VOICES OF SUICIDE:
LEARNING FROM THOSE WHO LIVED (60 mins)**

Friday 11:45 a.m.

This compelling documentary explores what was going on in the minds of three people who narrowly survived highly lethal suicide attempts. Their usually articulate personal accounts reveal the contents of an insidious thought process or “inner voice,” which urged them toward the ultimate act of self-destruction.

The Glendon Association (2008, DVD). Rental Price n/a; Purchase Price \$79. Film for mental health professionals.



2008 WPA FILM FESTIVAL
ADDRESSES OF FILM
DISTRIBUTORS

The Western Psychological Association would like to thank the following distributors for providing films for this year's Convention. Questions about rental and sales should be sent to the appropriate distributor at the address below.

BULLFROG FILMS

P.O. Box 149
Oley, PA 19547
Phone: (610) 779-8226
Fax: (610) 370-1978
Email: john@bullfrogfilms.com
Website: www.bullfrogfilms.com

FIRST RUN / ICARUS FILMS

32 Court Street, 21st Floor
Brooklyn, NY 11201
Phone: (718) 488-8900
Fax: (718) 488-8642
Email: mailroom@frif.com
Website: www.frif.com

CALIFORNIA NEWSREEL

500 Third Street, Suite 505
San Francisco, CA 94107-1875
Phone: (415) 284-7800
Fax: (415) 284-7801
Email: cf@newsreel.org
Website: www.newsreel.org

FRAMELINE

145 Ninth Street, Suite 300
San Francisco, CA 94103-2640
Phone: (415) 703-8650
Fax: (415) 861-1404
Email: distribution@frameline.org
Website: www.frameline.org

FANLIGHT PRODUCTIONS

4196 Washington Street, Suite 2
Boston, MA 02131
Phone: (800) 937-4113
Fax: (617) 469-3379
Email: info@fanlight.com
Website: www.fanlight.com

GROUNDSPARK

2180 Bryant Street, Suite 203
San Francisco, CA 94110
Phone: (415) 641-4616
Fax: (415) 641-4632
Email: films@groundspark.org
Website: www.groundspark.org

FILMAKERS LIBRARY

124 East 40th St
New York, NY 10016
Phone: (212) 808-4980
Fax: (212) 808-4983
Email: andy@filmmakers.com
Website: www.filmmakers.com/new

MAGNA SYSTEMS

641 West Lake Street, Suite 301
Chicago, IL 60661
Phone: (800) 203-7060
Fax: (800) 327-1443
Email: info@magnasystems.com
Website: www.magnasystems.com



WELCOME CHANGE PRODUCTIONS

107 Bedford Street, Upper One
New York, NY 10014
Phone: (212) 924-7151
Fax: (212) 206-8326
Email: info@welcomechange.org
Website: www.welcomechange.org

PROGRAM DEVELOPMENT ASSOCIATES PEOPLE WITH DISABILITIES FOUNDATION

507 Polk Street, 4th Floor
San Francisco, CA 94102
Phone: (415) 931-3070
Fax: (415) 931-2828
Email: info@pwwdf.org
Website: www.pwwdf.org
www.disabilitytraining.com

SELF-DISTRIBUTED

Dr. Michelle Peticolas
On the Edge Productions
5 Westminster Avenue
Kensington, CA 94708
Phone: (510) 526-9525
Email: ontheedgeprod@earthlink.net
Website: www.secretsoflifeanddeath.com

THE GLENDON ASSOCIATION

5383 Hollister Avenue, Suite 270
Santa Barbara, CA 93111
Phone: (805) 681-0415
Fax: (805) 681-0425
Email: jina@glendon.org
Website: www.glendon.org



SPECIAL EVENT
THE FOURTEENTH LEWIS M. TERMAN WESTERN
REGIONAL TEACHER'S CONFERENCE

Transforming the Learning Environment

Hyatt Regency, Irvine, California

April 9, 2008



- 8:30 am **Continental Breakfast**
Provided by Houghton Mifflin
- 9:00 am **Welcome - Peter Bentler, WPA President**
& Chris Cozby, WPA Executive Officer
- 9:10 am **Was it good for you, too? Keeping teaching exciting for us and for them.**
Douglas A. Bernstein, University of South Florida and Southampton
University
- 10:15 am **Break**
- 10:30 am **The Power of Persuasion**
JoAnn Brannock, Fullerton College
Karen Huffman, Palomar College
Teresa Jacob, Grossmont College
Katie Townsend-Merino, Cañada College
- 12:30 - 1:45 **Lunch Break**
- 1:45 pm **New Ideas in Student Writing**
Jeffery Scott Mio, California State University, Pomona
- 2:45 pm **Speed Mentoring**
Judy Wilson, Palomar College
- 3: 00 pm **Break**
- 3:30 pm **Transformational Teaching in Psychology**
George Slavich, University of California, San Francisco
Philip Zimbardo, Stanford University
- 4:50 pm **Conference Closing and Evaluation**
Conference Co-Coordinator Anne Duran and Beth Rienzi, California
State University, Bakersfield



**THE FOURTEENTH LEWIS M. TERMAN WESTERN
REGIONAL TEACHERS' CONFERENCE**

**PRESENTERS AND
PRESENTATIONS**

Master Teachers tell of their approaches at creating a dynamic learning environment. Registration information at www.westernpsych.org

DOUGLAS A. BERNSTEIN, *University of South Florida and Southampton University*

Was it good for you, too?: Keeping teaching exciting for us and for them.

This talk for faculty presents ideas for building “highlights” into every class session so as to keep the teacher as interested in the class, year after year, as we want the students to be.

Doug Bernstein received his masters and Ph.D. in clinical psychology at Northwestern University in 1966 and 1968, respectively. From 1968 to 1998, he was on the psychology faculty at the University of Illinois at Urbana-Champaign, where he taught classes ranging from 15 to 750 students, and served both as Associate Department Head and Director of Introductory Psychology. He is currently Professor Emeritus at Illinois, Courtesy Professor of Psychology at the University of South Florida, and Visiting Professor and Education Advisor to the School of Psychology at Southampton University. He is a fellow of the Association for Psychological Science.

His efforts to promote excellence in the teaching of psychology began in the late 1970s when he joined the NITOP program committee, and eventually became its chairman. In 1994, he founded the APS Preconference Institute on the Teaching of Psychology. He served for two years as the founding chairman of the Steering Committee for the APS Fund for the Teaching and Public Understanding of Psychological Science, and he remains a member of that committee.

He received several teaching awards at the University of Illinois, and in 2002 received the APA Distinguished Teaching in Psychology Award.

He has co-authored textbooks in Introductory, Abnormal, and Clinical Psychology as well as in Criminal Behavior, and Progressive Relaxation Training. He has contributed chapters to numerous handbooks on teaching, and with Sandra Goss Lucas, wrote *Teaching Psychology: A Step by Step Guide*. He occasionally offers workshops on teaching techniques and on textbook-writing for prospective authors. As a hobby, he collects student excuses.

JOANN BRANNOCK, *Fullerton College*

KAREN HUFFMAN, *Palomar College*

TERESA JACOB, *Grossmont College*

KATIE TOWNSEND-MERINO, *Cañada College*

The Power of Persuasion

How good are you at reading and persuading others? Can you easily conceal your own thoughts and feelings? Are you a good poker player? During our two-hour workshop, you'll

participate in a fun-filled simulation designed to test each of these skills, while also demonstrating numerous important psychological principles. This is one of the most effective simulation games we've ever found, and we'll provide specific tips and guidelines that will enable you to successfully recreate the same simulation in your own classes.

Karen Huffman, Joann Brannock, Teresa Jacob, and Katie Townsend-Merino have been honored many times as outstanding teachers and are long-time faculty friends who have devoted their careers to creatively teaching psychology. These women are all loved by their students because they enjoy their work. They will share their fun and excitement with you as they present one of their favorite "sure-fire" activities that has worked well for them.

JEFFERY SCOTT MIO, *California State University, Pomona*
New Ideas in Student Writing

This lecture will discuss three kinds of student writing projects I have assigned that have been useful in increasing student writing across the curriculum—a project promoted by our English Department that our university has adopted to try to help prepare students to pass the Graduation Writing Test required on our campus—and also has the advantage of largely avoiding problems regarding plagiarism. These writing projects are "focused free writing," "personal opinion term papers," and "weekly reaction papers." The presentation of these topics will include attendee interaction opportunities.

Jeffery Scott Mio is a professor in the Psychology and Sociology Department at California State Polytechnic University, Pomona, where he also serves as the Director of the M.S. in Psychology Program. He received his Ph.D. from the University of Illinois, Chicago, in 1984. He taught at California State University, Fullerton, in the Counseling Department from 1984-86, then taught at Washington State University in the Department of Psychology from 1986-94, before accepting his current position at Cal Poly Pomona. His interests are in the teaching of multicultural issues, the development of allies, and how metaphors are used in political persuasion.

JUDY WILSON, *Palomar College*
Speed Mentoring

Early career teachers often wish they could "pick the brains" of their more experienced colleagues. Here's a chance to do just that. Based on the "speed dating" model of getting maximum info in minimum time, we will divide the conference participants into senior and junior members and then give opportunity to interact and learn. Think of your questions ahead of time, because you'll only have a few minutes before you have to move on to the next mentor.

Judy Wilson is an Assistant Professor at Palomar College in San Marcos, CA. She teaches Social Psychology, Introduction to Psychology and Psychology of Women. She will be pursuing her interests in the scholarship of teaching and learning by entering a doctorate program at UCSD in summer, 2008.



GEORGE SLAVICH, *University of Oregon*
PHILIP ZIMBARDO, *Stanford University, Emeritus*
Transformational Teaching

Transformational Teaching (TT) is an approach to classroom instruction that utilizes experiential activities to enhance students' mastery of course concepts while promoting positive changes in how students learn and live. In this approach, teachers are conceptualized as change agents who guide students toward increased mastery and personal changes related to a course's main themes. Whereas mastery is exhibited in part by improved understanding of, and better memory for, key course concepts, change is indexed by the extent to which students reflect on and integrate the course themes into their lives. TT, in this vein, regards college courses as stages upon which life changing experiences can occur: It is about extending expectations for the impact that teachers can have, and for what students can accomplish, in the classroom.

George Slavich is currently a postdoctoral scholar in the Department of Psychiatry at the University of California, San Francisco. He completed undergraduate and graduate coursework in psychology and communication at Stanford University, received his PhD in psychology from the University of Oregon, and was subsequently a clinical psychology intern at McLean Hospital and a clinical fellow in the Department of Psychiatry at Harvard Medical School. Slavich's research interests focus broadly on life stress - its characteristics, causes, and consequences - in the context of major depressive disorder. He is also deeply devoted to teaching and mentoring. He founded the Stanford Undergraduate Psychology Conference in 2001 and the WPA Student Council in 2002, and helped found the Society of Clinical Psychology's Section on Graduate Student and Early Career Psychologists in 2006. For these and other contributions he was voted Graduate Teaching Fellow of the Year in 2003 by readers of the Oregon Daily Emerald and was awarded the McKeachie Graduate Student Teaching Excellence Award by the Society for the Teaching of Psychology (STP) in 2005. In 2006, he received an Instructional Resource Award from STP to develop Transformational Teaching - an approach to classroom instruction that utilizes experiential activities to enhance learning and the way that students live.

Philip Zimbardo is internationally recognized as the "voice and face of contemporary American psychology" through his PBS TV series, *Discovering Psychology*; his classic research, *The Stanford Prison Experiment*; the oldest current textbook in psychology, *Psychology and Life*; his two popular trade books on shyness (*Shyness: What It Is, What To Do About It*, and *The Shy Child*); and his most recent bestselling book, *The Lucifer Effect*, which summarizes more than 30 years of research on why good people engage in evil actions. He has been a Stanford University professor since 1968, and is currently on the faculty of the Pacific Graduate School of Psychology and the Naval Postgraduate School in Monterey, CA. His more than 300 professional publications and 50 books convey his research interests in social psychology, with topics that include shyness, time perspective, madness, cults, political psychology, torture, terrorism, and evil. Aside from teaching psychology, which he has done for the past 50 years, Zimbardo has served as president of the American Psychological Association, president of the Western Psychological Association (twice), and Chair of the Council of Scientific Society Presidents (representing 63 scientific, math and technical associations, and more than 1.5 million members). Currently, he is chair of the Western Psychological Foundation, executive director of the Center for Interdisciplinary Policy,

Education, and Research on Terrorism at Stanford University, and head of a philanthropic foundation in his name, which is dedicated to promoting student education in his ancestral Sicilian towns. Zimbardo has been given numerous awards and honors for his writing, teaching, research, and service to the profession. Most recently, he was awarded the 2005 Vaclav Havel Foundation Prize for his lifetime of research on the human condition and the 2008 APA Award for Distinguished Contributions to Psychology in the Public Interest.

CONFERENCE CO-COORDINATORS

Anne Duran, Associate Professor of Psychology

Beth Rienzi, Professor of Psychology

California State University, Bakersfield

(661) 654-2221 / aduran@csub.edu

CONFERENCE ASSISTANCE

Judy Wilson, Palomar College

TECHNICAL COORDINATOR

Luis Vega, Professor of Psychology

California State University, Bakersfield

lvega@csub.edu



Thank you for attending.

We hope to see you at the Fifteenth Lewis M. Terman

Western Regional Teachers' Conference

Portland, Oregon

April 22, 2009





WPA FILM FESTIVAL

8:00 A.M. - 9:00 P.M., OAK CREEK

Time	Name of Film	Running Time (in minutes)
	AFTERMATH OF WAR	
8:00 a.m.	The 3 Rooms of Melancholia	104
9:45	EZRA	110
	ANGER, AGGRESSION, & RAPE	
11:35	...Silenced	15
11:50	Passion and Fury: The Emotional Brain: Anger	43
	FAMILY MATTERS	
12:30 p.m.	And Then There Were Four	20
1:00	The Motherhood Manifesto	58
	PHYSICAL DISABILITIES	
2:00	Ruth	31
2:30	Mister Spazzman	47
	THERAPEUTIC ARTS	
3:30	Changing Identities	57
4:30	The Healing Arts: A New Pathway to Health	28
	DWARFISM	
5:00	No Bigger Than A Minute	53
	ENCORE! ENCORE!	
	WINNERS OF THE 2007 WPA FILM FESTIVAL	
7:00	Hidden Wounds	57
8:00	Terror at Home: Domestic Violence in America	60



POSTER SESSION 1

8:30-9:45 SALON C



HEALTH/MEDICAL PSYCHOLOGY 1, SLEEP, AND SEXUALITY

- 1-1 SELF-WAKERS VS. ALARM CLOCK DEPENDENT INDIVIDUALS: ENHANCED LIFE SATISFACTION AND GPA, *Cecilia Lau & Shari Young Kuchenbecker* (Chapman University)
- 1-2 EFFECTIVENESS OF A BEHAVIORAL MODIFICATION PROGRAM ON HEALTH STATUS, *Bina Parekh & Elizabeth Waterman* (Argosy University, Orange County)
- 1-3 A COMPARATIVE STUDY EXAMINING PAIN MANAGEMENT TRAINING IN MEDICAL PRACTITIONERS, *Regina Brian, Joe Lantz & Bina Parekh* (Argosy University, Orange County)
- 1-4 THE EFFECT OF SOCIAL INFLUENCE ON HANDWASHING BEHAVIOR, *Karen Smith* (University of California, Irvine), *Rokhand Soltani & Amira A. Rezek* (Saddleback College)
- 1-5 EFFECTS OF SOCIAL EXCHANGE ON HEALTH SYMPTOMS AMONG UNIVERSITY STUDENTS, *Jessica A. Geddes & Shawn E. Davis* (Pacific University)
- 1-6 STRESS, NEUROTICISM, AND HEALTH OUTCOMES AMONG COLLEGE STUDENTS, *Danielle Keenan-Miller* (UCLA)
- 1-7 ATTACHMENT AND ATTACHMENT CHANGE AS PREDICTORS OF EATING PATHOLOGY, *Eric J. Cooley, Tamina Toray, Lauren Roscoe, Morgan Hutmacher & Noreen Valdez* (Western Oregon University)
- 1-8 OLDER WOMEN'S COPING STYLES RELATED TO PHYSICAL FUNCTIONING AND HEALTH, *Luciana Lagana, Keren Zarankin, Luciana Esposito & Jennifer Wakefield* (California State University, Northridge)
- 1-9 PREDICTORS OF PATIENT SATISFACTION AND ADHERENCE IN FOUR COUNTRIES, *Leslie R. Martin & Elizabeth Sanchez* (La Sierra University)
- 1-10 ADOLESCENT EXERCISE: ATTITUDES IN THE THEORY OF PLANNED BEHAVIOR, *Stacy Ann Hawkins, Sarah Ting & Catherine E. Nylin* (Claremont Graduate University)
- 1-11 BIAS AND COMPASSION CONCERNING HIV-RELATED ISSUES: A 2-DECADE STUDY, *Janett Cantu, Frederick A. Ernst* (University of Texas - Pan American) & *Linda Sander* (Meharry Medical College)
- 1-12 JUDGING PERSONAL RISK: TWO TYPES OF DENIAL, *Christopher S. Lamb* (Claremont Graduate University) & *Suzanne C. Thompson* (Pomona College)



- 1-13 **FAITH VERSUS PERSONAL CONTROL: CAN BELIEFS LOWER YOUR STRESS LEVEL?**, *Veronica J. Sanchez* (California State University, Long Beach)
- 1-14 **THE CAUSE OF STRESS AND THE STRESS OF CAUSES**, *Veronica J. Sanchez* (California State University, Long Beach)
- 1-15 **FACTORS PREDICTING CHILD OBESITY IN AN ETHNICALLY DIVERSE COMMUNITY SAMPLE**, *Ivy Donaldson Ayala & Fary Cachelin* (California State University, Los Angeles)
- 1-16 **SEX, HOMOPHOBIA, AND CROSS-SEX FRIENDSHIPS**, *David Garrido, Jami Ekstrom & Anne Duran* (California State University, Bakersfield)
- 1-17 **MEN SEEKING MEN: DIFFERENCES IN SEXUAL BEHAVIOR AND REPORTING ONLINE BY AGE AND CITY**, *Brendon J. Delaney, Phyllis Orman & Kate Mirantz* (Mesa Community College)
- 1-18 **BETRAYAL AND ADULTERY: USING INTERDEPENDENCE THEORY TO PREDICT INFIDELITY**, *Proud Usahacharoenporn, Beth Delione, David Frederick, Natalya Maisel & Janet Lever* (University of California, Los Angeles)
- 1-19 **SEX DIFFERENCES IN RESPONSES TO SEXUAL AND EMOTIONAL JEALOUSY**, *Beth L. DiLeone, David Frederick & Yael Filossof* (UCLA)
- 1-20 **SELF-OBJECTIFICATION AND RISKY SEXUAL BEHAVIOR AMONG COLLEGE WOMEN**, *Rebecca L. Wallace & Maureen J. Fitzpatrick* (California State University, San Marcos)
- 1-21 **HAIR WHORL PATTERNS AND MEN'S SEXUAL ORIENTATION**, *Richard A. Lipka, Scott Newton, Allison Rego & Lisa Fernandez* (California State University, Fullerton)
- 1-22 **MEN'S PERCEPTIONS OF VIOLENCE-RELATED PEER BEHAVIORS: ACCURATE OR OVERESTIMATED?**, *Patricia J. Long* (University of La Verne), *Allison C. Aosved* (Department of Veteran Affairs, Pacific Island Health Care System) & *Emily K. Voller* (Oklahoma State University)
- 1-23 **DOES HUMAN FEMALE SOCIOSEXUAL BEHAVIOR CHANGE ACROSS THE MENSTRUAL CYCLE?**, *Chrisalbeth J. Guillermo, Peter B. Gray, Chandler R. Marrs, Heidi A. Mamlove & Douglas P. Ferraro* (University of Nevada, Las Vegas)
- 1-24 **PREDICTORS OF NUMBER OF SEX PARTNERS AMONG GAY, LESBIAN, BISEXUAL, AND HETEROSEXUAL ADULTS**, *Taylor Rhoades, D. A. Frederick, N. Maisel, A. Strachman & J. Lever* (UCLA)
- 1-25 **CASUAL SEX CONSEQUENCES: THE RELATIONSHIP BETWEEN SEX, REGRET, AND SELF-ESTEEM**, *Lisa Black* (SDSU)
- 1-26 **THE EFFECT OF RATIONAL TRAINING ON ATTITUDES TOWARDS HOMOSEXUALS**, *Derek Mueller, Amber Spencer & Cassandra Moore* (The Evergreen State College)
- 1-27 **FANTASY BY FANTASY: EXPLORING GENDER DIFFERENCES IN SPECIFIC SEXUAL FANTASIES**, *Lorraine Benuto, Floyd Dyer, Blanca Torres, Rachel Pomeranz, Robyn Donaldson, Carolina Villar-Mendez & Marta Meana* (University of Nevada, Las Vegas)



- 1-28 **TESTING THE THEORY OF FEMALE EROTIC PLASTICITY: EXAMINING SEXUAL ATTITUDE-BEHAVIOR INCONSISTENCY**, *Rachel Pomeranz, Floyd Dyer, Blanca Torres, Anthony Aguirre, Jillian Mimime & Lorraine Benuto* (University of Nevada, Las Vegas)
- 1-29 **EXPLORING SEXUAL EXPERIENCES AS A FUNCTION OF ACCULTURATION**, *Blanca Torres, Floyd Dyer, Rachel Pomeranz, Anthony Aguirre, Jillian Mimime & Lorraine Benuto* (University of Nevada, Las Vegas)
- 1-30 **SEXUAL BEHAVIOR OF YOUNG ADULTS IN A SMALL RURAL COMMUNITY**, *Chris P. Douglas, Danielle Hutchison, Jaime V. Martinez, Ozella Mood & Sharyn L. Eveland* (Taft College)
- 1-31 **GENDER DIFFERENCES IN RESPONSE TO SEXUALLY EXPLICIT VERSUS SUGGESTIVE NARRATIVES**, *Christina L. Scott, Angel Cortez, Jr., John M. B. Stratton & Matthew D. Wheeler* (Saint Mary's College of California)
- 1-32 **HUMAN MATING STRATEGY DIFFERENCES AMONG INDIVIDUALIST AND COLLECTIVIST CULTURES**, *Kristen E. Fong & Sarah E. Hill* (California State University, Fullerton)
- 1-33 **DEMOGRAPHIC DIFFERENCES IN APHRODISIAC USE, PREFERENCES, AND BELIEFS: RESULTS FROM AN ONLINE SURVEY**, *Nicole F. Mehdiyoun, Brandilynn Villereal* (California State University, Dominguez Hills), *Linda De Villers* (Chaffey College) & *Carl D. Sneed* (California State University, Dominguez Hills)
- 1-34 **RE-EXAMINING THE DOUBLE STANDARD: FEMALE PERCEPTIONS OF WOMEN'S CONTRACEPTIVE USE**, *Maggie M. Benedict* (Dominican University of California)
- 1-35 **NATURE VERSUS NURTURE: PERCEPTIONS ON HOMOPHOBIA**, *Cy M. Hiyane & Jennifer Ivie* (CSU Fresno)
- 1-36 **EFFECT OF A PROFILED MALE'S INCOME ON HIS ATTRACTIVENESS RATING**, *Joseph E. Gonzales, Heather M. Adams & Jacob Marciel* (California State University, Stanislaus)
- 1-37 **THE DEVELOPMENT OF HUMAN REPRODUCTIVE STRATEGIES: TOWARD A COMPREHENSIVE EVOLUTIONARY MODEL**, *Jenée James Jackson* (University of Arizona)
- 1-38 **CHEATING? WHAT IS CONSIDERED INFIDELITY ACROSS SEXUAL ORIENTATION AND GENDER?**, *Oriana R. Aragon, Sherry Forget, Martine Dijkstra* (Palomar College) & *Tami Fincher* (Palomar College)
- 1-39 **RELIGIOUS AND PARENTAL SEXUAL VALUES: CONFLICTING VALUES AND RISKY SEXUAL BEHAVIOR**, *Lisa Grimes, Derek Szafranski & Deborah Schooler* (University of the Pacific)
- 1-40 **FATIGUE IN SLEEP APNEA: THE ROLE OF DEPRESSIVE SYMPTOMS AND SLEEP QUALITY**, *Joe Palau* (VA San Diego Healthcare System), *Matthew Marler* (California Institute for Telecommunications and Information Technology, University of California, Irvine) & *Carl Stepnowsky* (University of California, San Diego)



- 1-41 **A WEB-BASED BEHAVIORAL INTERVENTION FOR SLEEP PROBLEMS**, *Jessica Redfield, Wendy A. Williams, Andrew Downs & Michelle S. Montgomery* (Central Washington University)
- 1-42 **GASTROINTESTINAL DISORDERS AND SLEEP PROBLEMS IN CHILDREN WITH AUTISM**, *Tanner M. Carollo, Dani Hodge, Charles D. Hoffman, Muriel C. Lopez-Wagner & Dwight P. Sweeney* (California State University, San Bernardino)

CSU DEPARTMENT CHAIRS MEETING

9:00-12:00 WOODBRIDGE



Chairs:

*Dan Kee, California State University, Fullerton
Ken Green, California State University, Long Beach*

SYMPOSIUM

9:00-10:30 SHADY CANYON



SUICIDE: WHAT THERAPISTS NEED TO KNOW

Chair: Joyce F. Catlett, The Glendon Association

Synopsis

A need clearly exists for more extensive training in the treatment of suicidal clients, since one in five clinical psychologists loses a patient to suicide. Despite the difficulties inherent in dealing with suicidal clients, only 40% of all graduate programs in clinical psychology offer formal training in the study of suicide. The workshop (1) provides the latest findings on the risk factors and demographics of suicide; (2) offers a conceptual model and a developmental perspective on the dynamics underlying suicide; (3) addresses the topics of assessment and treatment.

Presenters:

DEMOGRAPHICS AND A CONCEPTUAL MODEL OF SUICIDE, *Joyce Catlett* (The Glendon Association)

A DEVELOPMENTAL PERSPECTIVE ON THE SUICIDAL PROCESS, *Lisa Firestone* (The Glendon Association)

ASSESSMENT AND TREATMENT, *Lisa Firestone* (The Glendon Association)



SYMPOSIUM

9:45-11:15 SALON B



PSYCHOLOGICAL EFFECTS OF MAN-MADE DISASTERS ON CHILDREN WORLDWIDE

Chair: Zeba S. Ahmad, Seattle Pacific University

Synopsis

This symposium reflects a conceptual understanding that focuses on the research regarding the psychological effects of man-made disasters on children worldwide. The few studies that have been conducted examining violence on children globally have generally failed to address the interrelationships between war, political violence, terrorism, genocide, and displacement that have an indelible impact on children globally (see Joshi, 2006; Osofsky, 1995). The benefit of examining these topics systemically rather than in isolation is readily apparent. For example, a child in Palestine is at risk for experiencing war as well as terrorism, potentially leading her family to seek international asylum. As such, in a world increasingly defined by globalization, this speaks to the notion that no one event occurs in isolation.

Research indicates that children experiencing these events are likely to manifest symptoms consistent with Posttraumatic Stress Disorder (PTSD), Anxiety, Depression, and behavioral problems regardless of the region of the world in which these events occur or the age and gender of the child (Fremont, 2004; Joshi & O'Donnell, 2003; Shaw, 2003). In addition, the methods by which children are reintegrated into former war torn communities appear to have a considerable impact on the development of future pathologies (Dyregrov, Gupta, Gjestead, & Mukanoheli, 2000; Geltman & Stover, 2007). In the first presentation, the issue of war and political violence as relating to children impacted by conflicts in the Middle East and Europe will be discussed. The second section will address the psychological implications of terrorism within the United States and abroad. In the third presentation, the implications of genocide, specifically relating to affect regulation, will be discussed. Finally, a fourth section will outline the interaction between experiences of war, terrorism, and genocide as it relates to displacement and resettlement on the psychological well-being of refugee and asylum seeking children. Taken together, man-made disasters comprise a whole that is greater than the sum of its parts. Such a perspective creates a platform from which to generate holistic solutions for ameliorating the psychological effects of disaster on children.

Presenters

THE PSYCHOLOGICAL EFFECTS OF WAR AND POLITICAL VIOLENCE ON CHILDREN GLOBALLY, *Zeba S. Ahmad, Jacob A. Bentley, Kristen L. Perry, Meghan McBrearty & John Thoburn* (Seattle Pacific University)

THE PSYCHOLOGICAL EFFECTS OF TERRORISM ON CHILDREN WORLDWIDE, *Kristen L. Perry, Zeba Ahmad, Jacob Bentley, Meghan McBrearty & John Thoburn* (Seattle Pacific University)



THE PSYCHOLOGICAL EFFECTS OF GENOCIDE ON CHILDREN WORLD-WIDE, *Meghan K. McBrearty, Zeba Ahmad, Jacob Bentley & Kristen Perry* (Seattle Pacific University)

TRAUMA, DISPLACEMENT AND THE PSYCHOLOGICAL WELL-BEING OF REFUGEE CHILDREN WORLDWIDE, *Jacob A. Bentley, Zeba S. Ahmad, Meghan McBrearty, Kristen L. Perry & John Thoburn* (Seattle Pacific University)

PAPER SESSION

9:45-10:30 QUAIL HILL



GENDER-RELATED ISSUES

Chair: Bertha Nash, California State University, Northridge

9:45 **MEDIA IMAGES OF BEAUTY AND BODY IMAGE IN LATINA-AMERICAN WOMEN**, *Elizabeth D. Cordero* (San Diego State University, Imperial Valley)

10:00 **PSYCHOLOGICAL CORRELATES OF ADHERENCE TO FEMININITY IDEOLOGY IN HISPANIC AND EUROPEAN-AMERICAN COLLEGE WOMEN**, *Carolina Villar-Mendez, Marta Meana, Lorraine Benuto & Tasha Menaker* (University of Nevada, Las Vegas)

10:15 **GENDER DIFFERENCES IN HOME LANGUAGE PROFICIENCY AND FAMILY RELATIONSHIPS**, *Bertha Nash, Erik Flores & Janet Oh* (California State University, Northridge)

POSTER SESSION 2

10:00-11:15 SALON C



DEVELOPMENTAL PSYCHOLOGY 1/LIFE-SPAN DEVELOPMENT 1

2-1 **THE RELATIONSHIP BETWEEN ADULT ATTACHMENT STYLES AND SELF-ESTEEM**, *Elizabeth R. Curtis & Carl D. Sneed* (CSU Dominguez Hills)

2-2 **LANGUAGE DEVELOPMENT IN CHILDREN WITH SPASTIC DIPLEGIA**, *Linda P. Phan, Grace Kang, Judy S. Reilly* (San Diego State University), *Natacha Akshoomoff & Wendy S. Ark* (University of California, San Diego)



- 2-3 **WHAT SHAPES PERCEPTIONS OF PEER GROUP NORMS IN ADOLESCENCE?**, *Anya M. Rosensteel, Samantha Simmons & Jaana Juvonen* (University of California, Los Angeles)
- 2-4 **ATTACHMENT SECURITY AND YOUNG CHILDREN'S POSITIVE AND NEGATIVE SELF-EVALUATIONS**, *Melissa I. Stecker & Rebecca M. Goodvin* (Western Washington University)
- 2-5 **BROADEN & BUILD: EFFECTS OF POSITIVE, NEGATIVE, AND NEUTRAL INSTRUCTIONS ON PRESCHOOLER'S PARTICIPATION**, *Amanda Focht, Aaron Krugman & Shari Young Kuchenbecker* (Chapman University)
- 2-6 **IDENTITY, FAMILIAL CURIOSITY, AND WELL BEING AMONG ADOPTED AND NON-ADOPTED CHILDREN**, *Allison Smekal & Shari Young Kuchenbecker* (Chapman University)
- 2-7 **RESEMBLANCE & RELATEDNESS IN FAMILIES WITH TWINS: IMPLICATIONS FOR HUMAN CLONING**, *Christian M. D. von Pohle, Nancy L. Segal & Stephanie Doumani* (California State University, Fullerton)
- 2-8 **MEASUREMENT OF ATTACHMENT: SELF-REPORT SCALES OF SELF AND OTHERS**, *Kathryn L. Thompson, Laci N. Allstot, Erin E. Machan, Nicolle M. Clemmer & Shannon M. Lettow* (Western Oregon University)
- 2-9 **PARENTING STYLES PREDICTING THEORY OF PLANNED BEHAVIOR: EXAMINING MARIJUANA USE**, *Andrew Lac, Eusebio M. Alvaro, William D. Crano & Jason T. Siegel* (Claremont Graduate University)
- 2-10 **THE RELATIONSHIP BETWEEN SLEEP, MEMORY, STRESS AND MOOD IN ADOLESCENTS**, *Esther A. Cohen* (Children's Learning Center) & *Melina Cohen-Bramwell* (Alameda Science and Technology Institute)
- 2-11 **HOW TO CAPTURE NORMS OF PEER CULTURE IN SCHOOL?**, *Agnieszka Spatzier* (University of California, Los Angeles), *Helene Chokron Garneau* (McGill University, Canada) & *Jaana Juvonen* (University of California, Los Angeles)
- 2-12 **VALIDATING THE CRITERIA OF REACTIVE ATTACHMENT DISORDER USING A PARENT-CHILD INTERACTIONAL MODEL OF ASSESSMENT**, *Amy Ross, Laci Robinette, Michelle Watson & Zachary Dunlap* (Oregon Institute of Technology)
- 2-13 **OPERATIONALIZING THE MIM FOR ASSESSMENT OF ATTACHMENT DISORDER**, *Amy Ross, Karen Nielsen, Chrystie Wade & Esmeralda Romero* (Oregon Institute of Technology)
- 2-14 **THE PARIS HILTON EFFECT: EYE COLOR PREFERENCES IN YOUNG CHILDREN**, *Sarah M. Gary, Christina Huynh, Joram Matute & Charlene K. Bainum* (Pacific Union College)
- 2-15 **ASSOCIATIONS BETWEEN RELATIONAL VICTIMIZATION AND INTERNALIZING AND EXTERNALIZING PROBLEMS**, *Jennifer Wang* (University of Southern California)
- 2-16 **IMPACT OF MENTOR EMPATHY ON SENSE OF BELONGING AND STRESS AMONG LATINO COLLEGE FRESHMEN**, *Chami Kim, Beatriz Arce & Jennipha-Lauren Nielsen* (California State University, Los Angeles)



- 2-17 **MOTHERS' REPORTS OF PROTECTIVE STRATEGIES PROMOTING CHILDREN'S SAFETY**, *Kristen N. Foster, Angela Zamora, Barbara J. Tinsley, Brenda Gonzalez & Lucas Bass* (Arizona State University)
- 2-18 **CONTROLLING BEHAVIORS OF CHILDREN WITNESSING INTERPARENTAL VIOLENCE**, *Rachael M. Plotkin, Michelle A. Culver* (University of California, Davis), *Lindsay M. Klisanac & Susan G. Timmer* (UC Davis Children's Hospital, CAARE Center)
- 2-19 **PARENT NEGATIVE AFFECT PREDICTS DAUGHTER'S CARDIOVASCULAR AROUSAL LEVELS**, *Emily Wear & Sybil Carrere* (California State University, San Bernardino)
- 2-20 **HOSTILE ATTRIBUTIONS AS A PREDICTOR FOR CHILD BEHAVIOR PROBLEMS**, *Matthew J. Jarvinen & Joseph M. Price* (SDSU)
- 2-21 **GOAL PRIORITIES IN ADOLESCENCE**, *Mike Adams, Molly Frolich, Belda Sandoval & Andrea Hopmeyer Gorman* (Occidental College)
- 2-22 **CHILDREN'S FREQUENCY ESTIMATES OF GENDER-STEREOTYPIC AND COUNTER-STEREOTYPIC STIMULI**, *Taylor W. Wadian, Kara M. Kelly & Joshua E. Susskind* (University of Northern Iowa)
- 2-23 **PARENTAL REMINISCING STYLE AND PRE-SCHOOLERS' MEMORY: AN INTERVENTION STUDY**, *Emily Sutcliffe Cleveland* (California State University East Bay), *Ashley M. Morris* (Wellesley College) & *Benjamin Louis Geilhufe* (California State University East Bay)
- 2-24 **GAME THEORY AND TEENAGERS**, *Robert Brammer, Diocelina Chavez-Gonzalez & Michelle Basteyns* (Central Washington University)
- 2-25 **VARIATIONS IN THE TRANSITION TO RETIREMENT FOR PROFESSIONAL WOMEN**, *Rachel A. August* (CSU Sacramento)
- 2-26 **AGE DIFFERENCES IN MOTIVATIONS FOR INTERPERSONAL STRESSOR COPING RESPONSES**, *Gloria Luong, Susan T. Charles* (University of California, Irvine) & *David M. Almeida* (Pennsylvania State University)
- 2-27 **CONTACT WITH GRANDPARENTS AFFECTS YOUNG ADULTS' VIEWS ON PHYSIOLOGICAL AGING**, *Maureen J. Fitzpatrick & Bianca Kaplan* (California State University San Marcos)
- 2-28 **PARENTING STYLE AND EMOTION REGULATION**, *Jennifer Leatutufu, Kaeli Moore, Elycia Mulholland & Lisa Bauer* (Pepperdine University)
- 2-29 **WHY DO COLLEGE STUDENTS PREFER TO LIVE ON CAMPUS?**, *Kimie Cook* (California Baptist University) & *T. L. Brink* (Crafton Hills College)
- 2-30 **EDUCATIONAL GOAL MANAGEMENT AND HEALTHY ADJUSTMENT TO COLLEGE**, *Kimiko Tsuchiya & Esther S. Chang* (Soka University of America)
- 2-31 **PARENTING STYLES AND CONFLICT DURING LATE ADOLESCENCE**, *Kasey M. Lix & Susan L. O'Donnell* (George Fox University)



- 2-32 **THE IMPACT OF THE E4 ALLELE ON SHORT- AND LONG-DELAY ODOR RECALL**, *Andrea L. Repp, Krystin Corby, Carina Fernandez, John Hegarty & Claire Murphy* (San Diego State University)
- 2-33 **BMI, APOLIPOPROTEIN, AND ODOR IDENTIFICATION AS PREDICTORS OF ALZHEIMER'S DISEASE**, *Cynthia M. Olson, Esmeralda Valdivieso* (San Diego State University), *Richard Hofstetter* (University of California San Diego, California) & *Claire Murphy* (San Diego State University-University of California San Diego Joint Doctoral Program in Clinical Psychology)
- 2-34 **INTERRACIAL/INTERFAITH COUPLES' REPORTS OF SUPPORT FROM FAMILY, FRIENDS, AND PARTNERS**, *Carolynn S. Kohn* (University of the Pacific), *Steven L. Sayers* (University of Pennsylvania) & *Lisa K. Grimes* (University of the Pacific)
- 2-35 **"WATCHING" GRANDMA: YOUNG ADULTS' VIGILANCE IN CARE-GIVING FAMILIES**, *Sharon B. Hamill, Lissa Lim, William Black, Kimberly Lewis & Leslie Aguilar* (CSU San Marcos)
- 2-36 **IT'S NOT ALL ABOUT YOU: CAREGIVING AND COMMITMENT TO OTHERS**, *Sharon B. Hamill, Carrie Page, Leilani Madrigal, Tayari Shorter & Christina Sutt* (CSUSM)
- 2-37 **LATINO FAMILIES AND THE PARENTAL MODERNITY SCALE OF CHILD-REARING BELIEFS**, *Danyel A. Vargas* (California State University, San Bernardino), *Kimberly D. Lakes* (University of California, Irvine), *Matt Riggs, Janeth Schmidt & Mike Baird* (California State University, San Bernardino)
- 2-38 **EMOTIONAL SELF-REGULATION: SELF-EFFICACY, EMPATHY, AND PERCEIVED LIFE SATISFACTION**, *Kevin Brink & Shari Young Kuchenbecker* (Chapman University)
- 2-39 **FATHER VS. MOTHER DOMINANT PARENTING: SOCIAL INVOLVEMENT, ACADEMIC SUCCESS, EMPATHY AND LIFE SATISFACTION**, *Linda Nguyen & Shari Young Kuchenbecker* (Chapman University)
- 2-40 **INTERPERSONAL, INTRAPERSONAL INTELLIGENCE AND EMPATHY: BALANCING SOCIAL AND ACADEMIC OBLIGATIONS**, *Danny Pugh & Shari Young Kuchenbecker* (Chapman University)
- 2-41 **BIRTH ORDER SERENDIPITY AND WILLINGNESS TO TRY NEW ACTIVITIES**, *Karen Ward & Shari Young Kuchenbecker* (Chapman University)
- 2-42 **THE EFFECTS OF NATIVE AMERICAN CULTURAL IDENTIFICATION ON SELF-ESTEEM**, *Brian L. Parry, Lindsay Manuelito, Dana Ashley, Rose Caryl & Andrea J. Ericksen* (San Juan College)
- 2-43 **THE IMPACT OF INCREASED KNOWLEDGE ON ADVOCACY FOR YOUNG CHILDREN**, *Jane G. Smith* (Concordia University)
- 2-44 **COGNITIVE FUNCTION ASSESSMENT IN YOUNG, MIDDLE-AGED, AND ELDERLY ADULTS**, *Steven L. Schandler, John V. Flowers, Jennifer L. Barker, Nicolle Bugescu & Jaime M. Flowers* (Chapman University)
- 2-45 **CULTURAL DIFFERENCES AND SIMILARITIES IN COLLEGE STUDENT AUTONOMY AND HAPPINESS**, *Fumiko Suzuki, Xinyi Low, Yoko Shimura & Esther S. Chang* (Soka University of America)



PSI BETA / PT@CC INVITED PRESENTATION

10:00-11:00 SALON DE



SEX INFLUENCES ON BRAIN AND MEMORY

Presenter: Larry Cahill, University of California, Irvine

Chair: Jerry Rudmann, National Director of Psi Beta

Synopsis

This presentation, aimed at psychologists who are not necessarily specialists in biopsychology or memory, will show how extensive evidence from animal and human subject studies identifies a key neurobiological mechanism through which emotional arousal sculpts the contents of memory. In brief, endogenous stress hormones, released during and after an emotionally arousing event, are thought to activate a key brain region called the amygdala, which in turn acts like a type of amplifier, modulating memory storage processes for the event occurring in other brain regions. Evidence from human subjects has, in recent years, begun to show that this modulatory mechanism, while existing in both sexes, apparently differs substantially in its operation between the sexes. Studies of sex influences on brain mechanisms of emotional memory are critical for fully understanding and treating disorders of emotional memory with established sex differences in their incidence or nature, such as Posttraumatic Stress Disorder and depression.

Biography

Dr. Larry Cahill is an Associate Professor in the Department of Neurobiology and Behavior and a fellow of the Center for the Neurobiology of Learning and Memory at the University of California, Irvine. He first became interested in brain and memory as an undergraduate at Northwestern University. After working for two years at Searle Drug Company in Illinois on memory enhancing drugs, he entered UCI as a graduate student in 1984. He received his Ph.D. in Neuroscience from UCI in 1990, and conducted post-doctoral research in Germany for 2 years before returning to UCI to extend his research to studies of human subjects. His studies in humans uncovered previously unsuspected sex influences on the neural mechanisms of emotional memory, leading to his current interest in the issue of sex influences on brain function



INVITED SYMPOSIUM

10:00-11:30 CONFERENCE THEATER



EXPLORING THE NEW SCIENCE OF POSITIVE PSYCHOLOGY

Chair: Stewart Donaldson, Claremont Graduate University

Synopsis

Positive Psychology emerged at the beginning of the new millennium as a movement within psychology aimed at enhancing human strengths such as creativity, joy, flow, responsibility, and optimal performance and achievement. Most study of human behavior has focused mainly on what goes wrong in human affairs: aggression, mental disease, failure, and so on. While it is essential to study and contain such pathologies, it is equally important to understand those aspects of human experience that make life worth living. In recent years there has been an explosion of new research and scholarship focused on positive applications of psychological science. Psychologists from many sub-areas of psychology have begun to reframe research questions in a positive or appreciative manner, thus realizing some of the fruits and potential of a new science of positive psychology.

The main purpose of this symposium is to explore some of the new research in this area providing insights into building human strengths, optimal career development and performance at work, flow as the psychology of optimal experience, the nature of happiness, and the dynamics of positive psychological development. A range of new research and training opportunities in positive psychology will also be presented.

Presenters

EMERGING RESEARCH & TRAINING OPPORTUNITIES IN POSITIVE PSYCHOLOGY, *Stewart Donaldson* (Claremont Graduate University)

THE SCIENCE OF FLOW: THE PSYCHOLOGY OF OPTIMAL EXPERIENCE, *Mihaly Csikszentmihalyi* (Claremont Graduate University)

THE SCIENCE OF HAPPINESS, *Sonja Lyubomirsky* (University of California, Riverside)

TOWARDS A SCIENCE OF POSITIVE DEVELOPMENTAL PSYCHOLOGY, *Jeanne Nakamura* (Claremont Graduate University)

Biographies

Mihaly Csikszentmihalyi is Professor of Psychology and Director of the Quality of Life Research Center at Claremont Graduate University, which studies human strengths such as optimism, creativity, intrinsic motivation, and responsibility. Professor Csikszentmihalyi supervises students and provides leadership for the new positive psychology programs at Claremont Graduate University.

Sonja Lyubomirsky is Professor of Psychology and Director of the Positive Psychology Labo-

ratory at the University of California, Riverside. The majority of her research career has been devoted to the scientific study of happiness, and she currently serves as an Associate Editor for the Journal of Positive Psychology.

Jeanne Nakamura is Assistant Professor of Psychology at Claremont Graduate University. She directs the Good Work Project, a series of studies of excellence and social responsibility in professional life, while serving as the Co-Director of the Quality of Life Research Center. She supervises graduate students looking at positive psychology in a developmental context, including topics such as engagement and creativity, mentoring and good work, and aging well.

Stewart Donaldson is Chair and Professor of Psychology, Dean of the School of Behavioral and Organizational Sciences, and Director of Institute of Organizational and Program Evaluation Research at Claremont Graduate University. He is one of the faculty members supervising graduate students in the new positive organizational psychology programs at Claremont.

SYMPOSIUM

10:30-12:00 SHADY CANYON



SEX, LOVE AND RELATIONSHIPS: COMBINING SEXUALITY AND INTIMACY

Chair: Joyce F. Catlett, The Glendon Association

Synopsis

What is healthy sexuality? What is love? A more comprehensive understanding of these concepts allows clinicians to help couples achieve the desired combination of love and intimacy in their relationships. This symposium also introduces an innovative cognitive/affective/behavioral methodology for helping clients reach this ideal. Video excerpts will illustrate the approach while role plays and exercises will provide practice with the techniques.

PAPER SESSION

11:00-12:00 QUAIL HILL



STRESS AND ANXIETY

Chair: Debra Bunyan, University of California, Santa Barbara

11:00 THE EFFECTS OF TEST TAKING STRATEGIES ON COMPUTER ADAPTIVE TEST SCORES, *Jennifer L. Ivie* (California State University, Fresno)



- 11:15 **REDUCING THE EFFECTS OF CHRONIC ACADEMIC STRESS VIA SELF-AFFIRMATION**, *Debra P. Bunyan, David K. Sherman* (University of California, Santa Barbara), *J. David Creswell* (University of California, Los Angeles), *Lisa M. Jaremka* (University of California, Santa Barbara)
- 11:30 **RACISM'S HIDDEN IMPACT: ETHNICALLY BASED DIFFERENCES IN SATISFACTION AND NEUROTICISM**, *Linda K. Zuchegna, Sheila K. Grant, Greg Stewart, Brandon E. Davis, Joshua Kahn* (California State University, Northridge)
- 11:45 **INTEGRATING PSYCHOPHARMACOLOGY IN THE COMPREHENSIVE TREATMENT OF PTSD**, *Morgan Sammons* (California School of Professional Psychology at Alliant International University)

POSTER SESSION 3

11:30-12:45 SALON C



SOCIAL/PERSONALITY 1 AND INDUSTRIAL/ ORGANIZATIONAL PSYCHOLOGY

- 3-1 **HOW PARENTS' EXPECTATIONS RELATE TO CHILDREN'S YEARS OF HIGHER EDUCATION**, *Khanh Bui, Kaeli Moore & Christie Stewart* (Pepperdine University)
- 3-2 **THE CENTRALITY OF JOB SATISFACTION IN EASTERN AND WESTERN CULTURES**, *Rachel A. August* (CSU Sacramento) & *Tracy L. Tuten* (Virginia Commonwealth University)
- 3-3 **INDIVIDUAL SELF-EFFICACY ABOUT GROUP PERFORMANCE AND GROUP DECISION MAKING**, *Michelle Vi Y. Truong* (Pacific University), *David Foster & Victor Savicki* (Western Oregon University)
- 3-4 **EXPERIENTIAL LEARNING, TRAINING READINESS AND THE ORGANIZATION GAME**, *Michael J. Naumes* (Southern Oregon University)
- 3-5 **PSYCHOLOGICAL FACTORS ASSOCIATED WITH NURSING ASSISTANT EXPERTISE**, *Robert Brammer & Ashley Anderson* (Central Washington University)
- 3-6 **CONSUMER PREFERENCES FOR EXPERT VERSUS PEER REVIEWS ON WEBSITES**, *L. Mark Carrier, Larry Rosen & Nancy Cheever* (CSU Dominguez Hills)
- 3-7 **THE RELATIONSHIP BETWEEN OCCUPATION AND EMPLOYEE INTEGRITY LEVEL**, *Kristen Bird & Melinda C. Blackman* (California State University, Fullerton)
- 3-8 **SUPERIOR TRACKING AND TIME-SHARING ABILITY IN USAF ROTC CADETS**, *Allison K. Mitrovich, Sydney Y. Johnson & David J. Hardy* (Loyola Marymount University)



- 3-9 **EMOTIONAL JUDGMENT LEVELS OF MENTAL HEALTH WORKERS,** *Thomas W. L. Potter* (William Penn University) & *Thomas J. DeStefano* (Northern Arizona University)
- 3-10 **PROFESSIONAL AND PARAPROFESSIONAL MENTAL HEALTH WORKERS LEVELS OF BURNOUT,** *Thomas Potter* (William Penn University) & *Thomas J. DeStefano* (Northern Arizona University)
- 3-11 **CORRELATIONS BETWEEN EMOTIONAL JUDGMENT AND THE BURNOUT SYNDROME,** *Thomas W. L. Potter* (William Penn University) & *Thomas J. DeStefano* (Northern Arizona University)
- 3-12 **THE DEVELOPMENT OF TRUST IN LEADERSHIP: EXPLORING A COGNITIVE PROCESS MODEL,** *Corrie B. Whitmore* & *Roseanne Foti* (Virginia Tech)
- 3-13 **THE EFFECTS OF SHIFT WORK ON PSYCHOSOCIAL FUNCTIONING,** *Michael Butler* (California State University, Bakersfield)
- 3-14 **APPRECIATIVE INQUIRY AS A TOOL FOR DEFINING DIRECTIONS FOR INSTITUTIONAL CHANGE,** *Jill Nemiro, Barbara Hacker* & *Ruth Guthrie* (Cal Poly Pomona)
- 3-15 **PROMULGATING PEACE AND SHRINKING STEREOTYPES WITH A COMPUTER GAME,** *Erik L. Nilsen* (Lewis & Clark College)
- 3-16 **EMPLOYEE SATISFACTION AND PRODUCTIVITY: A STUDY OF CLINICAL PROFESSIONALS,** *K. M. Williams, Emily Reed Burdett* & *Alisa Van* (California State University, Fullerton)
- 3-17 **GENDER DIFFERENCES IN DOMAIN-SPECIFIC SELF-ESTEEM: A META-ANALYSIS,** *Brittany C. Gentile* (San Diego State University), *Shelly Grabe* (University of Wisconsin), *Brenda Dolan-Pascoe, Jean M. Twenge* (San Diego State University) & *Brooke Wells* (City University of New York)
- 3-18 **WHAT SUBTESTS ON THE WAIS-III MEASURE SOCIAL COGNITION?,** *Kimberly A. Barchard, Amy Julia Rusinoski* & *Daniel N. Allen* (University of Nevada, Las Vegas)
- 3-19 **PREDICTING DEPRESSION FROM OPENNESS,** *Nathan S. Van Arsdale, Yesiyesa Robledo* & *Kimberly A. Barchard* (University of Nevada, Las Vegas)
- 3-20 **3, 2, 1: THE EFFECT OF THREE VINCENTS ON THE LIFE AND ART OF VAN GOGH,** *Sarah Smith, William Todd Schultz* & *Alyson Burns-Glover* (Pacific University)
- 3-21 **A SHORT FORM OF THE LEVELS OF EMOTIONAL AWARENESS SCALE,** *Brian Brehman, Ashleigh R. Thompson, Jacqueline DaVania* & *Kimberly A. Barchard* (University of Nevada, Las Vegas)
- 3-22 **IRRITATED, STRESSED, AND DISTURBED: DO NEUROTIC PEOPLE HAVE MORE ACCIDENTS?,** *Samantha D. Beecher, Jenna R. Scott, Stephanie L. Rojas* & *Kimberly A. Barchard* (University of Nevada, Las Vegas)
- 3-23 **EXAMINING THE RELATIONSHIP BETWEEN VERBAL ABILITY AND LEAS SCORES,** *Gizelle A. Romero, Jocelyn C. Bartlett, Brian Thomas Potts, Melinda B. Cannon* & *Kimberly A. Barchard* (University of Nevada, Las Vegas)




- 3-24 **USING HYPOTHETICAL SITUATIONS TO MEASURE SEX DIFFERENCES IN EMOTIONAL AWARENESS**, *Jacqueline DaVania, Nathan Van Arsdale, Brian Thomas Potts & Kimberly A. Barchard* (University of Nevada, Las Vegas)
- 3-25 **COMPUTER ADMINISTRATION OF AN OPEN-ENDED TEST OF EMOTIONAL AWARENESS**, *Cory R. Zhong, Gizelle A. Romero, Melinda B. Cannon & Kimberly A. Barchard* (University of Nevada, Las Vegas)
- 3-26 **WHO CHOKES? EFFECTS OF REINVESTMENT AND PERSONALITY UNDER PERFORMANCE PRESSURE**, *Gregory S. Miller, Robin K. Grossman & Alyson L. Burns-Glover* (Pacific University)
- 3-27 **GRATITUDE AND BORDERLINE PERSONALITY TRAITS**, *David A. Hill* (Pacific University) & *Philip C. Watkins* (Eastern Washington University)
- 3-28 **FAKING IT: THE RELATIONSHIPS BETWEEN CELL PHONE USE AND PERSONALITY**, *Sam R. Ballard & Marie Thomas* (California State University San Marcos)
- 3-29 **FACIAL EXPRESSION RECOGNITION AND ADJUSTMENT IN PEOPLE WITH MOEBIUS SYNDROME**, *Kathleen A. Rives & David Matsumoto* (San Francisco State University)
- 3-30 **THE MERE PRESENCE OF OPPOSITE-SEX OTHERS ON DESIRABILITY JUDGMENTS**, *Sarah E. Hill* (California State University, Fullerton) & *David M. Buss* (University of Texas - Austin)
- 3-31 **BEREAVEMENT-RELATED RESPONSES FOLLOWING THE LOSS OF A TWIN**, *Vanessa A. Harris & Nancy L. Segal* (California State University, Fullerton)
- 3-32 **AN EXAMINATION OF THREAT ORIENTATION AS RELATES TO THE THREAT OF TERRORISM**, *Alison L. Ryan* (Claremont McKenna College), *Christina Castillo, Rebecca Payne & Suzanne Thompson* (Pomona College)
- 3-33 **THE RELATIONSHIP BETWEEN SOCIAL ANXIETY AND EMOTIONAL EXPRESSIVITY**, *Stephanie L. Rojas, Jocelyn C. Bartlett, Nathalie K. Thomas, Krystle A. Donnelly & Kimberly A. Barchard* (University of Nevada, Las Vegas)
- 3-34 **SHYNESS: STATE OR TRAIT?**, *Sarah May DeVries* (Whitman College)
- 3-35 **FORGIVENESS, APOLOGIES AND A VICTIM'S NEED FOR JUSTICE OR PEACE**, *Mica Estrada-Hollenbeck* (CSUSM)
- 3-36 **NEGATIVE ATTRIBUTES IN PHYSICAL-PERSONALITY DIMENSIONS: BEAUTY IN UGLY PLACES**, *Rajinder Dhillon, Sarah Warner, Tasha Lackey, Simbella Singh & Luis A. Vega* (California State University, Bakersfield)
- 3-37 **SYMBOLS AS ATTITUDE STRUCTURES: THE GOOD, BAD, AND UGLY**, *Sarah Warner, Simbella Singh, Tasha Lackey, Rajinder Dhillon & Luis A. Vega* (California State University, Bakersfield)
- 3-38 **THE EFFECT OF MICROEXPRESSION TRAINING ON LIE DETECTION ACCURACY**, *Scott Reed, Haley E. Orthel, Natalie Rose Paul, Jennifer Zec & Stephanie Hall* (CSU, Chico)

- 3-39 **BEHAVIORAL COMMUNICATION AND ITS PERSONALITY CONTEXT**,
Michael Ivanov (Alliant International University)
- 3-40 **NUTRITIONALLY SEPARATING MIND AND BODY: BUT FEEDING THEM
THE SAME**, *Sarah C. Warner, Tasha Lackey, Rajinder Dhillon, Simbella Singh & Luis A.
Vega* (California State University, Bakersfield)

INVITED PRESENTATION

11:30-12:30 SALON DE



SEX DIFFERENCES IN SEXUALITY, MATE PREFERENCES, PERSONALITY, AND COGNITIVE ABILITIES ACROSS 53 NATIONS: PROBING EVOLUTIONARY AND SOCIOCULTURAL EXPLANATIONS

Presenter: Richard A. Lippa, California State University, Fullerton

Chair: Wesley Schultz, California State University, San Marcos

Synopsis

BBC data from 53 nations and from more than 200,000 participants provide new insights into sex differences in: (1) sexual traits (e.g., sex drive and sociosexuality), (2) mate preferences (e.g., the value assigned to physical attractiveness, intelligence, honesty in a mate), (3) personality traits (e.g., extraversion, agreeableness, neuroticism, people-versus-thing orientation), and (4) cognitive abilities (mental rotation ability, line angle judgment ability). Predictions that follow from social role theories-e.g., that sex differences are larger in countries with strong gender roles-received little support in the BBC data. In contrast, predictions that follow from evolutionary theories-e.g., that there are consistent sex differences across nations, which do not covary with nations' levels of gender equality-received support for many of the assessed sex differences. Results for sociosexuality were consistent with a model that assumed both cultural influences and biologically-based sex differences. The BBC data illustrate how researchers can test more conclusively competing models of biological and sociocultural influences on sex differences.

Biography

Richard Lippa is a Professor of Psychology at California State University, Fullerton. The author of the well-received 2005 book, *Gender, Nature, and Nurture* and of numerous research articles, Lippa was a National Science Foundation Graduate Fellow at Stanford University, where he received his PhD in Social Psychology. Lippa served as a research consultant to the 2005 BBC documentary, *Secrets of the Sexes*, and assisted the BBC in designing an Internet survey on psychological sex differences, which collected data from over 200,000 participants across the world. In April 2007, Lippa guest edited a special section of the *Archives of Sexual Behavior* devoted to papers based on the BBC data. Lippa's



research focuses on gender, sex differences, masculinity and femininity, and their relation to various aspects of sexuality, including sexual orientation.

A conversation hour with Dr. Lipka will be held in the Santiago Room immediately following the presentation.

INVITED PRESENTATION

11:30-12:30 SALON B



INTERNET EXPERIENCES AND EXPOSURES OF CHILDREN AND ADOLESCENTS: IMPLICATIONS FOR MENTAL HEALTH

Presenter: Michele Ybarra, Internet Solutions for Kids, Inc.

Chair: Ann Ewing, Mesa Community College

Synopsis

An estimated 9 in 10 young people use the Internet. As with other environments, emerging evidence suggests that exposures and experiences online have both positive as well as potentially negative influences on youth. Our understanding of these influences has moved beyond simplistic questions such as, 'does internet use cause depression' to a more sophisticated understanding of the complexity of the online world. In this presentation, we will review the fundamentals of online communication (e.g., what is Instant Messaging?), how young people use and experience the Internet in positive ways (e.g., to increase social connectivity, to search for health information), as well as how the Internet is sometimes used in negative ways (e.g., Internet harassment, exposure to violent material). We will discuss emerging evidence that links some of these behaviors and experiences with concerning psychosocial health indicators concurrently reported by youth.

Biography

Dr. Michele Ybarra, MPH, Ph.D., is a recognized researcher in Internet-related health issues for young people and has published several studies across the spectrum of adolescent behavior and development, including Internet harassment, unwanted sexual solicitation, health information seeking, and violent exposures on the Internet. She is the President and Research Director of Internet Solutions for Kids, a non-profit research organization dedicated to understanding how new technologies are affecting the lives and health of young people, as well as how these technologies can be used to promote healthy youth development.



SYMPOSIUM

12:15-4:15 WOODBRIDGE

DIVERSITY PROJECT 2000 AND BEYOND

Chair: Fernando Ortiz, Santa Ana College

Synopsis

Underrepresented ethnic minority college students are encouraged to participate in this program to enrich their knowledge and preparation for graduate level work and careers in psychology. The symposium will provide students with leadership and mentoring exercises, networking opportunities, and other academic and skill development activities.

Presenters

Fernando Ortiz, Santa Ana College

Discussant

Sonali Gonzalez

INVITED PRESENTATION

12:30-1:30 SALON A

THE YIN AND YANG OF SELF-ADMINISTERED COCAINE

Presenter: Aaron Ettenberg, University of California, Santa Barbara

Chair: Dustin Calvillo, California State University, San Marcos

Synopsis

A great deal of research and attention has been paid to the positive-reinforcing actions of cocaine. For many, the abuse of this drug is thought to stem predominantly and almost exclusively from its powerful hedonic properties. However, in addition to its well-documented rewarding effects, cocaine has more recently been shown to have powerful negative, anxiety-inducing (anxiogenic) properties. The current presentation will review research that we have collected at UC Santa Barbara describing the mixed positive and negative properties - the yin and the yang - of self-administered cocaine in laboratory animals. Ultimately, a fuller understanding of the behavioral and neurobiological bases of cocaine use and abuse will require a more complete assessment of and appreciation for the opponent-process actions of this drug.

Biography

Dr. Ettenberg, is a Professor of Neuroscience and Behavior in the Department of Psychol-



ogy at the University of California, Santa Barbara, and maintains an active program of teaching and research on the neurobiological basis of motivated behavior. During his tenure at UCSB, he has earned two of his institution's most prestigious faculty awards - The Harold J. Plous Memorial Award (1988) as outstanding assistant professor and the Academic Senate's Distinguished Faculty Teaching Award (1993) in the sciences. Dr. Ettenberg is a member of numerous scientific associations and has been elected as a Fellow of both the American Psychological Society and the American Psychological Association. In addition to his research and teaching, Dr. Ettenberg has provided considerable service to the UCSB campus at the departmental, senate and administrative levels, most recently as Acting Provost of the College of Letters & Science.

PAPER SESSION

12:30-1:30 QUAIL HILL



EDUCATION ISSUES

Chair: Elena Klaw, San Jose State University

- 12:30 **RESEARCH SELF-EFFICACY CHANGES ACROSS COHORTS IN A GRADUATE PSYCHOLOGY PROGRAM**, *Kathleen Gathercoal & Meg Boden Alvey* (George Fox University)
- 12:45 **MENTORING AND MAKING IT IN GRAD SCHOOL**, *Elena Klaw, Serena Del Mundo & Hilda Briones* (San Jose State University)
- 1:00 **JOHNNY CAN READ, WHY CAN'T JOHNNY GRADUATE?**, *Ani Tashdjian, Phillip Michael Doyle, Jacqueline Hurtado, Jeanie Naysmith & Kimmy S. Kee* (California State University Channel Islands)
- 1:15 **STUDENT ATTITUDES TOWARD HELP-SEEKING, ACADEMIC PERFORMANCE, AND SELF-ESTEEM**, *Jessica Clevering* (Claremont Graduate University), *Shelley DeFord* (Harvey Mudd College), *Tasia Yamamura* (Scripps College) & *Debra Mashek* (Harvey Mudd College)



PAPER SESSION

12:45-1:45 SHADY CANYON



PREJUDICE AND DISCRIMINATION 1

Chair: Eric L. Kohatsu, California State University, Los Angeles

- 12:45 PROTECTIVE FACTORS FOR EFFECTS OF PERCEIVED DISCRIMINATION IN ADOLESCENTS, *Shannon E. Myrick & Gabriela A. Martorell* (Portland State University)
- 1:00 INFLUENCE OF THE PERCEIVED SOCIAL CHANGE ON STEREOTYPES: A PERSPECTIVE FROM THE NEED FOR CLOSURE THEORY, *Jungsik Kim* (Western Washington University)
- 1:15 COMPARATIVE ANALYSIS OF ANTI-ASIAN PREJUDICE USING RACIAL IDENTITY AND COLOR-BLINDNESS, *Eric L. Kohatsu, Shannen Vong, Michelle Flores, Gloria Wong & Shizue Mizukami* (California State University, Los Angeles)
- 1:30 EXPLORING ANTI-ASIAN PREJUDICE USING RACIAL IDENTITY AND COLOR-BLINDNESS AS PREDICTORS, *Eric L. Kohatsu, Shannen Vong, Michelle Flores, Gloria Wong & Shizue Mizukami* (California State University, Los Angeles)

POSTER SESSION 4

1:00-2:15 SALON C



GENDER-RELATED ISSUES

- 4-1 THE HARM IN BEING MASCULINE: POOR ACADEMIC MOTIVATION AND PERFORMANCE, *John J. Haller & Luis M. Rivera* (California State University San Bernardino)
- 4-2 SEX-TYPING, STEREOTYPING, AND WOMEN RUGBY PLAYERS, *Michelle C. Berumen & Kristin P. Beals* (Cal State Fullerton)
- 4-3 BYSTANDER INTERVENTION IN SITUATIONS AT-RISK FOR SEXUAL ASSAULT, *Shaun Burn, Alyssa Bogetz* (California Polytechnic State University, San Luis Obispo)
- 4-4 INTIMATE PARTNER VIOLENCE AS A CONSEQUENCE OF CHILDHOOD PHYSICAL ABUSE, *Blanca G. Evans, David V. Chavez & Sally Martinez* (California State University, San Bernardino)
- 4-5 CHILDHOOD SEXUAL ABUSE AND SHAME AS PREDICTORS OF BULIMIA RISK, *Cassandra J. Garkow, David V. Chavez & E. M. Skrzynecky* (California State University, San Bernardino)



- 4-6 **THE CONSEQUENCES OF CHILDHOOD SEXUAL ABUSE ON REVICTIMIZATION IN WOMEN**, *Aliya V. Gamez, David V. Chavez & Vida C. Stephens* (California State University, San Bernardino)
- 4-7 **PTSD AS A FUNCTION OF SHAME IN CHILD ABUSE SURVIVORS**, *Guadalupe Valdivia & David V. Chavez* (California State University, San Bernardino)
- 4-8 **PREDICTION OF ADULT REVICTIMIZATION FROM RISKY SEXUAL BEHAVIORS IN ADOLESCENCE**, *Maria C. Garcia, David V. Chavez & Sherry Mendez* (California State University, San Bernardino)
- 4-9 **SEXUAL OBJECTIFICATION IN THE WORKPLACE**, *Andrea Niles, Elizabeth Daniels, David Frederick, K. Elssesser & Janet Lever* (University of California, Los Angeles)
- 4-10 **PARENTAL EMOTIONAL AVAILABILITY AS A PREDICTOR OF COLLEGE WOMEN'S SELF-ESTEEM**, *Elizabeth D. Cordero, Elizabeth De Armas, Vanessa Camargo & Denise Widhalm* (San Diego State University, Imperial Valley)
- 4-11 **AWARENESS AND INTERNALIZATION OF SOCIOCULTURAL ATTITUDES AND COLLEGE WOMEN'S SELF-ESTEEM**, *Elizabeth D. Cordero, Elizabeth Scarpetta, Emma Martinez, Elise Maxwell & Flor Sandoval* (San Diego State University)
- 4-12 **BODY SATISFACTION: GENDER DIFFERENCES IN THE PERCEPTION OF BODY IMAGE**, *Victoria R. Rohrer* (Dominican University)
- 4-13 **THE ROLE OF BODY SHAME IN COLLEGE WOMEN REPORTING A HISTORY OF SEXUAL ABUSE AND DISORDERED EATING BEHAVIORS**, *Dahlia Mukherjee, Katherine L. Baumrueck, Lindsay M. Martin, Rebecca M. Pasillas & Victoria M. Follette* (University of Nevada, Reno)
- 4-14 **EFFECTS OF PERCEIVED SEX AND GENDER NATIVITY ON PERSON PERCEPTION**, *Anne Mason, Avi Ben-Zeev & Nili Ilani* (San Francisco State University)
- 4-15 **GENDER DIFFERENCES IN MOTHERS' PERCEPTIONS AND OBSERVED RATINGS OF CHILD'S EXTERNALIZING BEHAVIOR**, *Grace Silvia* (California State University, Sacramento), *Michelle A. Culver* (University of California, Davis) & *Susan G. Timmer* (UC Davis Children's Hospital, CAARE Center)
- 4-16 **GENDER RATIO AND THREAT: THE MEDIATING EFFECT OF NON-DOMAIN STEREOTYPES**, *David L. Loomis & Mark D. Agars* (CSUSB)
- 4-17 **OPTIMISTIC BEHAVIOR RELATED TO DEPRESSION, AGE, AND GENDER**, *Lucy Kyupelyan* (University of La Verne)
- 4-18 **TECHNOLOGY IN THE CLASSROOM: ARE WOMEN MORE ANXIOUS THAN MEN?**, *Felicia Friendly Thomas* (California State Polytechnic University, Pomona)
- 4-19 **GENDER, ETHNICITY, SEX ROLE ADHERENCE, AND VIEWS OF SEXUAL ASSAULT**, *Maricela B. Aceves, Ruth Ortega & Lisa Mori* (Cal State University, Fullerton)
- 4-20 **TOMBOYS AS A NON-CONFORMING GENDER**, *Ann C. Bilbrey & L. Jennifer Chou* (Pacific Graduate School of Psychology)



- 4-21 **“WHEN HARRY MET SALLY”**: MEASURING ATTITUDES ABOUT CROSS-SEX FRIENDSHIPS, *Jami Ekstrom, David Garrido & Anne Duran* (California State University, Bakersfield)
- 4-22 **GENDER DIFFERENCES IN THE PERCEPTION OF ENVIRONMENTAL RISKS: JAPAN & U.S.**, *Randall R. Kleinhesselink* (Washington State University Vancouver)
- 4-23 **CHILDHOOD ABUSE AND NEGATIVE OUTCOMES IN A COLLEGE SAMPLE OF WOMEN: A MODEL**, *Laura L. Luna, David V. Chavez, Courtney DeRosia & Jana Pitts* (California State University, San Bernardino)
- 4-24 **GENDER AS A MEDIATING VARIABLE BETWEEN SOCIAL SKILLS AND ACHIEVEMENT**, *Lena Gaddis, Robert Horn & Judy Copeland* (Northern Arizona University)
- 4-25 **THE EFFECTS OF MOTHER-DAUGHTER RELATIONSHIPS ON WELL-BEING**, *Claire G. Neenan & Gail Matthews* (Dominican University)
- 4-26 **CHILDREN’S BELIEFS OF THE SIGNIFICANCE OF GENDER IN PARENTING COMPETENCE**, *Hyo Ju Kim, Nhi Trung Nguyen & Kelly Turner* (UCLA)
- 4-27 **GENDER AND AGE DIFFERENCES IN ACADEMIC PROCRASTINATION, TASK AVERSIVENESS, AND FEAR OF FAILURE**, *Lana Konovalova* (University of La Verne)
- 4-28 **DIFFERENCES BETWEEN GENDERS REGARDING DATING VIOLENCE**, *Nicholas J. Clark* (University of Nevada, Reno)
- 4-29 **GENDER ESSENTIALISM AND COLLEGE STUDENTS’ BELIEFS ABOUT SELF AND OTHERS**, *Marianne G. Taylor, Wendelyn Shore, Cindel Tobias, Colleen Silcox, Jessica Moore, Kareen Kanjo, Toni Henderson, Kimberly Graden & Sarah Farver* (Pacific Lutheran University)
- 4-30 **GENDER AND ETHNIC DIFFERENCES IN SMOKING CESSATION AMONG ADOLESCENTS**, *Lyvette Blanco, Natalie Banda & Carl D. Sneed* (California State University, Dominguez Hills)
- 4-31 **PARENT AND YOUTH STUDY: COMPARING DIFFERENCES BETWEEN MATERNAL AND PATERNAL COPARENTING**, *Sarah R. Brunskill, Charlie R. Leer & Jeff Cookston* (San Francisco State University)
- 4-32 **OCCUPATIONAL GENDER STEREOTYPES AMONG COLLEGE STUDENTS**, *Elena T. Reigadas* (Los Angeles Harbor College) & *Victor Tovar* (California State University, Dominguez Hills)
- 4-33 **COMPARING THE ADVANCEMENT OF WOMEN IN COMMERCIAL AND RESIDENTIAL REAL ESTATE**, *Carli Straight* (Claremont Graduate University), *Freda Feng & Diane Halpern* (Claremont McKenna College)
- 4-34 **EXAMINING THE ADVANCEMENT OF MEN AND WOMEN IN LAW**, *Carli Straight, Katherine Vinson* (Claremont Graduate University) & *Diane Halpern* (Claremont McKenna College)



- 4-35 **DECISION MAKING: CAREER VS FAMILY**, *Katherine J. VanGiffen, Jessica Andrade, Jacqueline Cardoza, Erica Gross & Michele Haug* (California State University, Long Beach)
- 4-36 **SEXISM, GENDER SCHEMA, AND EVALUATIONS OF A FEMALE LEADER**, *Katherine S. Sorensen* (San Francisco State University)
- 4-37 **SEXUAL ORIENTATION AND GENDER ROLE NON-CONFORMITY: PREDICTORS OF EDUCATIONAL EXPERIENCES**, *Manuel A. Diaz & Bettina J. Casad* (California State Polytechnic University, Pomona)
- 4-38 **EXERCISE AND WELL-BEING: MEN'S GREATER BODY AND APPEARANCE SATISFACTION AND REDUCED STRESS**, *Yuri Choi & Shari Young Kuchenbecker* (Chapman University)
- 4-39 **MEN AS VICTIMS OF DOMESTIC VIOLENCE IN INDIA**, *Sarup Sarkar, Rudolph Dsouza, Amitabh Dasgupta* (Save the Family Foundation) & *Martin S. Fiebert* (California State University, Long Beach)
- 4-40 **ETHNIC AND WEIGHT DIFFERENCES IN SELF-OBJECTIFICATION AND BODY DISSATISFACTION**, *David A. Frederick* (UCLA)
- 4-41 **INTIMATE PARTNER VIOLENCE AND INTERRACIAL COUPLES: A PILOT STUDY**, *Melinda Kirschner* (California School of Professional Psychology) & *Martin Fiebert* (California State University, Long Beach)
- 4-42 **RELATIONSHIP BETWEEN FAT-TALK AND BODY DISSATISFACTION AMONG DANCERS AND NON-DANCERS**, *Jenae E. Boyer & Elizabeth D. Cordero* (San Diego State University)

INVITED PRESENTATION

1:00-2:00 CONFERENCE THEATER



ENCOURAGING TRANSDISCIPLINARY THEORIZING AND RESEARCH AMONG GRADUATE AND UNDERGRADUATE STUDENTS

Presenter: Daniel Stokols, University of California, Irvine

Chair: Sharon Hamill, California State University, San Marcos

Synopsis

My talk will cover, at least in part, mentorship strategies to promote transdisciplinary theorizing as described in my graduate seminar on theory development; and as adopted in an NIH-supported training program in interdisciplinary research for advanced undergraduate students at UC Irvine. The introductory part of my talk will examine the growing emphasis on (and investment in) team science and interdisciplinary research programs among public research agencies and private foundations. I will also discuss contemporary definitions of uni-, multi-, inter- and transdisciplinary research; and recent efforts to assess the scien-

tific processes and translational outcomes of investments in team-based science and research training.

Biography

Dan Stokols is Professor of Planning, Policy, and Design, Psychology and Social Behavior, and Dean Emeritus of the School of Social Ecology at the University of California, Irvine. He is also Professor of Public Health in the College of Health Sciences at UCI. Professor Stokols is past President of the Division of Population and Environmental Psychology of the American Psychological Association (APA). Dr. Stokols was recipient of the Annual Career Award of the Environmental Design Research Association in 1991, the UC Irvine Lauds and Laurels Faculty Achievement Award and the Chancellor's Award for Excellence in Fostering Undergraduate Research in 2003. His recent research has examined contextual factors that influence the success of transdisciplinary research and training programs. Additional areas of Dr. Stokols' research include the design and evaluation of community and worksite health promotion programs, the health and behavioral impacts of environmental stressors such as traffic congestion and overcrowding, and the application of environmental design research to urban planning and facilities design. Dr. Stokols is currently serving as Scientific Consultant to the National Cancer Institute, Division of Cancer Control and Population Sciences, on development and evaluation of Transdisciplinary Research and Training Centers. Prior to his work with NCI, Dr. Stokols directed the evaluation component of the UCI Transdisciplinary Tobacco Use Research Center (TTURC). His work with the TTURCs found that different centers followed alternative pathways toward integration and highlighted certain environmental, organizational, and institutional factors that influenced each center's readiness for collaboration.

SYMPOSIUM

1:00-2:30 SALON B

**RETIRING? RETIRED? HAVE A LITTLE SYMPOSIUM,
YOU'LL FEEL BETTER.**

Chair: Frederick B. Meeker, Cal Poly Pomona

Synopsis

In 2004, APA president Diane Halpern proposed an initiative to look at the impact of retirement of APA baby-boomers. The Pig in the Python became the metaphor to represent such a huge potential loss of membership for APA (and regional organizations, too) in such a relatively short time. Our symposium offers personal perspectives of the retirement process from faculty and administrators retired from positions in community colleges, the California State University system, and private institutions. They have been asked to reflect on their experiences and share with us their thoughts on the important factors leading to the decision to retire; their pre- and post- expectations; professional and other activities of importance during retirement; and advice and counsel to those considering retirement.



But knowing this bunch they will say whatever they please. The symposium should interest WPA members who can enjoy retirement soon, those just pondering the move, and even those X, and Y, geners who might want to peer into the professional fog to see what the future holds.

Presenters

RETIREMENT: WHEN DID I EVER HAVE TIME TO WORK? *Judy Todd* (Retired, CSU Dominguez Hills)

RETIREMENT...NOW WHAT? *Jerry I. Shaw* (California State University, Northridge)

ON SUCCESSFUL RETIREMENT AS A PSYCHOCERAMICIST, *Robert L. Johnson* (Umpqua College)

A STUDY OF BOOMERS' EDUCATIONAL NEEDS AND INTERESTS, *Jerry L. Rudmann* (Irvine Valley College)

INVITED PRESENTATION

1:15-2:15 SALON DE



SOCIAL SKILLS, CHARISMA, AND LEADERSHIP

Presenter: Ronald E. Riggio, Kravis Leadership Institute, Claremont McKenna College

Chair: Jeffery Scott Mio, California State Polytechnic University, Pomona

Synopsis

This presentation will review 20 years of research defining and measuring the personal characteristics that underlie what people commonly refer to as “charisma.” Charisma is a constellation of highly developed emotional and social skills that, in combination with other factors, cause people to be seen as charismatic. Research showing the connections between social skills, charisma, concepts of emotional and social intelligence, and social effectiveness will be presented. Finally, implications of charisma for effective leadership will be discussed.

Biography

Ronald E. Riggio is the Henry R. Kravis Professor of Leadership and Organizational Psychology at Claremont McKenna College, and Director of the Kravis Leadership Institute. He is the author of over 75 books, book chapters, and research articles in the areas of leadership, organizational psychology and social psychology. His research work has included published studies on nonverbal communication, social intelligence, and the role of social skills and emotions in leadership potential and leadership success.



PAPER SESSION

2:00-3:00 QUAIL HILL



COGNITIVE PROCESSES 1

Chair: Stacy Rilea, University of the Pacific

- 2:00 VISUAL DISTRACTION AND MEMORY: OCCLUDING THE MIND'S EYE, Benjamin C. Storm (UCLA)
- 2:15 EFFECTS OF WORKING MEMORY CAPACITY IN A DIRECTED SUPPRESSION TASK, Whitney A. Hansen & Stephen D. Goldinger (Arizona State University)
- 2:30 WHERE AM I? GENDER DIFFERENCES WHEN NAVIGATING THROUGH VIRTUAL ENVIRONMENTS, Stacy Rilea, Daniel Cliburn, Matthew Van Donsel & Tess Winlock (University of the Pacific)
- 2:45 EPISODIC LIMITATIONS OF SEMANTIC INHIBITION IN RETRIEVAL-INDUCED FORGETTING, Matthew J. Hays, Amy N. Moore & Robert A. Bjork (University of California, Los Angeles)

STATISTICS WORKSHOP 1

2:15 -4:15 CONFERENCE THEATER



HOW CAN DATA BE PRESENTED MOST EFFECTIVELY? IS CHARTJUNK ALWAYS BAD?

Presenter: Dale Berger, Claremont Graduate University

Chair: Chris Aberson, Humboldt State University

Synopsis

How can data be presented most effectively? The answer depends on the audience as well as the nature of the data and the goals of the presenter. This workshop will explore ways to make data more accessible, both for statistically sophisticated and naïve audiences. Should we ever use pie charts? Is chartjunk always bad? Should Alabama always come first? Is PowerPoint evil? We will discuss principles that have been offered to guide choices for presentations of tables, figures, and PowerPoint, and share tips for improving our presentations.

Biography

Dale Berger is Professor of Psychology at Claremont Graduate University. His research interests include research methodology, educational technology, and social and legal control of alcohol-impaired driving. A project using Internet technology in support of statistics teach-



ing can be visited at <http://wise.cgu.edu>. He was President of the Western Psychological Association 2002-2003 and recipient of the WPA Outstanding Teaching Award in 1997.

POSTER SESSION 5

2:30-3:45 SALON C



DEPRESSION, PSYCHOPATHOLOGY, AND SUBSTANCE ABUSE

- 5-1 SCHEMAS MEDIATING THE RELATIONSHIP BETWEEN CHILDHOOD ADHD AND ADULT DEPRESSION, *Derek R. Becker & Michael R. Lewin* (California State University, San Bernardino)
- 5-2 REDUCING DEPRESSION'S NEGATIVE INFLUENCE ON WORKING MEMORY THROUGH MOOD INDUCTION, *Debbie L. Schmidt & Sudan Nesbit* (California State University, Fresno)
- 5-3 DOES SUPPORT MEDIATE THE RELATIONSHIP BETWEEN STRESS AND DEPRESSION AMONG COLLEGE FRESHMEN?, *Cinthya Ramirez & Jean S. Phinney* (California State University, Los Angeles)
- 5-4 DEPRESSION TREATMENT EFFECTIVENESS: COMPARING CBT TO ALTERNATIVE PSYCHOTHERAPIES AND PSYCHOPHARMACOTHERAPIES, *Shannon B. MacKenzie* (Chapman University)
- 5-5 PERINATAL MATERNAL DEPRESSION: FETAL EXPOSURE TO STRESS HORMONES - QUANTIFICATION, DETERMINANTS, AND CONSEQUENCES, *Morgan Ashe* (University of San Francisco), *Patricia Brennan & Zachary Stowe* (Emory University)
- 5-6 COMPREHENSION OF AFFECTIVE PROSODY AMONG DEPRESSED INDIVIDUALS, *Colby Carter* (Idaho State University) & *Gerardo M. Gonzalez* (California State University, San Marcos)
- 5-7 THE INTERRELATIONSHIP AMONG SELF-FORGIVENESS, FORGIVENESS OF OTHERS, AND DEPRESSION, *Kim J. Watt, Judit Bognar, Jessica Pirmak & Rebecca J. Cobb* (Simon Fraser University)
- 5-8 ACCOMMODATING ALCOHOLISM RISK FACTORS BY ADJUSTING STANDARDIZED TEST PARAMETERS, *Steven L. Schandler & Nicolle Bugescu* (Chapman University)
- 5-9 IDENTIFYING WORD STIMULI FOR A NEW SCHEMA STROOP TASK, *Yelena Kholodenko & Michael Lewin* (California State University, San Bernardino)
- 5-10 GENDER DIFFERENCES IN EARLY MALADAPTIVE SCHEMAS, *Renee K. Prince & Michael R. Lewin* (California State University, San Bernardino)



- 5-11 **MULTIPLE FORMS OF MALTREATMENT AND THE EFFECTS ON MENTAL HEALTH IN HISPANIC AND CAUCASIAN WOMEN**, Marci M. Danielson, Faith McClure, Matt Riggs & Jean Peacock (California State University, San Bernardino)
- 5-12 **EMOTIONAL INTELLIGENCE, COPING, AND NEUROCOGNITION IN SCHIZOTYPY**, Hiroki Kumimine (California State University, Northridge), Fabian Aguirre (University of Texas, Austin), Joey Bellissimo, Gregory Koon & James Hager (California State University, Northridge)
- 5-13 **SCHEMAS, LIFE STRESS, AND PSYCHOLOGICAL DISTRESS IN COLLEGE STUDENTS**, Vanessa Fabricatore & Michael R. Lewin (California State University San Bernardino)
- 5-14 **LIFE STRESS AND PSYCHOLOGICAL DISTRESS IN COLLEGE STUDENTS**, Vanessa Fabricatore & Michael R. Lewin (California State University, San Bernardino)
- 5-15 **PSYCHOLOGICAL DISTRESS ACROSS THE MENSTRUAL CYCLE**, Chrisalbeth J. Guillermo, Chandler R. Marrs, Douglas P. Ferraro, Kirsten E. Speck & Peter B. Gray (University of Nevada, Las Vegas)
- 5-16 **POSTPARTUM DEPRESSION: IS IT REALLY DEPRESSION?**, Chandler R. Marrs, Robert T. Durette, Douglas P. Ferraro & Chad L. Cross (University of Nevada, Las Vegas)
- 5-17 **SELF CONSCIOUS EMOTIONS IN PRIMARY AND SECONDARY PSYCHOPATHY**, Andrea R. Johnston, Cassandra P. Diaz, Patrick J. Kennealy, Jennifer L. Skeem & Sally S. Dickerson (University of California Irvine)
- 5-18 **THE USE OF PSYCHOPATHY AS A DIAGNOSIS IN ADOLESCENCE**, Meghan Marcum, Mark Hume & Bina Parekh (Argosy University, Orange County)
- 5-19 **ATTEMPTED DETECTION OF FACTITIOUS BEHAVIOR ONLINE BY TEXT ANALYSIS**, Charles A. Laurin & Maria Lynn Kessler (Oregon Institute of Technology)
- 5-20 **MEN'S IPV, PSYCHOPATHOLOGY, AND ATTACHMENT: A COMPARISON OF TYPLOGICAL AND VARIABLE-CENTERED ANALYSES**, Todd McManus (Alliant International University, San Francisco)
- 5-21 **FAMILY STRUCTURE AND ADOLESCENT DRUG USE: FINDINGS FROM A NATIONAL STUDY**, Vanessa Hemovich & William Crano (Claremont Graduate University)
- 5-22 **DIFFERENCES IN BINGE DRINKING WITHIN ASIAN-AMERICAN COLLEGE STUDENTS**, Dean Y. Charles (Pacific University)
- 5-23 **EFFECTS OF STIMULANT EXPOSURE ON MOTHER-CHILD INTERACTIONS**, Natalie A. Lambdin-Shirley (University of California, Davis), Cara S. Maffini (California State University, Sacramento), Michelle A. Culver (University of California, Davis) & Susan G. Timmer (UC Davis Children's Hospital, CAARE Center)
- 5-24 **THE PROGNOSTIC POWER OF NORMATIVE INFLUENCES AMONG COLLEGE STUDENT-ATHLETES**, Justin F. Hummer, Savannah Migliuri, Joseph W. LaBrie & Andrew Lac (Loyola Marymount University)



- 5-25 **THE EFFECTS OF THOUGHT SUPPRESSION VS. ACCEPTANCE BASED STRATEGIES ON SMOKING FOLLOWING CUE EXPOSURE**, *L. Anne Douglass & Sarah Bowen* (University of Washington)
- 5-26 **HEALTH, PROTECTIVE BEHAVIORAL STRATEGIES, AND ALCOHOL USE AMONG COLLEGE STUDENTS**, *Joseph W. LaBrie, Jonathan A. Garcia, Paul Ferraiolo & Shannon Kenney* (Loyola Marymount University)
- 5-27 **CAMPUS SUBSTANCE USE POLICIES: PREDICTORS AND CORRELATES OF STUDENT PERSPECTIVES**, *Diane E. Logan & Jason R. Kilmer* (University of Washington)
- 5-28 **SUBSTANCE ABUSE RATES AMONG PREGNANT WOMEN IN ORANGE COUNTY**, *Erica Pachmann, Curtis Condon, Ryan Ramos, Juliana Fuqua & Taigy Thomas* (Orange County Health Care Agency)
- 5-29 **PERCEPTIONS OF BINGE DRINKING AMONG FRESHMEN AND OTHER COLLEGE STUDENTS**, *Alyssa T. Nguyen, Jillian Jirik, Alvaro Tapia & Gregg J. Gold* (Humboldt State University)
- 5-30 **HIGH IN CLASS? PERCEIVED AND REPORTED COLLEGE STUDENTS MARIJUANA USE**, *Alyssa T. Nguyen, Katie Camarata, Jenna Berry & Gregg J. Gold* (Humboldt State University)
- 5-31 **WHICH COLLEGE STUDENTS ATTEMPT TO QUIT DRINKING?**, *Meghan M. Garvey* (Veterans Medical Research Foundation), *Susan E. Luczak* (USC and VA San Diego Health Care System), *Shoshana H. Shea* (VA San Diego Healthcare System and Veterans Medical Research Foundation) & *Tamara L. Wall* (UCSD and VA San Diego Health Care System)
- 5-32 **INTEGRATING BODY IMAGE AND PEER PRESSURE: A DRIVE TO SUPPLEMENTATION**, *Cameron J. Sawyer* (Dominican University of California)
- 5-33 **RECENT SUBSTANCE USE AMONG EARLY POLYDRUG VERSUS MONODRUG USERS**, *Nicole F. Mehdiyoum, Chaka J. Dodson & Carl D. Sneed* (California State University, Dominguez Hills)
- 5-34 **PROBLEM BEHAVIOR THEORY: FACTORS ASSOCIATED WITH YOUTH CLASSIFIED AS THE "HIGHEST RISK"**, *Nicole F. Mehdiyoum & Carl D. Sneed* (California State University, Dominguez Hills)
- 5-34 **EFFECTS OF HIGH TOLERANCE IN HIV-INFECTED HOMELESS WITH COMORBIDITIES**, *Sela Ann Sanberg, Nancy Menjivar, Gary Katz* (California State University, Northridge) & *Steve Shoptaw* (University of California, Los Angeles)
- 5-35 **BOREDOM PRONENESS AND SUBSTANCE USE IN COLLEGE STUDENTS**, *Erin L. Reed, William M. Reynolds & Elizabeth Gould* (Humboldt State University)
- 5-36 **AN INVESTIGATION OF DRUG USAGE AND SATISFACTION WITH LIFE**, *Tyson Berry-Wogan* (Whitman College)



INVITED PRESENTATION

2:30-3:30 SALON DE



COPING WITH CANCER: WHAT DO WE KNOW AND WHERE DO WE GO?

Presenter: Scott C. Roesch, San Diego State University

Chair: Elisa Grant-Vallone, California State University, San Marcos

Synopsis

Over the past 25 years, much has been learned about the psychosocial functioning of individuals living with cancer. While survival rates have increased over time for those living with cancer, these individuals face a number of stressors associated with the illness, including difficult treatment regimens, changes in daily functioning, and disruption of family activities. Adaptation to these stressors is thus critical for quality of life. The current presentation codifies existing meta-analytic and recent research linking psychosocial variables (e.g., coping) to indices of mental and physical health. This review will include both correlational and intervention-based research conducted on individuals living with cancer. The implications of these findings and recommendations for future research will be discussed.

Biography

Dr. Roesch is Associate Professor in the Department of Psychology at San Diego State University. He also is a member of the Moores Cancer Center. His research is currently funded by the National Cancer Institute and the Tobacco-Related Diseases Research Program.

A conversation hour with Dr. Roesch will be held in the Santiago Room immediately following the presentation.

CUPP-PSI CHI SYMPOSIUM

2:45-4:15 SALON A



CREATING STRONGER LEARNING COMMUNITIES WITHIN PSYCHOLOGY DEPARTMENTS

Chair: Khanh Bui, Pepperdine University

Synopsis

How can psychology departments create stronger learning communities? The presenters in this symposium will offer several suggestions. Michael Folkerts from Pepperdine University will discuss how students learn and contribute to the scholarship of discovery through collaborative laboratory research. Next, Tomas Martinez from Pepperdine University will



point out ways in which internships enhance a psychology curriculum and connect students to the wider community. Finally, Ayesha Shaikh, Lorinda B. Camparo, Niles Cook, and Christine Arrington from Whittier College will elaborate on the role of student organizations in facilitating learning.

Presenters

LEARNING THROUGH LABORATORY RESEARCH: UNDERGRADUATE RESEARCHERS CONDUCTING SCHOLARSHIP OF DISCOVERY, *Michael Folkerts* (Pepperdine University)

MAKING CONNECTIONS BETWEEN THE CLASSROOM AND FIELD EXPERIENCES: THE ROLE OF INTERNSHIPS IN A PSYCHOLOGY CURRICULUM, *Tomas Martinez* (Pepperdine University)

STUDENTS TAKING CHARGE: THE ROLE OF STUDENT ORGANIZATIONS IN FACILITATING LEARNING, *Ayesha Shaikh, Lorinda B. Camparo, Niles Cook & Christine Arrington* (Whittier College)

SYMPOSIUM

2:30-4:00 SHADY CANYON



TEACHING TRAUMA: EXPERIENTIAL METHODS, PEDAGOGY AND PITFALLS

Chair: Mindy B. Mechanic, California State University, Fullerton

Synopsis

Effective clinical work with trauma survivors utilizes an array of emotions, including empathy, sincerity, and compassion. Effective undergraduate and graduate training in trauma education requires the same. In terms of teaching content, experiential learning strategies provide one important vehicle for actively engaging emotion and transforming the experience within the classroom. Such strategies move students beyond the limits of didactic education, enhancing acquisition of academic knowledge with real life experiences that vivify abstract content, creating meaning by 'making it real.' Teaching about trauma, victimization and violence poses numerous challenges that transcend teaching course content. For example, complications arise in dealing with students who have their own unresolved victimization histories and who enroll in the course in an effort to heal their own wounds. Such students might be inadvertently 'triggered' when course discussions get close to topics reminiscent of their own victimization histories, potentially resulting in distressing consequences for the student. Similarly, students with or without victimization histories might be affected by 'vicarious traumatization,' as a consequence of being exposed to trauma-related material over the course of a 15-week semester. This panel presentation will address the myriad challenges posed in academic courses on trauma, violence and victimization.



Panel members are university educators with extensive experience researching and teaching courses on this topic. They will discuss the perils and pitfalls as well as the rewards and benefits of teaching courses on this complex, yet stimulating topic. Presentation components will include: a discussion of the experiential strategies, ways in which experiential learning advances trauma education, and creative solutions to addressing the many challenges students face in taking courses on this topic.

Presenters

TEACHING TRAUMA: EXPERIENTIAL LEARNING METHODS, *Mindy B. Mechanic* (California State University, Fullerton)

CHALLENGES IN DESIGNING COURSES ON INTERPERSONAL VIOLENCE, *Courtney E. Ahrens* (California State University, Long Beach)

INNOVATIVE APPROACHES FOR INSTRUCTION ON INTERPERSONAL VIOLENCE: CHALLENGING RAPE MYTHS, *Patricia J. Long* (University of La Verne)

INVITED PRESENTATION

3:00-4:00 SALON B



VISION IN DRIVING, FLYING, AND SPORTS

Presenter: Rob Gray, Arizona State University.

Chair: Dustin Calvillo, California State University, San Marcos

Synopsis

Everyday, all around us people perform seemingly impossible feats of visual-motor coordination. Professional baseball players routinely generate contact between cylindrical bat and a spherical ball even though the ball travels the distance from the mound to the plate in less than half a second. Military pilots traveling at over 140 mph must land their aircraft on 1000 foot-long aircraft carriers bouncing around in choppy seas. Highway drivers scanning the road for vehicles, road signs and pedestrians must react to a lead car slamming on the brakes within a split second to avoid a collision. As it turns out, understanding behavior in such complex environments has proven to be one of the more challenging problems in vision science: it is difficult if not impossible to control and isolate optical variables in field studies and laboratory psychophysics while allowing full control over the visual stimuli is passive and doesn't tell us how visual cues are used. This talk will explore an alternative method that I have adopted for studying visual-motor control in these domains: "active psychophysics".

Biography

Rob Gray is an Associate Professor and Department Head in the Department of Applied Psychology at Arizona State University. Prior to coming to ASU, he received his PhD in



Experimental Psychology from York University and worked as a Research Scientist for Nissan R&D in Cambridge, Massachusetts. He research investigates perceptual-motor control in driving, flying, and sports and is supported by the National Science Foundation and the U.S. Air Force. He was recently awarded the Distinguished Scientific Award for Early Career Contribution to Psychology from the American Psychological Association.

PAPER SESSION

3:15-4:30 QUAIL HILL



DEVELOPMENTAL/LIFE SPAN

Chair: Nancy L. Segal, California State University, Fullerton

- 3:15 **BIOLOGICAL AND REARING INFLUENCES ON MENARCHE: TWINS REARED APART & TOGETHER**, *Nancy L. Segal & Joanne Hoven Stohs* (CSU Fullerton)
- 3:30 **PARENTAL ACCEPTANCE-REJECTION: A FOLLOW-UP STUDY**, *Denise M. Orme* (Western International University) & *Joan Thomas-Spiegel* (Los Angeles Harbor College)
- 3:45 **MOTHER-CHILD CONVERSATIONS ABOUT THE SELF: LINKS TO YOUNG CHILDREN'S SELF-CONCEPTS**, *Rebecca M. Goodvin* (Western Washington University), *Sara C. Meyer* (University of California, Davis) & *Rachel Hayes* (University of Nebraska, Lincoln)
- 4:00 **SELF-REGULATION AND SCHOOL READINESS IN HIGH-RISK CHILDREN**, *Katherine E. Bono*, *Tess Moran*, *Allyson Warren* & *Noralba Morales* (California State University, Fullerton)
- 4:15 **INFANT PREFERENCE FOR AMERICAN SIGN LANGUAGE AND BIOLOGICAL MOTION**, *Ursula C. Krentz* (Seattle Pacific University) & *David Corina* (University of California, Davis)



INVITED PRESENTATION

3:45-4:45 SALON DE



VIOLENCE EXPOSURE: EFFECTS ON FAMILIES AND CHILDREN

Presenter: Gayla Margolin, University of Southern California

Chair: Delia Saenz, Arizona State University

Synopsis

Despite considerable evidence showing that many youth are exposed to family and community violence, there are still many questions about why some youth are more vulnerable than others to this stressor. In addition to examining the impact of commonly occurring types of violence on youth, this presentation pays particular attention to the role of the family-how family processes are altered by violence; whether compromised family processes help explain the effects of violence, and whether the family can be protective factor for youth.

Biography

Dr. Gayla Margolin is a Professor of Psychology at the University of Southern California. She has over 100 publications that explore marital and family relations, and currently is conducting a NICHD-funded longitudinal project exploring the impact of family and community violence on adolescents. She co-authored the book *Marital Therapy: Strategies Based on Social Learning and Behavior Exchange Principles*, and also published on ethical issues in couple and family therapy and research.

POSTER SESSION 6

4:00-5:15 SALON C



SOCIAL ISSUES 1

- 6-1 IS CRIME PERCEIVED THROUGH SOCIAL STEREOTYPES? AN EXPERIMENTAL ANALYSIS OF RACE AND CRIMINAL BEHAVIORS, *Lilia R. Briones, Sapna Mendon & Carolyn B. Murray* (University of California, Riverside)
- 6-2 ADOLESCENT RELIGIOUS COPING: A LOOK AT PSYCHOLOGICAL ADJUSTMENT AND DEMOGRAPHICS, *Heather S. Barnhart* (Arizona State University - West Campus)
- 6-3 EYE CONTACT DEPENDENCY ON EMOTION OF ALONE AND ACCOMPANIED INDIVIDUALS, *Whitney N. Sturdy, Christine M. Hayner & Lauren E. Angel* (Biola University)



- 6-4 **PERCEIVED SOCIAL NORMS AND INFIDELITY AMONG 128,866 ADULTS**, Courtney L. Borden, Proud Usahacharoenporn, Beth Dileone, David Frederick & Natalya Maisel (University of California, Los Angeles)
- 6-5 **RELATIONSHIP VIOLENCE AND PEER NORMS AMONG MEXICAN VERSUS MEXICAN-AMERICAN TEENS**, Jessica L. Belfy, Audrey Hokoda & Emilio Ulloa (San Diego State University)
- 6-6 **THE IMMIGRANT FAMILY: PARENT-CHILD DILEMMAS**, J. Roland Fleck (National University) & Dorothy T. Fleck (Encinitas Psychological Services)
- 6-7 **A CONTENT ANALYSIS OF DISABILITY-RELATED MATERIAL IN INTRODUCTORY PSYCHOLOGY TEXTBOOKS**, Susan B. Goldstein, Jessica Seaman, Dustin Siegel, Adrian Villicana & Kelli MacKenzie (University of Redlands)
- 6-8 **NA KUEWA I ONE HANAU: NATIVE HAWAIIANS AND HOMELESS SERVICES**, Anela Iseke, Vanessa Machado, Donna Ramos & Alyson L. Burns-Glover (Pacific University)
- 6-9 **THE INTERACTION BETWEEN SELF-CONSTRUAL, CULTURE AND DISTRESS AMONG INDIVIDUALISTIC AND COLLECTIVISTIC SOCIETIES**, Sonia Dhaliwal & Alex Bloom (Pacific University)
- 6-10 **HEALTH CARE ALLOCATIONS FOR WHITE AND AFRICAN AMERICAN PATIENTS**, Jenna J. Barry, Renee A. Southerland, Kelsey N. Bigelow & Christopher L. Aberson (Humboldt State University)
- 6-11 **THE EFFECTS OF POSITIVE AND NEGATIVE SOCIAL SUPPORT ON EMOTIONAL AND PHYSICAL HEALTH IN COLLEGE STUDENTS**, Michelle M. Robison & Laura A. Zettel-Watson (California State University, Fullerton)
- 6-12 **THE DEVELOPMENT OF CONNECTEDNESS WITH NATURE IN CHILDREN**, Coral M. Bruni, Randie C. Chance, Maria A. Aguilar, Sara M. Aguilar, Cameron Herr & P. Wesley Schultz (California State University, San Marcos)
- 6-13 **THE RELATIONSHIP BETWEEN FACIAL SYMMETRY AND RATINGS OF PHYSICAL ATTRACTIVENESS**, Ayelet H. Linden, Maria Chan, Jason Colucci, Nairy Kevork & Sun-Mee Kang (California State University, Northridge)
- 6-14 **A MODIFIED ENVIRONMENTAL MOTIVES SCALE FOR USE WITH CHILDREN**, Randie C. Chance, Coral M. Bruni & P. Wesley Schultz (California State University, San Marcos)
- 6-15 **FACTORS FUELING DISCRIMINATION IN THE AFTERMATH OF SOCIAL CHANGE**, Ken Y. Uehara, Jason Bloomfield, Juana Vaquero & Radmila Prislín (San Diego State University)
- 6-16 **BLACK EXCEPTIONALISM AND THE CHRONIC ACCESSIBILITY OF AFRICAN AMERICANS AS A MINORITY GROUP**, Danny Osborne & David O. Sears (University of California, Los Angeles)
- 6-17 **THE IMPACT OF PERCEIVED DISCRIMINATION ON THE MENTAL HEALTH OF LATINO PARENTS AND CHILDREN**, Priscila Diaz & Delia Saenz (Arizona State University)



- 6-18 **THE PORTRAYAL OF MENTAL ILLNESS IN CHRISTIAN BESTSELLERS,** *Kristin R. Hedden, Kathy Stetz & Marcia Webb* (Seattle Pacific University)
- 6-19 **THE EFFECTS OF PRECOLLEGE CONNECTIONS ON POSITIVE TRANSITION OUTCOMES,** *Sara R. Bowman & Deborah L. Wiese* (Whitman College)
- 6-20 **DISCREPANCIES IN SPOUSES' REPORTS OF AGGRESSION: ASSOCIATIONS WITH RELATIONSHIP QUALITY,** *Kimberly J. Burrus & Rebecca Cobb* (Simon Fraser University)
- 6-21 **TEEN RELATIONSHIP VIOLENCE, DOMESTIC VIOLENCE AND DEPRESSION: A MEDIATION MODEL,** *Ellesse L. Akre, Audrey Hokoda & Emilio Ulloa* (San Diego State University)
- 6-22 **MEDIATIONAL MODEL: EXAMINING FEAR, CHILDHOOD SEXUAL ABUSE, AND DATING VIOLENCE,** *Kimberly M. Baerresen, Stephanie Skinner, Emilio Ulloa & Audrey Hokoda* (San Diego State University)
- 6-23 **A STUDY ON SOCIAL NETWORKING SITES: BODY IMAGE, PSYCHOSOCIAL HEALTH, AND SUBSTANCE USE IN FEMALE COLLEGE STUDENTS,** *Toshia N. Goland & Tanya L. Boone* (California State University, Bakersfield)
- 6-24 **THREATS AND ATTITUDES TOWARD AFFIRMATIVE ACTION POLICIES,** *Kali R. Patterson, Elizabeth A. Knight, Leah M. Ozeroff, Jenna J. Barry & Christopher L. Aberson* (Humboldt State University)
- 6-25 **COLLEGE STUDENTS' ATTITUDES ABOUT POLITICALLY CHARGED TOPICS: THE ROLE OF GENDER,** *Katara L. Harwood & Laura Zettel-Watson* (California State University, Fullerton)
- 6-26 **THRIVING, NOT SURVIVING: MEETING THE NEEDS OF SENIORS IN POVERTY,** *Ashton Smith* (Saint Mary's College of California)
- 6-27 **CALIFORNIA PAID FAMILY LEAVE: NEW MOTHERS' USE AND SUPERVISOR SUPPORT,** *Justin D. Caouette & Marya Husain* (Claremont McKenna College)
- 6-28 **THE CHILDREN'S BOOK PROJECT: PROSPECTIVE TEACHERS' REFLECTIONS ON CULTURALLY RELEVANT TEACHING,** *W. David Wakefield & Michelle Borquez* (California State University, Northridge)
- 6-29 **THE IMPACT OF MULTICULTURALISM AND COLOR-BLINDNESS ON THE INCLUSION OF ASIAN AMERICANS IN THE NATIONAL IDENTITY,** *Leakhena Heng, Thierry Devos* (San Diego State University) & *David L. Hamilton* (University of California, Santa Barbara)
- 6-30 **PARENTAL DIVORCE INFLUENCE ON COLLEGE STUDENT'S ATTITUDE TOWARDS INTIMACY, PASSION, AND COMMITMENT,** *Hala Adlouni* (University of La Verne)
- 6-31 **OPTIMAL LEVELS OF CHALLENGE IN ROMANTIC RELATIONSHIP QUALITY,** *Sharayah K. Lewis, Mary Martineau & James M. Graham* (Western Washington University)



- 6-32 **BICULTURALISM AND SOCIAL FLEXIBILITY**, *Shawna A. Forbes-King & Kristy K. Dean* (California State University, San Bernardino)
- 6-33 **CULTURAL-SPECIFIC MORAL VALUES AND ACCURACY OF DECEPTION DETECTION**, *Kristin Hyde, Ayelet Linden, Jason Colucci, Robert Matthew Dillon & Sun-Mee Kang* (California State University, Northridge)
- 6-34 **A DESCRIPTIVE INVESTIGATION OF SEXUALLY REPELLANT PARTNER CHARACTERISTICS**, *Elizabeth E. Alusha & Pamela Regan* (California State University, Los Angeles)
- 6-35 **ETHNIC AND GENDER TRENDS IN ADOLESCENT SEXUAL RISK BEHAVIOR, 1999-2005**, *Abraham M. Gutierrez & Carl Sneed* (California State University, Dominguez Hills)
- 6-36 **PEOPLE'S BODY SHAPE PERCEPTIONS AND PREFERENCES: FALLON AND ROZIN REVISITED**, *Cheryl M. Hannigan & Mark A. Duva* (Cerritos College)
- 6-37 **COPYCAT EPISODES FOLLOWING MEDIA EXPOSURE OF THE VIRGINIA TECH SHOOTING**, *Maria R. Martinez, Usme Khusbu, Stephanie Sullivan & Roxane Cohen Silver* (University of California, Irvine)
- 6-38 **DOES MENTORING MAKE A DIFFERENCE? A STUDY OF HIGH-RISK LATINO COLLEGE FRESHMEN**, *Sonia Legaspi, Chami Kim, Wing Yan Lam & Delia M. Padilla Kallemeyn* (California State University, Los Angeles)
- 6-39 **ADOLESCENT DATING VIOLENCE: AN EXPLORATION OF ON-LINE PSYCHOLOGICAL ABUSE**, *Erika DeJonghe & Juliana Fuqua* (California State Polytechnic University, Pomona)
- 6-40 **REDUCING STEREOTYPE THREAT USING SELF-HANDICAPPING AS AN IMPRESSION MANAGEMENT STRATEGY**, *Patricia N. McFarland, Shaquita Jones, Lindsey Roberge & David Marx* (San Diego State University)
- 6-41 **IMPLICIT BYSTANDERS ON THE COMMONS**, *Michael K. Porter* (Tallahassee Community College), *Breanne E. Porter* (Florida State University), *Eric Leonhard, Jenna J. Barry & David E. Campbell* (Humboldt State University)
- 6-42 **AGE DIFFERENCES IN RELIGIOSITY AND DEATH ANXIETY**, *Heather M. Kuhn, Roberta B. Sutton & Lisa S. Wagner* (University of San Francisco)
- 6-43 **SELF-ESTEEM AND SELF-EFFICACY IN DYSLEXIC COLLEGE STUDENTS**, *Judd C. Rubinstein* (Dominican University of California)



SYMPOSIUM

4:15-5:45 SALON B



HOW TO DO BIGGER BETTER RESEARCH: COLLABORATION TOOLS FOR RESEARCHERS

Chair: Kimberly A. Barchard, University of Nevada, Las Vegas

Synopsis

Humankind is capable of amazing projects: building 100-story buildings and putting a man on the moon. These amazing projects require collaboration between hundreds and sometimes thousands of people. In science, we are mostly operating on a single-scientist model, in which a single person (or perhaps two or three people) comes up with a research idea, runs a study, and writes a paper. Because of the time-cycle of Masters, PhD, tenure, and full professor, each project must also be short: something that one or two or three people can do in just one or two years. This encourages a large number of small projects which were done because they were easy, cheap, and fast, not because they were important or good. Imagine what we could accomplish if we instead had 100 scientists working together to do the best project they possibly could? Right now, there are a moderate number of psychological projects that are done with 10, 20, or even 50 authors, but these projects are rare. The challenge is that we do not have organizational models for how to get 10 or 20 scientists to work together productively, and do not know how to use the software that would allow this type of collaboration. The purpose of this symposium is threefold: (1) to discuss the benefits of working together in larger groups and how to overcome the difficulties associated with collaboration, (2) to discuss and demonstrate software that can be used to facilitate collaborative data collection, collaborative writing, and long-distance meetings, and (3) to discuss structures, communication norms, and protocols that can be used to coordinate work across institutional boundaries.

Presenters

COLLABORATIVE DATA COLLECTION, *Jacqueline DaVania, Kimberly A. Barchard* (University of Nevada, Las Vegas) & *Wind Goodfriend* (Buena Vista University)

SOFTWARE FOR COLLABORATIVE WRITING, *Brian Potts, Jacqueline DaVania, Kimberly A. Barchard* (University of Nevada, Las Vegas), *Wind Goodfriend* (Buena Vista University) & *Bettina J. Casad* (California State Polytechnic University, Pomona)

BETTER DATA, BETTER WRITING, MORE PERSPECTIVES, MEETING CHALLENGES, *Kimberly A. Barchard* (University of Nevada, Las Vegas), *Bettina J. Casad*, (California State Polytechnic University, Pomona) & *Wind Goodfriend* (Buena Vista University)

TOOLS FOR LONG-DISTANCE MEETINGS, *Bettina J. Casad* (California State Polytechnic University, Pomona) & *Wind Goodfriend* (Buena Vista University)



STRUCTURES, NORMS, AND PROTOCOLS FOR MANAGING PROJECTS
ACROSS BOUNDARIES, *Jill Nemiro* (Cal Poly Pomona) & *Kim Barchard* (University of
Nevada Las Vegas)

Discussant

Kimberly A. Barchard

CTUP INVITED SYMPOSIUM

4:30-6:00 SALON A



THE LAST LECTURE

Chair: Heidi R. Riggio, California State University, Los Angeles

Synopsis

For the eighteenth year, the Council of Teachers of Undergraduate Psychology invites distinguished teachers to give their “last lecture”—a deliberately ambiguous assignment that involves a reflective look at teaching. The Last Lecture always elicits responses that are as fascinating as they are unpredictable. This year, we have a distinguished panel of speakers representing myriad backgrounds and experiences.

Presenters

AND ONE MORE THING . . . , *William D. Crano* (Claremont Graduate University)

IGNORANCE REALLY IS BLISS: 10 THINGS I’VE LEARNED FROM A LIFE-
TIME IN SCHOOL, *Pamela C. Regan* (California State University, Los Angeles)

TURNING MOUNTAINS INTO MOLEHILLS, *Gabriela A. Martorell* (Portland State
University)



WPA RECEPTION AND SOCIAL HOUR

6:00-7:00 GRAND FOYER



*A perfect ending to a busy first day at WPA — meet with your friends,
colleagues, professors, and students at this informal reception.*





WPA FILM FESTIVAL

8:00 A.M. - 8:30 P.M. OAK CREEK

Time	Name of Film	Running Time (in minutes)
	DEVELOPMENTAL PSYCHOLOGY	
8:00 a.m.	Preschoolers: Cognitive Development	24
8:30	Preschoolers: Social & Emotional Development	24
	AUTISM SPECTRUM DISORDERS	
9:00	Jackson Sandwich	30
9:30	Today's Man	55
	SUICIDE & ASSISTED SUICIDE	
10:30	A Deathly Silence: A Teen's Suicide	43
11:15	Understanding and Preventing Suicide	20
11:45	Voices of Suicide: Learning From Those Who Lived	57
12:45 p.m.	Final Call	45
	BODY IMAGE	
1:30	Made Over in America	65
2:45	PicturePerfect	40
	ADDICTIVE BEHAVIOR: SUBSTANCE ABUSE	
3:30	Crystal Fear, Crystal Clear	45
	STRANGERS IN A STRANGE LAND	
4:15	Translation Possible	11
	SEX & SEXUALITY	
7:00	One in 2000	26
7:30	Do Communists Have Better Sex?	52



CTUP PLANNING BREAKFAST

7:45-9:00 SANTIAGO



Chair: Luis A. Vega, California State University, Bakersfield

*Please join us to discuss and plan the CTUP Program
for WPA next year in Portland, OR.*



POSTER SESSION 7

8:00-9:30 SALON C



PSI CHI/PSI BETA

- 7-1 EVALUATION OF A RAPE VICTIM VARIES BY EVALUATOR'S SEXUAL ORIENTATION, *Mindy R. Pressman & Jennifer Zwolinski* (University of San Diego)
- 7-2 CHILDREN'S LITERATURE AS A STRESS REDUCTION TECHNIQUE IN COLLEGE STUDENTS, *Bradley McConnell* (George Fox University), *Daniel L. Jenkins & Charlene Pate* (Point Loma Nazarene University)
- 7-3 CROSSING THE BORDER TO DRINK: EVALUATING RISK FOR COLLEGE FRESHMEN, *Lia Okun, Nathasha Moallem & Michael Ichiyama* (University of San Diego)
- 7-4 REASONS FOR ADOPTING COMPLEMENTARY AND ALTERNATIVE MEDICINE: A QUALITATIVE INVESTIGATION, *Laura Castro-Schilo, William D. Marelich, Michael Bailes, Jessica Lundquist & Jennifer Trevitt* (California State University, Fullerton)
- 7-5 NATURALISTIC OBSERVATION OF ETHNIC DIFFERENCES IN SCHOOL CHILDREN'S PLAY, *Cara N. Tan, Christopher S. Chung, Laura E. Fink, Kyle H. Nixon & Charlene K. Bainum* (Pacific Union College)
- 7-6 COLLECTIVISM AS A MEDIATOR OF ETHNICITY AND ETHNIC IDENTITY, *Patricia Y. Singim & Chiamaka Julie Okwu* (California State University, Long Beach)
- 7-7 CROSS-CULTURAL DIFFERENCES IN HELPING: THE MIDDLE EAST AND EASTERN EUROPE, *Vias C. Nicolaidis & Robert V. Levine* (California State University, Fresno)



- 7-8 **HUMOR, VIOLENCE, AND MEMORY: EFFECTS OF TELEVISION CONTENT ON RECALL**, *Juliane Da Silva, Sarah M. Gary & Bruce Bainum* (Pacific Union College)
- 7-9 **GENDER DIFFERENCES IN AFRICAN AMERICANS: BARRIERS TO CLINICAL TRIALS PARTICIPATION**, *Rubie J. Blue* (San Diego State University), *Vanessa L. Malcame* (San Diego State University/Moores UCSD Cancer Center), *Yasmin Asvat* (University of South Florida) & *Georgia Robins Sadler* (Moores UCSD Cancer Center)
- 7-10 **THE 'KI' TO CONFLICT RESOLUTION: AN EXAMINATION OF A SCHOOL BASED AIKIDO PROGRAM**, *Matt Moomaw & Sue Kraus* (Fort Lewis College)
- 7-11 **SELF-ESTEEM IN COLLEGE UNDERGRADUATE STUDENTS DETERMINED BY THEIR CLASS STANDING**, *Kristin M. Oosterkamp, Linda Frank, Elaine Najera, Davine Jackson & Laura Couto* (California State University, Stanislaus)
- 7-12 **EFFECTS OF RELIGIOSITY ON HOMONEGATIVITY USING THE MODERN HOMONEGATIVITY SCALE**, *Willow R. Thorpe, Jonathan Kohring & Dawn L. Strongin* (California State University Stanislaus)
- 7-13 **ADHD AND COMORBID CONDUCT DISORDERS EFFECT ON PARENTAL STRESS**, *Suzanne L. Perrigue, Adriana J. Nevado & Stephen P. Hinshaw* (University of California, Berkeley)
- 7-14 **RELATIONSHIP OF ETHNIC IDENTITY AND PSYCHOLOGICAL DISTRESS IN ETHNIC MINORITY AND MAJORITY GROUPS**, *Richard B. Roberson, Carlos Salas & Chi-Ah Chun* (California State University Long Beach)
- 7-15 **RATES AND CORRELATES OF POSTPARTUM DEPRESSION IN ALASKA**, *Rebecca V. Robinson* (University of Alaska)
- 7-16 **CORRELATES OF VIOLENCE IN SAME-SEX AND CROSS-SEX COUPLES**, *Bertha Lee, Andrew Christensen & Brian Baucom* (UCLA)
- 7-17 **THE DEVELOPMENT AND VALIDATION OF A REVISED RESILIENCY SCALE**, *Robert C. Marquez* (California State University, Los Angeles)
- 7-18 **PROBABILISTIC REASONING STRATEGIES: INVESTIGATING THE ROOT OF THE PROBLEM**, *Nina Lauharatanahirun, Barbara Drescher & Sun-Mee Kang* (California State University, Northridge)
- 7-19 **ON THE "OUTSIDE" AND "INSIDE": VICTIMIZATION EXPERIENCES OF SERIOUS JUVENILE OFFENDERS**, *Anna I. Siedlecka* (University of California, Santa Barbara), *Lindsay Malloy & Elizabeth Cauffman* (University of California, Irvine)
- 7-20 **SEXUAL ORIENTATION AND HIV: EMPATHY, PERCEPTIONS AND PRIORITIZATION**, *Alian S. Kasabian* (California State Polytechnic University, Pomona)



PSI BETA RESEARCH FEEDBACK POSTER SESSION

Chair: Fernando D. Ortiz, Santa Ana College

- 7-21 **COPING STYLES AND THE RELATION TO SELF-EFFICACY**, *Laura Esmirna & Jimenez Arista* (Mesa Community College)
- 7-22 **REGULAR & SUGARFREE RED BULL ON FEMALE LONG-EVANS RATS' WATER MAZE PERFORMANCE**, *Jacqueline D. Brightman, Olivia Bustamante, Kathy Barajas & Samantha Spallino* (Glendale Community College)
- 7-23 **PSYCHOACTIVE DRUGS & SLEEP DEPRIVATION ON THE PERFORMANCE OF MALE LONG-EVANS RATS**, *Mitchell R. Call, Thomas J. Healy, Katarina Valancova, Tiffany Campbell, Karrine Henningsen, Cherish Michael, Wesley Nobbe, Lani Oft & Jennifer Biehl* (Glendale Community College)
- 7-24 **FACTORS THAT CONTRIBUTE TO UNFAITHFULNESS IN A COLLEGE POPULATION**, *Bonifacio Arrieta Cortes* (Santa Ana College)
- 7-25 **GENDER GAPS IN ATTITUDES TOWARD HOMOSEXUALITY**, *Janna A. Dickenson* (Santa Ana College)
- 7-26 **THE EFFECTS OF NATIVE AMERICAN CULTURAL IDENTIFICATION ON SELF-ESTEEM**, *Andrea Ericksen, Lindsay Manuelito, Rose Caryl, Dayna Mazzagatti-Ashley & Brian Parry* (San Juan College)
- 7-27 **WHAT'S IN A NAME?: HOW PERSONAL LABELS AFFECT SOCIAL PERCEPTIONS**, *Jessica Garcia, Brittany Cooper & Jennifer Lanzaro* (Estrella Mountain Community College)
- 7-28 **CELLPHONE USERS AND THE FUNDAMENTAL ATTRIBUTION ERROR**, *Mayra Gutierrez & Cheryl Hannigan* (Cerritos College)
- 7-29 **JUSTIFICATION OF THE USE OF THE "N-WORD"**, *Anthony Hurly-Bell* (El Camino College - Compton)
- 7-30 **RED BULL & ALCOHOL ON PERFORMANCE AND ELAPSED TIME IN FEMALE LONG-EVANS RATS**, *Jane L. LeVault, Cherish K. Michael, Kalen Brest & Ashley Velasquez* (Glendale Community College)
- 7-31 **THE INFLUENCE OF FAMILIAL SUPPORT ON STUDENT'S ACADEMIC ACHIEVEMENT**, *Paulina Ocampo* (Santa Ana College)
- 7-32 **THE EFFECT OF CULTURAL IDENTIFICATION ON EDUCATIONAL ACHIEVEMENT AMONG NATIVE AMERICAN COLLEGE STUDENTS**, *Brian Parry, Nicholle Charley, Caprie Blevins & Andrea Ericksen* (San Juan College)
- 7-33 **THE EFFECT OF CULTURAL IDENTIFICATION ON ACADEMIC ACHIEVEMENT AMONG NATIVE AMERICAN COLLEGE STUDENTS**, *Brian Parry, Jennifer Kabasan, Stephen Newman, Heather Sullivan & Andrea Ericksen* (San Juan College)
- 7-34 **THE MIND, BODY, SPIRIT CONNECTION: A STATISTICAL STUDY OF SPIRITUALITY AND GENERAL HEALTH**, *William R. Peters* (Mesa Community College)

- 7-35 **PERCEPTIONS OF MUSIC**, *Barbara Rodriguez & Anthony Nuñez* (Cerritos College)
- 7-36 **FACTORS THAT INFLUENCE THE ACCEPTANCE OF ABUSIVE BEHAVIOR**, *Catalina Rodriguez & Yvette Wilburn* (Estrella Mountain Community College)
- 7-37 **A STUDY OF THE EFFECTS OF BINAURAL-BEATS ON TRAIT ANXIETY**, *Eric Thompson* (Mesa Community College)
- 7-38 **GREEN TEA & HOODIA ON THE MAZE PERFORMANCE OF FEMALE LONG-EVANS RATS**, *Maria Vargas, Matthew Anderson, Danielle Dalton & Udamini Narasimhan* (Glendale Community College)
- 7-39 **ATTITUDES TOWARD ACADEMIC DISHONESTY: IS GENDER RELEVANT?**, *Kathy Walker* (Mesa Community College)
- 7-40 **CORRELATION BETWEEN CELL PHONE DEPENDENCE AND ANXIETY**, *Julie Wells & Michael Razavi* (Saddleback College)
- 7-41 **THE EFFECTS OF PERSONAL SPACE ON TASK PERFORMANCE**, *Suzanne Worthington & Jennifer Biehl* (Glendale Community College)

STATISTICS WORKSHOP 2

8:30 - 10:30 CONFERENCE THEATER

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APPLIED POWER ANALYSIS FOR ANOVA AND REGRESSION

Presenter: Christopher L. Aberson, Humboldt State University

Chair: Scott Roesch, San Diego State University

Synopsis

The power analysis workshop will provide an overview of theoretical and practical power analysis considerations for research using ANOVA and multiple regression designs. ANOVA topics include planned comparisons, multiple factors, and within subjects designs. The multiple regression section discusses power for tests of models, changes in explained variance, and slope. For each topic, discussion will focus on determining a priori effect size estimates, sample analyses, and design-specific considerations such as sphericity, multicollinearity, and reliability. Attendees will receive a packet demonstrating use of SPSS syntax and other free power resources. A basic understanding of power and effect size, consistent with the coverage in most introductory statistics textbooks, will be helpful.

Biography

Chris Aberson is an Associate Professor of Psychology at Humboldt State University. He earned his Ph.D. at the Claremont Graduate University in 1999. His research interests include prejudice, racism, and attitudes toward affirmative action as well as interactive



tutorials for teaching core statistical concepts. He is currently writing a text on applied statistical power analysis that will be published in 2010.

SYMPOSIUM

8:30-9:30 SHADY CANYON



APPLYING THEORY TO RECENT IMMIGRATION STRESS AMONG KOREANS (ATRISK)

Chair: James Amirkhan, California State University, Long Beach

Synopsis

Koreans form a burgeoning immigrant population in the United States. Relative to other immigrant groups (e.g., Escobar et al., 2000), and even to other Asian immigrant groups (e.g., Lin et al., 1992), Koreans suffer greater ill effects upon their arrival. The stress of immigration manifests itself in greater physical and mental pathology, often with dire effects—as evidenced by horrific acts committed recently at Virginia Tech by one Korean immigrant. Despite the size of this population, and the degree of their suffering, relatively little research has focused on Korean immigrants. One exception is ATRISK, a three-year project supported by NIMH funding for health disparities research. The goals of this endeavor include verification of the epidemiological evidence of greater health risks experienced by recent Korean immigrants. But more importantly, the project explores possible reasons for the increased risk by applying psychological theory. Specifically, Acculturation, Attribution and Coping are constructs to be tested for their explanatory power.

The ATRISK project just completed its first year, which was devoted to instrument translation. In this process, data were collected from a fairly large sample of Koreans now residing in Southern California ($n = 91$). Although these data are intended to test equivalence of meaning in the translated measures, they offer a first glimpse of the relationships between epidemiological and psychological variables. Preliminary findings presented in this symposium shed first light on the role of psychological variables in the experience of stress and illness by Koreans relocating to the United States.

Presenters

ATRISK: PROJECT OVERVIEW AND METHODS, *Camille Basilio, James H. Amirkhan, Chi-Ah Chun & Angela Shin* (California State University, Long Beach)

CORRELATES OF ACCULTURATION IN KOREAN IMMIGRANTS, *Alison Wu, Chi-Ah Chun, James H. Amirkhan & Jamie Park* (California State University, Long Beach)

STRESS, COPING AND HEALTH AMONG KOREAN IMMIGRANTS, *Chi-Ah Chun, James H. Amirkhan, Elizabeth Baker & Ellie Hong* (California State University, Long Beach)



ATTRIBUTIONS AS REASONS FOR STRESS AND COPING IN KOREAN IMMIGRANTS, *James H. Amirkhan, Chi-Ah Chun & Maria Seo* (California State University, Long Beach)

Discussant

Wei-Chin Hwang

SYMPOSIUM

8:30-10:00 WOODBRIDGE



POSITIVE PORTRAYALS OF MILITARY PSYCHOTHERAPISTS IN FILMS: REVERSING THE TREND

Chair: John V. Flowers, Chapman University

Synopsis

Psychologists are both intrigued and rightfully alarmed by how they are portrayed in feature films. While the history of psychotherapy in cinema shows a generally positive portrayal of psychotherapists from the earliest times of both psychology and film (1899) through the first half of the 20th Century, the trend has grown increasingly more negative with each passing decade since 1960. The decade of 1990-1999 showed 19% of the 746 theatrical films made portraying therapists or psychological helpers as positive. Interestingly, these trends have not been shown in cinematic portrayals of psychotherapists working with the military. Beginning with portrayals as early as the Plains cavalry of the 1880's (Sergeant Rutledge) and continuing through World War I (e.g., *Random Harvest*; *Regeneration*), World War II (e.g., *Let There Be Light*; *Home of the Brave*), Vietnam (e.g., *Birdy*, *Jacob's Ladder*), and after, the portrayals of psychotherapists working in a military milieu have been almost uniformly positive and often powerful. This occurs even when the military psychotherapist is called upon to assist with civilian issues (e.g., *Anatomy of a Murder*). This presentation will use film clips to demonstrate the consistent positive portrayal of psychotherapists within military situations and settings. The consistency of these positive portrayals spans the history of the discipline and occurs regardless of the inconsistent and often negative portrayals of psychotherapists in other environments. Reasons for these trends will be presented and discussed. Finally, the authors will offer predictions of the next decade's representations of military psychotherapists given the current, increased demand for these therapists.

Presenter

POSITIVE PORTRAYALS OF MILITARY PSYCHOTHERAPISTS IN FILMS: REVERSING THE TREND, *Steven L. Schandler* (Chapman University)

Discussants

Steven L. Schandler & John V. Flowers



PAPER SESSION

8:30-9:15 QUAIL HILL



MEASUREMENT

Chair: Ninfa E. Johnson, Pacific University

- 8:30 RELIABILITY AND VALIDITY OF MMPI AND MCMI WITH AMERICAN INDIANS, *Grant Stoll, Siobhan K. O'Toole & Ronda P. Cowan* (CSPP at Alliant International University)
- 8:45 SELF REPORT MEASURES OF MINDFULNESS: A REVIEW OF THE LITERATURE, *Ninfa E. Johnson* (Pacific University)
- 9:00 EVALUATING CHINESE-AMERICAN ADOLESCENTS: CLINICAL IMPLICATIONS FOR INTER-RATER AGREEMENT, *Tony C. Wu* (Indiana University)

INVITED PRESENTATION

9:00-10:00 SALON DE



CSI MEETS THE JURY: LAY ASSESSMENT OF FORENSIC SCIENCE

Presenter: William C. Thompson, University of California, Irvine

Chair: Stewart Donaldson, Claremont Graduate University

Synopsis

Forensic science is becoming increasingly important in criminal trials but poses special challenges for lay jurors. This presentation will report the results of a series of experimental studies in which undergraduates and actual jurors were asked to evaluate forensic evidence in the context of mock trials. The studies explore the relative susceptibility of students and jurors to fallacies of statistical reasoning, their ability to draw appropriate conclusions from the absence as well as the presence of evidence, and their sensitivity to expert bias.

Biography

William C. Thompson is Professor and Chair of the Department of Criminology, Law & Society at the University of California, Irvine (UCI) and Associate Director of UCI's Center for Psychology and Law. He received a Ph.D. in psychology from Stanford University, where his studies focused on human inference and probabilistic judgment. He received a J.D. (Juris Doctorate) from the University of California's Boalt Hall School of Law and is a member of the California Bar.



INVITED PRESENTATION

9:30-10:30 SALON A



THE IMPORTANCE OF BEING “WE” — SOCIAL IDENTITY AND INTERGROUP RELATIONS

Presenter: Marilyn B. Brewer, Ohio State University

Chair: Wesley Schultz, California State University, San Marcos

Synopsis

This presentation will discuss the nature of in-group bias and the social motives that underlie ethnocentric attachment to one's own membership groups. It challenges two common assumptions about in-group bias: that in-group positivity necessitates out-group derogation; and that in-group bias is motivated by self-enhancement. A review of relevant theory and research on intergroup relations provides evidence for three alternative principles: (1) in-group attachment and positivity are primary and independent of out-groups, (2) security motives (belonging and distinctiveness) underlie universal in-group favoritism, and (3) attitudes toward out-groups vary as a function of intergroup relationships and associated threats to belonging and distinctiveness.

Biography

Marilynn Brewer is currently Professor of Psychology and Eminent Scholar in Social Psychology at the Ohio State University. Her primary areas of research are the study of social identity, collective decision making, and intergroup relations and she is the author of numerous research articles and books in this area. Dr. Brewer was recipient of the 1996 Lewin Award from SPSSI, the 1993 Donald T. Campbell award for Distinguished Contributions to Social Psychology from the Society for Personality and Social Psychology, and the 2003 Distinguished Scientist award from the Society of Experimental Social Psychology. In 2004 she was elected as a Fellow of the American Academy of Arts and Sciences and in 2007 she received the Distinguished Scientific Contribution award from the American Psychological Association.

A conversation hour with Dr. Brewer will be held in the Santiago Room immediately following the presentation.



CTUP INVITED PRESENTATION

9:30-10:30 SALON B



IT'S TIME TO SAVE THE WORLD: FINDING THE WILL TO DEFEAT DEADLY POVERTY

Presenter: Steven F. Bacon, California State University, Bakersfield

Chair: Yves Labissiere, Portland State University

Synopsis

Today, 28,000 children will die because they are poor. More than a billion people will try to survive on a dollar or less. And most Americans will do nothing. In the West, we have all the money, knowledge, and technology we need to wipe out the scourge of deadly poverty. What is missing is the will. In this presentation, Steve Bacon will describe barriers that keep us from acting on our good intentions. He will use concepts from psychology-many from an introductory course-that can help us understand our apathy and strengthen our passion for compassion. He will empower listeners with evidence from the new science of happiness that working to defeat deadly poverty can enrich the lives of both the needy and the blessed.

Biography

Steve Bacon is a professor and chair of psychology at California State University, Bakersfield. He earned his Ph.D. in clinical psychology from the University of Minnesota. His research interests include measurement of impairment in psychological disorders, balance as an organizing virtue, and correlates of global giving. Married and the father of three thriving children, he feels blessed each night that he tucks his precious young daughter into bed. Knowing that fathers a world away cry helplessly for their own precious children, Steve is committed to ending deadly poverty. He is currently writing the book on which this presentation is based.



PAPER SESSION

9:30-10:30 QUAIL HILL



SOCIAL/PERSONALITY 1

Chair: Eric T. Steiner, University of Nevada, Las Vegas

- 9:30 **THE EFFECT OF COMPETITION ON TESTOSTERONE RESPONSES**, *Eric T. Steiner* (University of Nevada, Las Vegas)
- 9:45 **DISTRIBUTION OF PUNISHMENT: CULTURAL TABOOS AND REFUSAL RATES**, *Beth Reisler, Micah Hillis, Katrina Alston, Robert Hake & Curtis Hsia* (Azusa Pacific University)
- 10:00 **CAN THE METT AND SETT IMPROVE EMOTIONAL INTELLIGENCE?**, *Chris Koch & Kelly Chang* (George Fox University)
- 10:15 **THINK COUNTERFACTUALLY AND FORGIVE YOURSELF AND OTHERS: THE REPENTANCE FUNCTION OF COUNTERFACTUAL THINKING**, *Taekyun Hur, Joosung Bae, Yoonyoung Kim & Esther Seo* (Korea University)

POSTER SESSION 8

9:45-11:00 SALON C



HEALTH/MEDICAL PSYCHOLOGY 2 AND STRESS

- 8-1 **EXAMINING EXPERIENCES OF LOSS AMONG COLLEGE STUDENTS**, *Amy Williams, Scott Blum, Cynthia LaCoe, Eric Wong & Roxane Cohen Silver* (University of California, Irvine)
- 8-2 **CONCEPTIONS OF HEALTH: QUALITATIVE VS. QUANTITATIVE COMPARISONS**, *Margaret L. Kern, Sarah L. Horton, Gupreet Tung & Howard S. Friedman* (University of California, Riverside)
- 8-3 **ADOLESCENT MOTIVATIONS TO EXERCISE: AN EXAMINATION BY GENDER AND TIME**, *Lisa J. Bouchard, Pamela S. King, Dan J. Graham & Margaret Schneider* (University of California, Irvine)
- 8-4 **THE UTILITY OF PSYCHOLOGICAL ASSESSMENT IN ISLET TRANSPLANTATION FOR DIABETES**, *Randi McAllister-Black, Jeremy Senske & Ruth Nichols* (City of Hope National Medical Center)
- 8-5 **LIFE STYLE PATTERNS OF AT-RISK LATINO STUDENTS FOR DIABETES**, *Silvia J. Santos, Maria T. Hurtado-Ortiz, Mario Carrasco, Edna Bogarin & Abraham Gutiérrez* (CSU Dominguez Hills)



- 8-6 **THE MEANING OF TYPE II DIABETES AMONG AT-RISK LATINO STUDENTS**, *Maria T. Hurtado-Ortiz, Silvia J. Santos, Etna Jiménez, Denise Manquero, Erikah Miller & Astrid Reynosa* (CSU Dominguez Hills)
- 8-7 **INTUITIVE EATER OR BIGGEST LOSER?: PERSONALITY, EMOTIONAL INTELLIGENCE, AND EATING STYLE**, *Noelle S. Wiersma, Caitlin Sorenson, Caitlin Smallwood, Mandi Curtin & Kristen Black* (Whitworth University)
- 8-8 **HEALTH BEHAVIORS, WORLDVIEW QUESTIONING, AND RELIGIOUS DEVELOPMENT**, *Christina C. Graham, Allison Tomkins & Christina Waldroupe* (Pacific Lutheran University)
- 8-9 **OBESITY AND MEDICAL RESOURCE ALLOCATION**, *Meheret M. Endeshaw* (Whitman College)
- 8-10 **UNDERGRADUATES' KNOWLEDGE ABOUT HUMAN PAPILLOMA VIRUS (HPV) AND ATTITUDES TOWARD THE HPV VACCINE GARDASIL**, *Michelle A. Alfaro* (University of La Verne)
- 8-11 **AN EXAMINATION OF THE COMPENSATORY HEALTH BELIEF MODEL USING SCENARIOS**, *Amanda K. Steil, Virginia Blankenship & Barbara Brumbach* (Northern Arizona University)
- 8-12 **PERCEPTIONS OF CHILDHOOD OBESITY BY ETHNICITY AND MEDIA USE**, *Heather L. Ruoti & Larry Rosen* (California State University, Dominguez Hills)
- 8-13 **GETTING TESTED FOR STDs: HETEROSEXUAL AND NON-HETEROSEXUAL COLLEGE STUDENTS**, *Alyssa T. Nguyen, Jenna Berry, Sarah Lambie & Gregg J. Gold* (Humboldt State University)
- 8-14 **ENVIRONMENTAL SATISFACTION AND ADJUSTMENT OF TEENS IN A HOSPITAL SETTING**, *Shana Hammers & W. David Wakefield* (California State University, Northridge)
- 8-15 **CREATION AND VALIDATION OF A LUNG CANCER BLAME/GUILT SCALE**, *Laura Testerman, Sharon Sanders* (Loma Linda University), *Andrea Thornton* (City of Hope National Medical Center), *Annette Stanton* (UCLA) & *Erin O. Bantum* (Loma Linda University)
- 8-16 **ACCEPTING HEALTH MESSAGES ABOUT SKIN CANCER: AWARENESS AND OPTIMISTIC BIAS**, *Emily C. Shubin* (Whitman College)
- 8-17 **GASTROINTESTINAL PROBLEMS AND SEVERITY OF CHILDREN'S AUTISM**, *Tanner M. Carollo, Dani Hodge, Charles D. Hoffman, Muriel C. Lopez-Wagner & Dwight P. Sweeney* (California State University, San Bernardino)
- 8-18 **HISTORIES OF CHILDHOOD SEXUAL ABUSE IN HISPANIC COLLEGE STUDENTS**, *Josue Gutierrez, Claudia Arteaga, Grant Benham, Kristin Croyle & Frederick Ernst* (University of Texas - Pan American)
- 8-19 **PSYCHOLOGICAL PREDICTORS OF COMPLIANCE TO SHORT-TERM REHABILITATION REGIMENS**, *Max M. Weber* (Whitman College)
- 8-20 **REFLEXOLOGY AND MENOPAUSE**, *Karen Chittenden* (Practitioner)

FRIDAY



- 8-21 **PERCEIVED RECOVERY FROM CHILDHOOD SEXUAL ABUSE IN HISPANIC COLLEGE STUDENTS**, *Nancy Salinas & Frederick Ernst* (University of Texas - Pan American)
- 8-22 **EXCESSIVE WEIGHT IN HISPANIC FEMALES WITH CHILDHOOD SEXUAL ABUSE HISTORIES**, *Claudia Arteaga, Miriam Izaguirre, Grant Benham, Kristin Croyle & Frederick Ernst* (University of Texas - Pan American)
- 8-23 **ETHNIC DIFFERENCES IN EATING AS A COPING STRATEGY**, *Daniel Ravanshenas & Maria Pelayo* (University of Southern California)
- 8-24 **ELEMENTS OF CONTROL AND DEPRESSION IN BEHAVIOR-RELATED AND NON-BEHAVIOR-RELATED ILLNESSES**, *John Freimuth & Paul Zarnoth* (Saint Mary's College of California)
- 8-25 **DECISION MAKING IN CHILDBIRTH: WHO IS IN CONTROL?**, *Lauren N. Hollrah & Jennifer Antick* (Pacific University)
- 8-26 **SPIRITUALITY IN NURSES AND ITS RELATIONSHIP TO HOSPICE CARE**, *Abigail M. de Jesus* (Dominican University of California)
- 8-27 **THE UTILITY OF THE MASC ON ADOLESCENTS WITH LEARNING DISABILITIES**, *Nicholas S. Thaler, Ellie Kazemi & Wendy Wright* (California State University, Northridge)
- 8-28 **RELIGIOUS FAITH AS A MODERATOR OF THE STRESS-ANXIETY RELATIONSHIP**, *Launa A. Peeters & William M. Reynolds* (Humboldt State University)
- 8-29 **STUDENT STRESS LEVELS AND COPING MECHANISMS**, *Lauren E. Simpson* (Whitman College)
- 8-30 **STRESS, COPING, & PERFORMANCE: COMPARISON OF TRADITIONAL & NONTRADITIONAL COLLEGE STUDENTS**, *Rachel Steilberg, Terrence Schwartz & Susan Lonborg* (Central Washington University)
- 8-31 **INARTICULATE SPEECH: BEING PREPARED VERSUS BEING INTERRUPTED**, *Kotaro Shoji, Emily Grubbs, Danielle Tricarico & Jinni A. Harrigan* (California State University, Fullerton)
- 8-32 **BOREDOM PRONENESS AS A MEDIATOR OF STRESS AND DEPRESSION**, *Elizabeth A. Gould, William M. Reynolds & Erin L. Reed* (Humboldt State University)
- 8-33 **THE MODERATING INFLUENCE OF EMERGING ADULTHOOD: A STUDY OF STRESS RESPONSES TO THE VA TECH MASSACRE**, *Sierra Cortes, Stephanie Copeland, Melissa Buitrago & J. E. Grahe* (Pacific Lutheran University)
- 8-34 **RELIGIOSITY AND SEXUAL ANXIETY: THE MEDIATING ROLE OF BODY IMAGE**, *Derek D. Szafranski, Lisa Grimes & Deborah Schooler* (University of the Pacific)
- 8-35 **STRESS REACTIVITY AND RECOVERY IN WOMEN: IMPLICATION OF MENSTRUAL CYCLE PHASE**, *Ashley J. Holder, Rachel L. Ward, Shelley L. Shaver, Winslow G. Gerrish & Kathleen Lustyk* (Seattle Pacific University)



- 8-36 **ANXIETY-REDUCING EFFECTS OF FOCUSED BREATHING AMONG BEGINNING GOLF STUDENTS**, *Craig E. Hunt, Gorge A. Romero, Alice Ting, Albert Ho & David R. Gerken* (California State University, Fullerton)
- 8-37 **THE EFFECTS OF COPING STRATEGIES ON FRUSTRATION TOLERANCE**, *Syrett Y. Torres, Mallory E. Flynn & Elliott C. Lawless* (Hope International University)
- 8-38 **THE EFFECTS OF PSYCHOSOCIAL STRESS AND SOCIAL SUPPORT ON MEMORY**, *Dong T. H. Nguyen & Cheryl Chancellor-Freeland* (San Jose State University)
- 8-39 **THE EFFECT OF SPIRITUAL DEVELOPMENT AND RELIGIOSITY ON THE PERCEPTION OF DEATH ANXIETY IN CHRISTIAN COLLEGE STUDENTS**, *Jarrett R. Napier, Lani Smith, Michelle Clark & Carla Boatner* (Hope International University)
- 8-40 **JOB STRESS-INTENT TO QUIT RELATIONSHIP MEDIATED BY JOB SATISFACTION**, *Ryan G. Robinson & Lisa Kath* (San Diego State University)
- 8-41 **MOOD AND MUSIC: HIGH MUSIC EMOTIONAL SELF-REGULATORS SHOW ENHANCED RESPONDING TO DIFFERING MUSIC GENRES**, *Ryan Krjniak & Shari Young Kuchenbecker* (Chapman University)
- 8-42 **DEPRESSION AND ANXIETY AMONG RECOVERING SUBSTANCE ABUSERS AND CONTROLS**, *Drew Phrschar, Lawrence S. Dilks, Tina Author & Jacqueline F. Bourassa* (McNeese State University)
- 8-43 **EMOTIONAL INTELLIGENCE, ACADEMIC AND SOCIAL ADJUSTMENT, AND STRESS IN COLLEGE STUDENTS**, *Megan Dunbar, Michelle Cugini, Anne Patten & Elisa Grant-Vallone* (CSU San Marcos)
- 8-44 **HEALTH CARE ISSUES: LATINA MOTHERS OF CHILDREN WITH DOWN SYNDROME**, *Gabriela A. Martorell* (Portland State University) & *Susy Martorell* (Down Syndrome Association of Atlanta)

SYMPOSIUM

9:45-11:15 SHADY CANYON



EXPERIENTIAL AVOIDANCE AND PSYCHOLOGICAL TRAUMA

Chair: Aditi Vijay, University of Nevada, Reno

Synopsis

This symposium will discuss the role of experiential avoidance in relation to trauma related distress. Experiential Avoidance is the unwillingness or inability of an individual to remain in contact with distressing private events. Often, individuals take deliberate steps to avoid these unpleasant emotions and these increased attempts to avoid them serve to increase the frequency and intensity of the distressing feelings. Experiential avoidance is a process

that some survivors of sexual abuse or assault engage in to reduce their distress, but it is thought that this increases their risk of subsequent additional victimization (Rosenthal, Rasmussen-Hall, Palm, Batten, & Follette, 2006). There is increasing support in the literature to suggest that avoidance is a relevant factor in the development and maintenance of trauma related distress (Plumb, Orsillo & Luterek, 2004). In this symposium, we will discuss 1) present data from an empirical investigation of the relationship between experiential avoidance and revictimization and 2) the Acceptance and Commitment Therapy model of psychopathology and its applications in the treatment of trauma.

Presenters

AN EMPIRICAL INVESTIGATION OF THE RELATIONSHIP BETWEEN EXPERIENTIAL AVOIDANCE AND REVICTIMIZATION, Aditi Vijay & Victoria M. Follette (University of Nevada, Reno)

ACCEPTANCE AND COMMITMENT THERAPY FOR TRAUMA, Victoria M. Follette (University of Nevada, Reno)

PSI CHI INVITED SPEAKER

10:30-11:30 SALON DE

GENERATION ME AND THE PSYCHOLOGY OF TODAY'S YOUNG PEOPLE

Presenter: Jean M. Twenge, San Diego State University

Chair: Ngoc Bui, University of La Verne

Synopsis

Does when you were born influence your personality? Jean Twenge, Ph.D., author of *Generation Me*, gives a behind-the-scenes look at her data on 1.3 million young people spanning seven decades. Significant changes include increases in self-esteem and narcissism and a considerable slide in mental health, with more depression and anxiety among younger generations. With plenty of pop culture examples and fun thrown in, you'll understand yourself better and will see how the generations can work together.

Biography

Jean M. Twenge, Associate Professor of Psychology at San Diego State University, is the author of more than 50 scientific publications and the book *Generation Me: Why Today's Young Americans Are More Confident, Assertive, Entitled - and More Miserable Than Ever Before* (Free Press, 2006). Her research has appeared in Time, Newsweek, USA Today, U.S. News and World Report, and The Washington Post, and she has been featured on Today, NBC Nightly News, Fox and Friends, Dateline NBC, and several programs on National Public Radio. She holds a BA and MA from the University of Chicago and a Ph.D. from the University of Michigan.



PAPER SESSION

10:45-11:30 QUAIL HILL



MOTIVATION

Chair: Kristy K. Dean, California State University, San Bernardino

- 10:45 **DECISIONS TO STAY OR QUIT RELATED TO WEALTH AND PERSONALITY**, *John Kantor & Saakshi Arora* (Alliant International University)
- 11:00 **WHEN FIT DOESN'T FIT: CULTURE, REGULATORY FIT, AND TASK ENGAGEMENT**, *Kristy K. Dean* (California State University, San Bernardino)
- 11:15 **MOTIVATION FACTORS IN LANGUAGE ACQUISITION FOR SPANISH LANGUAGE LEARNERS**, *Erik Flores, Bertha Nash & Janet Oh* (California State University, Northridge)

SYMPOSIUM

10:45-11:45 WOODBRIDGE



PT@CC TEACHING TAKE-OUTS

Chair: Robert L. Johnson, Umpqua Community College

Synopsis

The Teaching Take-Outs offer new and effective teaching activities and techniques developed by college faculty for use in undergraduate psychology courses. This year's sessions will deal with hybrid classes and the problem of trying to "cover" all the textbook material in class.

Presenters

HYBRID COURSES: PERSONAL ATTENTION IN AN ONLINE ENVIRONMENT, *Beverly A. Leslie* (Front Range Community College)

YOUNG DOG, OLD TRICKS, *Wade Lueck* (Mesa Community College)

TEACHING INTRO WITHOUT "COVERING" THE TEXT, *Robert L. Johnson* (Umpqua Community College)



SYMPOSIUM

11:15-12:30 CONFERENCE THEATER



INTRA AND INTERETHNIC DIFFERENCES IN STRESS AND COPING: IDENTIFYING RISK AND PROTECTIVE FACTORS

Chair: Scott C. Roesch, San Diego State University

Synopsis

For late adolescents just entering college, the increased intensity and demands of academic life and new peer relations coupled with the relative absence of an immediate supportive familiar environment are often used as explanations for decrements in general psychological health. While a recent national survey (Weitzman, 2004) has shown that the average percentage of college students experiencing poor mental health is relatively low (5.0%), approximately 15% of ethnic minority group members entering their first year of college exceed clinical levels for anger, anxiety, and depression. Unfortunately, however, stress and coping research involving ethnic minority group members and their adjustment to college is lacking. The papers presented in this symposium report findings from a large-scale, internet-based daily diary study that sought to identify both risk (e.g., neuroticism) and protective (e.g., acculturation) factors that are predictive of both negative adjustment (e.g., depression, alcohol use) and positive adjustment (e.g., stress-related growth, state self-esteem) in ethnic minority college students.

Presenters

DAILY COPING AND ADJUSTMENT: WITHIN AND BETWEEN ETHNIC VARIATION, *Queenie K. Leung, Lisa J. Black, Nelly Gonzalez & Scott C. Roesch* (San Diego State University)

ACCUULTURATION AS A PROTECTIVE FACTOR IN THE STRESS AND COPING PROCESS, *Lisa J. Black, Queenie K. Leung, Nelly Gonzalez & Scott C. Roesch* (San Diego State University)

EXTRAVERSION AND EMOTIONAL STABILITY: DIATHESES FOR PSYCHOLOGICAL HEALTH?, *Stephanie N. Stocking, Carrie E. Bartley, Kelsey M. Bradshaw & Scott C. Roesch* (San Diego State University)

STRESS, COPING, AND PSYCHOLOGICAL HEALTH: THE ROLE OF CONSCIENTIOUSNESS, *Carrie E. Bartley, Stephanie N. Stocking, Kelsey M. Bradshaw & Scott C. Roesch* (San Diego State University)

Discussant

Scott Roesch



POSTER SESSION 9

11:30-12:45 SALON C



PSYCHOLOGY & THE LAW & SOCIAL/PERSONALITY 2

- 9-1 **FACTORS AFFECTING JURY DELIBERATIONS**, *Deana L. Julka & Ryan Stouffer* (University of Portland)
- 9-2 **RECIDIVISM OF OFFENDERS WITH AND WITHOUT MENTAL DISORDER**, *Anh K. Ho* (University of California, Irvine)
- 9-3 **PREDICTING RECIDIVISM FROM INTERNALIZING AND EXTERNALIZING BEHAVIORS**, *Jada Bittle, Sarah Manchak & Jennifer Skeem* (University of California, Irvine)
- 9-4 **POLICE SHOWUPS: CAN WE MAKE THEM LESS SUGGESTIBLE?**, *Gary N. Howells, Sue D. Hobbs, Deanna M. Hess, Jessie Choi & Amy M. Hawryluk* (University of the Pacific)
- 9-5 **ELICITING YOUNG CHILDREN'S EVENT MEMORIES: COMPARING THREE FORENSIC INTERVIEW TECHNIQUES**, *Lorinda Camparo, Niles Cook, Alexandra Sheldon, Heather Toledo & Maritza Cobian* (Whittier College)
- 9-6 **ETHICAL GUIDELINES FOR RELIGIOUS LEADERS WHO COUNSEL THEIR PARISHIONERS**, *Robert Brammer* (Central Washington University)
- 9-7 **ASSESSING JUROR KNOWLEDGE OF EYEWITNESS TESTIMONY USING A NEW SURVEY**, *Christopher D. Kimbrough & Jennifer L. Devenport* (Western Washington University)
- 9-8 **PRISON MENTAL HEALTH PROJECT**, *Nora H. Hamada* (Irvine Valley College) & *Barry Perlmutter* (Michigan School of Professional Psychology)
- 9-9 **ARE ALL LIES CREATED EQUAL? LIE DETECTION TEST CONVERGENCE**, *Greta Klaber* (University of San Francisco), *Gary A. Bond* (Winston Salem State University), *Jennifer Liang, Anne Legomsky & Maureen O'Sullivan* (University of San Francisco)
- 9-10 **THE VERBAL OVERSHADOWING EFFECT IN SHOWUPS**, *Ani A. Aharonian* (University of Nebraska-Lincoln)
- 9-11 **POLITICAL ORIENTATION, RELIGIOSITY, AND THE JUSTIFIABILITY OF LAW VIOLATIONS**, *Natalie Gildar, N. J. Schweitzer & Ian Tingin* (Arizona State University)
- 9-12 **JURORS' UNDERSTANDING OF THE SCREENING OF SCIENTIFIC EVIDENCE**, *Derek Fay, N. J. Schweitzer & Brittany Cole* (Arizona State University)
- 9-13 **THREATS TO INTERNAL VALIDITY: CAN JURORS DETECT THEM?**, *Amy Diaz, Kelly Maurice, Tejah Duckworth, Chrislyn Nefas & Helene Chokron Garneau* (California State University Northridge)

FRIDAY



- 9-14 **AN ARCHIVAL ANALYSIS OF FACTORS THAT AFFECT THE COMPLETENESS AND ACCURACY OF EYEWITNESS STATEMENTS**, *Maria Chiara Civilini & Heather D. Flowe* (University of California, San Diego)
- 9-15 **INCIDENCE OF CROSSOVER SEXUAL BEHAVIORS IN CONVICTED SEX OFFENDERS**, *Rebekah J. Ratzlaff* (Pacific University School of Professional Psychology)
- 9-16 **“IT WASN’T ME”: AN ANALYSIS OF CRIMINAL SUSPECT DENIALS**, *Amrita Mehta & Heather D. Flowe* (UC San Diego)
- 9-17 **CONFESSION EVIDENCE: THE ROLE OF DEFENDANT’S RACE AND EXPERT WITNESS TESTIMONY**, *Iris Blandon-Gitlin, Alicia Perez & Sheen Chen* (California State University, Fullerton)
- 9-18 **PASSPORT IDENTIFICATION OF INFANTS AND CHILDREN**, *Steve J. Charlton, Veronica Shim, Andrew Hutchinson, Cathreen Pajaron* (Kwantlen University College) & *Mary Gotch* (Solano Community College)
- 9-19 **CATEGORIES OF ERROR IN EYEWITNESS IDENTIFICATION**, *Matthew J. Sharps, Jessica Janigian, Adam B. Hess & Sina Tuy* (California State University, Fresno)
- 9-20 **THE EFFECTS OF SPEAKING EBONICS ON MOCK JURORS’ JUDGMENT OF WITNESS RELIABILITY**, *Summer L. Ritner & Jianjian Qin* (California State University, Sacramento)
- 9-21 **EXAMINING THE EFFECTS OF EARLY CRIMINAL JUSTICE AND MENTAL HEALTH SYSTEM INVOLVEMENT**, *Benjamin O. Gillig, Sarah Manchak & Jennifer Skeem* (UC Irvine)
- 9-22 **JUROR EVALUATION OF DNA EVIDENCE AND POSSIBLE FALSE POSITIVE RESULTS**, *Tiamoyo Peterson, Suzanne O. Kaasa & William C. Thompson* (University of California, Irvine)
- 9-23 **NONCOGNITIVE FACTORS AND TRAIT PROCRASTINATION: INFLUENCES ON SUCCESS FOR COLLEGE STUDENTS**, *Ngoc H. Bui & Michelle Alfaro* (University of La Verne)
- 9-24 **VIOLENT VIDEO GAMING IMPACTS OVERT BUT NOT COVERT AGGRESSION**, *Jennifer Zwolinski, Chase Wagner, Irene Rico & Kate Lilly* (University of San Diego)
- 9-25 **MODERATOR EFFECTS OF ACCULTURATION ON SELF-DISCREPANCIES AND EMOTIONAL DISTRESS RELATIONSHIPS**, *Namrata Mahajan* (Claremont Graduate University)
- 9-26 **RACE STEREOTYPE VIOLATORS: DISCRIMINATION AGAINST BLACK COWBOYS AND WHITE RAPPERS**, *Bettina J. Casad, Brandon Nakawaki, Katherine Lee, Lynda Lee, Alian S. Kasabian, Cailin Garnier, Manuel A. Diaz & Ella V. Tarnate* (California State Polytechnic University, Pomona)
- 9-27 **A DEEPER UNDERSTANDING OF ATTACHMENT QUALITY AND PSYCHOLOGICAL DISTRESS**, *Kristen R. Radke, Laura E. Tardie, Sonia L. Corrado & John T. Wu* (Point Loma Nazarene University)



- 9-28 **POTENTIAL PREDICTORS OF ACADEMIC PERFORMANCE: TESTING COMPETING MODELS AND MEASURES**, *Joel N. Lampert & Alyson L. Burns-Glover* (Pacific University)
- 9-29 **ATTITUDE STRENGTH: WHEN THE MINORITY IS ALSO THE MAJORITY**, *Cory Davenport, John Michalak, Yishan Xu & Radmila Prislín* (San Diego State University)
- 9-30 **STUDENTS' ATTITUDES TO HARSH AND DEGRADING PROFESSORS: GRADIANTS OF RUDENESS**, *Tasha K. Lackey, Sarah Warner, Rajinder Dhillon, Simbella Singh & Luis A. Vega* (California State University, Bakersfield)
- 9-31 **EXAMINATION OF HOLLAND'S PREDICTIVE PATTERN ORDER HYPOTHESIS FOR ACADEMIC ACHIEVEMENT**, *William D. Beverly & Robert A. Horn* (Northern Arizona University)
- 9-32 **TESTING EVOLUTIONARY AND BELIEFS HYPOTHESES REGARDING JEALOUSY IN MEXICAN-AMERICANS**, *Ashley Bowman, Tanner Carollo, E. M. Skrzynicky & Robert Ervin Cramer* (California State University, San Bernardino)
- 9-33 **RELATED ROMANTIC RIVALS INCREASE DISTRESS TO A PARTNER'S SEXUAL INFIDELITY**, *Tanner Carollo, Regina Cruise, Hira Saulat, Danarose Montez & Adam Sanchez* (California State University, San Bernardino)
- 9-34 **EXPLORING THE PROTOTYPICALITY OF EXTREME VS. MODERATE RELIGIOUS LEADERS: IMPLICATIONS FOR RELIGIOSITY AND IDENTITY**, *Robert D. Blagg & Michael A. Hogg* (Claremont Graduate University)
- 9-35 **PERCEPTIONS OF THE ACCULTURATION GAP AMONG LATINO COLLEGE STUDENTS**, *Polin Keshishian, Veronica Galvez, Andrea Grassi, Anahita Farahmand & Helen Diep* (California State University, Los Angeles)
- 9-36 **AN EXPERIMENTAL INVESTIGATION OF WHEN OLDER PATIENTS FOLLOW DOCTORS' RECOMMENDATIONS**, *Ashley Cook, Jamie Luiz, Ashley Stenger, Regina Withers & Heather J. Smith* (Sonoma State University)
- 9-37 **EXPLAINING DEVELOPMENTAL AND ACCULTURATION-RELATED DIFFERENCES IN PREJUDICE AMONG ADOLESCENTS**, *Chaya Greisman, Michele A. Wittig* (California State University, Northridge) & *Lilia Briones* (University California, Riverside)
- 9-38 **LOVE A SON, RAISE A DAUGHTER: A PUZZLING DILEMMA**, *James M. Telesford & Carolyn B. Murray* (University of California, Riverside)
- 9-39 **TRAIT GRATITUDE AND SAVORING**, *Sarah B. Aragon, Robert Safford & Philip Watkins* (Eastern Washington University)
- 9-40 **THE EFFECT OF APOLOGIES AND JUSTIFICATION ON SITUATIONAL ATTRIBUTION**, *Rebecca L. Thomas* (University of Nevada, Las Vegas)
- 9-41 **GRATITUDE PREDICTS INCREASED POSITIVE MEMORY BIAS**, *Robert C. Safford, Sarah B. Aragon & Philip Watkins* (Eastern Washington University)
- 9-42 **INFORMATION CONVEYED BY SPEECH ILLUSTRATIVE GESTURES**, *Jimmi A. Harrigan, Kotaro Shoji & April Malone* (California State University, Fullerton)



INVITED PRESENTATION

11:30-12:30 SALON A



INDOMITABILITY IN EXTREME ENVIRONMENTS: EMPHASIZING PSYCHOLOGY'S OTHER HAND

Presenter: Peter Suedfeld, The University of British Columbia

Chair: Marie Thomas, California State University, San Marcos

Synopsis

Most of the social science as well as popular literature emphasizes the negative aspects of living in extreme environments such as polar stations and space vehicles. These negative aspects certainly exist; besides the possibility of injury and death, they include loneliness, boredom, anxiety, depression, temporary fugue states, insomnia, and interpersonal conflict. On the other hand — and much less studied or publicized — polar and space sojourners also experience fulfillment, pride, excitement, awe, camaraderie, feelings of personal growth and changed values. They also demonstrate many of the traits studied by positive psychology, such as courage, dedication, achievement, and ingenuity. The argument of this presentation is that psychologists, while they need to continue to deal with the negative aspects by conducting research and applications in the areas of selection, training, environmental design, human factors, and the provision of both preventive and ameliorative countermeasures, should also pay attention to those aspects of the extreme environment that entice people to return to them if they possibly can.

Biography

Peter Suedfeld immigrated from Hungary to the USA in 1948. Basic facts include: US Army, 1955-58; BA, Queens College of CUNY, 1960; MA 1962, PhD 1963, Princeton. Taught at University of Illinois and Rutgers prior to moving to University of British Columbia in 1972, now Dean Emeritus of Graduate Studies and Professor Emeritus of Psychology. Research interests: Coping with challenging environments and the long-term aftereffects of such experiences, using laboratory, field, and archival methods in personality, social, environmental, and political psychology. Three research voyages to Antarctica and six to the High Arctic; chair or member of many NASA, Canadian Space Agency, and related committees and panels. Author or co-author of approximately 270 publications; Fellow of the Royal Society (the National Academies) of Canada, APA, APS, CPA, and the Academy of Behavioral Medicine Research; Corresponding Member of the International Academy of Astronautics; the only psychologist elected as Honorary Fellow of the Royal Canadian Geographical Society.



INVITED PRESENTATION

11:30-12:30 SALON B



MATERNAL EMPLOYMENT AND CHILDREN'S ACHIEVEMENT: WHAT HAVE WE LEARNED?

Presenter: Wendy A. Goldberg, University of California, Irvine

Chair: Maureen Fitzpatrick, California State University, San Marcos

Synopsis

Concern over the potential harmful effects of maternal employment on children's achievement has loomed large in the forefront of the controversy about the consequences of mothers' paid work outside the home and has inspired years of scholarly research. Empirical evidence over the last four decades has produced varied results in terms of the costs and benefits of maternal employment for children's grades and achievement on standardized tests. Results will be presented of a recent meta-analysis aimed at clarifying the magnitude and direction of the relationship between mothers' work outside the home and children's achievement. The presentation will highlight important sample-level and contextual moderators.

Biography

Wendy A. Goldberg is a developmental psychologist who studies the family context of young children's development and adult development during the parenting years. She is currently a professor in the Department of Psychology and Social Behavior in the School of Social Ecology at the University of California, Irvine and is vice chair of the department. She also holds a courtesy appointment in the Department of Education. Professor Goldberg has received funding from NIH to study maternal employment and early child care (as part of the first wave of the NICHD Study of Early Child Care) and to study the early development of children with autism (as part of the Collaborative Programs of Excellence in Autism). Her professional publications span the topics of work and family, the transition to parenthood, fatherhood, parent-child relations, attachment, family sleep arrangements, and autism.



SYMPOSIUM

11:30-1:00 SHADY CANYON



THE IMPACT OF MULTITASKING AND MEDIA ON CHILDREN AND ADULTS

Chair: Larry Rosen, California State University, Dominguez Hills

Synopsis

This symposium examines several major issues arising from a plethora of new and traditional communication and media technologies and the ease of multitasking simultaneously with these tools and other technology such as iPods, cell phones, and video game consoles. Four presentations use data from an online study of 1,309 pre-teens, adolescents, young adults, and Baby Boomers assessing generational differences in the use of technology, the ease of multitasking with a variety of technologies, the preferred use of communication tools in various situations, and the impact of text messaging on English literacy. An additional study investigates code switching from one language to another while text messaging. These five presentations will provide an overall picture of how technology impacts the daily lives of Americans, from pre-teens to older adults.

Presenters

ASSIMILATING AND ACCOMMODATING THREE GENERATIONS IN THE TECHNOLOGICAL WORKPLACE, *Larry Rosen, L. Mark Carrier & Nancy A. Cheever* (California State University, Dominguez Hills)

RELATIONAL COMMUNICATION PREFERENCES ACROSS THREE GENERATIONS, *Nancy A. Cheever, Larry Rosen & L. Mark Carrier* (California State University, Dominguez Hills)

MULTITASKING ACROSS GENERATIONS, *L. Mark Carrier, Larry Rosen, Nancy Cheever, Sandra Benitez & Jennifer Chang* (CSU, Dominguez Hills)

TXT MSGING AND ENGLISH LITERACY AMONG PRE-TEENS, ADOLESCENTS, YOUNG ADULTS, *Jennifer Connie Chang* (California State University, Dominguez Hills)

THE EFFECT OF BILINGUALISM ON TEXT MESSAGING EFFICIENCY, *Sandra Y. Benitez* (California State University, Dominguez Hills)



INVITED PRESENTATION

11:45-12:45 SALON DE



THE RESEARCH BASIS FOR CULTURALLY COMPETENT PSYCHOTHERAPEUTIC INTERVENTIONS

Presenter: Stanley Sue, University of California, Davis

Chair: Eric Kohatsu, California State University, Los Angeles

Synopsis

Guidelines for cultural competency in psychotherapy have been established by federal, state, and local agencies and by professional organizations such as the American Psychological Association. The guidelines are largely hortatory (i.e., indicating what ought to be done). The precise steps or strategies in becoming culturally competent have not been clearly delineated. This creates a host of questions such as: (1) Is it possible to “know” all cultures? How much knowledge is necessary and what are the contents of this knowledge? (2) Is cultural competency a skill, or can scripted and manualized behaviors be considered culturally competent? (3) What does research tell us about culturally competent behaviors? This presentation addresses these three questions.

Biography

Stanley Sue is Distinguished Professor of Psychology and Asian American Studies at the University of California, Davis. He received a B.S. degree from the University of Oregon (1966) and the Ph.D. in psychology from UCLA (1971). From 1981-1996, he was a Professor of Psychology at UCLA, where he was also Associate Dean of the Graduate Division. Prior to his faculty appointment at UCLA, he was Assistant and Associate Professor of Psychology from 1971-1981 at the University of Washington. His research has been devoted to ethnicity and mental health and the delivery of mental health services to culturally-diverse groups.

A conversation hour with Dr. Sue will be held in the Santiago Room immediately following the presentation.

PAPER SESSION

11:45-12:45 QUAIL HILL



CLINICAL AND COUNSELING

Chair: Timothy C. Thomason, Northern Arizona University

11:45 RELIGION AND PSYCHOTHERAPY: PROMISES AND PITFALLS, *Timothy C. Thomason (Northern Arizona University)*

- 12:00 **SCRUPULOSITY DISORDER: DIAGNOSIS, SYMPTOMATOLOGY, ETIOLOGY, AND TREATMENT**, *Chris H. Miller & Dawson W. Hedges* (Brigham Young University)
- 12:15 **COUNSELING AND PSYCHOTHERAPY WITH NATIVE AMERICANS**, *Timothy C. Thomason* (Northern Arizona University)
- 12:30 **FINDING MEANING: A NEW MODEL OF EXISTENTIAL THERAPY FOR THE TREATMENT OF SERIOUS PSYCHOLOGICAL DISORDERS**, *Henry J. Venter* (National University)

INVITED PRESENTATION

12:45-1:45 CONFERENCE THEATER



SELF-REGULATION, STRESS-RELATED GROWTH, AND THE DEVELOPMENT OF WISDOM

Presenter: Carolyn Aldwin, Oregon State University

Chair: William Marelich, California State University, Fullerton

Synopsis

Self-regulation is a construct widely used in development in early life, but it has implications for coping in adulthood and later life as well. While stress is ubiquitous, how one copes with stress can lead to negative or positive developmental spirals. The latter is often referred to as stress-related growth (SRG), which involves the development of mastery, broader perspectives, stronger social ties, changes in values, and sometimes increased spirituality. SRG can occur at any stage of the lifespan and can also be seen in a wide variety of situations. Research on wisdom is a fairly new enterprise in adult development and aging, but it could benefit from a lifespan developmental perspective. This presentation will explore a model which posits that the development of self-regulation earlier in life may enhance the possibility of stress-related growth in adulthood. In turn, individuals who learn how to benefit from difficult situations may be more likely to develop wisdom in later life.

Biography

Carolyn M. Aldwin is Professor and Chair in the Department of Human Development and Family Sciences, Oregon State University. She received her doctorate from the University of California, San Francisco, and was an NIMH post-doctoral scholar in Human Development, Environmental Demands, and Health at the University of California, Irvine. She received a FIRST award from NIA to study psychosocial factors and health in aging at the Normative Aging Study, Boston Veterans Administration, and has published over 75 articles and chapters in this area. She is a fellow of both Divisions 20 (Adult Development and Aging) and 38 (Health Psychology) of the American Psychological Association, as well as the Gerontological Society of America. She is the author of *Stress, Coping, and Development* (Guilford Press), and edited *Health, Illness, and Optimal Aging* (Sage), and the *Handbook of Health Psychology and Aging* (Guilford Press).



POSTER SESSION 10

1:00-2:30 SALON C



APPLIED PSYCHOLOGY AND EVALUATION/ MEASUREMENT/RESEARCH METHODS

- 10-1 CHOKING VS. CLUTCH PERFORMANCE: A STUDY OF SPORT PERFORMANCE UNDER PRESSURE, *Mark P. Otten* (UCLA)
- 10-2 EXPECTANCY VIOLATIONS AND ADOLESCENTS' INTENTIONS TO USE MARIJUANA, *Jessica J. Skenderian* (Claremont Graduate University)
- 10-3 AN ASSESSMENT OF CHANGE OVER TIME IN SOCIO-EMOTIONAL ADJUSTMENT AND MOTIVATION AMONG COGNITIVELY IMPAIRED ADULTS, *Heidi L. Hulsey & Heide Island* (Pacific University)
- 10-4 WOULD YOU GIVE YOUR MEMORIES A FACELIFT? ATTITUDES TOWARD COSMETIC NEUROLOGY, *Kally J. Nelson, Shari R. Berkowitz* (University of California, Irvine), *Maryanne Garry* (Victoria University of Wellington, New Zealand) & *Elizabeth F. Loftus* (University of California, Irvine)
- 10-5 ACCOMMODATIONS FOR STUDENTS REQUIRING SPECIAL SERVICES, *Justina A. Welcome* (Pacific University)
- 10-6 THE JOB SEARCH SELF-EFFICACY SCALE: INITIAL PSYCHOMETRIC STUDIES, *Susan D. Lomborg, Jeffrey Christianson, Jonathan Ingram, Cody Foster & Dan Neighbors* (Central Washington University)
- 10-7 EFFECTS OF TASK DEMANDS, CONTROL, AND PERFECTIONISM ON STATE ANXIETY, *Paula North & Oriel Strickland* (CSU Sacramento)
- 10-8 MODERATORS OF SOCIAL NORMS EXPERIMENTS AIMED TOWARD CHANGING CONSERVATION BEHAVIORS, *Adam C. Zaleski* (Colorado State University) & *Wesley Schultz* (California State University, San Marcos)
- 10-9 FAMILY FUNCTIONING: ITS INFLUENCE ON ACADEMIC SUCCESS, SELF-ESTEEM AND BEHAVIOR, *Tiffany Love & Tomas Martinez* (Pepperdine University)
- 10-10 EDUCATIONAL EFFICACY: APPLIED GRADUATE EXPERIENCE TO ADDRESS REAL WORLD PROBLEMS, *Lynnette Zelezny, Jason Marshall, David Lewis, MacKenzie Rickard & Elizabeth Sorvino* (California State University, Fresno)
- 10-11 HEARTMATH: APPLICATION OF COMPUTER TECHNOLOGY TO IMPROVE REMEDIAL MATH PERFORMANCE, *Lynnette Zelezny, Peter Tannenbaum, Kyle Fuhrer & Daniel Reimer* (California State University, Fresno)
- 10-12 CAN I PLAY? TEACHING CHILDREN WITH AUTISM SPONTANEOUS QUESTION-ASKING AND SPEECH VARIABILITY, *Rachel C. Travolta* (Scripps College)



- 10-13 **THE EFFECTIVENESS OF VIDEO MODELING IN COMPARISON TO SOCIAL STORIES TO TEACH SOCIAL SKILLS TO CHILDREN WITH AUTISM**, *Sara J. Gershfeld* (Scripps College) & *Debra Berry Malmberg* (Claremont McKenna College)
- 10-14 **IS BARACK OBAMA LESS AMERICAN THAN HILLARY CLINTON?**, *Kyle Jones*, *Dara McIntyre*, *Travis Gaffud* (San Diego State University), *Debbie S. Ma* (University of Chicago) & *Thierry Devos* (San Diego State University)
- 10-15 **THE PERSPECTIVE OF CONTINUING BONDS WITH PETS**, *Melanie V. Hsu*, *Rama Ronen*, *Wendy Packman* (Pacific Graduate School of Psychology), *Betty Carmack* (University of San Francisco) & *Nigel Field* (Pacific Graduate School of Psychology)
- 10-16 **YOU ARE WHAT YOU EAT: THE EFFECTS OF ACID-ALKALINE DIET ON MENTAL AND PHYSICAL HEALTH**, *Emily Chia-Hsin Cheng* & *Emily Grubbs* (California State University, Fullerton)
- 10-17 **VALUE ORIENTATIONS AND SUSTAINABLE OPERATIONS IN A LAND MANAGEMENT AGENCY**, *Patricia L. Winter* (USDA Forest Service, PSW)
- 10-18 **GROUP ADVANTAGES IN SHALLOW AND DEEP ERROR DETECTION**, *Robert J. Youmans* (California State University, Northridge)
- 10-19 **A FIRST LOOK AT THE PHENOMENOLOGY OF MICROFLOW**, *Orin C. Davis*, *Jeanne Nakamura* & *Mihaly Csikszentmihalyi* (Claremont Graduate University)
- 10-20 **USE OF SELF-REPORT MEASURES WITH ED STUDENTS**, *B. Louise Macbeth* (Keck USC School of Medicine)
- 10-21 **DATA ENTRY METHODS: IS DOUBLE ENTRY THE WAY TO GO?**, *Jenna R. Scott*, *Ashleigh R. Thompson*, *Dionne Wright-Thomas*, *Xiaoyan Xu* & *Kimberly A. Barchard* (University of Nevada, Las Vegas)
- 10-22 **DEVELOPMENT AND INITIAL VALIDATION OF THE STATE WORRY SCALE**, *Dale L. Dinnel* (Western Washington University)
- 10-23 **WHAT WAS THE RESEARCH QUESTION? A REVIEW OF THE LITERATURE**, *Erica K. Thomas*, *Patricia Quinones* & *Jodie Ullman* (California State University, San Bernardino)
- 10-24 **PSYCHOPATHIC TRAITS IN TREATMENT-REFERRED AND COMMUNITY ADOLESCENTS: VALIDITY OF A NORMAL PERSONALITY MEASURE OF PSYCHOPATHY**, *Lacy A. Olson* (San Diego State University), *Naomi Sadeh* & *Edelyn Verona* (University of Illinois, Urbana-Champaign)
- 10-25 **AN EXPLORATION OF TRANSLATIONAL DIFFERENTIAL ITEM FUNCTION IN THE CENTER FOR EPIDEMIOLOGICAL STUDIES DEPRESSION SCALE: AN ITEM RESPONSE THEORY APPROACH**, *Paul R. Hernandez* (University of Connecticut), *Gerardo Gonzalez* & *Marie Thomas* (California State University, San Marcos)
- 10-26 **ANALYZING LIKERT SCALES USING STATE MULTIPLES: STEALING FIRE FROM PHYSICISTS**, *Lorinda Camparo* & *James Camparo* (Whittier College)



- 10-27 **STUDYING EARLY AUTOBIOGRAPHICAL MEMORY: A QUASI-EXPERIMENTAL METHOD**, *Mark Garibaldi, Katherine Scribner, Eleanor Willemssen & Darlene Coronado* (Santa Clara University)
- 10-28 **A META-ANALYSIS OF RANDOMIZED AND QUASI-EXPERIMENTAL STUDIES - CAN THEY YIELD THE SAME ANSWER?**, *Felix J. Thoemmes, Stephen West & Eric Hill* (Arizona State University)
- 10-29 **COMPUTING AND INTERPRETING STRUCTURE COEFFICIENTS IN ANOVA**, *Christopher D. Kimbrough & James M. Graham* (Western Washington University)
- 10-30 **A PARTICIPATORY APPROACH TO RELIABLE MEASURES OF PARENTING BEHAVIORS AMONG AMERICAN INDIAN COMMUNITIES**, *Lisa Marr-Lyon, Lora M. Church, Antonia Montoya, Crystal Krabbenhoft & Sally Davis* (Univeristy of New Mexico, PRC)
- 10-31 **ASSESSING ABUSED CHILDREN AND FAMILY THROUGH INTERAGENCY COLLABORATION**, *Barbara Stroud* (Los Angeles Child Guidance Clinic), *Rupanwita Gupta* (Claremont Graduate University) & *Tony Wu* (Los Angeles Child Guidance Clinic)
- 10-32 **COLLEGE STUDENTS WITH DISABILITIES PERCEPTIONS OF DISABILITY SERVICES**, *Rachel Stephens, Joan Loustalet & Maria Lynn Kessler* (Oregon Institute of Technology)
- 10-33 **TESTING A SECOND-ORDER MULTIPLE PROBLEM BEHAVIOR FACTOR IN HOMELESS YOUTH**, *Kathleen S. J. Preston* (UCLA), *Marguerita Lightfoot* (Center for Community Health, Semel Institute for Neuroscience and Human Behavior at UCLA) & *Judith A. Stein* (UCLA/NIDA Center for Collaborative Research on Drug Abuse)
- 10-34 **RAD-15: A BRIEF MEASURE OF RELATIONSHIP PERCEPTION**, *Gregory W. Koon, Isabel Guzman, Joey Bellissimo, Anja Langner & Mark Sergi* (Cal State, Northridge)
- 10-35 **THE DEVELOPMENT OF A RUBRIC FOR ASSESSMENT OF UNDERGRADUATE PSYCHOLOGY STUDENTS' FIRST RESEARCH MANUSCRIPTS**, *Nicholas S. Thaler, Crystal Huscher & Ellie Kazemi* (California State University, Northridge)
- 10-36 **DEVELOPMENT AND INITIAL VALIDATION OF THE INTERNET COMPULSION SCALE**, *Alyssa T. Nguyen, Jenna J. Barry, Eric Leonhard & William Reynolds* (Humboldt State University)
- 10-37 **SAMPLE SIZE AND CLASS DISTRIBUTION AFFECTS RECOVERY OF PROPER LATENT CLASS MODEL**, *Gregory W. Reaume & Brian Flaherty* (University of Washington)
- 10-38 **DEVELOPMENT OF A SHORTENED FORM OF THE BOREDOM PRONENESS SCALE**, *William M. Reynolds, Erin L. Reed & Elizabeth Gould* (Humboldt State University)
- 10-39 **RASCH ANALYSIS OF THE TOWER OF HANOI - REVISED**, *James D. Holland, Marilyn Welsh, Ben Pool & Brittany Cole* (Univeristy of Northern Colorado)
- 10-40 **THE STATUS OF MULTIVARIATE DESIGNS IN KINESIOLOGY RESEARCH**, *Whitney Sharp* (Auburn University), *Larry Meyers* (California State University, Sacramento), *Glenn Gamst* (University of La Verne) & *A. J. Guarino* (Auburn University)

- 10-41 **ETHNIC IDENTITY AND WELL-BEING: COMPARISON OF TWO ETHNIC IDENTITY MEASURES**, *Ana Kamille Marcelo, Que-Lam Huynh & Verónica Benet-Martínez* (University of California, Riverside)
- 10-42 **THE RELATIONSHIP BETWEEN SOCIALLY DESIRABLE RESPONDING AND ENDORSEMENT OF DISPLAY RULES**, *Joanne M. Chung* (San Francisco State University)
- 10-43 **VALIDATING A WRITTEN QUESTIONNAIRE FORM OF MARCIA'S RELIGIOUS IDENTITY INTERVIEW**, *Cherise D. Lacaze & Sue O'Donnell* (George Fox University)
- 10-44 **EVALUATION OF "THE TEEN AS TEACHER FOR ANTI-AMPHETAMINES (TATA) PROGRAM", THAILAND**, *Wiranpat Rattanasatien* (University of Northern Colorado)

SYMPOSIUM

1:00-2:30 SALON B

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BELIEVING IS SEEING: THE ROLE OF CULTURAL AND ETHNIC SCRIPTS IN PSYCHOLOGICAL PROCESSES INVOLVING PUBLIC INTERACTIONS WITH POLICING

Chair: Yves Labissiere, Portland State University

Synopsis

Our interdisciplinary group of researchers has been currently investigating a series of related questions focusing on culture, race and ethnicity and policing. Our questions were triggered by a series of events in the Portland metro area in involving police shootings of ethnic minority members and the resulting public response. In our research, we are focusing on how our scripts about race and ethnicity interact with emotional responses, attributional processes and memory. We are particularly interested in these effects within the context of ambiguous police events. We have conducted a series of studies investigating this area. In Study 1, we composed two vignettes of ambiguous events, one describing a house fire with no injuries and one describing a police shooting of a motorist. We deliberately omitted details regarding the ethnicity of the actors in the vignettes, predicting that in the vignette involving a police shooting, subjects would spontaneously attribute race to the policeman and suspect. Then, we asked students to both recall the information, as well as make open ended attributions about the events. In Study 2, we presented students with a video depicting an ambiguous police traffic stop. We then collected quantitative data on demographics and emotional responses to the video, and qualitative open-ended responses designed to tap attributions regarding the event, scripts, and memory for details in the video. We predicted in this case that participants' responses would vary as a function of their gender and ethnicity and prior experience with policing. In the proposed symposium, we will discuss the overall goal of the research and our theoretical background,



and then present the results of our studies. Finally, we will suggest avenues for future directions in research and elaborate upon what we believe our studies add to the literature on these issues.

Presenters

POLICE SCRIPTS AND MEMORY FOR AMBIGUOUS EVENTS, *Dalton Miller-Jones* (Portland State University)

REACTIONS TO POLICE STOPS: MEDIA EXPOSURE, RACE AND GENDER AS AN INFLUENCE ON EMOTIONAL RESPONSES, *Gabriela A. Martorell* (Portland State University)

REACTIONS TO POLICE STOPS: INTERPRETATIONS OF AND MEMORY FOR AMBIGUOUS EVENTS, *Shannon Myrick* (Portland State University)

Discussant

Yves Labissiere

INVITED PRESENTATION

1:15-2:15 SALON A



PSYCHOSOCIAL PREDICTORS OF LONGEVITY: A NEW VIEW OF HEALTH

Presenter: Howard S. Friedman, University of California, Riverside

Chair: Ronald E. Riggio, Claremont McKenna College

Synopsis

Expanding on and following up the cohort first tracked as children by Lewis Terman in 1922, we have collected death certificates, validated new measures, and modeled lifelong psychological predictors of health and longevity. Personality, social relations, and behavioral patterns predict health and longevity across the lifespan, but often in unexpected ways.

Biography

Howard Friedman is Distinguished Professor of Psychology at the University of California, Riverside. Dr. Friedman is the recipient of two major career awards for his health psychology research: the Outstanding Contributions to Health Psychology award from the American Psychological Association (Div. 38), and the James McKeen Cattell Fellow Award from the Association for Psychological Science (APS) (2007-08). He has authored or edited ten books, including textbooks in Health Psychology and in Personality, and is Editor of the *Journal of Nonverbal Behavior*. Professor Friedman has received the UC Riverside Distinguished Teaching Award and the Outstanding Teacher Award from the Western Psychological Association.



PAPER SESSION

1:15-2:15 QUAIL HILL



COMMUNITY INTERVENTIONS

Chair: Rebecca M. Eddy, Claremont Graduate University

- 1:15 **THE TREATMENT OF CHEMICALLY-DEPENDENT FEMALE OFFENDERS: LESSONS FROM AN AFTERCARE INTERVENTION IN LOS ANGELES COUNTY**, *Micaela Garofalo-Saffire* (University of Phoenix)
- 1:30 **COMMUNITY-BASED DISASTER PREPAREDNESS TRAINING: IMPACT ON CITIZENS**, *Matthew S. Davis* (Dominican University of California)
- 1:45 **EVALUATING AN ANGER MANAGEMENT PROGRAM AT A TEMPORARY HOMELESS SHELTER**, *Sarah J. Sadeghi & Rebecca M. Eddy* (Claremont Graduate University)
- 2:00 **PROMOTING FAMILY LITERACY IN THE COMMUNITY: EXPLORING THE ROLE OF RISK AND PROTECTIVE FACTORS**, *Katherine K. Byrd & Tiffany Berry* (Claremont Graduate University)

INVITED PRESENTATION

1:30-2:30 SALON DE



FALSE MEMORIES LOOK A LOT LIKE TRUE ONES

Presenter: Elizabeth Loftus, University of California, Irvine

Chair: Maureen Fitzpatrick, California State University, San Marcos

Synopsis

For at least a century, scientists have demonstrated the tricks memory can play. More recently, they have shown that people can be led to develop entire memories for events that never happened—"Rich false memories." In recent work, people have been led to remember nonexistent events from the recent past as well as nonexistent events from their childhood. People can be led to falsely believe that they have had familiar experiences, but also rather bizarre or implausible ones. They can be led to believe that they did things that would have been impossible. They can be led to falsely believe that they had experiences that would have been rather emotional or traumatic had they actually happened. False memories, like true ones, also have consequences for people, affecting later thoughts, intentions, and behaviors. Can we tell true memories from false ones? In several studies we created false memories in the minds of people, and then compared them to true memories. False memories look very much like true ones in terms of behavioral characteristics, emotionality, and neural signatures. The few differences that do emerge are probably too few to be useful in



ascertaining whether real world memory reports stem from true or false experiences.

Biography

Elizabeth Loftus is Distinguished Professor at the University of California, Irvine. She holds faculty positions in three departments (Psychology & Social Behavior; Criminology, Law & Society; and Cognitive Sciences). She is also Professor of Law. She received her Ph.D. in Psychology from Stanford University. Since then, she has published 20 books (including the award winning *Eyewitness Testimony*) and over 400 scientific articles. Loftus's research of the last 30 years has focused on the malleability of human memory. She has been recognized for this research with five honorary doctorates and election to the National Academy of Sciences, the Royal Society of Edinburgh, and the American Philosophical Society. She is past president of the Association for Psychological Science, the Western Psychological Association, and the American Psychology-Law Society.

A conversation hour with Dr. Loftus will be held in the Santiago Room immediately following the presentation.

PAPER SESSION

1:30-2:45 WOODBRIDGE



COGNITIVE PROCESSES 2

Chair: Robert T. Durette, University of Nevada, Las Vegas

- 1:30 **INDIVIDUAL COGNITIVE TYPES: EACH TYPE EXISTS ACROSS CULTURAL BOUNDARIES**, *Magoroh Maruyama* (Interactive Heterogenistics)
- 1:45 **PARSING NEUROCOGNITIVE HETEROGENEITY IN PEDIATRIC TRAUMATIC BRAIN INJURY**, *Brian Leany, Daniel N. Allen* (University of Nevada Las Vegas), *Joan Mayfield* (Baylor University) & *Chad Cross* (Private Practice)
- 2:00 **EFFECTS OF BILINGUALISM ON A BRIEF COGNITIVE ABILITY MEASURE**, *Yajaira Peña-Esparza, Josephine Ho, Jennifer Bennett, J. Martin Rodriguez & Steven P. Verney* (University of New Mexico)
- 2:15 **CLASSIFICATION OF NUMERICAL ESTIMATION STRATEGIES BY EYE MOVEMENT**, *Robert T. Durette & Mark H. Ashcraft* (University of Nevada, Las Vegas)
- 2:30 **MEASURING MULTITASKING AMONG COLLEGE STUDENTS**, *Abraham M. Gutierrez, Lyzette Blanco & Larry Rosen* (California State University, Dominguez Hills)



SYMPOSIUM

2:00-3:30 SHADY CANYON



COUNTERINTUITIVE FINDINGS IN SOCIAL INTELLIGENCE

Chair: Maureen O'Sullivan, University of San Francisco

Synopsis

Are borderline personalities really able to understand the feelings of others? Why are therapists often terrible bosses? What does it take to have *savoir-faire* (social charm and ease)? Can at least some people control their micro facial expressions? These are some of the questions addressed in this symposium. As our ability to define and measure different aspects of social-emotional intelligence improves, our knowledge of what it takes to understand others, to be “people experts,” also increases. This set of papers showcases recent findings from the application of several different theories of social skill and empathic accuracy. Ickes and Flury demonstrate that individuals with borderline personality disorder are only more empathically accurate than others, if they are used as the basis of comparison. It is not that borderline personalities are particularly sensitive to others, but that their personalities and expressions are so disorganized that people judging them will be relatively inaccurate in their assessments. The borderline individuals are only relatively more empathic, not absolutely so. O'Sullivan reviews the incidence of expert lie detection accuracy in a variety of professional groups. She argues that understanding the thoughts and feelings of individuals, may not be the most relevant talent when it comes to running an organization or planning long term strategies in which group goals are more salient than individual ones. She also discusses the relevance of componential intelligence theories such as Sternberg's and Guilford's to her findings. In a similar vein, Riggio uses his theory of Social Skills to explain why emotional and social sensitivity alone may be not sufficient talents to support the behavioral ease and social charm that some people possess. Rather than such *savoir-faire* being effortless, this smooth social behavior seems to be the by-product of social/emotional control. Consistent with Riggio's findings, Carney shows that some people are able to control the facial microexpressions that are assumed to “leak out” when people have thoughts or feelings that they wish to conceal. The presumption has been that such microexpressions are outside of conscious control. Her work suggests this is not always the case.

Presenters

IS THERE A BORDERLINE EMPATHY EFFECT?, *William Ickes & Judith Flury* (University of Texas at Arlington)

TRUTH WIZARDS UNDERSTAND PEOPLE, BUT CAN THEY MANAGE THEM?, *Maureen O'Sullivan* (University of San Francisco)

SOCIAL SKILLS, SOCIAL INTELLIGENCE, AND THE ESSENCE OF SAVOIR-FAIRE, *Ronald E. Riggio* (Claremont McKenna College)



CONTROLLING THE BEHAVIORAL EXPRESSION OF IMPLICIT THOUGHT,
Dana Carney (Columbia University)

INVITED PRESENTATION

2:30-3:30 CONFERENCE THEATER



SEXUAL DIFFERENTIATION IN UNCONVENTIONAL MAMMALS

Presenter: Christine Drea, Duke University

Chair: Nancy Caine, California State University, San Marcos

Synopsis

I will address the sexual differentiation and social development of two unusual mammals, the spotted hyena (*Crocuta crocuta*) and the ringtailed lemur (*Lemur catta*) — unusual because the female of each species possesses a set of male-like morphological and behavioral characteristics, including masculinized external genitalia, size advantage over or size monomorphism with the male, rough-and-tumble play, and aggressively mediated social dominance over males. As nontraditional animal models, the hyena and lemur present invaluable opportunities to examine current theories of sexual differentiation, to explore the role of androgens in mediating female aggressive behavior, and to elucidate the biological mechanisms associated with the evolution of a female-driven social system.

Biography

Christine Drea earned her Ph.D. in Psychobiology from Emory University in 1991, while researching the social cognition and behavioral endocrinology of rhesus monkeys at the Yerkes Regional Primate Research Center. She then studied spotted hyenas at the University of California, Berkeley, where she focused on sexual differentiation of genital morphology and social behavior (including play, aggression, cooperation, and scent marking). She is currently an Assistant Professor in the Department of Biological Anthropology & Anatomy and the Department of Biology at Duke University, where she has been extending these studies to ringtailed lemurs at the Duke Lemur Center. Her current work is focused on comparative aspects of lemur and mandrill olfactory communication. Her research has been funded by the Guggenheim Foundation, the NIH, and the NSF.



INVITED WORKSHOP

2:30-4:00 SALON A



CO-SPONSORED BY AMERICAN PSYCHOLOGICAL ASSOCIATION
AND WESTERN PSYCHOLOGICAL ASSOCIATION



LANDING A JOB IN ACADEMIA: PUTTING YOUR BEST FACE FORWARD

*Co-Chairs: Ramani Durvasula, California State University, Los Angeles
Stephanie Johnson, Director of Applied Science, APA Science Directorate*

Synopsis

In hiring for academic jobs, the first glimpse of a candidate comes via file materials, most importantly the CV and statements submitted by the candidate. Other file materials including reprints, teaching materials, and the cover letter can provide important insight into a candidate and if effective, differentiate him or her from the rest of the field. For applicants, the goal of an effective job file is to land the interview and perform well in the job talk, maybe the single most important element used in review of an academic job applicant. Unfortunately, many applicants commit common and costly errors in preparing their file materials, and applicants who do give job talks may be underprepared or unaware of its key purpose. This Academic Career Workshop, sponsored by APA and WPA, offers a variety of perspectives and presents important issues that may be involved in the job search, application, and hiring processes. First, we will review key elements for successfully applying for academic jobs in psychology, including types of additional file materials that may be necessary and tips for preparing effective research and teaching statements. Methods for maximizing the impact of these materials will also be reviewed. Second, we will discuss social psychological processes involved in job interviews, biases associated with personal issues, and interview strategies, including presentation preparation and interpersonal "style." Third, we will discuss the role of work-family issues in applying for and accepting academic positions, including parental leave policies, parenthood and the tenure "clock," spousal hires, child care issues, and so on. Finally, we will discuss applicant concerns regarding interviews, accepting jobs, and being rejected for positions, including difficulties in finding appropriate positions, issues associated with part-time teaching and be hired in a full-time position, and how family concerns affect the job search.

Presenters

EFFECTIVE INTERVIEWING AND SKILLED PRESENTATIONS, *Ronald E. Riggio*
(Claremont McKenna College)

LOOKING GOOD IN PERSON AND ON PAPER: THE JOB FILE AND JOB TALK,
Ramani Durvasula (California State University, Los Angeles)



SEARCHING FOR AND FINALLY GETTING A JOB: TALES FROM THE JOB SEARCH, *Heidi R. Riggio* (California State University, Los Angeles)

Discussant

Dr. Stephanie Johnson

PAPER SESSION

2:30-3:15 QUAIL HILL



DEPRESSION

Chair: Elizabeth A. Bush, Central Washington University

- 2:30 THE NATURE OF PEDIATRIC SOCIAL SUPPORT FOR POSTPARTUM DEPRESSED MOTHERS, *Jane S. Goldman* (University of La Verne)
- 2:45 MUSIC THERAPY FOR MILD DEPRESSION, *Elizabeth A. Bush, Robert Sorrells* (Central Washington University)
- 3:00 EXECUTIVE FUNCTION INFLUENCES DEPRESSION, ANXIETY AND RESILIENCY OF HIV-INFECTED MEN, *Chaka J. Dodson, Karen I. Mason* (California State University, Dominguez Hills)

POSTER SESSION 11

2:45-4:15 SALON C



COGNITIVE PROCESSES 1, HUMAN LEARNING AND MEMORY, ATTENTION, AND INFORMATION PROCESSING

- 11-1 A STUDY ON GUITAR HERO II PERFORMANCE BETWEEN MUSICIANS AND NON-MUSICIANS, *Justin D. Allan* (California State University, Chico)
- 11-2 INCREMENTALLY CONSUMING ATTENTION: A CALIBRATED ANAGRAM SET, *Matthew Sutherland, Laura Zettel-Watson & Iris Blandon-Gitlin* (California State University, Fullerton)
- 11-3 ATTENTION TO PRIME DISTRACTORS ENHANCES NEGATIVE PRIMING, *Elizabeth E. Melton & Michael A. Erickson* (UC Riverside)
- 11-4 CROSS-MODAL FACIAL EMOTION STROOP INTERFERENCE, *Chris Koch & Jennifer Huang* (George Fox University)



- 11-5 **ATTENTION PROBLEMS AND EARLY READING DEFICITS ARE LINKED IN AT-RISK KINDERGARTEN CHILDREN**, *Judith Foy, Caroline Kim & Sarah Krouse* (Loyola Marymount University)
- 11-6 **LEARNING IN THE CONTEXT OF MATH ANXIETY**, *Michelle M. Guillaume & Mark H. Ashcraft* (University of Nevada, Las Vegas)
- 11-7 **GENDER TYPED WORDS AND ASSESSMENT OF CHILDREN'S VOCABULARY**, *Chehalis M. Strapp & Rose M. Silbernagel* (Western Oregon University)
- 11-8 **COGNITIVE INTERFERENCE AND AGING**, *Mathea M. Levin & Gail Matthews* (Dominican University of California)
- 11-9 **THE EFFECT OF MATH ANXIETY ON LEARNING A NOVEL MATH TASK**, *Jeremy A. Krause & Mark H. Ashcraft* (University of Nevada, Las Vegas)
- 11-10 **UNDERGRADUATES' MAJORS PREDICT ATTITUDE TOWARD SCIENCE**, *Britania J. Latronica, Janice C. McMurray & Paul J. Schroeder* (University of Nevada, Las Vegas)
- 11-11 **CAN DIAGRAMS REDUCE THE BELIEF BIAS EFFECT IN REASONING?**, *Dustin P. Calvillo* (California State University, San Marcos)
- 11-12 **GENDER STEREOTYPES AND WORKING MEMORY**, *David E. Copeland & Kristin A. Erwin* (University of Nevada, Las Vegas)
- 11-13 **PARENT-CHILD INTERACTIONS AND NOTE-KEEPING WITH A CAR EXHIBIT**, *Elizabeth L. Echeveste & Lara Triona* (California State University, Fresno)
- 11-14 **ADULTS' NUMERICAL ESTIMATION: AN INITIAL STUDY**, *Robert T. Durette, Mark H. Ashcraft, Sintia Segovia, Caleb Orton & Ike B. Hurt* (University of Nevada, Las Vegas)
- 11-15 **NUMERICAL ESTIMATION WITH NOVEL END POINTS**, *Robert T. Durette, Mark H. Ashcraft, Sintia Segovia, Ike B. Hurt & Caleb Orton* (University of Nevada, Las Vegas)
- 11-16 **USING GOAL ORIENTATION TO PREDICT CONCEPTUAL CHANGE**, *Sidney Bennett, Bree De La Cruz, Alison Ross, Annette Taylor & Patricia Kowlaski* (University of San Diego)
- 11-17 **RETRIEVAL-INDUCED FORGETTING: A PROBLEM FOR STUDENTS?**, *Susan D. Baillet & Dominique Doss* (University of Portland)
- 11-18 **RETRIEVAL-INDUCED FORGETTING OF SYNONYMS**, *Susan D. Baillet & Dominique Doss* (University of Portland)
- 11-19 **ROLE OF TRAINING ON KNOWLEDGE ACQUISITION AND MEMORY AWARENESS IN WORD PROBLEMS**, *Shabnam Ozlati* (Claremont Graduate University) & *Jill Quilici* (California State University, Northridge)
- 11-20 **THE ROLE OF CONTEXT IN RETRIEVAL-INDUCED FORGETTING**, *Benjamin C. Storm, Michael C. Friedman & Elizabeth Ligon Bjork* (University of California, Los Angeles)



- 11-21 **THE INFLUENCE OF VALENCE AND AROUSAL LEVELS IN DIRECTED FORGETTING**, *Bailey Stump, Kah-Chung Leong & Lisa M. Bauer* (Pepperdine University)
- 11-22 **THE EFFECTS OF EMOTION ON DIRECTED FORGETTING**, *Kendra L. Volk & Lisa M. Bauer* (Pepperdine University)
- 11-23 **THE EFFECTS OF VALENCE AND AROUSAL ON HYPERMNESIA**, *Angela Koh & Lisa M. Bauer* (Pepperdine University)
- 11-24 **SPATIAL INFORMATION AND OBJECT IDENTITY IN VISUAL SEARCH FOR OBJECTS**, *Michael C. Hout* (Arizona State University)
- 11-25 **EFFECTS OF FEEDBACK ON EMOTIONAL EXPRESSION VIA INTERNET-BASED WRITING**, *Charles L. Griffin* (Loma Linda University - California State University, San Bernardino), *Doug Preddy, Erin O. Bantum & Jason E. Owen* (Loma Linda University)
- 11-26 **COMPARISON OF THREE INSTRUCTIONAL METHODS FOR INCREASING PSYCHIATRIC MEDICATION KNOWLEDGE**, *Brittney A. Dodson, Kenneth L. Beauchamp, Holly White &Carolynn Kohn* (University of the Pacific)
- 11-27 **THE BLOCKED-RANDOM EFFECT IN TWO-DIGIT NUMBER RECALL**, *Gregory C. Savage & Mark Van Selst* (San Jose State University)
- 11-28 **POSITIVE AND NEGATIVE PRIMING EFFECTS ON RECALL**, *Misty R. Southall* (University of California, Irvine) & *Amira A. Rezec* (Saddleback College)
- 11-29 **NICOTINE WITHDRAWAL IMPAIRS MEMORY, CONFIDENCE, AND METACOGNITIVE ACCURACY**, *Erika K. Fulton, Carlos Salas, Kelsey R. White & William L. Kelemen* (California State University, Long Beach)
- 11-30 **THE EFFECT OF BRAIN AGE 2 © ON MENTAL AGILITY IN ELDERLY**, *Rebecca F. Johnson & Matthew Prull* (Whitman College)
- 11-31 **WHAT'S IN A RULE: MULTI-DIMENSIONAL RULES IN CATEGORIZATION**, *Patrick LaShell & Michael A. Erickson* (UC Riverside)
- 11-32 **THE EFFECTS OF RULE-GOVERNED LEARNING AND CONTINGENCY-SHAPED LEARNING IN COLLEGE STUDENTS**, *Adriana N. Chavez* (San Diego Mesa Community College), *Stephanie Stolarz-Fantino & Edmund Fantino* (University of California San Diego)
- 11-33 **ARE THE CEILING EFFECTS ON THE CVLT-II OVERRATED?**, *Shelby B. Wagner & Amanda Mortimer* (California State University, Fresno)
- 11-34 **METACOGNITIVE JUDGMENTS AFFECT MEMORY RECOVERY IN REPEATED RECALL TESTS**, *Kris Gunawan, Negin Kordbacheh, Christopher Hebeim & David R. Gerkens* (California State University, Fullerton)
- 11-35 **EMOTION AND ITS IMPACT ON MEMORY BLOCKING, RECOVERY, AND ACCURACY**, *Anne M. Sorgi, David R. Gerkens & Kris Gunawan* (California State University, Fullerton)

- 11-36 **EXPERIMENTALLY BLOCKING MEMORABLE AUTOBIOGRAPHICAL EVENTS**, *David Gerkens, Yesenia Flores & Kris Gunawan* (California State University, Fullerton)
- 11-37 **THE ROLE OF EXPERTISE FOR LEARNING WITH MOTOR IMAGERY**, *Phillip Yurovsky & Erica L. Wohldmann* (California State University, Northridge)
- 11-38 **CHANGE BLINDNESS AND THE ACCESSIBILITY OF PRE- AND POST-CHANGE INFORMATION**, *Benjamin C. Storm & Katerina Belova* (University of California, Los Angeles)
- 11-39 **EFFECTS OF SEXUAL AROUSAL AND ABUSE HISTORY ON DIRECTED FORGETTING**, *Juliane Da Silva & Aubyn Fulton* (Pacific Union College)
- 11-40 **INFORMATION PROCESSING AND ANXIETY SENSITIVITY**, *Kyle L. Gravel, Crystal McIndoo, Christine D. Scher* (California State University, Fullerton) & *Joel Ellwanger* (California State University, Los Angeles)
- 11-41 **THE IMPACT OF THREAT ON ACCESSING AFFECTIVE AND COGNITIVE BELIEFS**, *Jason Watkins, Laura O'Neal, Anne Duran* (California State University, Bakersfield) & *James Cazares* (Texas Tech)

INVITED PRESENTATION

3:00-4:00 SALON DE



THE ADOLESCENT MARIJUANA USER - ADVANTAGES TO EXPANDING THE USER/NON-USER DISTINCTION

Presenter: William Crano, Claremont Graduate University

Chair: Wesley Schultz, California State University, San Marcos

Synopsis

This research examines the utility of expanding the traditional user/non-user dichotomy used in research on drug abuse. Vital nuances in susceptibility to risk and protective factors may be overlooked by categorizing all non-users as the same. Based on their responses to a brief classificatory measure, adolescent respondents (N = 2111) from the National Survey of Parents and Youth ("This is your brain on drugs") were defined as users or as resolute or vulnerable nonusers. The longitudinal trajectory of usage of the three groups was significantly different over four years of data collection, and the groups differed significantly on a host of variables (associates' marijuana use, approval of others' use, and cigarette and alcohol use, religiosity, delinquency (self and friends'), refusal strength, sensation seeking, parental monitoring and warmth, adult supervision, and inhalant use) associated with marijuana use. These results support the utility of distinguishing vulnerable from resolute non-users, counsel against considering non-users as a homogeneous group, and provide insight into variables that might prove most useful in future prevention efforts.



Biography

William D. Crano is Oskamp Professor of Psychology at Claremont Graduate University. Prior to Claremont, he was a Professor at Michigan State University, Texas A&M, and Arizona. In addition to his academic jobs, he has worked as Director of the Program in Social Psychology at NSF, and as a liaison scientist in psychology for the Office of Naval Research, London. His research is focused on persuasion, and currently is directed toward prevention of drug abuse in young adolescents.

A conversation with Dr. Crano will be held in the Santiago Room immediately following the presentation.

INVITED PRESENTATION

3:00-4:00 SALON B



GENDER BELIEF SYSTEMS: STEREOTYPES ABOUT AGE, GENDER, AND SEXUAL ORIENTATION

Presenter: Mary E. Kite, Ball State University

Chair: Sharon Hamill, California State University, San Marcos

Synopsis

I will discuss the gender belief system, that set of traits, roles, abilities, and emotions that constitute our ideas about what women and men are like and what we believe they should be like (Kite, Deaux, & Haines, 2007). I will examine how those gender-associated beliefs intersect with our beliefs about other social groups. For example, research suggests that attitudes toward and beliefs about gay men and lesbians are linked to our attitudes and beliefs about men and women more generally. I will also examine how our gender-associated beliefs influence our stereotypes about older adults, addressing in particular the double standard of aging.

Biography

Mary Kite received her B.A., M.S., and Ph.D. from Purdue University. She is now Professor of Psychological Science at Ball State University. Her research focuses on stereotyping and prejudice, including gender stereotyping, anti-gay prejudice, and ageism. Most recently, she has co-authored a textbook *The Psychology of Prejudice and Discrimination* with Bernard Whitley. She is a Fellow of the Society of the Teaching of Psychology (STP), the Society for the Psychology of Women, and the Society for the Psychological Study of Lesbian, Gay,



PAPER SESSION

3:00-4:15 WOODBRIDGE



PSYCHOLOGY AND LAW: JURORS

Chair: Kristin M. Finklea, University of California, San Diego

- 3:00 DOES THE PRESENCE OF A CELEBRITY JUROR IMPROPERLY AFFECT JURORS' VERDICTS?, *Jared Chamberlain, Carlene A. Gonzalez & Monica K. Miller (University of Nevada, Reno)*
- 3:15 AN EXAMINATION OF SIMULTANEOUS AND SEQUENTIAL LINEUP IDENTIFICATION DECISION PROCESSES USING EYE MOVEMENTS, *Heather D. Flowe & Garrison Cottrell (UC San Diego)*
- 3:30 PERCEPTUAL DIFFERENCES IN THE OWN-RACE BIAS: MULTI-DIMENSIONAL SCALING ANALYSES, *Kristin M. Finklea, David Huber & Craig McKenzie (University of California, San Diego)*
- 3:45 EFFECTS OF AGE, CRIME, AND CROSS-EXAMINATION ON CHILDREN'S CREDIBILITY, *Chrislyn L. Nefas, Tejah Duckworth, Eric Neal, Helene Chokron Garneau & Nam Dang (California State University, Northridge)*
- 4:00 MATERNAL INSTINCT: JURORS' PERCEPTIONS OF MOTHERLY SUPPORT ON CHILD VICTIM TESTIMONY, *Tejah D. Duckworth, Kelly Maurice, Helene Chokron Garneau, Chrislyn Nefas & Nam Dang (California State University, Northridge)*

WPA AWARDS AND PRESIDENTIAL ADDRESS

4:30-6:00 SALON DE



2008 WPA AWARDS

Western Psychological Foundation Student Scholarships are awarded to WPA Student Members whose first-author presentations were judged to be highly meritorious by the Program Review Committee. The students listed below will receive a \$400 scholarship. Scholarships are funded through generous contributions to the Student Scholarship Fund.

Corey Anderson
Kimberly Baerresen
Debra Bunyan
Leakhena Heng
Bijan Kimiagar
Hiroki Kunimine
Alma Martinez

Pacific University
San Diego State University
University of California, Santa Barbara
San Diego State University
UCLA
California State University, Northridge
California State University, Fullerton



Bonnie Nelson
 Sara Seyed Nozadi
 Anya Rosensteel
 Fumiko Suzuki
 Rachel C. Travolta
 Taylor Wadian
 Ryan Watson
 Emily Wear

Pacific Lutheran University
 San Francisco State University
 UCLA
 Soka University of America
 Scripps College
 University of Northern Iowa
 UCLA
 California State University, San Bernardino

WPA SPECIAL AWARDS

These special awards are funded and supported by the individuals and institutions indicated in the titles of the awards.

Robert L. Solso Research Awards

Juliane Da Silva, Pacific Union College
 Andrew Lac, Claremont Graduate University
 Bertha Nash, California State University, Northridge

Christina Maslach-Philip Zimbardo Research Award in Social Psychology

Andres F. Olide, San Francisco State University

Multivariate Software Award

Peter Bentler and Eric Wu, creators of EQS structural equation modeling software published by Multivariate Software, award a license for EQS along with a cash prize to a student who presents outstanding research at the WPA convention. The Multivariate Software Award recipient is Andrew Lac, Claremont Graduate University.

The WPA Fellows and Awards Committee, chaired by Jeffery Scott Mio (CSU Pomona), has made the following awards to recognize outstanding achievements of WPA members.

2008 WPA Outstanding Teaching Award

Christina Maslach, University of California, Berkeley

2008 WPA Outstanding Service Award

Beth Rienzi, California State University, Bakersfield

2008 WPA Lifetime Achievement Award

Richard F. Thompson, University of Southern California

2008 WPA Social Responsibility Award

Nancy Segal, California State University, Fullerton



WPA PRESIDENTIAL ADDRESS

SALON DE



REFLECTIONS ON STRUCTURAL EQUATION MODELING AS A RESEARCH METHOD

Presenter: Peter M. Bentler, UCLA

Chair: Jodie Ullman, California State University, San Bernardino

Synopsis

Although experiments can provide the best way to test theories on psychological phenomena, in many areas ethical prohibitions and practical limitations do not permit random assignment of subjects to conditions. Hence much psychological data is nonexperimental in nature. Over the past several decades, methods for testing theories with such data have been developed and today it is impossible to do psychological research with naturally occurring data without the use of structural equation modeling. It was not always this way. This talk provides a selective review of developments in this field, including applications, designs, statistical methods, and computer implementations, and highlights some problems remaining to be solved.

Biography

Peter Bentler received his Ph.D. in Clinical Psychology from Stanford University in 1964, spent a postdoctoral year at the Educational Testing Service, and then moved to UCLA where he served as Chair (1999-2002) and is currently Distinguished Professor of Psychology and Statistics. He has worked on a variety of topics in clinical, personality, and social psychology, especially drug use and abuse. Finding that the existing psychometric and statistical methods were unable to answer the important questions posed in these fields, he pioneered the development of structural equation modeling as a way to test theories with non-experimental data, and co-developed the EQS program for easy use and technically advanced statistics. Karl Jöreskog and he were the 2007 recipients of the American Psychological Association's Distinguished Scientific Contribution Award for the Applications of Psychology.



WPA PRESIDENTIAL RECEPTION AND SOCIAL HOUR

6:15-7:15 GRAND FOYER



*Enjoy meeting with colleagues and friends at this
informal reception.*

PSI CHI GRADUATE SCHOOL EXCHANGE

7:15-8:45 SALON B



Chair: Ngoc Bui, University of La Verne

Synopsis

The Psi Chi Graduate School Exchange will allow schools to present information regarding their respective graduate programs and offer a venue for students and faculty to peruse the available programs and ask questions.

Discussant

Ngoc H. Bui

INVITED PRESENTATION

7:30pm - 9:00pm SALON DE



THE HUMAN BEHAVIOR EXPERIMENTS

Presenter: Philip Zimbardo, Stanford University

Chair: Russell Jackson, California State University, San Marcos

Synopsis

Join Professor Zimbardo for a viewing and discussion of *The Human Behavior Experiments*, a film by Alex Gibney that explores three of the most important and influential studies in psychology. The documentary explores the Milgram obedience studies, Zimbardo's Stanford

Prison Experiment, and the diffusion of responsibility research conducted by Darley and Latané.

Biography

Philip Zimbardo is internationally recognized as the “voice and face of contemporary American psychology” through his widely seen PBS-TV series, *Discovering Psychology*, his classic research, *The Stanford Prison Experiment*, authoring the oldest current textbook in psychology, *Psychology and Life*, in its 18th Edition, and his popular trade books on Shyness in adults and in children; *Shyness: What it is, what to do about it*, and *The Shy Child*. Past president of the American Psychological Association, and the Western Psychological Association, Zimbardo has been a Stanford University professor since 1968 (now an Emeritus Professor), having taught previously at Yale, NYU, and Columbia University. He is currently on the faculty of the Pacific Graduate School of Psychology, and the Naval Postgraduate School at Monterey, CA. He has been given numerous awards and honors as an educator, researcher, writer, and service to the profession. Recently, he was awarded the Vaclav Havel Foundation Prize for his lifetime of research on the human condition. His more than 300 professional publications and 50 books convey his research interests in the domain of social psychology, with a broad spread of interests from shyness to time perspective, madness, cults, political psychology, torture, terrorism, and evil.

Zimbardo has served also as the Chair of the Council of Scientific Society Presidents (CSSP) representing 63 scientific, math and technical associations (with 1.5 million members), and now is Chair of the Western Psychological Foundation. He heads a philanthropic foundation in his name to promote student education in his ancestral Sicilian towns. Zimbardo adds further to his retirement list activities: serving as the new executive director of a Stanford center on terrorism — the Center for Interdisciplinary Policy, Education, and Research on Terrorism (CIPERT). He was an expert witness for one of the soldiers in the Abu Ghraib Prison abuses, and has studied the interrogation procedures used by the military in that and other prisons as well as by Greek and Brazilian police torturers.

Noted for his personal and professional efforts to actually “give psychology away to the public”, Zimbardo has also been a social-political activist, challenging the U.S. Government’s wars in Vietnam and Iraq, as well as the American Correctional System.

His new book has been a *New York Times* best seller: **THE LUCIFER EFFECT: UNDERSTANDING HOW GOOD PEOPLE TURN EVIL** (Random House, 2007).





WPA FILM FESTIVAL

8:00 A.M. - 9:15 P.M. OAK CREEK

Time	Name of Film	Running Time (in minutes)
	HOMOPHOBIA	
8:00 a.m.	The Fall of '55	82
	DEVELOPMENTAL DISABILITIES	
9:30	Front Wards, Back Wards	57
	DEATH & DYING	
10:30	Facing Death...with open eyes	26
11:00	Caring for Dying - the art of being present	26
11:30	Angela's Journey	49
	LESBIAN, GAY, BISEXUAL & TRANSEXUAL ISSUES	
12:30 p.m.	Swim Suit	14
12:45	Milind Soman Made Me Gay	27
1:15	Casting Pearls	7
1:30	It's STILL Elementary	51
	PHARMACOTHERAPY	
2:30	Selling Sickness: An Ill for Every Pill	52
3:30	Meds	29
	PSYCHOPATHOLOGY	
4:00	Understanding Employees and Job Applicants with Psychiatric Disabilities	28
	HEALTH PSYCHOLOGY	
4:30	Beauty Does Lie: The Untold Stories of Autoimmune Diseases	46
5:15	Black Dawn: The Next Pandemic	52
	OVERCOMING DIFFICULTIES & DISABILITIES	
6:15	Edges of Perception	14
6:30	Body & Soul: Diana & Kathy	40
7:15	Pushin' Forward	39
8:00	Precious Lives, Meaningful Choices	41
8:45	Multiple	29



WPA COUNCIL OF REPRESENTATIVES

7:30-9:00 SANTIAGO



Chair: Delia Saenz, Arizona State University

POSTER SESSION 12

8:00-9:15 SALON C



EDUCATIONAL AND SCHOOL PSYCHOLOGY 1

- 12-1 CRITICAL THINKING IN CALIFORNIA HIGH SCHOOLS, *Elizabeth Savino, Mary Vongsackda & Jennifer L. Ivie* (California State University, Fresno)
- 12-2 THE EFFECT OF FAST FORWARD IN TREATING LEARNING DISABLED TEENAGERS, *Brian Kelley, Mark Hume & Bina Parekh* (Argosy University, Orange County)
- 12-3 IDENTIFYING DIFFERENCES IN EXAM SCORES AMONG DIFFERENT EXAM TYPES: OPEN BOOK, CLOSED BOOK AND CHEAT-SHEET, *Afshin Gharib, William Phillips, Lara Corkrey & Stephanie Lemp* (Dominican University of California)
- 12-4 IS GROUP COUNSELING MORE EFFECTIVE THAN INDIVIDUAL COUNSELING WITH ELEMENTARY STUDENTS?, *Lori Pashnik, Pit Kolodinsky & William E. Martin, Jr.* (Northern Arizona University)
- 12-5 TACKLING NARCISSISM: FOOTBALL PROGRAM EFFECTS ON BOYS' SOCIAL SKILLS, *Alyson L. Burns-Glover & Jarrett R. Takayama* (Pacific University)
- 12-6 BEYOND MARSHMALLOWS: VOLITION AND LIFESKILLS IN 9-11 YEAR OLDS, *Jill Peacock & Alyson Burns-Glover* (Pacific University)
- 12-7 ARE SIXTH GRADERS AND THEIR PARENTS PREPARED FOR COLLEGE?, *Alishia A. Huntoon & Kimberlee Miller* (Oregon Institute of Technology)
- 12-8 FACTORS CONTRIBUTING TO THE SOCIAL & ACADEMIC DEVELOPMENT OF CHILDREN WITH LEARNING DISABILITIES/ADHD AND/OR DEPRESSION, *Teresa Maury-Darensbourg & Karen Mason* (California State University, Dominguez Hills)
- 12-9 SCHEMAS MEDIATING THE RELATIONSHIP BETWEEN CHILDHOOD ADHD AND COLLEGE SELF-EFFICACY, *Derek R. Becker, Leslie Hart & Michael R. Lewin* (California State University, San Bernardino)



- 12-10 **THE ASSOCIATION BETWEEN SCIENTIST-PRACTITIONER INTERESTS AND ALL BUT DISSERTATION STRESS**, *Rudolph T. Drummond, Krista Bridgemon, Janet Rinker & William Martin* (Northern Arizona University)
- 12-11 **GIRLS POWER: NARCISSISM, SELF-ESTEEM IN A CONFIDENCE-BUILDING PROGRAM**, *Alyson L. Burns-Glover, Taryn Kamaura, Candace Murayama & Janelle Tamashiro* (Pacific University)
- 12-12 **USING M-CBM TO PREDICT FOURTH GRADERS' PERFORMANCE ON THE WASL**, *Adam K. Sayre, Stephanie Stein, Terry L. DeVietti & Eugene R. Johnson* (Central Washington University)
- 12-13 **RELATIONSHIP BETWEEN COGNITIVE ABILITIES AND AGGRESSION IN SPECIAL EDUCATION STUDENTS**, *Natalie A. Meyer, Catherine M. Miller & Lisa R. Christiansen* (Pacific University)
- 12-14 **CREATIVITY ACROSS DOMAINS**, *Sarah A. Burgess, Ryan Holt & James C. Kaufman* (California State University, San Bernardino)
- 12-15 **FAMILY FUNCTIONING: ITS INFLUENCE ON ACADEMIC SUCCESS, SELF-ESTEEM AND BEHAVIOR**, *Tiffany R. Love & Tomas E. Martinez* (Pepperdine University)
- 12-16 **CONGRUENCE BETWEEN HIGH SCHOOL SENIORS' INTENT AND ACTION TOWARDS COLLEGE**, *Maureen M. Caragao* (Taft College)
- 12-17 **INFLUENCE OF FAMILIAL SUPPORT ON FIRST-GENERATION COMMUNITY COLLEGE STUDENTS**, *Paulina Ocampo* (University of California, Irvine) & *Fernando Ortiz* (Santa Ana College)
- 12-18 **A STRUCTURALIST APPROACH TO SCIENTIFIC WRITING: DOES POSITION REALLY MATTER?**, *Bonny R. Christopher, Barrett Anderson* (San Jose State University), *Katie Stokes-Guinan* (Stanford University) & *Ronald Rogers* (San Jose State University)
- 12-19 **ETHNIC AND ENROLLMENT STATUS DIFFERENCES IN STUDENTS' GROWTH AND DEVELOPMENT**, *Amy L. Prosser & Robert A. Horn* (Northern Arizona University)
- 12-20 **INDIVIDUAL CHARACTERISTICS AND COLLEGE SUCCESS**, *Candice D. Davis, Angela Milliken, Faith McClure & Jean Peacock* (California State University, San Bernardino)
- 12-21 **DIVIDING GROUP TIME BY AGE: A HEAD START CURRICULUM ASSESSMENT**, *Daniel J. Denny-Frank* (Whitman College)
- 12-22 **FIRST GENERATION COLLEGE STUDENTS AND GAINS IN GENERAL EDUCATION**, *Susan Longerbeam, Tracy M. Ong & Aubrey Burklund* (Northern Arizona University)
- 12-23 **IMPROVING SKILL ACQUISITION IN AUTISTIC CHILDREN**, *Janet Saenz & Amanda Adams* (California State University, Fresno)



- 12-24 **ASSESSING EXPERIENCES AND ACADEMIC PLANS OF GRADUATING SENIORS IN PSYCHOLOGY**, *David R. Thompson, Robert Burns, Michelle Kim, Sela Ann Sanberg & Ellie Kazemi* (California State University, Northridge)
- 12-25 **ACADEMIC, NONACADEMIC AND GENERAL SELF-CONCEPT: RELATIONSHIPS TO STUDENT ACHIEVEMENT**, *Lena Gaddis & Kathy J. Bohan* (Northern Arizona University)
- 12-26 **EXAMINING SUPPORT FOR CREATIONISM (INSTEAD OF EVOLUTION) IN PUBLIC SCHOOLS**, *Andrew Lac, Vanessa Hemovich* (Claremont Graduate University) & *Igor Himelfarb* (University of California, Santa Barbara)
- 12-27 **RELATIONSHIP OF SELF-CONCEPT TO ACHIEVEMENT IN THREE AGE GROUPS**, *Lena R. Gaddis & Kathy J. Bohan* (Northern Arizona University)
- 12-28 **PREDICTIVE VALIDITY OF M-CBM AND MAP-MATH ONTO THE WASL**, *Kristine A. Morris, Stephanie Stein, Terry L. DeVietti & Wendy A. Williams* (Central Washington University)
- 12-29 **USING DIBELS AND MAPS TO PREDICT FOURTH GRADE WASL-READING**, *Emily A. Ward, Stephanie Stein, Terry L. DeVietti & Scott Schaeffe* (Central Washington University)
- 12-30 **FAMILY INVOLVEMENT IMPROVES OUTCOMES OF EMOTIONALLY DISTURBED SPECIAL EDUCATION STUDENTS**, *William A. Shennum, Susan Sheu* (Five Acres)
- 12-31 **MAKING MOTIVATIONAL BELIEFS VISIBLE IN THE CLASSROOM**, *Barbara Huff* (ASU)
- 12-32 **THE VOICE OF DOCTORAL STUDENTS: PSYCHOSOCIAL FACTORS INFLUENCING DOCTORAL STUDENT SUCCESS**, *Amira Rezek* (Saddleback College) & *Elaine Parent* (University of California, San Diego)
- 12-33 **THE RELATIONSHIP BETWEEN ENGLISH PROFICIENCY, CULTURAL IDENTITY AND SCHOOL ENGAGEMENT**, *Elizabeth Doan, April Taylor & David Wakefield* (CSU, Northridge)
- 12-34 **PARENTS' PERCEPTIONS OF THEIR MIDDLE SCHOOL DAUGHTERS' MATH PERFORMANCE**, *Bettina J. Casad, Faye L. Wachs, Patricia Hale, Sandra E. Llamas, Megan Campbell, Ariana Robinson, Kristina Cotran* (California State Polytechnic University, Pomona) & *Amber Gaffney* (Claremont Graduate University)
- 12-35 **ERRORLESS COMPLIANCE TRAINING WITH PRESCHOOLERS: USING TEACHER REQUESTS**, *April D. Pyle, Stephanie Kong, Joseph Nevarez, Quynh Nguyen & Jacob Palmer* (University of the Pacific)



SYMPOSIUM

8:00-9:30 SHADY CANYON



FAMILY-FRIENDLY WORK ENVIRONMENTS AND QUALITY OF LIFE

Chair: Erica L. Rosenthal, Claremont Graduate University

Synopsis

A supportive, family-friendly work environment is associated with numerous benefits for employees and employers alike, including health and well-being, reduced stress, job and life satisfaction, productivity, and reduced job turnover (e.g., Clark, 2001; Thompson & Protas, 2005). A growing body of literature suggests it is the employee's perception of a family-friendly work environment, more than the availability or utilization of specific family-friendly policies (e.g., flexible scheduling), that is associated with these quality of life outcomes (e.g., Allen, 2001; Thompson, Beauvais, & Lyness, 1999). The research presented in this symposium will build upon existing research in this field by examining: (1) mothers' perceptions of family-friendly work environments as they transition from maternity leave back to work, (2) the relationship between a family-friendly work environment and relatively unexplored mental health outcomes (i.e., postpartum depression), as well as moderators (e.g., gender role attitudes, job prestige) of the relationships between family-friendly work-environment and (3) personal well-being and (4) job satisfaction. These explorations into the central role of a family-friendly work environment in contributing to various quality of life outcomes are critically important given the ever-changing nature of work and family in society, and are directly applicable to organizational policies and practices.

Presenters

BACK FROM MATERNITY LEAVE: MOTHERS' PERCEPTIONS OF WORK ENVIRONMENT, *Stacy Ann Hawkins* (Claremont Graduate University), *Sherylle J. Tan* & *Freda Feng* (Claremont McKenna College)

SUPPORTIVE WORK ENVIRONMENTS AND POSTPARTUM DEPRESSION: IMPROVING HEALTH AND WELL-BEING, *Sherylle J. Tan* (Claremont McKenna College), *Stacy Ann Hawkins* (Claremont Graduate University) & *Maciel Hernandez* (Claremont McKenna College)

FAMILY-FRIENDLY ENVIRONMENT AND WELL-BEING: ATTITUDINAL AND ENVIRONMENTAL MODERATORS, *Erica L. Rosenthal* (Claremont Graduate University) & *Amy Marcus-Newhall* (Scripps College)

PREDICTORS OF JOB SATISFACTION AMONG EMPLOYED MOTHERS WITH YOUNG CHILDREN, *Bettina J. Casad* (California State Polytechnic University, Pomona), *Amy Marcus-Newhall* & *Judith LeMaster* (Scripps College)

Discussant

Amy Marcus-Newhall



STATISTICS WORKSHOP 3

8:30 - 10:30 CONFERENCE THEATER



A PRACTICAL GUIDE TO META-ANALYSIS

Presenter: Scott Roesch, San Diego State University

Chair: Chris Aberson, Humboldt State University

Synopsis

This statistics workshop will be a practical guide to conducting a meta-analysis. Using examples on: 1) coping and health in prostate cancer patients; and 2) differences in depressive symptomatology in clinical populations as a function of therapy type, the workshop will cover the following: a) selecting, computing, and coding relevant statistical information for effect sizes from target studies; b) database management of the coded data; and c) analysis issues and strategies (including computational techniques for meta-analysis). All statistical analyses will be conducted using readily-available statistical and spreadsheet software (SPSS, Excel).

Biography

Dr. Roesch is an Associate Professor of Psychology at San Diego State University where he teaches graduate-level courses in ANOVA, Regression, and Multivariate Statistics. His primary research interest is in the area of stress and coping and applications of multivariate procedures to questions within this research area. He is the author of over 50 publications and is currently funded by grants from the National Institutes of Health and the Tobacco-Related Disease Research Program

WPA TEACHING AWARD ADDRESS

8:30-9:30 SALON DE



THE KINDNESS OF STRANGERS

Presenter: Robert Levine, California State University, Fresno

Chair: Luis A. Vega, California State University, Bakersfield

Synopsis

City people “have no manners, no courtesy, no consideration for the rights of others, and no humanity,” Thomas Wolfe once wrote. But don’t places, like individuals, have their own personalities, some of which are friendlier than others? Over the past 15 years, we have conducted a series of field experiments in cities across the United States and around

the world to observe where passersby are most likely to aid a stranger. Our studies have focused on simple acts of assistance: Is an inadvertently dropped pen retrieved by a passing pedestrian? Does a man with an injured leg receive assistance picking up a fallen magazine? Will a blind person be helped across a busy intersection? Will someone try to make change for a quarter (or its foreign equivalent) when asked? Do people take the time to mail a stamped and addressed letter that has apparently been lost? I will describe the differences we have found between cities and cultures and what these differences teach us about creating environments that foster altruism.

Biography

Robert Levine is a Professor of Psychology and former Associate Dean of the College of Science & Mathematics at California State University, Fresno. He has written “*A Geography of Time*” (Basic Books) and “*The Psychology of Persuasion: How We’re Bought and Sold*” (John Wiley & Sons), each of which have been translated into seven languages. He was winner of last year’s WPA Outstanding Teacher Award.

SYMPOSIUM

8:30-9:30 WOODBRIDGE

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**THE EMPLOYMENT LANDSCAPE: DEBT, SALARY, AND
CAREER DATA IN PSYCHOLOGY**

Chair: Ariel A. Finno, American Psychological Association

Synopsis

The most recent national level data on employment, salaries, and debt of those trained at the bachelors, masters, and doctoral levels will be presented. Discussion of these data will include the impact of larger forces external to psychology (shifting demographics, managed care, and the economy), and offer tips for marketing yourself and succeeding in job searches.



SYMPOSIUM

8:30-9:30 SALON B



AN APPLIED OUTCOME MEASURE OF CLINICAL CULTURAL COMPETENCE

Chair: Siobhan K. O'Toole, CSPP at Alliant International University

Synopsis

For years California School of Professional Psychology-Fresno has sought to measure the diversity efforts undertaken by the faculty and the school as a whole (Bluestone, Stokes & Kuba, 1996; Bluestone & Kuba, 2002; Kuba, O'Toole, Kung, Yang, & Shoji, 2003). As the concept of Cultural Competence has crystallized, the need for an applied measure has become apparent. The presenters will first discuss the need for an applied measure and the state of the current research. Next, the evolution of the measurement of diversity education in CSPP-Fresno's clinical psychology training will be discussed. The primary emphasis will be on the creation of an applied outcome measure with moderate to strong inter-rater reliability. Lastly, the predictors of cultural competence will be explored. Time will be reserved for discussion of the measurement of Cultural Competence.

Presenters

THE NEED FOR AN APPLIED OUTCOME MEASURE OF CULTURAL COMPETENCE, *Siobhan K. O'Toole, Kathleen M. Lanflisi & Sue A. Kuba (CSPP at Alliant International University)*

METHODOLOGICAL DEVELOPMENT OF A CULTURAL DIVERSITY ASSESSMENT OF CLINICAL COMPETENCY, *Siobhan K. O'Toole, Kevin J. Miller & Sue A. Kuba (CSPP at Alliant International University)*

SEX AND ETHNICITY AS PREDICTORS OF GRADUATE STUDENTS' CULTURAL COMPETENCE, *Siobhan K. O'Toole, Donna Lynne Demanarig & Sue A. Kuba (CSPP at Alliant International University)*

Discussant

Siobhan K. O'Toole



INVITED PRESENTATION

8:45-9:45 SALON A



WHY DOES REJECTION HURT? EXPLORING THE NEURAL MECHANISMS UNDERLYING PHYSICAL AND SOCIAL PAIN

Presenter: Naomi Eisenberger, UCLA

Chair: Miriam Schustack, California State University, San Marcos

Synopsis

Numerous languages characterize “social pain,” the feelings resulting from social rejection or loss, with words typically reserved for describing physical pain (“broken hearts,” “hurt feelings”) and perhaps for good reason. It has been suggested that, in mammalian species, the social attachment system borrowed the computations of the pain system in order to prevent the potentially harmful consequences of social separation. In this talk, I will suggest that physical and social pain experience rely on some of the same underlying neural and experiential processes. I will review several studies that I have conducted which examine whether the dorsal anterior cingulate cortex (dACC), a neural region typically associated with the distress of physical pain, also plays a role in the distress of social pain.

Biography

Dr. Naomi Eisenberger received a Ph.D. in Social Psychology from UCLA in 2005. She is currently an Assistant Professor in the UCLA Department of Psychology. Her primary interests are in understanding how the need for social connection has left its mark on the mind, brain, and body. She asks questions such as: Why does social rejection hurt? and Why does social support bolster health and well-being? and then uses cognitive neuroscience techniques to elucidate the neural systems involved to better understand the computational and experiential substrates of these complex processes.

A conversation hour with Dr. Eisenberger will take place in the Santiago Room immediately following the presentation.

PAPER SESSION

8:45-9:45 QUAIL HILL



PSYCHOLOGY AND LAW: OFFENDERS

Chair: Sarah M. Manchak, University of California, Irvine

8:45 **FACTORS INFLUENCING PSYCHIATRIC PATIENTS' RATINGS OF RISK FOR FUTURE VIOLENCE**, Sarah M. Manchak, Jennifer Skeem, Elizabeth Christensen & Jada Bittle (University of California, Irvine)



- 9:00 **OFFICER EFFECTS ON OUTCOMES FOR PROBATIONERS WITH MENTAL DISORDER**, Sarah M. Manchak, Tracy Johnson & Jennifer Skeem (University of California, Irvine)
- 9:15 **SELF-CONTROL IN CRIMINAL DEVIANCE AND ACADEMIC ACHIEVEMENT: A COMPREHENSIVE APPROACH**, Joshua J. Reynolds & Kimberley A. Cox (Southern Oregon University)
- 9:30 **EMOTIONAL INTELLIGENCE OF PRIMARY AND SECONDARY PSYCHOPATHS**, Sarah J. Vidal, Jennifer L. Skeem (UC Irvine) & Jackie Camp (University of Nevada, Las Vegas)

POSTER SESSION 13

9:30-10:45 SALON C



CLINICAL PSYCHOLOGY AND COUNSELING

- 13-1 **OFF THE COUCH AND INTO THE MOMENT: PSYCHOTHERAPY USING THEATER IMPROVISATION**, Ellen Veenstra, Joy Bustrum, Robert Welsh & Beth Houskamp (Azusa Pacific University)
- 13-2 **TREATMENT ALTERNATIVES FOR MENTALLY DISORDERED OFFENDERS: A QUALITATIVE REVIEW**, Joshua J. Knabb, Robert K. Welsh & Marjorie L. Graham-Howard (Azusa Pacific University)
- 13-3 **THE MULTICULTURAL ASSESSMENT INTERVENTION PROCESS (MAIP) MODEL: A THREE-YEAR REPORT**, Glenn Gamst (University of La Verne), A. J. Guarino (Auburn University), Lawrence S. Meyers (California State University, Sacramento), Nick Guzman (University of La Verne) & Richard Rogers (University of La Verne)
- 13-4 **EFFECTS OF ETHNIC DIVERSITY AND INFORMATION ON VIEWS OF THERAPY**, Shruti Mukkamala, Barbara Monaghan & Lisa Mori (California State University, Fullerton)
- 13-5 **AN EMPIRICAL INVESTIGATION OF ADOLESCENT SEXUAL ASSAULT AND REVICTIMIZATION**, Aditi Vijay, Chi-Mai Rodeheaver, Victoria M. Follette, C. Mark Wessinger & Eric S. Clapham (University of Nevada, Reno)
- 13-6 **SUPERVISION CASE STUDY: AN INTEGRATIVE-COLLABORATIVE MODEL**, Dorothy T. Fleck (Encinitas Psychological Services) & J. Roland Fleck (National University)
- 13-7 **MARITAL SATISFACTION IN ASIAN AMERICAN COUPLES: A PILOT STUDY**, Sonia L. Corrado, Laura E. Tardie, Kristen R. Radke & John T. Wu (Point Loma Nazarene University)



- 13-8 **SENSITIVITY AND SPECIFICITY OF SELF-REPORT DIAGNOSTIC SCREENING QUESTIONNAIRES FOR PANIC DISORDER, SOCIAL PHOBIA, AND GENERALIZED ANXIETY DISORDER**, *Dahlia Mukherjee, Kirsten Lowry & Holly Hazlett-Stevens (University of Nevada, Reno)*
- 13-9 **ASSESSING ETHNIC PRIDE, SELF-ESTEEM, AND EDUCATIONAL ASPIRATIONS OF CULTURALLY DISENFRANCHIZED YOUTH**, *Cynthia S. Martinez, Frandelia Moore & Babe Kawaii-Bogue (The Wright Institute)*
- 13-10 **INVESTIGATING SELF-FORGIVENESS IN THREE RELATIONSHIP DOMAINS**, *Kim J. Watt, Jessica Pirmak, Judit Bogнар & Rebecca J. Cobb (Simon Fraser University)*
- 13-11 **THE EFFECTIVENESS OF THE MONTREAL COGNITIVE ASSESSMENT (MOCA) IN DIAGNOSING ALZHEIMER'S DISEASE**, *Ashley J. Hacnik & Amanda Mortimer (CSU Fresno)*
- 13-12 **INTERPERSONAL COMMUNICATION SKILLS GROUP IN INDIVIDUALS WITH CHRONIC MENTAL ILLNESSES**, *Matthew T. Van Donsel, Kenny Yamamoto & Carolyn Kohn (University of the Pacific)*
- 13-13 **ANTICIPATION OF PARENTING IN COLLEGE STUDENTS: EFFICACY AND PARENTING KNOWLEDGE**, *Scott A. Jensen, Nancy Sirker, April Pyle, George Brais, Heather Breen, V. Calavano, N. McCrackin, S. Trinh & D. Zanini (University of the Pacific)*
- 13-14 **SOCIAL SKILLS TRAINING IN HEAD START TO IMPROVE SCHOOL READINESS**, *Lisa Grimes, Vanessa Calavano, Stacey Gomez & Carolyn Kohn (University of the Pacific)*
- 13-15 **RELIGIOUS LEADERS, PARENTING, AND MARITAL SATISFACTION: SILENT STRUGGLES OR PERFECT PEOPLE?**, *Lisa Grimes, Matthew Van Donsel & Scott A. Jensen (University of the Pacific)*
- 13-16 **SOCIAL SKILLS TRAINING IN CONJUNCTION WITH PARENT TRAINING: IT'S EFFECTS**, *Lisa Grimes & Scott Jensen (University of the Pacific)*
- 13-17 **RELIGIOUS AFFILIATION AND INVOLVEMENT AND ASSOCIATED PARENTING CHARACTERISTICS**, *Lisa Grimes, Matthew Van Donsel, A. Connell, Stacey Gomez & Scott A. Jensen (University of the Pacific)*
- 13-18 **TRAUMA FIRST AIDE: INTEGRATED MIND-BODY TREATMENT MODEL FOR PTSD**, *Linda L. Adams (San Bernardino County Department of Behavioral Health), Kori Bennett, Ashley N. Douroux & Lauren Marlotte (University of La Verne)*
- 13-19 **THE RELATIONSHIP BETWEEN SCHEMAS, COPING, AND EATING ATTITUDES**, *Jennifer Meister & Michael R. Lewin (California State University, San Bernardino)*
- 13-20 **TEACHING EMOTIONAL INTELLIGENCE IN UNIVERSITY SETTINGS: A REPLICATION AND EXTENSION**, *Carolynn S. Kohn, Scott Jensen & Derek Szafranski (University of the Pacific)*
- 13-21 **CHANGES IN ATTITUDES AND BELIEFS ABOUT PSYCHOTHERAPY-RELATED ISSUES IN MFT STUDENTS**, *Brigitte K. Mathies (California State University, Los Angeles)*



- 13-22 **PARENT REFERRAL BIAS IN COMMUNITY MENTAL HEALTH**, *Patrick N. Walker* (San Diego State University), *Araceli Gonzalez, Michelle Rozenman* (SDSU/UCSD Joint Doctoral Program in Clinical Psychology), *Erin M. Warnick* (Yale Child Study Center) & *V. Robin Weersing* (SDSU/UCSD Joint Doctoral Program in Clinical Psychology)
- 13-23 **DEPRESSIVE SYMPTOMATOLOGY AND ACCULTURATIVE STRESS AMONG LATINOS**, *Erika X. Blanes-Lopez, Gerardo M. Gonzalez, Jorge Bernal & Tania Rendon* (California State University, San Marcos)
- 13-24 **THE RELATIONSHIP BETWEEN DEMOGRAPHIC FACTORS AND THE DIRECT ASSESSMENT OF FUNCTIONAL STATUS TEST IN HEALTHY OLDER ADULTS**, *Nouran Mahmoud & Jill Razani* (California State University, Northridge)
- 13-25 **BEYOND GAY AFFIRMATIVE PSYCHOTHERAPY: TREATMENT SELECTION AND INFORMED CONSENT IN THE PRACTICE OF PSYCHOTHERAPY WITH LGBTQ CLIENTS**, *Louis Y. Stephenson* (Pacific Graduate School of Psychology)
- 13-26 **RESEARCH IMPACTING THE CLINICAL WORLD: PITFALLS WITH THE EVIDENCE-BASED-PRACTICE MANDATES**, *Patricia Kyle, Paul Murray & Lani Fujitubo* (Southern Oregon University)
- 13-27 **ATTACHMENT STYLES AND RELATIONSHIP QUALITY IN COLLEGE STUDENTS**, *Anayansi Lombardero* (San Francisco State University), *Kavita Srivastava, Edward C. Chang, Nicole B. Hermann & Marguerite R. Bodem* (University of Michigan)
- 13-28 **COHABITATION, ACCULTURATION, AND MARITAL SATISFACTION AMONG MEXICAN AMERICANS**, *Stephanie Wright, Maria Arredondo, Denise Widhalm, Natalie Luna & Donna Castaneda* (San Diego State University-Imperial Valley Campus)
- 13-29 **ATTITUDES TOWARDS EATING DISORDERS**, *Evan M. Falconer* (University of Alaska Anchorage)
- 13-30 **SELF-REPORTED PARENTING PRACTICES AND OBSERVED PARENTING PRACTICES IN MEXICAN-AMERICAN FAMILIES**, *Adam R. Love* (University of San Diego) & *Kristin McCabe* (CASRC - Child and Adolescent Research Center)
- 13-31 **CHILD MALTREATMENT AND BEHAVIORAL PROBLEMS IN CHILDREN: A CHART REVIEW**, *Sherry Hoang, Christopher Mulchay & Allison Briscoe-Smith* (Pacific Graduate School of Psychology)
- 13-32 **ACTIVATION AND MEMORY CHANGES ASSOCIATED WITH THERAPIST PORTRAYAL IN FILMS**, *Steven L. Schandler, John V. Flowers* (Chapman University), *Kristin Ritchey* (University of California, Santa Barbara) & *Nicolle Bugescu* (Chapman University)
- 13-33 **DELIBERATE SELF-HARM AMONG COLLEGE STUDENTS: PREVALENCE AND CORRELATIONS WITH COPING STRATEGIES**, *Allison S. Christian* (University of San Diego)



- 13-34 **ADHD FOCUSED HOMEWORK INTERVENTION**, *April D. Pyle & Scott Jensen* (University of the Pacific)
- 13-35 **THE RELATIONSHIP BETWEEN DEMENTIA PATIENTS' PSYCHIATRIC SYMPTOMS AND CAREGIVER BURDEN**, *Nicole D. Torrence & Jill Razani* (California State University, Northridge)
- 13-36 **ASSESSING THE BEREAVEMENT PROCESS: THE REACTIONS TO LOSS SCALE**, *Eric J. Cooley, Tamina Toray, Lauren Roscoe, Morgan Hutmacher & Noreen Valdez* (Western Oregon University)
- 13-37 **THE COLLEGE CLASSROOM: INCLUSION OF LEARNERS WHO ARE BLIND/VISUALLY-IMPAIRED**, *Robert M. Pellerin* (Union Institute & University)
- 13-38 **INTOLERANCE FOR UNCERTAINTY AND SPIRITUAL WELL-BEING IN COLLEGE STUDENTS**, *Kathryn S. Rau & Ivy Wynn Hoyle* (Central Washington University)
- 13-39 **ATTITUDES TOWARD INFIDELITY: THE ROLE OF ATTACHMENT STYLE AND PERSONALITY**, *Michelle Behr* (Trinity Western University), *Cory Pedersen, Oscar Astete & William Szilveszter* (Kwantlen University College)
- 13-40 **CONCEPTUAL DIFFERENCES BETWEEN COUNSELING AND PSYCHOLOGY**, *Robert Brammer, Paul Meng & Nicole Duarte* (Central Washington University)
- 13-41 **REVISING THE SCIENTIST-PRACTITIONER MODEL FOR THE PRACTITIONER AGE**, *Robert Brammer & Chelsea Pearsall* (Central Washington University)
- 13-42 **WAS HOMER THE FIRST EXISTENTIAL PSYCHOLOGIST?**, *Robert Brammer, Emily Kutzler, Tom Morgan, John Orndorff & Krista Greear* (Central Washington University)
- 13-43 **IDENTIFYING AT RISK JUVENILES OF MILITARY FAMILIES AND UTILIZING A COMMUNITY RESTORATIVE JUSTICE MODEL AND NEUROFEEDBACK AS INTERVENTION TO RISKY BEHAVIORS: A PROPOSAL**, *Bennett S. Edgerly, Eva Brotherton & Julie Demyan* (University of Northern Arizona)
- 13-44 **THE EFFECT OF iREST ON A NON-DIAGNOSED POPULATION**, *Katherine Gray* (The Evergreen State College)



SYMPOSIUM

9:45-11:15 SHADY CANYON



FAMILIES IN TROUBLE: ADDRESSING CRITICAL ISSUES IN DIVERSE COMMUNITIES

Chair: Marcel Soriano, California State University, Los Angeles

Synopsis

This symposium examines several family problems in various ethnic minority communities that are becoming increasingly critical. Issues discussed include divorce in Latino/Hispanic American families; child maltreatment in Asian American families, domestic violence in Native Hawaiian families, and migration stress and risk factors facing immigrant families. The presenters will identify socio-culturally sensitive and appropriate ways to address these problems. Case examples from the presenters' clinical work in these communities will be used to highlight the issues.

Presenters

DIVORCE AMONG LATINO FAMILIES: HELP-SEEKING STRATEGIES AND TIMING, *Marcel Soriano* (California State University, Los Angeles)

THERAPY FOR CHILD MALTREATMENT: FACILITATING GROWTH IN ASIAN AMERICAN FAMILIES, *Stephen Cheung* (Azusa Pacific University)

FAMILIES IN TRANSITION: ADDRESSING MIGRATION STRESS IN IMMIGRANT FAMILIES, *George K. Hong* (California State University, Los Angeles)

DOMESTIC VIOLENCE IN NATIVE HAWAIIAN FAMILIES: SOCIO-CULTURAL CONSIDERATIONS, *Audrey Ham* (Waianae Coast Comprehensive Health Center)

SYMPOSIUM

9:45-10:45 SALON B



RECENT RESEARCH IN AUTISM INTERVENTION: HOW TRENDS IN TYPICAL CHILD DEVELOPMENT INFORM INTERVENTION DESIGN

Chair: Debra Berry Malmberg, Claremont McKenna College

Synopsis

Individuals with autism have deficits in social, communicative, and play behaviors and also demonstrate stereotyped patterns of behavior (APA, 2000). Each of the presentations



in this symposium will address one area of these characteristics of autism and recent advances in the research. Each presentation will address the development of this area in typically developing children, the atypical development in autism, and the design of intervention to address these characteristics. Each presenter will present one study demonstrating behavioral intervention techniques to remediate these deficits that are characteristic of autism. The first presentation will address social development and cover empirically-validated techniques to teach social skills to children with autism. The second presenter will discuss strategies developed based on typical communication development to increase communication in nonverbal children with autism. The third presenter will discuss the use of behavior analytic procedures in teaching pretend play behavior, utilizing a sequential approach modeled after the development of play in typically developing children. In the final presentation, a study will be presented in which parents were taught to address the rigid patterns of behaviors of their children with autism.

Presenters

TEACHING SOCIAL SKILLS TO CHILDREN WITH AUTISM: A REVIEW OF STEPS TO SOCIAL SUCCESS, *Sabrina D. Daneshvar* (Autism Spectrum Therapies) & *Marjorie H. Charlop-Christy* (Claremont McKenna College)

DEVELOPING A PICTURE BASED COMMUNICATION INTERVENTION FOR NONVERBAL CHILDREN WITH AUTISM: WHAT CAN WE LEARN FROM TYPICAL DEVELOPMENT?, *Gina Chang* (Claremont Graduate University) & *Marjorie Charlop-Christy* (Claremont McKenna College)

PROMOTING VARIED PRETEND PLAY REPERTOIRES IN CHILDREN WITH AUTISM, *Lisa J. Stoddard*, *Rosi deDomenico* & *Jennifer L. Harris* (FirstSteps for Kids, Inc.)

COLLABORATING WITH PARENTS TO REDUCE THE RIGID AND RITUALISTIC BEHAVIORS OF CHILDREN WITH AUTISM, *Debra Berry Malmberg* & *Marjorie H. Charlop-Christy* (Claremont McKenna College)

SYMPOSIUM

9:45-10:45 WOODBRIDGE



CRITICAL THINKING, MISCONCEPTIONS, AND THOUGHTS ABOUT ADVANCED PLACEMENT & INTRODUCTORY PSYCHOLOGY

Chair: Kenneth D. Keith, University of San Diego

Synopsis

Advanced Placement Psychology and introductory psychology courses present opportunity for recognition of common misconceptions and myths about behavior and the field, as well as introduction of useful critical thinking skills to overcome misconceptions. Further,



the relationship between AP and introductory psychology is often misunderstood. We will discuss common misconceptions, exercises to illustrate critical thinking, and the comparability of AP and college-level introductory psychology.

Presenters

HIT OR MYTH: DEALING WITH STUDENT MISCONCEPTIONS IN ADVANCED PLACEMENT & INTRODUCTORY PSYCHOLOGY, *Kenneth D. Keith* (University of San Diego)

ENHANCEMENTS IN AP AND INTRODUCTORY PSYCHOLOGY: DISCUSSIONS AND CRITICAL THINKING, *Bernard C. Beins* (Ithaca College)

DISPELLING MYTHS: IS ADVANCED PLACEMENT EQUIVALENT TO INTRODUCTORY PSYCHOLOGY?, *Maureen A. McCarthy* (Kennesaw State University)

Discussants

Jerry Rudmann

LIFETIME ACHIEVEMENT AWARD PRESENTATION

10:00-11:00 SALON A



A BRIEF RETROSPECTIVE AND AN ADDRESS ON SEX, STRESS, AND MEMORY,

Presenter: Richard F. Thompson, University of Southern California

Chair: Dale Berger, Claremont Graduate University

Synopsis

My talk will be in two parts: First a brief retrospective look at my research efforts and accomplishments over the years; and second, a talk on recent work I and my colleagues have been doing on Sex, Stress, and Memory.

Biography

Richard Thompson (B.A., Reed College, University of Wisconsin), is the Keck Professor of Psychology and Biological Sciences and Neuroscience Program at the University of Southern California; Post Doc University of Wisconsin Medical School (Neurophysiology). Following my first position at the University of Oregon Medical School, I held professorships and chairs at several institutions: University of California, Irvine, Harvard, Stanford, and now the University of Southern California. I have devoted my career to finding memory traces in the brain and have actually found one. I have received more than my share of honors and awards but my most important achievements are: Marriage to Judith for 48 years, three lovely daughters and seven wonderful grandchildren.



PAPER SESSION

10:15-11:00 QUAIL HILL



COMPUTERS AND TECHNOLOGY

Chair: Larry Rosen, California State University, Dominguez Hills

- 10:15 **PARENTING THE NET GENERATION**, *Larry Rosen* (California State University, Dominguez Hills)
- 10:30 **ASSESSING THE CREDIBILITY OF WIKIPEDIA AND BLOGGERS: TRUST AND USE OF UNEDITED ONLINE MATERIAL**, *Nancy A. Cheever* (California State University, Dominguez Hills)
- 10:45 **ONLINE AND OFFLINE SOCIAL NETWORKS OF ADOLESCENTS AND EMERGING ADULTS**, *Natalia Waechter* (Austrian Institute for Youth Research), *Kaveri Subrahmanyam* (California State University, Los Angeles) & *Stephanie Reich* (University of California, Irvine)

POSTER SESSION 14

11:00-12:15 SALON C



SENSORY PROCESSES, ANIMAL BEHAVIOR, AND BRAIN FUNCTION

- 14-1 **THE EFFECT OF PHONEMIC MERGERS ON PERCEPTUAL DISCRIMINATION**, *Amanda C. Hahn & McNeel Jantzen* (Western Washington University)
- 14-2 **BEHAVIORAL CHANGES ASSOCIATED WITH ADVANCED AGE IN CAPTIVE PRIMATES**, *Kensley A. Lyons & Jean Lea Hofheimer* (Pacific University)
- 14-3 **CHOICE BETWEEN DELAYED OUTCOMES WITHOUT CONDITIONED REINFORCEMENT**, *Daniel T. Cerutti* (California State University, East Bay), *J. E. R. Staddon* (Duke University) & *J. Jozefowicz* (Binghamton University)
- 14-4 **DIFFERENTIAL EFFECTS OF FEMALE SEX HORMONES IN RAT CTA LEARNING**, *Michael R. Foy, Alice Nguyen, Judith G. Foy* (Loyola Marymount University) & *Richard F. Thompson* (University of Southern California)
- 14-5 **COMBINATION OF TASTE AND ODOR FACILITATES GREATER CALORIC DENSITY-INDUCED TASTE PREFERENCES IN FOOD RESTRICTED RATS**, *Junli Ping, Gregory J. Privitera, Ryan L. Wright, Devina Bajaj & Elizabeth D. Capaldi* (Arizona State University)
- 14-6 **EFFECTS OF MUSIC VOLUME ON RAT BEHAVIOR AND WEIGHT**, *Patricia Christophiades* (Utah State University)



- 14-7 **CAFFEINE & SLEEP DEPRIVATION ON PERFORMANCE OF MALE NAIVE LONG-EVANS RATS**, *Mitchell R. Call, Thomas J. Healy, Katarina Valancova, Matthew Anderson & Lani Oft* (Glendale Community College)
- 14-8 **REGULAR & SUGARFREE REDBULL ON FEMALE LONG-EVANS RATS' WATER MAZE PERFORMANCE**, *Jacqueline D. Brightman, Kathy Barajas, Olivia Bustamante, Samantha Spallino & Kristen Abrams* (Glendale Community College)
- 14-9 **GENDER DIFFERENCE OF FACIAL EMG ACTIVITIES ASSOCIATED WITH ACTIVE AND REFLECTIVE EMOTIONS**, *Hsin-Yu Huang, Tyler Chase Purvis, Atheena Marie Matcham & Senqi Hu* (Humboldt State University)
- 14-10 **EXPOSURE TO VIOLENT COMPUTER GAMES AND PHYSIOLOGICAL INSENSITIVITY TO EVOCATIVE IMAGERY**, *Kimberly T. Tsutsui* (Pacific University)
- 14-11 **PHYSIOLOGICAL COMPONENTS OF MULTIPLE CHEMICAL SENSITIVITY**, *Emily B. Mall, Kristin M. Oosterkamp, Dawn L. Strongin, Marcie Ryan, H. Adams & Ian Summers* (California State University, Stanislaus)
- 14-12 **ETHICS AND IDENTITY: A BRIEF HISTORY**, *David M. Goodman* (Boston University), *Steven Huett* (Fuller Graduate School of Psychology), *Priscilla Goodman* (Genysys) & *Danielle Moreno* (Azusa Pacific University)
- 14-13 **ALCOHOL DISTURBS PRP PRACTICE BENEFITS DESPITE INDEPENDENT RESPONSE MODALITIES**, *Mark G. Van Selst, Jayson Gawthorpe, Jay Garaycochea* (San Jose State University), *Marilyn Ampuero* (Teachers College, Columbia University) & *Daniel Camarillo* (University of Kentucky, Lexington)
- 14-14 **SUGAR DEPENDENCE IN LOW- VERSUS HIGH-SACCHARIN CONSUMING RATS**, *Veronica Yakovenko, Clinton D. Chapman & Nancy K. Dess* (Occidental College)
- 14-15 **THE EFFECT OF ADENOSINE ANTAGONISTS ON TWO RODENT MODELS OF TREMOR**, *K. Kawa, C. M. Buck, E. Greene, A. Jalali & Jennifer Trevitt* (CSU Fullerton)
- 14-16 **MANIPULATING EMOTIONAL RATINGS FOR THE INTERNATIONAL AFFECTIVE PICTURE SYSTEM**, *Jessica R. Cabral & Connie Shears* (Chapman University)
- 14-17 **SEEING IN THE DARK: DOES LEVEL OF ILLUMINATION GIVE US A SENSE OF EYELID POSITION?**, *Amanda C. Hahn, Lawrence A. Symons & Merle M. Prim* (Western Washington University)
- 14-18 **HUE AND TASTE PERCEPTION**, *Sara Rabiee, Daisy E. Del Castillo, Joanna Guerrero & Barbara Drescher* (CSUN)
- 14-19 **PICTURES V. LINE DRAWINGS IN A PICTURE-WORD STROOP TASK**, *Chris Koch & Joshua Juwud* (George Fox University)
- 14-20 **PERCEIVING FACIAL EMOTIONS WHEN SHOWN ONLY THE EYES OR ONLY THE MOUTH**, *Chris Koch & Jennifer Williams* (George Fox University)
- 14-21 **PHOTOGRAPHS V. SKETCHES IN A FACIAL EMOTION STROOP TASK**, *Chris Koch & Joshua Juwud* (George Fox University)



- 14-22 **THE EFFECT OF HEARING BEHAVIORS ON AUDITORY THRESHOLDS**, Eriko Miyahara, Christine Lopez, Brandon Barakat, Bree Martin & Saticie Seal (California State University, Fullerton)
- 14-23 **VISUAL SCANNING: THE INVERSION-EFFECT AND THE OTHER-RACE EFFECT**, Nicholas P. Goodman, Lawrence Symons & Todd Haskell (Western Washington University)
- 14-24 **THE EFFECT OF FEEDBACK ON THE TRANSFER OF TIMING ACCURACY**, Linzy J. Spencer & Martin Shapiro (California State University, Fresno)
- 14-25 **EFFECT OF CONTEXTUAL PRIMING AND AFFECTIVE STATE ON INTERPRETATION**, Daniella Derenale, Katie Richtiger, Jeff Nemeth & Barbara Drescher (California State University, Northridge)
- 14-26 **THE ROLE OF EYEBROWS IN FACE RECOGNITION**, Tamara Goode & Jessie J. Peissig (California State University, Fullerton)
- 14-27 **TECHNOLOGY AND PATIENCE**, Katherine J. VanGiffen, Lori Hayashida, Jicela Davalos & Jhoanna Adviento (California State University, Long Beach)
- 14-28 **ALARMING EVENTS IN THE CORNER OF YOUR EYE: DO THEY TRIGGER EARLY SACCADES?**, Robin L. Kaplan (UC Irvine)

INVITED PRESENTATION

11:15-12:15 SALON DE



ON REDUCING PRESSING GLOBAL PROBLEMS BY PSYCHOSOCIAL MEANS

Presenter: Albert Bandura, Stanford University

Chair: Peter Bentler, UCLA

Synopsis

The present address centers on the global application of social cognitive theory to the most urgent global problems - burgeoning population growth, national illiteracy, gender inequality in societies that subjugate women, and AIDS transmission. Serial dramatizations are serving as the principal vehicle in Africa, Asia, and Latin America for raising the status of women, lowering the rate of child bearing, promoting national literacy, and checking the spread of HIV infection. These long-running media productions inform people, enable them with effective strategies and resilient efficacy beliefs, and guide, motivate, and support them in their efforts to achieve personal and social changes.

Biography

Albert Bandura is Professor of Psychology at Stanford University. He is a proponent of social cognitive theory, which is rooted in an agentic perspective. His landmark book,



Social Foundations of Thought and Action: A Social Cognitive Theory, provides the conceptual framework for this theory. In his book, *Self-Efficacy: The Exercise of Control*, he presents the definitive exposition of the centrality of people's beliefs in their personal and collective efficacy in exercising some measure of control over their self-development, adaptation and change. He was elected to the presidency of the American Psychological Association and to the American Academy of Arts and Sciences and the Institute of Medicine of the National Academy of Sciences.

A conversation hour with Dr. Bandura will be held in the Santiago Room immediately following the presentation.

PAPER SESSION

12:00-1:15 WOODBRIDGE



HEALTH AND MEDICAL ISSUES

Chair: Eric Dickinger, University of California, Irvine

- 12:00 **AGREEMENT BETWEEN REPORTS OF MEDICATION COMPLIANCE IN HIGH RISK PSYCHIATRIC PATIENTS**, *Eric Dickinger, Jennifer Skeem* (University of California, Irvine), *Carol Schubert* (University of Pittsburgh School of Medicine), *William Gardner* (Ohio State University), *Edward P. Mulvey* (University of Pittsburgh School of Medicine)
- 12:15 **MEDICATION NONCOMPLIANCE AND COMMUNITY VIOLENCE IN HIGH RISK PSYCHIATRIC PATIENTS**, *Eric Dickinger, Jennifer Skeem* (University of California, Irvine), *Carol Schubert* (University of Pittsburgh School of Medicine), *William Gardner* (Ohio State University) & *Edward P. Mulvey* (University of Pittsburgh School of Medicine)
- 12:30 **EXAMINING EATING DISORDERED ATTITUDES: THE ROLE OF SELF-ESTEEM, SHAME AND COVERT NARCISSISM**, *Jacqueline M. Doran* & *Christopher Alan Lewis* (University of Ulster)
- 12:45 **RITALIN: STIMULANT AND PARADOXICAL EFFECTS IN LABORATORY RAT MODELS**, *Ian B. McLaughlin, Clinton D. Chapman* & *Nancy K. Dess* (Occidental College)
- 1:00 **WHY AM I FAT AND SHE IS NOT?**, *Danielle Therese Farah* (California State University, Channel Islands)



SYMPOSIUM

12:15-1:15 CONFERENCE THEATER



INNOVATIVE TEACHING IN COMMUNITY COLLEGES

Chair: Fernando Ortiz, Santa Ana College

Synopsis

Psi Beta, the National Honor Society in Psychology for community and junior colleges, presents this annual symposium on Innovative Teaching Methods. A panel of presenters discuss various approaches for enhancing instruction in undergraduate psychology courses. Each year, community college faculty members from around the Western/Rocky Mountain Region are invited to present their most successful teaching strategies. This year, Kimberley Duff will present on teaching a critical thinking psychology course. August Hoffman will present on a community service project designed to improve interethnic behaviors. Bari Rudmann will present on teaching a psychology major and careers course.

Presenters

TEACHING CRITICAL THINKING IN A WRITING COURSE AND ACROSS THE CURRICULUM, Kimberley J. Duff (Cerritos College)

REDUCING ETHNOCENTRIC IDEOLOGY VIA MULTIETHNIC COMMUNITY SERVICE WORK, August John Hoffman, Julie Wallach & Eduardo Sanchez (California State University, Northridge)

A COURSE ON CAREERS IN PSYCHOLOGY, Bari L. Rudmann (Irvine Valley College)

Discussant

Fernando Ortiz

PAPER SESSION

12:15-1:15 QUAIL HILL



PERCEPTION

Chair: Sarah A. Ting, Claremont Graduate University

12:15 **COLOR-BASED NEGATIVE PRIMING IN PIGEONS (COLUMBA LIVIA)**, Walter T. Herbranson (Whitman College)

12:30 **CAN THAT HAPPEN TO ME?: INDIVIDUAL DIFFERENCES IN RISK PERCEPTION**, Sarah A. Ting (Claremont Graduate University), Christine Calderon & Suzanne C. Thompson (Pomona College)



- 12:45 EVOLVED NAVIGATION THEORY AND LARGE EVERYDAY ILLUSIONS, *Russell E. Jackson* (California State University, San Marcos) & *Lawrence K. Cormack* (University of Texas)
- 1:00 MOOD CONGRUENT BIASES IN THE IDENTIFICATION OF EMOTIONAL FACIAL EXPRESSIONS, *Chelsea M. Nash* (Whitman College)

POSTER SESSION 15

12:30-1:45 SALON C



SOCIAL ISSUES 2 AND SOCIAL/PERSONALITY 2

- 15-1 THREATS AS PREDICTORS OF ATTITUDES AND FEELINGS TOWARD AFRICAN AMERICANS, *Renee A. Southerland*, *Jenna J. Barry*, *Anabel Patino*, *Meghan C. Garrison* & *Christopher L. Aberson* (Humboldt State University)
- 15-2 WHO'S THE AUDIENCE? MEASURED ATTITUDES TOWARDS DIVERSITY TRAINERS, *Ariana Robinson* & *Lori Barker-Hackett* (Cal Poly, Pomona)
- 15-3 THE ROLE OF HYPERMASCULINITY ON ABUSIVE BEHAVIOR AND EMPATHIC ABILITIES, *Alberto Herrera* & *Courtney Ahrens* (California State University, Long Beach)
- 15-4 EFFECTS OF PERCEIVED MOTIVATION ON EVALUATIONS OF MORAL "ACTORS", *Marina Vetrova* & *Lisa Farwell* (Santa Monica College)
- 15-5 FAMILY DYNAMICS AND PROCESSES AMONG COMMUTER FAMILIES, *Shulamit N. Ritblatt*, *Lauren Savage* & *Anissa York* (San Diego State University)
- 15-6 THE EFFECTS OF PARENTAL SUPPORT AND EDUCATIONAL ASPIRATIONS ON ACADEMIC ACHIEVEMENT FOR LATINA AND ASIAN AMERICAN COLLEGE STUDENTS, *Cristina Marquez*, *Sharon Walsh*, *Tess Moran* & *Susan Sy* (California State University, Fullerton)
- 15-7 JUSTICE BELIEFS AFTER SEPTEMBER 11TH: RESULTS OF A NATIONWIDE STUDY, *Justin D. Barker*, *Scott Blum*, *Roxane Cohen Silver* (University of California, Irvine) & *Michael Poulin* (University of Michigan)
- 15-8 AUTHORITARIANISM AND PERCEPTIONS OF THE PLAME AND LIBBY CASE, *Amy Williams* (UC Irvine) & *Lisa Farwell* (Santa Monica College)
- 15-9 PERCEIVED ROLES OF FATHERS IN A TEENAGE PREGNANCY, *Claudia Kouyoumdjian* (University of California, Santa Barbara), *Erum Nadeem* (University of California, Los Angeles), *Luciana F. Gonzalez* (University of California, Santa Barbara), *Laura Ocampo* & *Priscilla Quiroz* (Hueneme High School)



- 15-10 **POSITIVE MULTICULTURAL FRAMING: CREATIVE, ACADEMIC, AND PERSONAL CONTRIBUTION WILLINGNESS AMONG MAJORITY AND MINORITY COLLEGE STUDENTS**, *Gabrielle Bashist, Robert Soto & Shari Young Kuchenbecker* (Chapman University)
- 15-11 **THE EFFECT OF SELF-RELEVANT CATEGORY PRIME ON ASIAN AMERICAN STUDENTS**, *Chris L. Pajji* (Whitney High School)
- 15-12 **INFLUENCE OF SELF-EFFICACY ON ACCULTURATION**, *Aida-Cecilia Castro Garcia* (Dominican University of California)
- 15-13 **THE EFFECTS OF PRINT MEDIA IMAGES ON WOMEN'S BODY IMAGE**, *Daniella Bismanovsky & Christy Scott* (Saint Mary's College of California)
- 15-14 **THE EFFECTS OF CULTURE ON ACADEMIC ACHIEVEMENT AMONG NATIVE AMERICANS**, *Brian L. Parry, Jennifer Kabasan, Stephen Newman, Joey Cauthen & Heather Sullivan* (San Juan College)
- 15-15 **THE EFFECT OF RELIGIOSITY ON NATIVE AMERICAN CULTURE AND EDUCATION**, *Brian L. Parry, Nicholle Charley, Caprie Blevins, Jeanice Hays & Andrea J. Ericksen* (San Juan College)
- 15-16 **MENTAL HEALTH HELP-SEEKING IN ETHNIC MINORITIES: A THEORETICAL PERSPECTIVE**, *Julia Y. Ting, Paul Florsheim* (University of Utah) & *Wei-Chin Hwang* (Claremont McKenna College)
- 15-17 **HISTORICAL FACTORS THAT INFLUENCE AFRICAN AMERICAN DATING DYNAMICS**, *Justin D. Caouette, Hanna Chang, Zanetta Harris & Wei-Chin Hwang* (Claremont McKenna College)
- 15-18 **TOLERANCE AND ACCEPTANCE INCREASE VIA AUTHORITY IN VICARIOUS INTERGROUP CONTACT**, *Jared K. Chapman & Anne Duran* (California State University, Bakersfield)
- 15-19 **INGROUP HYPOCRISY IN THE FACE OF OUTGROUPS: PROMOTING PROENVIRONMENTAL BEHAVIOR**, *Amber M. Gaffney & Michael A. Hogg* (Claremont Graduate University)
- 15-20 **IMPROVING THE OUTCOMES OF DESEGREGATION: ETHNIC IDENTITY DEVELOPMENT AND SCHOOL INTERRACIAL CLIMATE**, *Teresa R. Robbins* (Claremont Graduate University)
- 15-21 **USING WEB 2.0 TO RESPOND TO THE VIRGINIA TECH SHOOTINGS**, *Roy B. Taggug, Shabnam Moghbeli, Anny Yang, Jacob Barak & Roxane Cohen Silver* (University of California, Irvine)
- 15-22 **ARE AUSTRALIANS CONCERNED ABOUT TERRORISM? A NATIONWIDE STUDY**, *Christine Chu, Roxane Cohen Silver, E. Alison Holman* (University of California, Irvine), *Toula Skiadas & Pamela Ryan* (Issues Deliberation Australia)
- 15-23 **REWARDS AND CONCERNS: MARITAL ROLE QUALITY AND CHILD MENTAL HEALTH DISABILITY**, *Anna M. Malsch, Julie M. Rosenzweig, Eileen M. Brennan, Lisa Stewart & John Conley* (Portland State University)



- 15-24 **DARK SIDE OF ACADEMICS: CONSEQUENCES AND CULPRITS OF CONTRAPOWERS HARASSMENT**, *Claudia B. Lampman & John M. Petraitis* (University of Alaska Anchorage)
- 15-25 **MIND, BODY, AND 21 GRAMS**, *Amelia J. A. Holder* (Seattle Pacific University)
- 15-26 **DO WOMEN REALLY LIKE WOMEN MORE THAN MEN LIKE MEN?**, *Edward Vitela, Janae Deyoe & Jeff B. Bryson* (San Diego State University)
- 15-27 **PREDICTORS OF ACCULTURATIVE STRESS?: ACCULTURATION, BICULTURAL IDENTITY INTEGRATION, AND SELF-CONSTRUAL**, *Liduwina Rios, Sokcheab Ching, Ashley Arellano, Angela-Minh Tu Nguyen & Veronica Benet-Martinez* (University of California, Riverside)
- 15-28 **RELATIONS BETWEEN SOCIAL RELATIONSHIPS, SOCIAL SKILLS, AND PARANOID THINKING AMONG YOUNG ADULTS**, *Wing Yee Kwong & Heidi R. Riggio* (CSU Los Angeles)
- 15-29 **RACIAL BIAS IN INDIVIDUAL AND GROUP DECISIONS IN JURY DELIBERATION**, *Elizabeth M. Sher* (Whitman College)
- 15-30 **PERSONALITY, AESTHETIC PREFERENCE, AND CREATIVITY OF TATTOO ARTISTS**, *Kristina M. Rosenau & James Kaufman* (CSU San Bernardino)
- 15-31 **TERROR MANAGEMENT THEORY: DOES DEATH-REBIRTH MEDITATION AMELIORATE MORTALITY SALIENCE?**, *Sue D. Hobbs, Gary N. Howells, Sheryl S. Redoblado, Andrea D. Carrara & Amy Yocum* (University of the Pacific)
- 15-32 **2D:4D FINGER RATIOS, GENDER AND AGGRESSION**, *Laura J. Hansen* (California State University, Fullerton)
- 15-33 **IDENTITY, PERSONALITY AND SANDWICH PREFERENCES**, *Andrew Webster & Aubyn Fulton* (Pacific Union College)
- 15-34 **CHILDREN'S ONLINE CATEGORIZATION OF ETHNICITY AND GENDER**, *Angela H. Halfpap* (University of Northern Iowa), *Rachael Robnett* (University of California, Santa Cruz), *Ashley Salvatore* (University of Northern Iowa), *Melinda Bullock* (Saint Louis University) & *Joshua E. Susskind* (University of Northern Iowa)
- 15-35 **A TEST OF ADAPTIVE/MALADAPTIVE PERFECTIONISM MODELS**, *Jonathan S. Blasberg, Paul L. Hewitt* (University of British Columbia, Canada), *Gordon L. Flett* (York University, Canada) & *Avi Besser* (Sapir Academic College, Israel)
- 15-36 **RELATIONS BETWEEN SOCIAL SKILLS AND THE QUALITY OF ROMANTIC RELATIONSHIPS IN YOUNG ADULTHOOD**, *Naeiri Gharakhanian & Heidi R. Riggio* (CSU Los Angeles)
- 15-37 **WIDOW(ER)'S SOCIAL INTEGRATION AND GRIEF RECOVERY: IMPACT OF MARITAL HISTORY**, *Laura Zettel-Watson & Diana L. Jacoby* (California State University, Fullerton)
- 15-38 **AN INVESTIGATION OF THE INTERPLAY BETWEEN COGNITION AND AFFECT VIA PRIMING**, *Katsumi Minakata, Young-Hee Cho, LaTianna Williams & Alberto Herrera* (California State University, Long Beach)

15-39 **THE PURPOSE IN LIFE PROJECT: INITIAL CORRELATIONAL STUDIES,**
Marc D. Kinon & Carolyn B. Murray (University of California, Riverside)

15-40 **TASTE RATINGS AS A FUNCTION OF SELF-MONITORING, PRODUCT
QUALITY, AND SPEAKER ACCENT,** *Dean M. Morier & Natalie Chriss* (Mills
College)

SYMPOSIUM

12:30-1:30 SALON B

THE ABILITY OF METAPHORS TO INFLUENCE AND INSPIRE

Chair: Jeffery Scott Mio, California State Polytechnic University, Pomona

Synopsis

In our past studies, we have found metaphors to both be more convincing when embedded in political debates and inspiring when listening to political speeches. In recent years, we have been branching out beyond the political domain. The present symposium presents studies we gathered from politics and business. In the first study, we conducted a follow-up to a study we presented last year. Because the stimuli our research participants had to rate had the potential of being boring and monotonous, we decided to counterbalance the stimuli by presenting them in reverse order from last year's study. In the second study, we applied our methodology in a political study to the business domain. Business leaders such as presidents and chief executive officers try to motivate their workers with vision or mission statements. To the extent that workers can resonate to these vision statements may have an effect upon their productivity. In this second study, research participants were asked to imagine being a worker in a company where the CEO makes a vision statement, and participants were asked to rate the extent to which this speech was inspiring. In the third study, rather than rating how inspiring the speech was, research participants underlined three passages they felt were the most inspiring in the speech. Half of the speeches they read contained recurring metaphors, whereas the other half of the speeches had literal counterparts to these metaphors. In all studies, we found that metaphors did indeed have a positive effect upon participants. This fits with our past findings and lends support to the notion that metaphors can have an influential effect upon otherwise uninspiring language.

Presenters

METAPHORS IN THE POST-9/11 ERA: RESPONSES TO "FIRST RESPONDERS", *Jeffery Scott Mio, Stacy K. McGoldrick & Antoinette Kathol* (California State Polytechnic University, Pomona)

VISIONS AND METAPHORS: VISION STATEMENTS WITH AND WITHOUT METAPHORS, *Jeffery Scott Mio* (California State Polytechnic University, Pomona), *Ronald E. Riggio* (Claremont McKenna College), *Michelle Bligh* (Claremont Graduate University) & *Bethany Meichsner* (California State Polytechnic University, Pomona)



VISIONS AND METAPHORS II: UNDERLINING INSPIRATIONAL PASSAGES, *Jeffery Scott Mio* (California State Polytechnic University, Pomona), *Ronald E. Riggio* (Claremont McKenna College), *Michelle Bligh* (Claremont Graduate University) & *Lynn Craig* (California State Polytechnic University, Pomona)

SYMPOSIUM

12:30-2:00 SHADY CANYON



SOURCES, NORMS, AND GROUPS: THE ROLE OF SOCIAL IDENTITY IN PERSUASION

Chair: Heidi R. Riggio, California State University, Los Angeles

Synopsis

Although both social influence and persuasion have been of central interest to social psychologists for decades, comparatively little research has examined the role of social identity in persuasion processes (van Knippenberg, 1999), and persuasion theories have by and large tended not to consider social influences and other features of the social context in which persuasion occurs (Eagly & Chaiken, 1993). Research suggests that group membership of a persuasion source (ingroup or outgroup) can serve to motivate systematic processing, with effortful processing more likely to occur in response to an ingroup member's message (van Knippenberg & Wilke, 1991); and that an ingroup source can serve as "evidence" of an argument's strength or validity to other ingroup members (Hogg & Turner, 1987; Abrams et al., 1990), including sources who belong to an ingroup "minority" (Crano, 2000). Additional questions remain however, including how strength of identification with a particular group may affect attitude change under conditions of high elaboration; how highly effective sources who are neither ingroup nor outgroup members affect attitude change; and how contextual features including self-uncertainty or threat to the ingroup affect persuasion. Our speakers will address several issues, including how strength of identification with a group affects attitude change and knowledge gained from a high-quality message; how minority members of ingroups effectively change attitudes of majority members, including through use of counterattitudinal messages; how social identity, ethnic group identification, and exposure to negative images of the ingroup affect evaluations of other groups; and how group leaders embody important group norms and use situational factors to increase their persuasiveness.

Presenters

POLITICAL PARTY, STRENGTH OF IDENTIFICATION, AND KNOWLEDGE AND EVALUATION OF BUSH V. GORE, *Heidi R. Riggio* (CSU Los Angeles)

SOCIAL IDENTITY PERSUADES: PROTOTYPICAL LEADERS AND STEADFAST FOLLOWERS, *Michael A. Hogg* (Claremont Graduate University)



SOCIAL IDENTITY AND MAJORITY/MINORITY INFLUENCE: THE LENIENCY CONTRACT, *William D. Crano* (Claremont Graduate University)

AN ETHNIC IDENTITY APPROACH TO REDUCING ETHNIC TENSIONS, *Neil M. Patel* (Claremont Graduate University)

APA G. STANLEY HALL ADDRESS

12:45-1:45 SALON DE



USES AND ABUSES OF EVOLUTIONARY PSYCHOLOGY

Presenter: Nora S. Newcombe, Temple University

Chair: Sarah E. Hill, California State University, Fullerton

Synopsis

Psychology ought to be firmly situated within an evolutionary context. But does evolutionary thinking require all the specific assumptions and claims recently made by Evolutionary Psychologists? For example, theorists in this school often argue for a Modular Mind and for the inevitability of sex differences. In this talk, I will argue that neither assumption is fundamental to evolutionary thinking, and that in fact attention to development and plasticity is required for effective use of the Darwinian framework.

Biography

Nora S. Newcombe is Professor and James H. Glackin Fellow at Temple University. Her Ph.D. is from Harvard University. Her research focuses on spatial development and the development of episodic memory. Dr. Newcombe is the author of numerous chapters, articles, and books, including *Making Space* (with Janellen Huttenlocher). Her work has been recognized by awards including the George A. Miller Award and the G. Stanley Hall Award. She has served as Editor of the *Journal of Experimental Psychology: General* and Associate Editor of *Psychological Bulletin*. She is currently PI of the NSF-funded Spatial Intelligence and Learning Center.



INVITED PRESENTATION

1:30-2:30 SALON A



THE NATURAL HISTORY OF THE TRANSITION TO NICOTINE DEPENDENCE IN ADOLESCENCE

*Presenter: Denise B. Kandel, Columbia University,
and New York State Psychiatric Institute*

Chair: Peter Bentler, UCLA

Synopsis

Adolescence represents the period of risk for initiation into smoking. Very little is known about the development of nicotine dependence in adolescence. This presentation will describe the latency to symptoms of dependence in adolescence and the development of different trajectories following the appearance of the first symptom. It will also discuss the risk factors underlying these two processes. The data are from a two-year longitudinal follow-up of an adolescent cohort, in which detailed data were obtained about dependence symptoms on a monthly basis.

Biography

Denise Kandel, Ph.D., is Professor of Sociomedical Sciences in Psychiatry at the College of Physicians and Surgeons at Columbia University, and Head of the Department of the Epidemiology of Substance Abuse at the New York State Psychiatric Institute. Born in France, Dr. Kandel received her Ph.D. in sociology from Columbia University. Her major research interests are in the epidemiology, risk factors and consequences of substance use and substance dependence; comorbidity between substance use and psychiatric disorders; and the intergenerational transmission of deviance. Her current work focuses almost exclusively on the epidemiology and etiology of smoking and nicotine dependence in adolescence. Dr. Kandel developed the Gateway Hypothesis of drug involvement and pioneered in charting the developmental phases of drug use. In collaboration with her husband, Dr. Eric Kandel, Dr. Denise Kandel has recently initiated a program of research on the molecular basis of the Gateway Hypothesis in mice. This approach will enable one to identify the causal processes that cannot be identified in human epidemiological studies.



SYMPOSIUM

1:00-2:30 CONFERENCE THEATER



THE POWER OF PEER MENTORING: BUILDING A NETWORK OF SUPPORT IN GRADUATE SCHOOL AND BEYOND

Chair: Elisa J. Grant-Vallone, California State University, San Marcos

Synopsis

The ability to build and maintain a supportive network of colleagues and friends is critical for one's success. Whether one is a graduate student, a new member of an academic department or a seasoned professional, maintaining high quality personal and professional relationships are vital to a strong network. Although one might have a variety of people within their network, peer mentors can play a key role. Peer mentors provide many of the same types of career and psychosocial support that a traditional mentor does but the exchange of information that occurs in a peer mentoring relationship can be even more beneficial at times. A group of peer mentors can provide encouragement, resources and support that not only further one's career but increase productivity and confidence. In this symposium, we will first discuss some background information on peer mentoring. What types of support do peer mentors offer? What impact do peer mentors have on success? Next, we will discuss how one can develop a network of peer mentors and create a support group in which peer mentors regularly exchange information with one another. Finally, we will address the logistics of maintaining a support group and share some tips on how peer mentoring relationships can change and develop over time. Throughout the symposium, we will relate specific examples from our own experiences with a dissertation support group and discuss the powerful impact that our peer support group had on our current careers.

Presenters

BUILDING A NETWORK OF PEER MENTORS, *Elisa J. Grant-Vallone* (CSU San Marcos)

BACKGROUND AND BENEFITS TO PEER MENTORING, *Ellen A. Ensher* (Loyola Marymount University)

MAINTENANCE OF THE PEER MENTORING NETWORK, *William D. Marelich* (CSU Fullerton)



PAPER SESSION

1:30-2:30 WOODBRIDGE



EDUCATIONAL AND SCHOOL PSYCHOLOGY

Chair: Osman Tolga Aricak, Tulane University

- 1:30 KNOWLEDGE NEEDED BY SPECIAL EDUCATION TEACHERS IN CENTRAL TAIWAN ELEMENTARY SCHOOLS, *Tsui-Ying Lin* (National Changhua University of Education), *Stephen Miller & Thomas Simmons* (University of Louisville)
- 1:45 THE IMPACT OF POLITICAL AND COMMUNITY VIOLENCE ON CHILDREN IN ISRAEL, *Kate R. Ellis* (University of Ulster)
- 2:00 TURKISH CHILDREN'S PERCEPTIONS OF LOCAL AND GLOBAL TERRORISM, *Osman Tolga Aricak* (Tulane University), *Banu Bekci* (Istanbul University) & *Sinem Siyahhan* (Indiana University)
- 2:15 THE EFFECTS OF DIRECT AND INDIRECT BULLYING ON SECONDARY SCHOOL CHILDREN'S LEVEL OF HOPELESSNESS, *Osman Tolga Aricak* (Tulane University), *Nur Cayirdag* (Turkish Ministry of National Education) & *Sinem Siyahhan* (Indiana University)

PAPER SESSION

1:30-2:45 QUAIL HILL



SOCIAL RELATIONSHIPS AND SEXUALITY

Chair: Catherine E. Nylin, Claremont Graduate University

- 1:30 HOW PERCEIVED RESPONSIVENESS PREDICTS FELT SECURITY IN ROMANTIC RELATIONSHIPS, *Lisa M. Jaremka & Nancy Collins* (University of California, Santa Barbara)
- 1:45 SCHOOL SPIRIT: PARTICIPATION, FEELING CONNECTED, AND WELL-BEING, *Catherine E. Nylin* (Claremont Graduate University), *Michelle Fong, Rachel Howden & Debra Mashek* (Harvey Mudd College)
- 2:00 THE PARENT/ADULT CHILD RELATIONSHIP: COMMITMENT, INVESTMENT, AND SUPPORT, *Catherine E. Nylin* (Claremont Graduate University)
- 2:15 CULTURAL AND PARENTING INFLUENCES ON MEXICAN-AMERICAN ADOLESCENT GIRLS' SEXUAL-RISK BEHAVIOR, *Angela Zamora, Barbara J. Tinsley & Felipe González Castro* (Arizona State University)
- 2:30 ACCULTURATIVE DIFFERENCES IN SEXUALITY: TESTING THE THEORY OF FEMALE EROTIC PLASTICITY, *Lorraine Benuto & Marta Meana* (University of Nevada, Las Vegas)



POSTER SESSION 16

2:00-3:15 SALON C



DEVELOPMENTAL PSYCHOLOGY 2 AND SOCIAL/ PERSONALITY 3

- 16-1 **PROMOTING SECURE ATTACHMENTS: WHY EARLY INTERVENTION MATTERS**, *Corey D. Anderson* (Pacific University, School of Professional Psychology)
- 16-2 **POSITIVE, NEGATIVE, AND NEUTRAL FRAMING OF STANDARDIZED TEST INSTRUCTIONS AND STUDENT PERFORMANCE**, *Kellie Poynter & Shari Young Kuchenbecker* (Chapman University)
- 16-3 **COLLEGE STUDENTS' COMMUNITY SERVICE: FEEL GOOD, DO GOOD AWARENESS AND WELL-BEING**, *Sheree Braze & Shari Young Kuchenbecker* (Chapman University)
- 16-4 **EMPATHY AND/OR PERSONAL EXPERIENCE RELATED TO DECREASED SEXUAL ORIENTATION DISCRIMINATION**, *Jessica Jablonski & Shari Young Kuchenbecker* (Chapman University)
- 16-5 **WHAT EXPLAINS THE GENDER DIFFERENCE IN GRATITUDE?**, *Lawrence G. Herring, Terry Miller-Herringer, Karley Winters & Jason Tate* (California State University, Chico)
- 16-6 **THANKS OR IOU? NEED AND COST IN HELPING SITUATIONS**, *Terry Miller-Herringer, Lawrence G. Herring, Jason Tate & Karley Winters* (California State University, Chico)
- 16-7 **BEING JACKIE ROBINSON: EFFECTS OF JERSEY NUMBER ON OFFENSIVE PERFORMANCE IN BASEBALL**, *Daniel L. DeNeui* (Southern Oregon University)
- 16-8 **DO CONTROL BELIEFS MEDIATE THE RELATIONSHIP BETWEEN SOCIAL EXCHANGES AND HEALTH?**, *Heather Frederick* (Northcentral University)
- 16-9 **SHARED GROUP MEMBERSHIP, VALUE AFFIRMATION AND REACTIONS TO INJUSTICE**, *Zachary Cohen, Katrina Clovis & Heather Smith* (Sonoma State University)
- 16-10 **I KNOW YOU ARE, BUT WHAT AM I? IMPLICIT POLITICAL ATTITUDES**, *Christopher D. Anderson, Jaime L. Cortez & Jeff B. Bryson* (San Diego State University)
- 16-11 **GROUP NORMS, PERCEIVED VALUE TO THE GROUP AND DRINKING BEHAVIOR**, *Rachel L. Hersh, Jena Jehle, Maraya Summer Hull, Katherine O'Neil & Ashley Mokma* (Sonoma State University)
- 16-12 **PERSONALITY AND MUSICAL MANIPULATION OF EMOTIONAL STATES**, *Laura Castro-Schilo & Steven A. Miller* (California State University, Fullerton)
- 16-13 **RACIAL STEREOTYPES OF MAJORITY AND MINORITY GROUPS**, *Viviane Seyramian, Hazel Atuel & William D. Crano* (Claremont Graduate University)



- 16-14 **FALLING IN PARTY LINE: SOCIAL IDENTITY AND POLITICS**, *Jason E. Rivera* (Claremont Graduate University)
- 16-15 **THE SOURCES OF COMMUNION, COMPETENCE, AND AGENCY STEREOTYPES**, *Anne M. Koenig* (University of San Diego) & *Alice H. Eagly* (Northwestern University)
- 16-16 **UNCERTAINTY SALIENCE BY AN INTERGROUP LEADER: AN UNCERTAINTY-IDENTITY THEORY PERSPECTIVE**, *Zachary P. Hohman*, *Michael A. Hogg* & *Michelle Blich* (Claremont Graduate University)
- 16-17 **EXPLORING FAMILY BACKGROUND VARIABLES AS PREDICTORS OF SELF-EFFICACY**, *Dana A. Weiser* (University of Nevada, Reno) & *Heidi R. Riggio* (California State University, Los Angeles)
- 16-18 **RACIAL IDENTITY: IT'S NOT JUST BLACK AND WHITE**, *Marjorie L. Bryant* (Cal State University, Dominguez Hills)
- 16-19 **HARNESSING DISSONANCE: STIGMA THREAT, STUDENT SELF-REFLECTION AND ATTITUDE CHANGE**, *Elena A. Escalera* (Saint Mary's College of California)
- 16-20 **VICTIM BLAMING: THE ROLE OF GENDER AND JUST WORLD BELIEFS**, *Mary Ellen Dello Stritto* (Western Oregon University) & *Danielle Osborne* (SUNY Albany)
- 16-21 **WHO GETS WHAT? DISTRIBUTION OF LIMITED GOODS AND PUNISHMENTS**, *Micah Hillis*, *Beth Reisler*, *Jessica Tobin*, *Katrina Alston* & *Curtis C. Hsia* (Azusa Pacific University)
- 16-22 **PSYCHED OUT AND ANXIOUS: STEREOTYPE THREAT AMONG PSYCHOLOGY MAJORS**, *Alba Andrade*, *Anneka Busse*, *Beatrice M. de Oca*, *James Singler* & *Ani Tashjian* (California State University, Channel Islands)
- 16-23 **STAYING COOL: PREDICTORS OF STABLE SOCIAL STATUS**, *Vanessa Villarreal* (University of California, Los Angeles), *Amy Bellmore* (University of Wisconsin-Madison) & *Alice Ho* (University of California, Los Angeles)
- 16-24 **THE EFFECTS OF "HORSEPLAY" ON LEADERSHIP AND COMMUNICATION SKILLS**, *John J. DuPerry* (Dominican University of California)
- 16-25 **CLOSING THE ACHIEVEMENT GAP: THE ROLE OF ETHNICITY-RELATED FACTORS**, *Melissa L. DiLorenzo* (University of California, Riverside) & *Sabine E. French* (University of Illinois at Chicago)
- 16-26 **DISPOSITIONAL FORGIVENESS AND SPIRITUAL STRUGGLE AND ENDURANCE AS MODERATED BY ADULT ATTACHMENT STYLES**, *Amelia J. A. Holder* & *Marcia Webb* (Seattle Pacific University)
- 16-27 **INTRAGROUP ATTITUDE AND VALUE SIMILARITY: UNCERTAINTY AND SENSE OF COMMUNITY**, *Justin D. Hackett* & *Michael A. Hogg* (Claremont Graduate University)
- 16-28 **ANGER, FORGIVENESS, AND THE GOAL OF PROXIMAL RECONCILIATION: PREDICTORS OF COMPLICATED GRIEF REACTIONS TO SUICIDE-RELATED BEREAVEMENT**, *Amelia J. A. Holder* (Seattle Pacific University)



- 16-29 **PARENTAL MARITAL CONFLICT, DIVORCE, AND QUALITY OF RELATIONSHIPS WITH PARENTS AMONG YOUNG ADULT LATINOS**, Ann Marie Valenzuela & Heidi R. Riggio (CSU Los Angeles)
- 16-30 **VALIDATION OF AN OBSERVATIONAL MEASURE TO ASSESS SOCIAL EMOTIONAL COMPETENCY**, Lisa Grimes, April Pyle, Vanessa Calavano, Deborah Schooler & Scott Jensen (University of the Pacific)
- 16-31 **DO MY PARENTS LIKE MY FRIENDS? INTERVIEWS WITH MEXICAN-AMERICAN YOUNG ADULTS**, Evelyn Torres & W. David Wakefield (California State University, Northridge)
- 16-32 **EARLY ADOLESCENTS' PERCEPTIONS OF THREAT AND THE BASES FOR BULLYING**, Daniel Romero & Robert S. Weisskirch (CSU Monterey Bay)
- 16-33 **LATINA MOTHERS' INFLUENCE ON THEIR ADOLESCENT DAUGHTERS' BODY SATISFACTION**, Magali Bravo, Gisselle Lopez-Tello & Laura Romo (University of California, Santa Barbara)
- 16-34 **DOES NEED TO "FIT IN" PROMOTE MEAN BEHAVIORS IN ADOLESCENCE?**, Bijan Kimiagar, Agnieszka Spatzier, Samantha Simmons & Jaana Juwonen (UCLA)
- 16-35 **CHILDREN'S ATTITUDES TOWARD CARE-GIVING COMPETENCE AND PARENT GENDER**, Nhi Trung T. Nguyen, Kelly L. Turner & Hyo Ju Kim (University of California, Los Angeles)
- 16-36 **SPANISH LANGUAGE USE AMONG LATINO/A ADOLESCENTS**, Bertha Nash & Janet Oh (California State University, Northridge)
- 16-37 **DIFFERENCES BETWEEN LATINO AND EUROPEAN AMERICAN COLLEGE STUDENTS IN CHOICE OF MAJORS**, Anita Mihecoby (California State University, Los Angeles)
- 16-38 **FAMILY ROUTINES, PARENTAL ACCEPTANCE, PARENT-CHILD COMMUNICATION, AND BEHAVIOR PROBLEMS**, Sara Seyed Nozadi & Jeffrey Cookston (San Francisco State University)
- 16-39 **LINGUISTIC AND PERCEPTUAL RECOGNITION OF EMOTION IN TYPICALLY DEVELOPING CHILDREN**, Joseph A. Bettcher & Judy Reilly (San Diego State University)
- 16-40 **PARENTS' ACHIEVEMENT-RELATED ATTRIBUTIONS IN CHILDREN WITH DISABILITIES**, Nikita A. Kuznetsov (California State University, Northridge), Laura J. Willeford (University of California, Los Angeles) & Ellie Kazemi (California State University, Northridge)



OUTSTANDING RESEARCH AWARD PRESENTATION

2:00-3:00 SALON DE



THE DIVERSITY CHALLENGE: A LONGITUDINAL STUDY OF INTERETHNIC CONTACT IN COLLEGE

Presenter: Shana Levin, Claremont McKenna College

Chair: Jeffery Scott Mio, California State Polytechnic University, Pomona

Synopsis

The study followed a representative cohort of over 2000 students from the time they entered college in 1996 through the next five years. Using a multiethnic campus environment as our intergroup setting and the contact hypothesis and the social identity perspective as our theoretical frameworks, we examined the effects of membership in minority and Greek organizations and contact with ingroup and outgroup friends, dates, and roommates during college. Controlling for self-selection effects, longitudinal data indicated that having more interethnic friends, dates, and roommates during college had positive effects on later ethnic attitudes and behaviors. Field experimental findings also showed that contact with randomly-assigned outgroup roommates during students' first year of college had positive effects on later interethnic attitudes and behavioral intentions. However, negative effects of ingroup contact were found for contact with ingroup friends and ingroup organizations. Results varied by ethnic group in interesting ways, underscoring the need to consider the effects of both ingroup and outgroup contact separately for members of different ethnic groups.

Biography

Shana Levin is an Associate Professor of Psychology at Claremont McKenna College. She received her Ph.D. in social psychology from the University of California, Los Angeles. She has served on the governing councils of the Society for the Psychological Study of Social Issues and the International Society of Political Psychology. She was a Visiting Scholar at the Russell Sage Foundation and received the 2007 Early Career Research Award from the Western Psychological Association. Her research examines ethnic identification, group dominance motives, ideologies of group inequality, perceived discrimination, diversity in higher education, and intergroup attitudes in the United States, Israel, Northern Ireland, and Lebanon.



SYMPOSIUM

2:00-3:30 SALON B



GRADUATE SCHOOL DO'S AND DON'TS

Chair: Ngoc Bui, University of La Verne

Synopsis

Valuable information and advice for students interested in applying for graduate programs in psychology and for those already admitted to a graduate program will be presented. Speakers will offer sound advice for selecting graduate programs, applying to graduate school, interviewing, and how to be successful while in a graduate program.

Presenters

APPLICATIONS AND INTERVIEWS: DO'S AND DON'TS, *Lauren J. Roscoe* (Western Oregon University)

TIPS FOR SUCCESS IN GRADUATE SCHOOL, *Deana L. Julka* (University of Portland)

HOW TO SELECT THE RIGHT GRADUATE PROGRAM IN PSYCHOLOGY, *Gregg J. Gold* (Humboldt State University)

Discussant

Ngoc Bui

SYMPOSIUM

2:15-3:45 SHADY CANYON



MULTICULTURAL COMMUNITIES IN FORMATION AND CHANGE

Chair: Aida Hurtado, University of California, Santa Cruz

Synopsis

This panel will examine different sites of cultural transformation in the media. Presentation 1 will focus on how women of color are constructed within the pages of Vogue magazine, one of the longest fashion magazines in the world. Presentation 2 will discuss how one children's television program, Little Bill, is attempting to teach its young viewers about race, ethnicity, gender, sexuality and physical ableness. The last presentation will examine how telenovelas are being used to inform and motivate first-generation college bound students and their families about financial aid and the "college-going" process. Panel discussion



will focus on how these presentations illustrate how the media is being utilized as a tool to transform multicultural communities.

Presenters

CONSTRUCTING SEXUALITY IN REPRESENTATIONS OF WOMEN IN INTERNATIONAL VOGUE, *Aida Hurtado & Andrea C. Rodriguez-Scheel* (University of California, Santa Cruz)

CRITICAL MULTICULTURAL MEDIA FOR CHILDREN: THE CASE OF LITTLE BILL, *Janelle M. Silva* (University of California, Santa Cruz)

TELENOVELAS AS EDUCATIONAL TRANSFORMATION, *Karina Cervantez* (University of California, Santa Cruz)

Discussant

Aida Hurtado

INVITED SYMPOSIUM

2:45-3:45 CONFERENCE THEATER



WAX ON, WAX OFF: MENTORING LESSONS FROM EXECUTIVES AND SCHOLARS

Chair/Presenter: Ellen A. Ensher, Loyola Marymount University

Synopsis

In this symposium, we will present three innovative streams of research related to mentoring. First, Ellen Ensher will present her work with co-author Susan Murphy on the tests, challenges, and defining moments of mentoring relationships. In their previous qualitative study of 50 executives, Ensher & Murphy found that mentors often posed tests, both explicit and implicit, that served as decision points for the future direction of their relationship with their protégés. A content analysis of the type of tests has been performed leading to the development of a tests and challenges scale. Quantitative data has been recently collected from managers on tests and challenges indicating important lessons to maximize mentoring relationship effectiveness. Next, Susan Murphy will present her work examining mentoring relationship prototypes and their effectiveness. Previous research has explored the central set of motivations for why mentors are in a relationship as well as their typical paradigm of interaction. We will learn how mentoring relationship prototypes can best be applied in various types of mentoring programs and organizational settings. Finally, Troy Nielson will present his research examining a unique set of data- the career experiences of the Western Academy of Management's Ascendant Scholars (academics who have achieved significant early career success). Nielson will present themes from the qualitative data collected from those scholars about the role that mentoring played in their success and

significant career decisions. In conclusion, Chair Ellen Ensher will integrate the presentations with a brief comment on common themes and then lead a large group discussion.

Biographies

Dr. Ensher, with co-author Susan Murphy, wrote *Power Mentoring: How Mentors and Protégés Get the Most Out of Their Relationships* (Jossey-Bass, 2005). Dr. Ensher has published over 40 articles and book chapters and has made over 100 professional presentations. Ellen has published in many academic journals including the *Academy of Management Executive*, *Human Resource Development Quarterly*, *Journal of Career Development*, *Journal of Vocational Behavior*, and *Organizational Dynamics*.

Dr. Susan Elaine Murphy is an Associate Professor of Psychology at Claremont McKenna College and the Associate Director of the Henry R. Kravis Leadership Institute. Dr. Murphy currently teaches organizational psychology and organizational development and is also an adjunct professor at Claremont Graduate University where she teaches courses in industrial psychology and teams and leaders. She has published over 30 articles and book chapters on leadership, leadership development, and mentoring.

Dr. Nielson is the Department Chair of Business Management at Utah Valley State College (soon to be Utah Valley University). He has also been on the business faculties at both California State University, San Marcos and Brigham Young University. He has recently authored a textbook on career management (*Career Trek*, 2008: Pearson Prentice Hall). Troy has published several articles on mentoring and other organizational topics in journals such as *Journal of Vocational Behavior*, *Organizational Dynamics*, and *Journal of Management Inquiry*.

Presenters

AN ANALYSIS OF TESTS, CHALLENGES, AND DEFINING MOMENTS ON MENTORING RELATIONSHIPS, *Ellen A. Ensher* (Loyola Marymount University)

AN EXAMINATION OF MENTORING RELATIONSHIP PROTOTYPES AND EFFECTIVENESS, *Susan E. Murphy* (Claremont McKenna College)

AN INVESTIGATION OF EARLY CAREER MENTORING AND LESSONS LEARNED FROM ASCENDANT SCHOLARS, *Troy R. Nielson* (Utah Valley State College)



PAPER SESSION

2:45-3:45 WOODBRIDGE



INTIMATE VIOLENCE

Chair: Elena Klaw, San Jose State University

- 2:45 **A CAMPUS-COMMUNITY COLLABORATION TO PREVENT INTIMATE VIOLENCE**, *Angela Hickenbottom, Serena Del Mundo & Elena Klaw* (San Jose State University)
- 3:00 **VICTIMS AND PERPETRATORS: CYCLES OF ABUSE IN INTIMATE PARTNER RELATIONSHIPS**, *Christy Teranishi* (California State University, Channel Islands) & *Brian Spitzberg* (San Diego State University)
- 3:15 **VALIDATING A MEASURE OF ACCEPTANCE OF INTIMATE PARTNER VIOLENCE IN A COLLEGE POPULATION**, *Gaithri A. Fernando, Samson Chan, Janet Garcia & Luis Rocha* (California State University, Los Angeles)
- 3:30 **THE RELATIONSHIP BETWEEN TRADITIONAL GENDER ROLE BELIEFS AND INTIMATE PARTNER VIOLENCE**, *Luis Rocha, Shing S. Chan, Janet Garcia, Chris Chen & Gaithri Fernando* (California State University, Los Angeles)

INVITED PRESENTATION

3:00-4:00 SALON A



BARRIERS TO HEALTH CARE SERVICES FOR PERSONS LIVING WITH HIV/AIDS IN THE US-MEXICO BORDER REGION

Presenter: María Luisa Zúñiga, University of California, San Diego School of Medicine

Chair: Gabriela Martorell, Portland State University

Synopsis

Timely access to HIV care, including antiretroviral therapy, contributes to the health and well-being of persons living with HIV. Improved understanding of barriers to care and factors that may contribute to delayed care entry in Latinos living with HIV can be used to improve culturally-effective outreach and effective engagement into HIV care. Findings from a recently published paper on barriers to HIV care (Zúñiga et al., 2007) are presented to help elucidate reported barriers to care for Latinos living in the San Diego-Tijuana US-Mexico border region. Psychological considerations including the impact of perceived HIV stigma as a barrier to HIV care will be discussed in addition to understanding care access and utilization in a US-Mexico border context.

Biography

María Luisa Zúñiga, Ph.D. is an Assistant Professor in the Division of International Health and Cross-Cultural Medicine in the Department of Family and Preventive Medicine at UCSD. She earned her Master's degree in International Relations and Pacific Studies at UCSD in 1992 and completed her doctoral degree in Epidemiology in the UCSD-SDSU Joint Doctoral Program in Public Health in 1999. She is a behavioral epidemiologist whose research focus is on improving the health of Latino populations living with HIV/AIDS in the US-Mexico border region. Dr. Zúñiga applies principles of Community-Based Participatory Research to partner with community agencies in her research projects.

PAPER SESSION

3:00-4:15 QUAIL HILL



SOCIAL ISSUES

Chair: Cindy Martinez, California State University, Fullerton

- 3:00 **MULTIRACIAL CLIENTS: IDENTITY AND BELONGING AS TREATMENT ISSUES**, *Cindy Martinez* (California State University, Fullerton)
- 3:15 **THE EFFECT OF HUMILIATION ON ACCEPTANCE FOR RETALIATORY AGGRESSION**, *Vani Murugesan & David O. Sears* (UCLA)
- 3:30 **ETHNICITY AS A PREDICTOR FOR PLACEMENT IN JUVENILE SEXUAL OFFENDERS**, *Kelly Knutson, Siobhan K. O'Toole, Donica J. Romeo* (CSPP at Alliant International University) & *Brian Olowude* (Fresno City College)
- 3:45 **NATIONAL-RELIGIOUS IDENTITIES IN ISRAEL AND SUPPORT FOR POLITICAL ACTION**, *Janice R. Adelman, Michael A. Hogg* (Claremont Graduate University) & *Shana Levin* (Claremont McKenna College)
- 4:00 **GENDER ROLE LEARNING: AN INTEGRATED APPROACH**, *Doris Vasconcellos* (University of Paris 5)



POSTER SESSION 17

3:30-4:45 SALON C



EDUCATIONAL AND SCHOOL PSYCHOLOGY 2 CTUP EXCHANGE

- 17-1 EFFECTS OF TEAM-BASED LEARNING'S READINESS ASSURANCE PROCESS ON CLASS PERFORMANCE, *Maureen J. Fitzpatrick, Barbara J. McPherson & Marie D. Thomas* (California State University, San Marcos)
- 17-2 PROFILE AND ATTITUDES IN HIGHER EDUCATION INSTITUTIONS: STUDENTS WITH DISABILITIES IN LAW SCHOOL STUDY, *Hector M. Ramirez, Nick S. Thaler & Ellie Kazemi* (California State University, Northridge)
- 17-3 EXAMINING THE RELATIONSHIP BETWEEN ETHNIC IDENTITY AND SCHOOL LIKING, *Erin N. Bryant* (University of California, Los Angeles)
- 17-4 PRESERVICE TEACHERS: THEIR UNDERSTANDING OF, AND INTEREST IN, ADOLESCENT DEVELOPMENT, *Angela Whipple* (UC Santa Barbara)
- 17-5 RESILIENT STUDENTS: POSITIVE AND NEGATIVE PERCEIVED TEACHERS INFLUENCE ON STUDENT MOTIVATION, *Dana Grossi & Shari Young Kuchenbecker* (Chapman University)
- 17-6 MODELING THE EFFECT OF EARLY PARENTAL PRACTICES ON ELEMENTARY MATHEMATICS MASTERY, *Rhiannon B. Vaughan & Steven A. Miller* (California State University, Fullerton)
- 17-7 GENDER AND ETHNIC DIFFERENCES ON SCHOOL LIKING AND ACADEMIC SUCCESS, *Connie Wu, Ryan Watson, Lisa Huynh & Michael T. Giang* (University of California, Los Angeles)
- 17-8 COPING WITH THE "BIG-FISH-LITTLE-POND" EFFECT, *Tasia Yamamura* (Scripps College), *Jessica Clevering* (Claremont Graduate University), *Shelley DeFord & Debra Mashke* (Harvey Mudd College)
- 17-9 A LONG TERM INVESTGATION OF EARLY LITERACY EXPERIENCES, *Alma S. Martinez, Allen W. Gottfried, Pamela H. Oliver* (CSU Fullerton), *George Marcoulides* (UC Riverside) & *Adele Gottfried* (CSU Northridge)
- 17-10 IMPROVING READING USING A READING PARTNER PROGRAM, *Amy Oppenheim* (Los Angeles), *Adam Bruno, Barbara Levitt, Joel Moss & Susan Kapitanoff* (American Jewish University)
- 17-11 CHANGING STUDENT ATTITUDES TOWARDS READING USING A READING PARTNER PROGRAM, *Susan H. Kapitanoff, Natalie Krinsky, Edward Meltser, Rebecca Weiner* (American Jewish University) & *Amy Oppenheim* (Los Angeles)
- 17-12 LOCUS OF CONTROL AND ACADEMIC SUCCESS IN FIRST GENERATION COLLEGE STUDENTS, *Don Ryujin & Kelsey Banes* (Cal Poly San Luis Obispo)

SATURDAY



- 17-13 STUDENT PERCEIVED SCHOOL CLIMATE AND AGGRESSIVE BELIEFS THAT RELATE TO CONDUCT PROBLEMS, *Ryan Watson, Connie Wu, Lisa Huynh, Suzanne Markoe Hayes & Michael Giang* (UCLA)
- 17-14 ACADEMIC SUPPORT, SOCIOECONOMIC STATUS, AND THE ACADEMIC ACHIEVEMENT OF LATINOS/HISPANICS, *Celeste M. Mendoza* (Chapman University)
- 17-15 FAMILY TOGETHERNESS AND CHILDREN'S WELL-BEING: DIFFERENCES ACROSS FIVE FAMILY STRUCTURES, *Leslie Seay* (UCLA)
- 17-16 THE IDENTITY OF MULTIRACIAL/ETHNIC ADOLESCENTS, *Karen Rothstein* (UCLA)
- 17-17 TEACHING UNDERGRADUATE RESEARCH METHODS: EASY AS A-G, *Shari Young Kuchenbecker* (Chapman University)
- 17-18 CREATIVITY: SELF-REPORTED LIMITING VS. ENCOURAGING PARENTAL BEHAVIORS AND STUDENTS' RISK TAKING, WELL-BEING, AND LIFE SATISFACTION, *Kristen Breit, Jessica Wanstreet & Shari Young Kuchenbecker* (Chapman University)
- 17-19 PERCEPTIONS OF THE STUDENT-TEACHER RELATIONSHIP AND CHILDREN'S ACADEMIC OUTCOMES, *Jennifer Ly* (UCLA)
- 17-20 WHO'S ON THE OTHER END OF THE MOUSE?, *Jillene G. Seiver* (Bellevue Community College)
- 17-21 PRESCHOOL AND LATINOS: CULTURAL AND STRUCTURAL MODELS FOR DECISION MAKING, *Maciel Hernandez* (Claremont McKenna College)
- 17-22 WILLIAMS SYNDROME READING SKILLS, *Sue R. Rosner* (University of Iowa) & *Eleanor Semel* (Boston University)

CTUP EXCHANGE

- 17-23 A MODEL FOR UNDERGRADUATE STUDENT-FACULTY COLLABORATION IN RESEARCH, *Jane G. Smith* (Concordia University)
- 17-24 ANALYSIS OF A COMMUNITY BASED LEARNING EXPERIENCE FOR PSYCHOLOGY STUDENTS, *Lani C. Fujitsubo, John Peachey & Libby Lee* (Southern Oregon University)
- 17-25 THE EFFECTS OF CONCRETE DEMONSTRATIONS ON LEARNING ABSTRACT PSYCHOPHYSICAL PRINCIPLES, *David T. Horner* (California State Polytechnic University, Pomona)
- 17-26 THE POWER OF SITUATIONS: JONESTOWN AND THE FUNDAMENTAL ATTRIBUTION ERROR, *Heidi R. Riggio* (CSU Los Angeles) & *Amber L. Garcia* (College of Wooster)
- 17-27 SERVICE LEARNING PROJECTS FOR UNDERGRADUATES: THE WRITTEN PAPER, *T. L. Brink* (Crafton Hills College)



- 17-28 **COLLABORATIVE TESTING REDUCES TEST ANXIETY IN A COMMUNITY COLLEGE POPULATION**, *Carol Pandey* (Los Angeles Pierce College) & *Susan H. Kapitanoff* (American Jewish University)
- 17-29 **SELF-EFFICACY AND ACADEMIC PERFORMANCE IN TRADITIONAL AND ONLINE PSYCHOLOGY STUDENTS**, *Randy K. Martinez* (Cypress College)
- 17-30 **CUSTOMIZING COURSE EVALUATIONS BASED ON TEACHER QUALITIES**, *Chris Koch* (George Fox University)
- 17-31 **PROMOTING UNDERSTANDING OF RESEARCH METHODS THROUGH ANALOGY**, *Barbara A. Drescher* (California State University, Northridge)
- 17-32 **THE DEVELOPMENT AND USE OF PODCASTS IN INTRODUCTORY PSYCHOLOGY**, *Kimberley J. Duff*, *April Thames* & *Maria Cosio* (Cerritos College)
- 17-33 **TUTORIALS FOSTER A COLLEGIAL ENVIRONMENT FOR A RESEARCH METHODS COURSE**, *Kimberley J. Duff*, *Maria I. Cosio* & *April D. Thames* (Cerritos College)
- 17-34 **DO UNDERGRADUATE STUDENTS REALLY ACCIDENTALLY PLAGIARIZE?**, *Whitney Scott* (California State University, Northridge)

INVITED PRESENTATION:

3:30-4:30 SALON DE



DISCOVERING BURNOUT: LESSONS LEARNED FROM RESEARCH AND PRACTICE

Presenter: Christina Maslach, University of California at Berkeley

Chair: Russell Jackson, California State University, San Marcos

Synopsis

In this talk, I will be tracing the intellectual and empirical path of my work on burnout. The shape of that path has had some impact on which questions have been asked about burnout (and which have not), as well as on the manner in which the answers have been sought. Because I have been one of the “pioneers” in this field, my definition of burnout and my measure to assess it (the MBI) have been widely adopted and have influenced subsequent theorizing and research. An analysis of that impact will provide some new insights into our current state of understanding of burnout.

Biography

Christina Maslach is Vice Provost for Undergraduate Education and Professor of Psychology at the University of California at Berkeley. She received her A.B. in Social Relations from Harvard and her Ph.D. in Psychology from Stanford. She has conducted research in a number of areas within social and health psychology. However, she is best known as one of

the pioneering researchers on job burnout, and has written numerous articles and books, as well as developing research measures. She has received national recognition as “Professor of the Year,” has served as president of the Western Psychological Association, and was selected as a Fellow of the American Association for the Advancement of Science (which cited her “For groundbreaking work on the applications of social psychology to contemporary problems”).

INVITED PRESENTATION

3:45-4:45 SALON B

ONLINE COMMUNICATION AND ADOLESCENT DEVELOPMENT: FROM CHAT ROOM TO INSTANT MESSAGING TO MYSPACE

Presenter: Patricia M. Greenfield, UCLA and CSULA

Chair: Heidi R. Riggio, California State University, Los Angeles

Synopsis

Early discussions of the Internet and development focused on (and glorified) the educational uses of the Internet. Adolescents have taken to the Internet like a fish to water, but it has been for communication not education. Now the genie is out of the bottle, and schools are desperately trying to control students’ use of the Internet for social purposes. What is going on? Drawing on a collaborative research program at the Children’s Digital Media Center, UCLA/CSULA, I make the case that the communication functions of the Internet enable adolescents to carry out developmentally and culturally consonant tasks with more powerful tools than they have ever had before. Whereas media researchers have in the past used an “effects” model, asking questions like “What is the effect of TV violence on child behavior?”, researchers must now take a constructivist approach, asking what kinds of environments are adolescents constructing for themselves on the Internet and what are the developmental functions of these environments?

Biography

Patricia M. Greenfield is Distinguished Professor of Psychology at UCLA and Director of the Children’s Digital Media Center, UCLA/CSULA. She is also the founding Director of the FPR-UCLA Center for Culture, Brain, and Development. Greenfield is a recipient of the AAAS Prize for Behavioral Science Research and has been a Fellow at the Center for Advanced Study in the Behavioral Sciences, Stanford University; a Resident Scholar at the School of American Research, Santa Fe; and a Science Fellow at the Bunting Institute, Radcliffe College. Her central research interest is in the relationship between culture and human development. In addition to investigating the developmental implications of media as cultural tools, she studies the cross-generational effects of social change on development and learning, cross-cultural value conflict in multicultural communities, and



the evolution of culture and language through cross-species comparative research. Her most recent book is *Weaving Generations Together: Evolving Creativity in the Maya of Chiapas* (Santa Fe: SAR Press).

SYMPOSIUM

4:00-5:00 WOODBRIDGE



FACILITATING UNDERGRADUATE RESEARCH SELF-EFFICACY THROUGH COLLABORATIVE RESEARCH TEAMS

Chair: Susan D. Lonborg, Central Washington University

Synopsis

The development of basic research design and analysis skills is a key component of the undergraduate psychology major. Those undergraduate psychology students who pursue graduate education will undoubtedly encounter requirements for additional training in research methods and statistics as well as encouragement to contribute to the scientific literature in the discipline. Several important factors are associated with scholarly productivity, including the quality of the research training environment (Gelso, 1993); students' early research experiences and interests, and research self-efficacy (Gelso & Lent, 2000). Furthermore, faculty mentoring has been identified as an important quality of the research training environment (Hollingsworth & Fassinger, 2002). The purpose of this symposium is to briefly review efforts to define and measure students' research self-efficacy and to describe the important role collaborative research teams play in strengthening undergraduate psychology majors' research skills and self-efficacy. The five symposium presenters will describe their experiences with a collaborative undergraduate research team and the ways in which their work has influenced their skill development, research interests, self-efficacy, and career goals. In particular, the process of developing an identity as a psychological scientist will be emphasized by symposium participants. Implications for faculty mentors and for future investigations of the academic research training environment will be discussed.

Presenters

WHEN NEWCOMERS ENTER AN ESTABLISHED RESEARCH TEAM: WHAT TO EXPECT, *Nash Stanton* (Central Washington University)

THE UNDERGRADUATE RESEARCH TEAM: BROADENING ONE'S INTERESTS AND STRENGTHS, *Jeffrey Christianson* (Central Washington University)

BANDURA WAS RIGHT: PERFORMANCE ACCOMPLISHMENTS INCREASE SELF-EFFICACY, *Dan Neighbors* (Central Washington University)

MANAGING THE ORGANIZATIONAL DETAILS OF MULTIPLE RESEARCH STUDIES, *Jonathan Ingram* (Central Washington University)



THE UNDERGRADUATE RESEARCH TEAM: BROADENING ONE'S INTERESTS AND STRENGTHS, *Katie O'Neill* (Central Washington University)

Discussant

Susan D. Lonborg

APA PANEL PRESENTATION

4:00-5:30 CONFERENCE THEATER

HOW TO PUBLISH

Chair: Wayson Jones, APA Journals

*Panelists: Stephen West, Arizona State University
& Mary Gauvain, University of California, Riverside*

Synopsis

Publishing in established scholarly journals provides important career development for professional, scientific, and academic psychologists. Experienced authors and editors sharing their knowledge of the ins and outs involved in becoming an established author can be invaluable. This session, sponsored by the APA Publications and Communications Board, is intended to help demystify the publication process and encourage productive manuscript writing. In addition to providing an overview of the publication process from organizing and writing the manuscript through its final publication, the panelists provide guidelines on writing discipline, selecting topics, and framing the research data for publication. They also illuminate the editorial processes involved in anonymous peer-review of manuscripts and provide guidelines for how reviewer comments should be considered. Beginning authors also receive instruction in what editors really mean in their decision letters and on the differences between various types of "rejection" letters. General support is provided for overcoming rejection in order to persevere in the publication process.

*This panel is sponsored by the
American Psychological Association*



SYMPOSIUM

4:00-5:30 SHADY CANYON



TEACHING PSYCHOLOGICAL CONCEPTS BY TELLING STORIES

Chair: Robert L. Johnson, Umpqua Community College

Synopsis

One of the best ways to teach or learn is by example. In this symposium, six experienced college and university teachers will share how they use examples from their own experience to teach important psychological concepts to undergraduates.

Presenters

THE EFFECTS OF SOUVENIR SPOONS ON BLACKJACK ODDS, *Daniel L. DeNeui* (Southern Oregon University)

NARRATIVE AS A PEDAGOGICAL TOOL FOR TEACHING ABOUT GENDER, *Holly E. Tatum* (Randolph College)

ANALYZE THIS, *Manda B. Helzer* (Southern Oregon University)

CLEAN UP ON AISLE 4: TANTRUMS IN THE PICKLE AISLE, *Paul S. Rowland* (Southern Oregon University)

STEREOTYPE THREAT: IN SPITE OF WHAT YOU THINK, *Ann T. Ewing* (Mesa Community College)

Discussant

Barney Beins



PSI CHI CHAPTER EXCHANGE AND AWARDS

6:45-9:15 SALON A



Chair: Ngoc Bui, University of La Verne

Synopsis

Psi Chi annually hosts a chapter exchange for chapters in the Western Region to share their activities and experiences with other chapters. Each chapter at the exchange will be encouraged to speak for 5-10 minutes about their goals and activities for the year. Also, various recognition awards will be given during the chapter exchange.

PSI BETA CHAPTER EXCHANGE AND SOCIAL

6:45-9:15 SALON B



Chair: Fernando Ortiz, Santa Ana College



SUNDAY



WPA FILM FESTIVAL

8:00 A.M. - 11:00 A.M. OAK CREEK

Time	Name of Film	Running Time (in minutes)
	SOCIAL ISSUES	
8:00 a.m.	The American Ruling Class	90
9:30 a.m.	Everything's Cool	89

PT@CC BREAKFAST

8:30-9:45 SANTIAGO

—w—

All community college faculty are invited to attend the PT@CC breakfast to network and share teaching ideas. Following the breakfast, please attend the PT@CC Invited Address by Barney Beins.

—w—

*Psychology Teachers at Community Colleges
(PT@CC) sincerely thanks Pearson Education
for sponsoring this event.*



STATISTICS WORKSHOP 4

8:30 -10:30 CONFERENCE THEATER



INTRODUCTION TO MULTILEVEL MODELING

Presenter: Leona Aiken, Arizona State University

Chair: Jodie Ullman, California State University, San Bernardino

Synopsis

Multilevel models (hierarchical linear models) are appropriate when data are structured at multiple levels (e.g., patients within therapy groups, residents within communities) and we are interested in how variables measured at the multiple levels affect individual outcomes (e.g., impact of therapist and patient characteristics on patient therapy outcomes). This workshop provides a broad overview of multilevel modeling. The workshop begins with a discussion of clustered data and the statistical challenges they pose; the intraclass correlation (ICC) is explained. Random coefficient regression (the basis of multilevel models) is characterized. The two-level multilevel model is fully developed, including both fixed effects of predictors and variance components (a novel aspect of multilevel models). The integration of level 1 and level 2 model components into the mixed model with cross-level interactions is explained. Issues including centering of predictors and statistical power are addressed. Use of SPSS MIXED for a variety of multilevel models is presented; fully documented computer printout of all analyses is provided.

Biography

Leona S. Aiken is Professor of Psychology at Arizona State University. She is co-author of Aiken and West, *Multiple Regression: Testing and Interpreting Interactions* (1991), and of Cohen, Cohen, West, and Aiken, *Applied Multiple Regression/Correlation Analysis for the Behavioral Sciences* (3rd Ed, 2003). She has received a number of teaching awards, including the Jacob Cohen Distinguished Teaching and Mentoring Award from Division 5 (Evaluation, Measurement, and Statistics) of the American Psychological Association in 2001, and the Arizona State University Arts and Sciences Distinguished Teaching Award in 2000. She is a fellow of the Association for Psychological Science, and also fellow of four divisions of the American Psychological Association: Division 5, Evaluation, Measurement, and Statistics; Division 1, General Psychology; Division 38, Health Psychology; and Division 35, Psychology of Women. She has served as president of the Evaluation, Measurement, and Statistics division of American Psychological Association and of the Western Psychological Association. She is currently president of the Society for Multivariate Experimental Psychology. She is deeply concerned with training in the field of quantitative psychology and currently chairs a Task Force of the American Psychological Association to increase the number of quantitative psychologists. Her substantive research interests are in the development of models of health protective behavior and the implementation and evaluation of theory-based interventions in health promotion, with particular application to women's health. Her statistical interests focus on models containing interactions.



SYMPOSIUM

8:30-10:00 SHADY CANYON



WHO ARE YOU LIKELY TO DATE? ETHNIC AND GENDER PREFERENCES IN DATING

Chair: Wei-Chin Hwang, Claremont McKenna College

Synopsis

The U.S. is a rapidly diversifying country. In addition to the increase in our ethnic diversity, the rates of interracial marriages and interracial dating also appear to be growing. Although we can easily track the rates of interracial marriage through census studies, our knowledge of interracial dating patterns in the U.S. remains quite limited. Findings from extant studies are limited by their small sample sizes or their emphasis on college students. In this symposium, we report on the findings from a large-scale study examining the online dating preferences of several racial groups. Data from 2,832 on-line profiles were collected (708 profiles from each of the major racial categories, i.e., African American, Asian American, Caucasian American, and Latinos). These four talks present on the findings regarding the major dating patterns of these groups. In addition, major theories of interracial dating are discussed.

Presenters

SOCIAL EXCHANGE THEORY AND THE DATING PREFERENCES OF ASIAN AMERICANS, *Rina Kawai, Natasha Bogopolskaya, Heather Marra, Lia Phillips & Wei-Chin Hwang* (Claremont McKenna College)

HISTORICAL FACTORS THAT INFLUENCE AFRICAN AMERICAN DATING DYNAMICS, *Justin Caouette, Veronica Nauts, Marie Suzuki, Joy Chung & Wei-Chin Hwang* (Claremont McKenna College)

UNDERSTANDING LATINO DATING AND GENDER PREFERENCES, *Daniela Ojeda, Claudia Lopez, Charity Soto, Nick Yeh & Wei-Chin Hwang* (Claremont McKenna College)

DO CAUCASIAN AMERICANS EVIDENCE DIFFERENT INTERRACIAL DATING PREFERENCES THAN ETHNIC MINORITIES?, *Hanna Chang, Christy Ferioli, Yu-Jen Wang, Sylvia Wu, Mayshen Chen & Wei-Chin Hwang* (Claremont McKenna College)

Discussant

Julia Y. Ting



POSTER SESSION 18

8:45-10:00 SALON C



COGNITIVE PROCESSES 2 AND MOTIVATION

- 18-1 **FACTORS AFFECTING COOPERATION IN PAIRS VIA A PRISONER'S DILEMMA SCENARIO**, *Breanna L. Adams & Deborah L. Wiese* (Whitman College)
- 18-2 **THE ROLE OF TRUE BELIEF IN AVOIDANCE-DESIRE TASKS**, *John A. Pugliese* (Arizona State University), *Brenda Gonzalez* (Arizona State University-West campus) & *William V. Fabricius* (Arizona State University)
- 18-3 **PERFORMANCE OF FARSI-SPEAKING IRANIANS ON A NONVERBAL MEASURE OF ABSTRACT REASONING**, *George Gharibian, Maryam Merhadfar & Jill Razani* (California State University, Northridge)
- 18-4 **A STROOP EFFECT FOR JUMBLED WORDS**, *Christine L. Belz* (University of Nevada, Reno) & *Sara Haber* (Rice University)
- 18-5 **SIMILARITY RATING DIFFERENCE BETWEEN PICTURE AND COMPOSITE MADE BY ADULTS AND CHILDREN**, *In-Kyeong Kim, Anastacia Rodriguez, Marcello Ruwalcaba & Saida Lynneth Solis* (La Sierra University)
- 18-6 **BIDDIES, CRONES AND CODGERS: MEN'S AND WOMEN'S DECISIONS ABOUT GENDER-SPECIFIC VOCABULARY**, *Wendelyn Shore, Marianne Taylor, Cindel Tobias, Kareen Kanjo, Sarah Farver, Kimberly Graden, Toni Henderson, Jessica Moore & Colleen Silcox* (Pacific Lutheran University)
- 18-7 **SEMANTIC FEEDBACK DURING VISUAL WORD RECOGNITION IN ADULTS**, *Dana M. Bleakney, Danielle K. Pearson, Scott P. McKinney & Jason F. Reimer* (CSU San Bernardino)
- 18-8 **THE ENDURING EFFECT OF AVAILABILITY**, *Krystin M. Corby* (San Diego State University) & *Don Homa* (Arizona State University)
- 18-9 **ROLE MODELING MAY ALLEVIATE PERFORMANCE DEFICITS CAUSED BY STEREOTYPE THREAT**, *Larissa E. Buyachek & Avi Ben-Zeev* (San Francisco State University)
- 18-10 **THE EFFECTS OF PERSONAL SPACE ON TASK PERFORMANCE**, *Suzanne Worthington & Jennifer Biehl* (Glendale Community College)
- 18-11 **WHAT MAKES FRACTION NAMES TRANSPARENT: A CROSS-LINGUISTIC EXAMINATION**, *Shinchieh Duh, Elizabeth Bettie Johnson & Jae H. Paik* (San Francisco State University)
- 18-12 **CHILDREN'S PRIMITIVE UNDERSTANDING OF FORMAL FRACTION CONCEPTS**, *Alan D. Motter & Jae H. Paik* (San Francisco State University)



- 18-13 **EVALUATING SELF-COMPETENCE UNDER DIFFERING INSTRUCTIONAL SETS**, *Katherine J. VanGiffen, Monai Williams, Linda Cadena, Alyson Lowe & Marc Mangapit* (California State University, Long Beach)
- 18-14 **THE ROLE OF GESTURE IN CHILDREN'S BEHAVIOR ON THEORY OF MIND TASKS**, *Caitlin A. Wilson* (Whitman College)
- 18-15 **THE RELATIONSHIP BETWEEN MENTAL ILLNESS, LOCUS OF CONTROL, AND POETRY**, *E. M. Skrzynecky* (California State University, San Bernardino)
- 18-16 **GENDER AND ISSUE FRAMING**, *Emily L. Hause* (Saint Mary's College of California), *Greg Robinson-Riegler* (St. Thomas University) & *Lauren T. Dashjian* (Saint Mary's College of California)
- 18-17 **STRATEGY USE DURING VIDEO GAME PLAY, GENDER, AND SPATIAL PERFORMANCE**, *Matthew T. Van Donsel, Sarah Trinh, John Fuller & Stacy Rilea* (University of the Pacific)
- 18-18 **RELATIONSHIP OF FINGER RATIOS AND MENSTRUAL PHASE AND COGNITIVE ABILITIES**, *Tegan A. Hall* (Dominican University of California)
- 18-19 **SELECTIVE RE-EXPOSURE AND RETRIEVAL OF VALENCE TRAIT INFORMATION FOR POLITICAL CANDIDATES**, *John F. Nestojko, Benjamin C. Storm, Robert A. Bjork & John A. Walker* (UCLA)
- 18-20 **SHORT TERM STUDENT LEADERSHIP: FACTORS AFFECTING MOTIVATION AND APATHY**, *Lisa M. Endersby* (University of Victoria)
- 18-21 **MOTIVATION AND GOAL ORIENTATION: UNIQUE AND SHARED RELATIONSHIPS WITH CREATIVITY**, *Marissa M. Jones, Mark D. Agars, James C. Kaufman & Robert Ricco* (California State University, San Bernardino)
- 18-22 **MOTIVATION FOR MARRIAGE AMONG CHRISTIAN COLLEGE STUDENTS**, *Jasmine Nault & Elliott C. Lawless* (Hope International University)
- 18-23 **EVALUATING THE QUALITY OF A NEW THEMATIC MOTIVATION CODING SYSTEM**, *Xiaoyan Xu* (University of New Hampshire), *Kimberly A. Barchard* (University of Nevada, Las Vegas), *John D. Mayer* (University of New Hampshire) & *Brian Brehman* (University of Nevada, Las Vegas)
- 18-24 **AN EMPIRICAL ANALYSIS OF THE RELATIONSHIP BETWEEN ADULT ATTENTION DEFICIT AND THE NEED FOR ACHIEVEMENT**, *Graeme H. Coetzer & Kyle Acohido* (Central Washington University)
- 18-25 **THE EFFECT OF SELF-EFFICACY ON MOTIVATION AND ACHIEVEMENT**, *Jerel L. Armstrong* (Dominican University of California)



PAPER SESSION

9:00-10:15 WOODBRIDGE



PREJUDICE AND DISCRIMINATION 2

Chair: Bettina J. Casad, California State Polytechnic University, Pomona

- 9:00 **MOTIVATIONS FOR AVOIDING RACIAL REFERENCES IN INTER-RACIAL SCENARIOS**, *Rupanwita Gupta* (Claremont Graduate University)
- 9:15 **FROM IMPLICIT SEXUAL PREJUDICE TO BEHAVIORAL DISCRIMINATION**, *Luis M. Rivera* (California State University, San Bernardino) & *Nilanjana Dasgupta* (University of Massachusetts, Amherst)
- 9:30 **EVALUATION OF A PREJUDICE REDUCTION PROGRAM FOR MIDDLE SCHOOL STUDENTS**, *Susan H. Kapitanoff* (American Jewish University) & *Wm. Gregory Sawyer* (California State University, Channel Islands)
- 9:45 **EXPERIENCES OF DISCRIMINATION, PREJUDICE, AND COPING RESPONSES AMONG THE HOMELESS**, *Kimberley A. Cox* (Southern Oregon University)
- 10:00 **DISCRIMINATION AGAINST STEREOTYPE VIOLATING GAY MEN AND LESBIAN WOMEN**, *Bettina J. Casad, Manuel A. Diaz, Katherine Lee, Brandon Nakawaki, Alian S. Kasabian, Lynda Lee, Cailin Garnier & Ella V. Tamate* (California State Polytechnic University, Pomona)

PT@CC / STP INVITED PRESENTATION

10:00-11:00 SALON B



PSYCHOLOGY, PSYCHOLOGY STUDENTS, AND SCIENTIFIC THINKING

Presenter: Bernard C. Beins, Ithaca College

Chair: Vivian McCann, Portland Community College

Synopsis

Drawing sound conclusions about life relies on the same principles that psychologists use to address scientific issues. Psychology is an ideal discipline for fostering critical, scientific thinking in our students because they can learn about critical thought by studying the issue that interests them the most-themselves. This presentation will generate discussion about what our students regard as acceptable evidence for deciding whether to change their be-

haviors and why behavior change can be difficult. The question of acceptable evidence may rest, in part, on personality traits that predispose students not to view evidence the same way research psychologists do.

Biography

Barney Beins is Professor of Psychology and Chair of the Department at Ithaca College where he has taught since 1986. He is a Fellow of APA, and was President of the Society for the Teaching of Psychology in 2004; he served as its Secretary from 1992 to 1994. He was Director of Precollege and Undergraduate Education at APA from 2000 to 2002. He currently serves on APA's Board of Educational Affairs and on the Eastern Psychological Association's Board of Directors.

He is author of *Research Methods: A Tool for Life* and co-author (with Agatha Beins) of *Effective Writing in Psychology: Papers, Posters, and Presentations*. He co-edited the *Gale Encyclopedia of Psychology* and contributed to the *International Encyclopedia of the Social Sciences*, published by Thomson-Gale, and the *Readers Guide to the Social Sciences*, published by Fitzoy Dearborn, a London publisher. His students have made over 70 presentations at various conferences.

POSTER SESSION 19

10:15-11:30 SALON C

SOCIAL/PERSONALITY 4

- 19-1 **FRAMING CHALLENGES: STAYING DOWN OR GETTING UP AGAIN,** *Bryston Ulrich & Shari Young Kuchenbecker* (Chapman University)
- 19-2 **ATTITUDES AND BEHAVIORS TOWARD SUSTAINABLE LIVING,** *Deana L. Julka & Carrie Bonino* (University of Portland)
- 19-3 **USING IMPLICIT ATTITUDES TO PREDICT AGGRESSIVE RESPONSES TOWARD GAY MEN,** *Jenna J. Barry, Eric R. Leonhard, James P. Clifton, Laura J. Ferrando & Christopher L. Aberson* (Humboldt State University)
- 19-4 **IN THE EYE OF THE BEHOLDER: PERSONALITY SIMILARITY AND MARITAL SATISFACTION,** *Charlynn Hayes, Sarah Holley & Robert Levenson* (UC Berkeley)
- 19-5 **WORKING TOGETHER OR NOT: CAN MUTUAL CONTRIBUTIONS IMPROVE RAPPORT?**, *Bonnie J. Nelson & Jon E. Grahe* (Pacific Lutheran University)
- 19-6 **IMPLICATIONS OF THE "PERPETUAL FOREIGNER" STEREOTYPE ON ETHNIC MINORITIES' SELF-CONCEPT,** *Laura Smalarz, Nelly Gonzales, Alexandra Perez, Ryan Hall & Thierry Devos* (San Diego State University)



- 19-7 **EVERYBODY'S DOING IT: A CROSS CULTURAL EXAMINATION OF NORMATIVE HEALTH BELIEFS**, *Tania Rendon, Susanne Goeckeritz & P. Wesley Schultz* (CSU San Marcos)
- 19-8 **TOLERANCE AND ACCEPTANCE SCALE**, *Laura O'Neal & Anne Duran* (California State University, Bakersfield)
- 19-9 **BIRDS OF A FEATHER OR STRANGE BIRDS? AN EXAMINATION OF EXTRAVERSION, SIMILARITY, CONGRUENCE, AND RELATIONSHIP QUALITY**, *Alishia Huntoon & Lyndsey Pearce* (Oregon Institute of Technology)
- 19-10 **ACCULTURATIVE ADAPTABILITY: INFLUENCES OF ETHNIC IDENTITY AND OUT-GROUP ORIENTATION**, *Oscar A. Guatemala, Mario A. Astorga, Jonathan X. Zeledon, Megan M. Potter & Stacy J. Blanco* (CSU Northridge)
- 19-11 **STYLES OF LEARNING: THE KEY TO ETHNIC MINORITY ACADEMIC SUCCESS**, *Antoine L. Barton, Veronica R. Mendez, Adrienne L. Akers, Jackelin Z. Maldonado & Linda K. Zuchegna* (CSU Northridge)
- 19-12 **ARE WOMEN WARM BUT INCOMPETENT AND MEN COMPETENT BUT COLD?**, *Erik E. Grant, Edward Vitela & Jeff B. Bryson* (San Diego State University)
- 19-13 **GENERALIZING THE TROMSO SOCIAL INTELLIGENCE SCALE ACROSS CULTURES**, *Chris Koch & Jennifer Brogan* (George Fox University)
- 19-14 **FEAR OF NEGATIVE EVALUATION AND SELF-HANDICAPPING AS MEDIATED BY SELF-EFFICACY**, *Arpi Festekjian, Marc D. Kimon & Carolyn B. Murray* (University of California, Riverside)
- 19-15 **EXPRESSIONS OF EMOTION WHEN COMMITTING THE FUNDAMENTAL ATTRIBUTION ERROR**, *Andres F. Olide, Daren Eaken, Melanie Summerhayes, Brie C. Pfisterer & David Matsumoto* (San Francisco State University)
- 19-16 **VARIATION IN THINK ALOUD INTERVIEWS = VARIATION IN FINDINGS**, *Danielle Hughes, Kaili Chen, Kathryn Cole, Emily Waldman & Maureen O'Sullivan* (University of San Francisco)
- 19-17 **ETHNIC AND GENDER EFFECTS IN CROSS-ETHNIC LIE DETECTION ACCURACY**, *Jennifer Liang, Greta Klaber, Jessica Toscano & Maureen O'Sullivan* (University of San Francisco)
- 19-18 **ETHNIC IDENTITY, SELF ESTEEM, SOCIAL SUPPORT AND PERCEIVED DISCRIMINATION**, *Joseph Toruno, Aliya Gamez* (California State University, San Bernardino), *Christopher Perez* (Pennsylvania State University) & *Michael R. Lewin* (California State University, San Bernardino)
- 19-19 **IMPRESSIONS OF OTHERS**, *Roberta B. Sutton, Heather M. Kuhn & Lisa S. Wagner* (University of San Francisco)
- 19-20 **THE ROLE OF PSYCHOLOGICAL SEQUALAE AND ARTICULATED THOUGHTS CONCERNING THE 911 ATTACKS**, *Ivan C. Pandoy, Carlos Sedano, Eliza Salehani, Lena Magardechian & Edward W. Dunbar* (University of California, Los Angeles)



- 19-21 **SOCIAL COPING: REJECTION AND REINTEGRATION**, *Jennifer A. Meister & Kristy K. Dean* (California State University, San Bernardino)
- 19-22 **DIFFERENCES IN EXPRESSER'S SUBSEQUENT REACTIONS AS A FUNCTION OF JUDGED EMOTION**, *Hyi-Sung Hwang* (San Francisco State University), *Jung Yun Jang* (University of California, Berkeley) & *David Matsumoto* (San Francisco State University)
- 19-23 **DIFFERENCES IN OBSERVER'S SELF-REPORTED REACTIONS AS A FUNCTION OF JUDGED EMOTION**, *Hyi-Sung Hwang & David Matsumoto* (San Francisco State University)
- 19-24 **GORGEOUS OR GEEKY: ATTRACTIVENESS AND STEREOTYPE CONSISTENCY IN HELPING BEHAVIOR**, *Lindsay M. Morse* (Whitman College)
- 19-25 **HARDINESS AND ACHIEVEMENT IN TRANSFER VS. NON-TRANSFER STUDENTS**, *Wilson S. Figueroa, Dulce M. Chavez, Monica Sharif, Salvatore R. Maddi & Shayna Marks* (University of California, Irvine)
- 19-26 **HOW VICARIOUS EMOTION IMPACTS AN INDIVIDUAL'S OWN EMOTIONAL SELF-VIEW**, *Rio E. Gatdula, Aubrey Shaughnessy Ratterree & Elliott C. Lawless* (Hope International University)
- 19-27 **ABSTRACT LANGUAGE AS A PREDICTOR OF SOCIAL CATEGORIZATION**, *Jessica Bates & Edward R. Dana Jr.* (Chapman University)
- 19-28 **PERCEIVED ATTRACTIVENESS OF DRINKING AND NON-DRINKING**, *Lindsey Lewis & Edward R. Dana Jr.* (Chapman University)
- 19-29 **EFFECTS OF SOCIAL EXCLUSION ON AGGRESSION AND ATTRIBUTIONS TO ETHNICITY**, *Dina G. Cuervo* (Loma Linda University) & *Jean Twenge* (San Diego State University)
- 19-30 **INFANT SMILES IN THE CONTEXT OF MOTHER-INFANT COMMUNICATION**, *Stacie L. Kehriotis & Andrea P. Garvey* (American River College)
- 19-31 **THE EFFECT OF SIZE-ACCEPTANCE ON PERCEPTIONS OF THE OVERWEIGHT**, *S. Brooke Vick, Rachel Hahn & Emily Shubin* (Whitman College)
- 19-32 **ATTACHMENT TO GOD AND SELF-CONSCIOUS AFFECT**, *Harley E. Baker & Corrin A. Hoglund* (CSU Channel Islands)
- 19-33 **ATTACHMENT TO GOD AND DEPRESSIVE AFFECT**, *Harley E. Baker & Summer Larson* (CSU Channel Islands)
- 19-34 **WHY AM I REJECTING GOD?**, *Harley E. Baker, Danielle Farah & Jessica Gardner* (CSU Channel Islands)
- 19-35 **COGNITIONS AND CULTURE PREDICTING HIP HOP MUSIC'S EFFECTS**, *Angela G. Pirlott* (Arizona State University)
- 19-36 **INTRINSIC AND EXTRINSIC RELIGIOUS ORIENTATION SIMILARITIES AND MARITAL SATISFACTION**, *Amol Kumar* (California State University, Stanislaus) & *Kurt D. Baker* (California State University, Stanislaus)



- 19-37 **EXAMINING PERSONALITY, SWB, AND FREQUENCY OF SNS WITH BMI**, Janell G. Layne & Tanya L. Boone (California State University, Bakersfield)
- 19-38 **COMBATING STEREOTYPE THREAT THROUGH POSITIVE FEMALE ROLE MODELS**, Christopher A. Fowler, Welton Wang & David M. Marx (San Diego State University)
- 19-39 **HOW THE IDEAL SELF GUIDES SELF-EXPANSION PROCESSES**, Shelly C. Zhou & Steve Wright (Simon Fraser University)

INVITED PRESENTATION

10:15-11:15 SALON A



SOMETIMES A TRAIT IS MORE THAN A TRAIT: PERSONALITY PERCEPTION AND PERSONALITY CHANGE

Presenter: Sanjay Srivastava, University of Oregon

Chair: Melinda Blackman, California State University, Fullerton

Synopsis

Personality traits are often defined as attributes of persons that are stable over time. Substantial evidence indicates that traits are “real” by this definition; but is there more to traits? In this presentation, I will present some of my own research using traits in ways that do not fit neatly into the consensual definition. Personality traits can be meaningfully conceptualized as units of social perception, and evidence shows that such perceptions are based on more than just attributes of the persons being perceived. Personality traits can be meaningfully conceptualized as units of maturation, and evidence shows that stability is not absolute. One cannot safely ignore the extensive evidence for the validity and stability of traits; but a complete account of personality traits needs to encompass more. In this talk, I will consider the value of a social-functional conception of traits as a way to integrate disparate findings and research agendas.

Biography

Sanjay Srivastava is an assistant professor in the Department of Psychology at the University of Oregon. He received his B.A. in psychology from Northwestern University and his Ph.D. from the University of California, Berkeley. Prior to coming to the University of Oregon, he was a postdoctoral research scholar at Stanford University. Sanjay’s research interests include interpersonal and self-perception, emotions in social contexts, and personality dynamics and development.



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